

Inferencing Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.6(F) • INFERENCING from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show what Beth notices.



CHOOSE

Tuesday

Choose the best inference.

Choose the inference about Beth and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves Beth welcomes others.



OWN

Thursday

Own the inference.

Write an inference about Beth and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why Beth leaves Lily out is a Misreads a detail trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for inferencing.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.6(F) • INFERENCING from “The Recess Question”

Your turn.

Infer what Beth is like and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Beth. Copy proof and name a trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clue words.			
I can choose a supported inference.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.6(F) • INFERENCING from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the action words in this part of the text and infer Beth's feeling.



CHOOSE

Tuesday

Choose the best inference.

Choose Beth's feeling and name one trap choice.



SHOW

Wednesday

Show the evidence.

Explain how Beth's action toward Lily proves a caring feeling.



OWN

Thursday

Own the inference.

Write Beth's feeling after Lily succeeds and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the longer recess answer is a Plausible but unsupported trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for inferencing.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.6(F) • INFERENCING

from “The Recess Question”

Your turn.

Infer Beth's feeling after considering the choices and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more actions by Beth, infer her feelings, and name a trap for one.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice action clues.			
I can choose a supported feeling.			
I can explain how evidence proves a feeling.			
I can defend against a trap answer.			

Inferencing Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3.6(F) • INFERENCING from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Which sentence best supports the idea that the shell came from far away? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader conclude about Emsy? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the evidence.

Which detail best supports the idea that people traded? Explain how it proves it.



OWN

Thursday

Own the inference.

What does Emsy most likely believe about the shell? Write your inference and one piece of proof.



DEFEND

Friday

Defend against the trap.

The shell rolled down the river. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for inferencing.

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3.6(F) • INFERENCING from “The Mystery of the Traveling Shell”

Your turn.

What can the reader conclude about the people of Poverty Point? Write the inference and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy the proof and name a trap someone might fall for.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the clue that supports an idea.			
I can choose the inference the text proves.			
I can explain how a detail proves an inference.			
I can name a trap answer and say why it is wrong.			

Inferencing Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.6(F) • INFERENCING from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show the shell came from another place.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how rivers support the inference that objects could travel.



OWN

Thursday

Own the inference.

Write an inference about the shell and one sentence of proof.



DEFEND

Friday

Defend against the trap.

Explain why the coastal environment answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for inferencing.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.6(F) • INFERENCING from “The Mystery of the Traveling Shell”

Your turn.

Infer why the shell no longer seemed misplaced and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two inferences in the passage. Copy proof for each and name one possible trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find clue words.			
I can choose a supported inference.			
I can explain how evidence proves an idea.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “The Pilgrims Chose Plymouth”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show why the Pilgrims needed to act quickly.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how building homes and gathering wood support the inference.



OWN

Thursday

Own the inference.

Write why the Pilgrims settled at Plymouth and add proof.



DEFEND

Friday

Defend against the trap.

Explain why gathering wood is a Wrong motive for a true action.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “The Pilgrims Chose Plymouth”

Your turn.

Infer why the Pilgrims settled at Plymouth and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two other inferences in the passage. Copy the proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about why people acted.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “The Pilgrims Chose Plymouth”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show why Plymouth was useful.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference from this part of the text and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the harbor detail proves Plymouth helped move supplies.



OWN

Thursday

Own the inference.

Write an inference about how the settlers survived and add proof.



DEFEND

Friday

Defend against the trap.

Explain why the perfect-for-every-need answer is too broad.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “The Pilgrims Chose Plymouth”

Your turn.

Infer why Plymouth was helpful and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more cause-and-result clues in the passage and write the inferences they support.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose an inference the text proves.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “Life Along the Nile River”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show how people used the Nile.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about food and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how the detail about farmers, merchants, and families supports an inference.



OWN

Thursday

Own the inference.

Write an inference about travel and copy one sentence that proves it.



DEFEND

Friday

Defend against the trap.

Explain why The Nile made every part of life easy is Goes beyond the text.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “Life Along the Nile River”

Your turn.

Infer how the Nile affected jobs. Write the inference and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about daily life. Copy the proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about daily life.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “Life Along the Nile River”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find and write two clue words that show life was hard work.



CHOOSE

Tuesday

Choose the best inference.

Infer what children did for families and name a trap for one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how preparing fields and planting seeds proves hard work.



OWN

Thursday

Own the inference.

Write an inference about families near the Nile and one piece of proof.



DEFEND

Friday

Defend against the trap.

Explain why the river's length is a True detail, not support.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “Life Along the Nile River”

Your turn.

Infer how the Nile helped Egypt grow and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two inferences in the passage. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find clues that support an inference.			
I can choose the inference the text proves.			
I can explain how evidence supports an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “Laura Ingalls Wilder”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the action clues that show what Laura did as a writer.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Laura and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how a detail about readers supports an inference about Laura.



OWN

Thursday

Own the inference.

Write an inference about Laura's purpose and one proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why writing only to become famous is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “Laura Ingalls Wilder”

Your turn.

Infer Laura's purpose as a writer and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Laura. Copy proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about a person's actions.			
I can choose an inference the text proves.			
I can explain how evidence proves an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “Laura Ingalls Wilder”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Circle the words that suggest what Laura was like.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Laura and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves Laura was responsible.



OWN

Thursday

Own the inference.

Write your own inference about Laura and one proof phrase.



DEFEND

Friday

Defend against the trap.

Explain why the important answer is a Word association from the lines trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “Laura Ingalls Wilder”

Your turn.

Infer what Laura was like from this part of the text and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find another word choice inference in the passage and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice word clues about Laura.			
I can choose the inference the words support.			
I can explain how a detail proves an inference.			
I can name and defeat a trap answer.			

Inferencing Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “Carmen Lomas Garza”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline clue words that show what Garza valued.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves Garza valued traditions.



OWN

Thursday

Own the inference.

Write your own inference and one piece of proof.



DEFEND

Friday

Defend against the trap.

Explain why bright colors is an Overstated from a small detail trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “Carmen Lomas Garza”

Your turn.

Infer what Garza cared about most and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more clues about Garza's values and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about what a person values.			
I can choose the inference the text supports.			
I can explain how evidence proves an inference.			
I can name and reject a trap answer.			

Inferencing Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “Carmen Lomas Garza”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show Carmen worked hard.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how practicing supports the inference.



OWN

Thursday

Own the inference.

Write an inference about Carmen's dedication and two proof details.



DEFEND

Friday

Defend against the trap.

Explain why painting family scenes is a True detail, not support trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “Carmen Lomas Garza”

Your turn.

Write an inference about Carmen's dedication and copy two details that prove it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy the proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice words that show effort.			
I can choose an inference the text supports.			
I can explain how two details prove an inference.			
I can name a True detail, not support trap.			

Inferencing Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline words that show how the speaker feels about arguing.



CHOOSE

Tuesday

Choose the best inference.

Choose the best feeling inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the storm comparison supports the speaker's feeling.



OWN

Thursday

Own the inference.

Infer how the speaker feels about life without rules and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why excited is a Word association from the lines trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “Why We Need Laws”

Your turn.

Infer why people wrote fair rules and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more feeling inferences. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that show a speaker's feeling.			
I can choose the feeling the text supports.			
I can explain how evidence proves an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show why rules are needed.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the detail proves peaceful living.



OWN

Thursday

Own the inference.

Write your inference and copy one proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why laws removing every fear is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “Why We Need Laws”

Your turn.

Infer why rules matter and copy proof from the poem.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences, copy their proof, and name a possible trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the inference the poem proves.			
I can explain how evidence supports an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “The Lunchroom Discoveries”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the stage direction clue words from line 12.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Jordan and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves Jordan understands the milk is safer.



OWN

Thursday

Own the inference.

Write an inference about the students' thinking and one piece of proof.



DEFEND

Friday

Defend against the trap.

Explain why wanting more milk is a Misreads a detail trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “The Lunchroom Discoveries”

Your turn.

Infer what the students realize about science and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more stage direction or action clues and write what each suggests.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a stage direction clue.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “The Lunchroom Discoveries”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the words that show Jordan is having a new thought.



CHOOSE

Tuesday

Choose the best inference.

What does Jordan's dialogue suggest? Write the inference and name one trap.



SHOW

Wednesday

Show the evidence.

Copy the detail that best proves Jordan sees science's daily impact and explain how.



OWN

Thursday

Own the inference.

Write your own inference about Jordan and one piece of proof.



DEFEND

Friday

Defend against the trap.

Explain why the answer about improving every part of life is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “The Lunchroom Discoveries”

Your turn.

What does Jordan's line suggest about his thinking? Write an inference and proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more character inferences in the passage. Copy the proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clue words in dialogue.			
I can choose the inference the text supports.			
I can explain how evidence proves an inference.			
I can defend against an overstated answer.			

Inferencing Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “Benjamin Franklin and Electricity”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

What clue shows what metal can do with electricity? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about electricity from this part of the text? Write the answer and explain the proof.



SHOW

Wednesday

Show the evidence.

Which detail best supports the idea that electricity can be guided safely? Explain how it proves it.



OWN

Thursday

Own the inference.

What can the reader infer about Franklin as a scientist? Write your inference and proof.



DEFEND

Friday

Defend against the trap.

Why is saying electricity can travel through any material a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “Benjamin Franklin and Electricity”

Your turn.

What can the reader infer about the lightning rod? Write the inference and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy the proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice science clues about electricity.			
I can choose an inference supported by the passage.			
I can explain how evidence proves an inference.			
I can defend against an overgeneralization trap.			

Inferencing Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “Benjamin Franklin and Electricity”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the action words that show what Franklin did.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap choice.



SHOW

Wednesday

Show the evidence.

Explain how Franklin's knowledge led to a useful invention.



OWN

Thursday

Own the inference.

Write an inference about Franklin and copy one proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why wanting fame is a trap answer.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “Benjamin Franklin and Electricity”

Your turn.

Infer what Franklin was like and support your idea with a sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Franklin and copy the clues that support them.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice action clues.			
I can choose the inference the text supports.			
I can explain how evidence proves an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “The Founding Fathers”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show why the document mattered.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap for a wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves the choice mattered.



OWN

Thursday

Own the inference.

Write why the leaders chose to write the document and add proof.



DEFEND

Friday

Defend against the trap.

Explain why becoming famous is a Wrong motive for a true action trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “The Founding Fathers”

Your turn.

Infer why writing the Declaration of Independence was important and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find another choice in the passage. Infer why it mattered and copy the proof.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about why a choice mattered.			
I can choose the inference the text proves.			
I can explain how evidence supports an inference.			
I can defend against a trap answer.			

Inferencing Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “The Founding Fathers”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show the leaders planned and worked together.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about the Founding Fathers? Write the answer and one trap.



SHOW

Wednesday

Show the evidence.

Explain how listening helped the leaders solve disagreements.



OWN

Thursday

Own the inference.

Write an inference about the leaders as writers and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the quick-writing answer is unsupported.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 20 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “The Founding Fathers”

Your turn.

Write an inference about one person in the selection and one sentence of proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof and name a trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose an inference the text proves.			
I can explain how evidence supports an inference.			
I can defend against an unsupported claim.			

Inferencing Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “Henry Ford: Visionary of Travel”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the action clue that shows a trait about Henry.



CHOOSE

Tuesday

Choose the best inference.

Choose the best trait and name one trap in a wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how the assembly line proves Henry was practical.



OWN

Thursday

Own the inference.

Write one inference about Henry and copy proof from the passage.



DEFEND

Friday

Defend against the trap.

Name the trap in the advice answer and use the passage to reject it.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “Henry Ford: Visionary of Travel”

Your turn.

Infer a trait about Henry and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more action clues about Henry. Infer a trait for each and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice an action clue.			
I can choose a trait the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and show why it fails.			

Inferencing Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “Henry Ford: Visionary of Travel”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show what interested Henry when he was young.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Henry and name one trap in a wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how a detail proves that Henry liked solving problems.



OWN

Thursday

Own the inference.

Write an inference about Henry's early life and one piece of proof.



DEFEND

Friday

Defend against the trap.

Explain why the mechanic answer is Overstated from a small detail.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 22 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “Henry Ford: Visionary of Travel”

Your turn.

Infer what Henry was like as a child and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Henry. Copy proof for each and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about Henry's early life.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can defend against an overstated answer.			

Inferencing Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “Sam Walton: Visionary of Retail”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline words that link Sam's work with the work of other companies.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how details about Sam and other companies prove they were alike.



OWN

Thursday

Own the inference.

Write a shared inference and proof about both leaders.



DEFEND

Friday

Defend against the trap.

Explain why Sam's goal alone is a trap for a comparison question.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “Sam Walton: Visionary of Retail”

Your turn.

Compare Sam and leaders of other companies using one clue about each.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the link between Sam and leaders of other companies. Name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about both leaders.			
I can choose a supported comparison.			
I can explain how two details prove a link.			
I can name why a one-person answer is a trap.			

Inferencing Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “Sam Walton: Visionary of Retail”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the words that show Sam's goal.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how a detail proves Sam wanted customers to save money.



OWN

Thursday

Own the inference.

Write your own inference about Sam's goals and add proof.



DEFEND

Friday

Defend against the trap.

Explain why the claim about Sam wanting to become famous is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “Sam Walton: Visionary of Retail”

Your turn.

Infer Sam's goals and copy one sentence that proves your answer.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more clues about Sam's goals, explain the inferences, and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find clue words about a person's goal.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name an unsupported claim and defend my answer.			

Inferencing Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Which words show Amina feels nervous? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about Amina? Write the best choice and name one trap.



SHOW

Wednesday

Show the evidence.

Which words show Amina accepts responsibility? Explain how they prove it.



OWN

Thursday

Own the inference.

What can the reader infer about Amina after she tells the truth? Write proof.



DEFEND

Friday

Defend against the trap.

Why is the hiding answer a trap? Name Opposite, misreads awareness and give proof.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “Crash”

Your turn.

What can the reader infer about Amina at the end? Write the inference and proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Amina. Copy proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about a character's feelings.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the clue that shows Amina will remember the lesson.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Amina and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how raising her hand supports responsibility.



OWN

Thursday

Own the inference.

Write Amina's lesson and one exact proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why wanting praise is a Wrong motive for a true action trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “Crash”

Your turn.

Infer Amina’s lesson and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find another choice Amina made, infer what it shows, and name a trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a clue about a lesson learned.			
I can choose an inference supported by the text.			
I can explain how evidence proves an inference.			
I can defend against a Wrong motive for a true action trap.			

Inferencing Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show Elena's work matters.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how Elena's routine proves responsibility.



OWN

Thursday

Own the inference.

Write an inference about Elena after her mistake and one proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why the student's answer is Plausible but unsupported.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “The Good Citizen”

Your turn.

Infer how Elena helps others and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more clues about Elena's responsibility and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a clue about Elena's help.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write what the clue shows about responsibility.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Elena and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how Elena's words prove she is honest.



OWN

Thursday

Own the inference.

Write an inference about how Elena changes and add proof.



DEFEND

Friday

Defend against the trap.

Explain why the checklist answer is Describes one story only.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 28 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “The Good Citizen”

Your turn.

Infer what honesty and responsibility mean. Add one exact proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two inferences in the passage and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a clue that supports an inference.			
I can choose the inference the text proves.			
I can explain how evidence supports my idea.			
I can defend against a Describes one story only trap.			

Inferencing Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “MLK - A Dream Can Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the imagery clues that show how a dream begins.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one hopeful word proves a dream can spread.



OWN

Thursday

Own the inference.

Write your own inference about how people help a dream grow.



DEFEND

Friday

Defend against the trap.

Explain why the dream staying in one heart is a Word association from the lines trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.6(F) • INFERENCING

from “MLK - A Dream Can Grow”

Your turn.

Infer how a dream grows and copy proof from the poem.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences, copy proof, and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice imagery clues.			
I can choose an inference the poem supports.			
I can explain how evidence proves an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.6(F) • INFERENCING from “MLK - A Dream Can Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show what the voice gives to others.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how a detail about moving through voices supports the inference.



OWN

Thursday

Own the inference.

Write what the speaker can give to others and one proof phrase.



DEFEND

Friday

Defend against the trap.

Explain why every problem disappearing forever is a Goes beyond the text trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 30 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.6(F) • INFERENCING

from “MLK - A Dream Can Grow”

Your turn.

Write an inference about what people can give to others and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two inferences across stanzas. Copy proof for each and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues across stanzas.			
I can choose an inference the poem supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “What Will You Give?”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the clue words that show the invitation still matters.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about the poet's hope and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the helping actions support an inference about ordinary people.



OWN

Thursday

Own the inference.

Write the poet's hope and one exact piece of proof.



DEFEND

Friday

Defend against the trap.

Explain why hoping for everyone to volunteer overseas is a Plausible but unsupported trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “What Will You Give?”

Your turn.

Infer the poet's hope for the future and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the poem. Copy the proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about the poet's hope.			
I can choose the inference the poem supports.			
I can explain how details prove an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “What Will You Give?”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find words showing the speaker is thinking about giving.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap choice.



SHOW

Wednesday

Show the evidence.

Explain how many helpful actions support an inference.



OWN

Thursday

Own the inference.

Write an inference about the speaker and one proof.



DEFEND

Friday

Defend against the trap.

Explain why one action cannot change everything alone.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 32 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “What Will You Give?”

Your turn.

Infer how service should happen and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two inferences, copy their proof, and name a possible trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a clue that supports an inference.			
I can choose the best inference from competing choices.			
I can explain how evidence proves an inference.			
I can name when an answer is overstated from a small detail.			

Inferencing Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “A Place to Grow: How Geography Helps Build a Community”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words showing geography has two effects.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves people adapt to geography.



OWN

Thursday

Own the inference.

Write an inference about people and resources with proof.



DEFEND

Friday

Defend against the trap.

Explain why the geography answer is Overgeneralization, too broad.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3.6(F) • INFERENCING from “A Place to Grow: How Geography Helps Build a Community”

Your turn.

Infer how geography helps a community grow and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about geography.			
I can choose a supported inference.			
I can explain how evidence proves an inference.			
I can defend against an Overgeneralization, too broad trap.			

Inferencing Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3.6(F) • INFERENCING

from “People Make the Difference: How Ideas and Actions Change Communities”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show how change begins.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves people can contribute differently.



OWN

Thursday

Own the inference.

Write your inference about why people make a difference and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why telling people what they need is a Goes beyond the text trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 34 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3.6(F) • INFERENCING

from “People Make the Difference: How Ideas and Actions Change Communities”

Your turn.

Write an inference and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof and name a possible trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about people's choices.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “What Helps a Community Grow?”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the clue about people changing how they live.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how trade helps communities solve a problem.



OWN

Thursday

Own the inference.

Write an inference about how communities grow and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the Nile answer is a Describes one source only trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 35 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3.6(F) • INFERENCING from “What Helps a Community Grow?”

Your turn.

Infer how communities grow and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two clues from different sources and connect them in one inference.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a clue about resources and actions.			
I can choose an inference supported across sources.			
I can explain how evidence proves my inference.			
I can defend against a Describes one source only trap.			

Inferencing Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “Small Choices, Strong Communities”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show actions begin with decisions.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how a community-helping action proves the inference.



OWN

Thursday

Own the inference.

Write your own inference and one proof.



DEFEND

Friday

Defend against the trap.

Name the trap in the claim that choices always solve every problem.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for inferencing.

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3.6(F) • INFERENCING from “Small Choices, Strong Communities”

Your turn.

Write an inference about small choices and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage and copy evidence for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the inference the text proves.			
I can explain how evidence supports an inference.			
I can defend against an unsupported claim.			