

THE WRITING ACADEMY®, LLC  
A TRUE SUPPLEMENTAL SUPPORT SYSTEM

# Core Curriculum Connection Activities

## GRADE 5 • CLUSTER 4

*Grade 5, Cluster 4. Four activities, one per module, showing how the Teach BIG argumentative writing plugs straight into the Bluebonnet core the state already gives your district. Run it either way, from their content or from ours.*

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## CORE CURRICULUM CONNECTION ACTIVITY

### THE CORE READING

#### World War II

Bluebonnet Grade 5 Knowledge Unit

### THE WRITING

#### Cluster 4 • Module 1 • Stating a Clear Claim

Teach BIG™ Grade 5 • Argumentative  
Extended Constructed Response

### WHAT YOUR CLASS ALREADY KNOWS

*Your students have studied World War II in Bluebonnet. They can describe the causes, the events, and the people who lived through it.*

### THE WRITING WE ADD

*Cluster 4 argues with CREATURES. Module 1 states a clear claim, the writer's side on a question.*

### TWO WAYS TO RUN IT, TEACHER'S CHOICE

#### USING BLUEBONNET CORE CONTENT

*Give students a debatable Bluebonnet World War II question and have them state a claim.*

#### USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

*Or use our Cluster 4 passage, Words That Changed a Nation, to state a claim from our content.*

### A FIVE MINUTE BRIDGE

*Put a should question on the board. Ask students to state their side in one sentence. In five minutes they will state a claim.*

## CORE CURRICULUM CONNECTION ACTIVITY

### THE CORE READING

## The Renaissance: Art and Culture

Bluebonnet Grade 5 Knowledge Unit

### THE WRITING

## Cluster 4 • Module 2 • Building the Case with Reasons

Teach BIG™ Grade 5 • Argumentative Extended Constructed Response

### WHAT YOUR CLASS ALREADY KNOWS

*Your students have studied the Renaissance in Bluebonnet. They can describe its art, its thinkers, and how new ideas changed the world.*

### THE WRITING WE ADD

*Module 2 builds the case. Students support the claim with reasons and connect evidence to each one.*

### TWO WAYS TO RUN IT, TEACHER'S CHOICE

#### USING BLUEBONNET CORE CONTENT

*Have students give two reasons for a claim about the Bluebonnet Renaissance reading.*

#### USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

*Or use our Cluster 4 passage to build a case from our content.*

### A FIVE MINUTE BRIDGE

*Give students a claim. Ask them to add two reasons, then rank them. In five minutes they will build the body of an argument.*

## CORE CURRICULUM CONNECTION ACTIVITY

### THE CORE READING

## Juneteenth and Beyond

Bluebonnet Grade 5 Knowledge Unit

### THE WRITING

## Cluster 4 • Module 3 • Answering the Other Side

Teach BIG™ Grade 5 • Argumentative  
Extended Constructed Response

### WHAT YOUR CLASS ALREADY KNOWS

*Your students have studied Juneteenth and its history in Bluebonnet. They can explain what freedom meant and why the day still matters.*

### THE WRITING WE ADD

*Module 3 answers the other side. Students name another point of view and reply with a respectful rebuttal.*

### TWO WAYS TO RUN IT, TEACHER'S CHOICE

#### USING BLUEBONNET CORE CONTENT

*Have students name one other view on a Bluebonnet Juneteenth question and answer it.*

#### USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

*Or use our Cluster 4 passage to write a counterargument and rebuttal from our content.*

### A FIVE MINUTE BRIDGE

*Give students a claim. Ask them to write one sentence for the other side and one that answers it. In five minutes they will handle a counterargument.*

## CORE CURRICULUM CONNECTION ACTIVITY

### THE CORE READING

## Early American Civilizations

Bluebonnet Grade 5 Knowledge Unit

### THE WRITING

## Cluster 4 • Module 4 • Completing the Argument

Teach BIG™ Grade 5 • Argumentative  
Extended Constructed Response

### WHAT YOUR CLASS ALREADY KNOWS

*Your students have studied the early American civilizations in Bluebonnet, the Maya, Aztec, and Inca. They can describe their cities, beliefs, and achievements.*

### THE WRITING WE ADD

*Module 4 finishes the argument. Students write a conclusion that restates the claim and tells why it matters.*

### TWO WAYS TO RUN IT, TEACHER'S CHOICE

#### USING BLUEBONNET CORE CONTENT

*Have students write a closing that restates a claim and says why it matters.*

#### USING THE WRITING ACADEMY SUPPLEMENTAL CONTENT

*Or use our Cluster 4 passage to close the full argument from our content.*

### A FIVE MINUTE BRIDGE

*Give students a claim. Ask them to restate it and add why it matters. In five minutes they will end an argument well.*