

Author's Purpose Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Recess Question"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the purpose.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the correct purpose. Name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Write one sentence explaining the job of paragraph 17.



OWN

Thursday

Own the message.

Write the author's message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Recess Question"

Your turn.

Write the purpose and message. Copy one sentence from the text as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart. Write what each paragraph does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can name the three purposes: inform, persuade, entertain.

I can notice clue words that point to a purpose.

I can explain why a wrong answer is a trap.

I can tell the difference between the purpose and the message.

Author's Purpose Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Recess Question"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one detail from the story and the bigger life lesson it points to.



CHOOSE

Tuesday

Choose the message.

Circle the sentence that states the message. Name the trap in each wrong answer.



SHOW

Wednesday

Show how a part supports the message.

Write how paragraphs 59 through 66 help the author share the message.



OWN

Thursday

Own the message.

Write the author's message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from “The Recess Question”

Your turn.

Write the purpose and message. Copy one sentence from the text as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart. Write what each paragraph does and how it helps the message.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the difference between purpose and message.			
I can spot a Detail, not the message trap.			
I can write the message as a big life lesson true for everyone.			
I can prove the message with a sentence from the text.			

Author's Purpose Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Mystery of the Traveling Shell"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the correct answer. Name the trap in each wrong choice.



SHOW

Wednesday

Show why the author includes a section.

Write one sentence explaining the job of paragraph 9.



OWN

Thursday

Own the message.

Write the author's message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from “The Mystery of the Traveling Shell”

Your turn.

Write the purpose and message. Copy one sentence from the text as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart. Write what each paragraph does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can explain how a story can entertain and teach at the same time.

I can identify a Too narrow trap.

I can explain why the author includes a specific part of the text.

I can write the message as a life lesson that goes beyond the passage.

Author's Purpose Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Mystery of the Traveling Shell"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one detail from the story and the life lesson it points to.



CHOOSE

Tuesday

Choose the supporting detail.

Circle the detail that best supports the message. Name the trap in each wrong choice.



SHOW

Wednesday

Show why the author includes a section.

Write how paragraphs 27 through 33 help the author share the message.



OWN

Thursday

Own the message.

Write the author's message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from “The Mystery of the Traveling Shell”

Your turn.

Write the purpose and message. Copy one sentence from the text as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart. Write what each paragraph does and how it helps the message.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain how a detail supports the message without being the message.			
I can spot a Misreads the lines trap.			
I can choose the detail that best proves the life lesson.			
I can write the message as a lesson true for everyone.			

Author's Purpose Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE

from "The Pilgrims Chose Plymouth"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the correct purpose. Name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Write one sentence explaining the job of paragraph 2.



OWN

Thursday

Own the message.

Write the author's message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Pilgrims Chose Plymouth"

Your turn.

Write the purpose and message. Copy one sentence from the text as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart. Write what each paragraph does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can identify an informational text by its facts and details.

I can spot a Wrong purpose type trap.

I can explain why the author includes a specific paragraph.

I can write a message that goes beyond the passage.

Author's Purpose Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE

from "The Pilgrims Chose Plymouth"

Name: _____

Date: _____



NOTICE

Monday

Notice the paragraph's job.

Write the job of the paragraph in one sentence.



CHOOSE

Tuesday

Choose the reason for paragraph 2.

Circle the correct reason for paragraph 2. Name the trap in each wrong answer.



SHOW

Wednesday

Show what a paragraph does.

Write one sentence explaining the job of paragraph 7.



OWN

Thursday

Own the message.

Write the author's message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Pilgrims Chose Plymouth"

Your turn.

Pick any paragraph. Write its job and how it helps the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart. Write what each paragraph does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can name the job of a paragraph.

I can spot a Too narrow trap.

I can explain how a paragraph supports the whole article.

I can write the message as a lesson true for everyone.

Author's Purpose Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Life Along the Nile River"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one detail and the life lesson it points to.



CHOOSE

Tuesday

Choose the message.

Circle the sentence that states the message. Name each trap.



SHOW

Wednesday

Show why the author includes a section.

Write how paragraphs 8 and 9 help the author share the message.



OWN

Thursday

Own the message.

Write the message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Life Along the Nile River"

Your turn.

Write the purpose and message. Copy one sentence as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart. Write what each paragraph does.

PARAGRAPH	THE JOB IT DOES	HOW IT SUPPORTS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a message in an informational text.			
I can spot an Overstated claim trap.			
I can explain how a section supports the message.			
I can prove the message with evidence.			

Author's Purpose Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Life Along the Nile River"

Name: _____

Date: _____



NOTICE

Monday

Notice evidence for the purpose.

Write one piece of evidence and explain how it supports the purpose.



CHOOSE

Tuesday

Choose the message.

Circle the correct purpose. Name the trap in each wrong answer.



SHOW

Wednesday

Show how evidence supports the purpose.

Write how paragraphs 11 and 12 add evidence for the purpose.



OWN

Thursday

Own the message.

Write the message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Life Along the Nile River"

Your turn.

Write the purpose, two pieces of evidence, and the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can write the purpose and support it with evidence.			
I can spot a Plausible but unsupported trap.			
I can explain how paragraphs add evidence.			
I can write the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE

from "Laura Ingalls Wilder"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word.



CHOOSE

Tuesday

Choose the main purpose.

Circle the correct purpose. Name each trap.



SHOW

Wednesday

Show why the author includes a paragraph.

Write one sentence explaining the job of paragraph 2.



OWN

Thursday

Own the message.

Write the message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Laura Ingalls Wilder"

Your turn.

Write the purpose and message. Copy one sentence as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can identify a biography's purpose as informing.

I can spot a Wrong purpose type trap.

I can explain why the author includes a paragraph.

I can write a message that goes beyond the passage.

Author's Purpose Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE

from "Laura Ingalls Wilder"

Name: _____

Date: _____



NOTICE

Monday

Notice the detail's job.

Write one detail and its job in one sentence.



CHOOSE

Tuesday

Choose the reason for the detail.

Circle the correct reason. Name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a section.

Write one sentence explaining the job of paragraph 5.



OWN

Thursday

Own the message.

Write the message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE

from “Laura Ingalls Wilder”

Your turn.

Pick one detail. Write its job and how it helps the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the job of a specific detail.			
I can spot a Too narrow trap.			
I can connect a detail to the purpose.			
I can write the message as a lesson true for everyone.			

Author's Purpose Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Carmen Lomas Garza"

Name: _____

Date: _____



NOTICE

Monday

Notice why the author uses personal details.

Write why the author includes a personal detail.



CHOOSE

Tuesday

Choose the reason for including personal words.

Circle the correct reason. Name each trap.



SHOW

Wednesday

Show why the author includes a section.

Write one sentence explaining the job of paragraph 9.



OWN

Thursday

Own the message.

Write the message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Carmen Lomas Garza"

Your turn.

Write the purpose and message. Copy one sentence as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can explain why an author includes someone's own words.

I can spot a Too narrow audience trap.

I can explain how a section supports the purpose.

I can write a message that goes beyond the passage.

Author's Purpose Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Carmen Lomas Garza"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one detail and the life lesson it points to.



CHOOSE

Tuesday

Choose the message.

Circle the message. Name each trap.



SHOW

Wednesday

Show how a part supports the message.

Write how paragraph 16 helps share the message.



OWN

Thursday

Own the message.

Write the message as a big life lesson in one full sentence.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE
from “Carmen Lomas Garza”

Your turn.

Write the purpose and message. Copy one sentence as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the life lesson in a biography.			
I can spot a Detail, not the message trap.			
I can connect a section to the message.			
I can prove the message with evidence.			

Author's Purpose Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Why We Need Laws"

Name: _____

Date: _____



NOTICE

Monday

Notice the poet's clues.

Write the purpose and one clue word.



CHOOSE

Tuesday

Choose the poet's purpose.

Circle the correct purpose. Name each trap.



SHOW

Wednesday

Show why the poet includes a section.

Write how lines 1 through 4 help the purpose.



OWN

Thursday

Own the message.

Write the poet's message as a big life lesson.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Why We Need Laws"

Your turn.

Write the purpose and message. Copy one line as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

LINES	THE JOB THEY DO	HOW THEY HELP THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can identify a poet's purpose.			
I can separate rhyming style from the purpose.			
I can explain how a section supports the purpose.			
I can write the message as a lesson true for everyone.			

Author's Purpose Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Why We Need Laws"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one line and the life lesson it points to.



CHOOSE

Tuesday

Choose the message.

Circle the message. Name each trap.



SHOW

Wednesday

Show how lines support the message.

Write how lines 13 through 16 help share the message.



OWN

Thursday

Own the message.

Write the poet's message as a big life lesson.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Why We Need Laws"

Your turn.

Write the message. Copy one line as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

LINES	THE JOB THEY DO	HOW THEY HELP THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the message in a poem.			
I can spot a Plausible but unsupported trap.			
I can explain how lines support the message.			
I can prove the message with a line.			

Author's Purpose Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Lunchroom Discoveries"

Name: _____

Date: _____



NOTICE

Monday

Notice the playwright's clues.

Write the purpose and one clue word.



CHOOSE

Tuesday

Choose the reason for the scene.

Circle the correct reason for line 15. Name each trap.



SHOW

Wednesday

Show why the playwright includes a section.

Write how lines 40 through 49 help the purpose.



OWN

Thursday

Own the message.

Write the playwright's message as a big life lesson.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Lunchroom Discoveries"

Your turn.

Write the purpose and message. Copy one line as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

LINE/SCENE	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can identify a playwright's purpose.			
I can explain the job of a specific scene.			
I can spot a Too narrow trap.			
I can write the message as a lesson true for everyone.			

Author's Purpose Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Lunchroom Discoveries"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one line and the life lesson it points to.



CHOOSE

Tuesday

Choose the message.

Circle the main message. Name each trap.



SHOW

Wednesday

Show how a section supports the message.

Write how Scene 4 helps share the message.



OWN

Thursday

Own the message.

Write the playwright's message as a big life lesson.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Lunchroom Discoveries"

Your turn.

Write the message. Copy one line as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

SCENE

THE JOB IT DOES

HOW IT HELPS THE MESSAGE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can find the main message in a play.

I can spot an Overstated claim trap.

I can explain how a scene supports the message.

I can prove the message with a line.

Author's Purpose Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Benjamin Franklin and Electricity"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word.



CHOOSE

Tuesday

Choose the main purpose.

Circle the correct purpose. Name each trap.



SHOW

Wednesday

Show why the author includes a paragraph.

Write one sentence explaining the job of paragraph 3.



OWN

Thursday

Own the message.

Write the message as a big life lesson.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from “Benjamin Franklin and Electricity”

Your turn.

Write the purpose and message. Copy one sentence as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can identify an factual text's purpose.			
I can spot a Wrong purpose type trap.			
I can explain why the author includes a paragraph.			
I can write a message that goes beyond the passage.			

Author's Purpose Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Benjamin Franklin and Electricity"

Name: _____

Date: _____



NOTICE

Monday

Notice the detail's job.

Write one detail and its job.



CHOOSE

Tuesday

Choose the reason for the detail.

Circle the correct reason. Name each trap.



SHOW

Wednesday

Show why the author includes a section.

Write one sentence explaining the job of paragraph 5.



OWN

Thursday

Own the message.

Write the message as a big life lesson.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from “Benjamin Franklin and Electricity”

Your turn.

Pick one detail in paragraph 3. Write its job.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the job of a specific detail.			
I can spot a Too narrow trap.			
I can connect a detail to the purpose.			
I can write the message as a lesson true for everyone.			

Author's Purpose Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Founding Fathers"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one clue that points to the author's life lesson.



CHOOSE

Tuesday

Choose the life lesson.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a paragraph supports the message.

Explain how paragraph 14 connects to the life lesson.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE
from “The Founding Fathers”

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each paragraph, write what job it does and how it helps the message.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues to the author's message.			
I can choose the message and name the traps.			
I can show how a paragraph supports the message.			
I can defend my answer and explain why a trap is wrong.			

Author's Purpose Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Founding Fathers"

Name: _____

Date: _____



NOTICE

Monday

Notice purpose clues.

Write one clue that shows why the author wrote this text.



CHOOSE

Tuesday

Choose the main purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show the purpose with evidence.

Write the purpose and copy one sentence as evidence.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 20 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from “The Founding Fathers”

Your turn.

Write the purpose with evidence and the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each paragraph, write what evidence it gives and how it helps the purpose.

PARAGRAPH

EVIDENCE IT GIVES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice clues to the author's purpose.

I can choose the purpose and name the traps.

I can show the purpose with evidence from the text.

I can explain both the purpose and the message.

Author's Purpose Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE

from "Henry Ford: Visionary of Travel"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain how paragraph 3 helps the author's purpose.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE
from “Henry Ford: Visionary of Travel”

Your turn.

Write the purpose and message. Copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each paragraph, write what job it does and how it helps the purpose.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues to the author's purpose.			
I can choose the purpose and name the traps.			
I can show why the author includes a paragraph.			
I can explain both the purpose and the message.			

Author's Purpose Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Henry Ford: Visionary of Travel"

Name: _____

Date: _____



NOTICE

Monday

Notice how the author begins.

Write what the opening sets up for the reader.



CHOOSE

Tuesday

Choose why the author begins this way.

Circle the reason and name the trap in each wrong answer.



SHOW

Wednesday

Show how the opening connects to the rest.

Explain how the opening connects to a later paragraph.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 22 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE
from “Henry Ford: Visionary of Travel”

Your turn.

Write why the author opens this way and the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each paragraph, write what it adds after the opening.

PARAGRAPH	WHAT IT ADDS	HOW IT BUILDS ON THE OPENING

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how the author begins a text.			
I can choose why the author begins the text this way.			
I can show how the opening connects to the purpose.			
I can explain the message beyond the text.			

Author's Purpose Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Sam Walton"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one clue that points to the author's life lesson.



CHOOSE

Tuesday

Choose the life lesson.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a paragraph supports the message.

Explain how paragraph 9 connects to the life lesson.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Sam Walton"

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each paragraph, write what job it does and how it helps the message.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues to the author's message.			
I can choose the message and name the traps.			
I can show how a paragraph supports the message.			
I can defend my answer and explain why a trap is wrong.			

Author's Purpose Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Sam Walton"

Name: _____

Date: _____



NOTICE

Monday

Notice purpose and message clues.

Write one purpose clue and one message clue.



CHOOSE

Tuesday

Choose the purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show both purpose and message with evidence.

Write evidence for the purpose and evidence for the message.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from “Sam Walton”

Your turn.

Write a short response with purpose, message, and evidence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each paragraph, write whether it supports the purpose, the message, or both.

PARAGRAPH	SUPPORTS PURPOSE, MESSAGE, OR BOTH	EVIDENCE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues to the purpose and the message.			
I can choose the purpose and name the traps.			
I can show purpose and message with evidence.			
I can write a short response that covers both.			

Author's Purpose Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Crash"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a part.

Explain how paragraph 6 helps the author's purpose.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Crash"

Your turn.

Write the purpose and message. Copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each paragraph, write what job it does in the story.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice clues to the author's purpose.

I can choose the purpose and name the traps.

I can show why the author includes a paragraph.

I can explain the message beyond the story.

Author's Purpose Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Crash"

Name: _____

Date: _____



NOTICE

Monday

Notice the paragraph's job.

Write the paragraph's job in the story.



CHOOSE

Tuesday

Choose the paragraph's job.

Circle the paragraph's job and name the trap in each wrong answer.



SHOW

Wednesday

Show the paragraph's job.

Explain how the paragraph sets up what happens next.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Crash"

Your turn.

Write a paragraph's job and the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each paragraph, write its job and how it helps the story.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE STORY

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a paragraph's job.			
I can choose the paragraph's job and name the traps.			
I can show how a paragraph connects to the story.			
I can explain the message beyond the text.			

Author's Purpose Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Good Citizen"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one clue that points to the author's life lesson.



CHOOSE

Tuesday

Choose the life lesson.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a paragraph supports the message.

Explain how the paragraph connects to the life lesson.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Good Citizen"

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each paragraph, write what job it does and how it helps the message.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues to the author's message.			
I can choose the message and spot overstated claims.			
I can show how a paragraph supports the message.			
I can defend my answer and explain why a trap is wrong.			

Author's Purpose Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Good Citizen"

Name: _____

Date: _____



NOTICE

Monday

Notice the organization.

Write the structure you notice in the story.



CHOOSE

Tuesday

Choose how the organization helps.

Circle how the organization helps and name the trap in each wrong answer.



SHOW

Wednesday

Show how the organization supports the purpose.

Name the three parts of the organization and explain how they connect.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 28 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "The Good Citizen"

Your turn.

Write how the organization helps the purpose and the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each section, write its role in the routine-problem-lesson structure.

SECTION	ITS ROLE (ROUTINE/PROBLEM/LESSON)	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the organization of a text.			
I can choose how the organization helps the purpose.			
I can show how the structure supports the author's plan.			
I can explain the message beyond the text.			

Author's Purpose Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "A Dream Can Grow"

Name: _____

Date: _____



NOTICE

Monday

Notice the poet's images.

Write the image the poet creates and what it means.



CHOOSE

Tuesday

Choose why the poet uses the images.

Circle why the poet uses the images and name the trap in each wrong answer.



SHOW

Wednesday

Show how the images connect to the purpose.

Explain how the opening images connect to the rest of the poem.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond this poem?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE
from "A Dream Can Grow"

Your turn.

Write why the poet uses the images and the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each stanza, write the image and what job it does.

STANZA	THE IMAGE	THE JOB IT DOES

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the images a poet uses.			
I can choose why the poet uses the images.			
I can show how images connect to the poet's purpose.			
I can explain the poet's message beyond the poem.			

Author's Purpose Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "A Dream Can Grow"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one clue that points to the poet's life lesson.



CHOOSE

Tuesday

Choose the poet's message.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show which lines prove the message.

Copy two lines that prove the message.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond this poem?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 30 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "A Dream Can Grow"

Your turn.

Write the message and copy two proof lines.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each stanza, write the image and how it connects to the message.

STANZA	THE IMAGE OR IDEA	HOW IT PROVES THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues to the poet's message.			
I can choose the message and spot overreach traps.			
I can prove the message with specific lines.			
I can defend my answer and explain why a trap is wrong.			

Author's Purpose Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "What Will You Give?"

Name: _____

Date: _____



NOTICE

Monday

Notice the repetition.

Write the repeated idea and why the poet uses it.



CHOOSE

Tuesday

Choose why the poet repeats the idea.

Circle why the poet repeats and name the trap in each wrong answer.



SHOW

Wednesday

Show how repetition strengthens the message.

Explain how the repeated idea grows across the poem.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond this poem?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE
from "What Will You Give?"

Your turn.

Write why the poet repeats the idea and the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each stanza, write the repeated idea and what new layer it adds.

STANZA	THE REPEATED IDEA	WHAT NEW LAYER IT ADDS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice repetition in a poem.			
I can choose why the poet repeats an idea.			
I can show how repetition strengthens the message.			
I can explain the poet's message beyond the poem.			

Author's Purpose Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "What Will You Give?"

Name: _____

Date: _____



NOTICE

Monday

Notice what both poems do.

Write one thing both poems have in common.



CHOOSE

Tuesday

Choose how the purposes are alike.

Circle the shared purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show how both poems share a purpose.

Copy one line from each poem that proves the shared purpose.



OWN

Thursday

Own the shared message.

Write the shared message as a full sentence. Check: is it true beyond both poems?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 32 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "What Will You Give?"

Your turn.

Write the shared purpose and one proof line from each poem.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each poem, write its main idea and how it connects to the shared purpose.

POEM	ITS MAIN IDEA	HOW IT CONNECTS TO THE SHARED PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice what two poems have in common.			
I can choose the shared purpose and spot overstated claims.			
I can prove the shared purpose with lines from both poems.			
I can explain the shared message beyond the poems.			

Author's Purpose Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "A Place to Grow"

Name: _____

Date: _____



NOTICE

Monday

Notice the central question.

Write the central question and what it sets up.



CHOOSE

Tuesday

Choose why the author begins this way.

Circle why the author begins this way and name the trap in each wrong answer.



SHOW

Wednesday

Show how the question connects to the rest.

Explain how the text answers the opening question.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for author's purpose.

GRADE 3 · CLUSTER 8 · MODULE 1 · TEKS 3.10(A) · AUTHOR'S PURPOSE
from "A Place to Grow"

Your turn.

Write why the author opens with a question and the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each section, write which opening question it answers.

SECTION	WHICH QUESTION IT ANSWERS	HOW IT ANSWERS IT

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a central question.			
I can choose why the author begins with a question.			
I can show how the text answers the question.			
I can explain the message beyond the text.			

Author's Purpose Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "People Make the Difference"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the message.

Write one clue to the life lesson that connects all sections.



CHOOSE

Tuesday

Choose the life lesson.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how sections support the message.

Name two sections that support the message and give evidence from each.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 34 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "People Make the Difference"

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each section, write how it supports the big message.

SECTION	WHO OR WHAT IT DESCRIBES	HOW IT SUPPORTS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a message across sections.			
I can choose the message and spot overreach traps.			
I can show how multiple sections support the message.			
I can defend my answer and explain why a trap is wrong.			

Author's Purpose Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "What Helps a Community Grow?"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show the purpose with evidence.

Write the purpose and copy one sentence as evidence.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 35 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "What Helps a Community Grow?"

Your turn.

Write the purpose and message. Copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each section, write how it supports the purpose.

SECTION	WHAT IT EXPLAINS	HOW IT SUPPORTS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues to the author's purpose.			
I can choose the purpose and name the traps.			
I can show the purpose with evidence.			
I can explain the message beyond the text.			

Author's Purpose Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from "Small Choices, Strong Communities"

Name: _____

Date: _____



NOTICE

Monday

Notice purpose and message clues.

Write one purpose clue and one message clue.



CHOOSE

Tuesday

Choose the purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show both purpose and message with evidence.

Write evidence for the purpose and evidence for the message.



OWN

Thursday

Own the message.

Write the message as a full sentence. Check: is it true beyond the text?



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the wrong answer fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for author's purpose.

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3.10(A) • AUTHOR'S PURPOSE from “Small Choices, Strong Communities”

Your turn.

Write a capstone short response with purpose, message, and evidence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each example, write how it supports the big message.

EXAMPLE	WHAT THE PERSON DID	HOW IT SUPPORTS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the author's purpose.			
I can explain the message as a life lesson.			
I can support both with evidence from the text.			
I can spot and name every trap I have learned.			