



THE WRITING ACADEMY®, LLC



Module 3

Conclusion Paragraph with R1, R2, R3: The Bluebird Moment

Grade 3 • Cluster 5

Tackling TEKS • Reading & Writing

3.12B(i) • 3.12B(ii) • 3.12B(iii) • 3.11B(ii) • 3.11B(iii)



★ Meet Our Week!

Week 3 · High Stamina

★ Daily Deck

I Will...

- I will track Problem, Action, Solution, Impact in both biographies.
- I will use evidence from both texts.
- I will restate my thesis (central idea) with fresh words.
- I will refer to my evidence as a whole.
- I will reflect on why the connected idea matters.

I Can...

- I can write R1, R2, and R3.
- I can connect one detail from each passage.
- I can tell the difference between a HOW similarity and a HOW difference.
- I can land my paper with a Bluebird Moment.

Henry Ford and Sam Walton

both biographies

Explain why Henry Ford and Sam Walton were important.

You will use both texts, two details, and one connected idea.

I need both biographies in one answer.

★ Dot the Tricky Words

Day 1 · Gather & Reveal

★ Daily Deck

D

Dot

Place a small dot above any word you are not sure about yet.

O

Discover

Discover the meaning as we learn together through our lessons.

T

Drop

Erase the dot once you know what the word means.

A little dot above a word means:
“I’m not sure about this word yet.”

Dot the word. Discover the meaning. Drop the dot, then celebrate when you own it!



Bluebird Landing Race

Day 1 · Reveal

★ Daily Deck

R1

Restate

R1 keeps meaning but changes words.

R2

Refer

R2 refers back to support already used.

R3

Reflect

R3 reflects why the idea matters.

Use both texts.

I include one Ford detail and one Walton detail.



★ HOW Similarity or Difference?

Day 1 · Reveal (cont.)

★ Daily Deck

Paired Passage HABIT

I need both biographies in one answer.

I include one Ford detail and one Walton detail.

I explain how the two ideas work together in one sentence.

Watch Me!

Prompt: Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

Model: Henry Ford and Sam Walton were important because they created solutions that helped everyday people.

Listen for the exact prompt demand.

★ Award and Target

Day 2 · Attempt · Partner Game

★ Daily Deck

Henry Ford and Sam Walton

How to Play

- 1 Use one detail from each passage.
- 2 Connect the details with a preposition.
- 3 Write the sentence and explain the job.
- 4 Land the Bluebird when all three jobs are complete.

Success Check: *R1, R2, and R3 form one ending.*

Turn and Teach

Task Card

Henry Ford and Sam Walton supported everyday families through practical solutions that made life more affordable.

Answer

The details from both passages highlight the ways each man responded to a problem and created changes that benefited many people.

How were Ford and Walton similar in the ways they helped families?

How were their solutions different?

Ask how faster travel connected towns.

Ask what both men did when they noticed a need.

Ask whether the prompt asks similarity or difference.

Student Directions: “Select one Ford detail and one Walton detail.”



The Bluebird Moment

Day 3 · Discuss (cont.)

★ Daily Deck

How were their solutions different?

R1

R2

R3

Their stories remind readers that a practical idea can grow into lasting change when it answers a real need.





Try It On Your Own!

Day 3 · Use (Independent Practice) · Interactive Notebook

1

Name the thesis (central idea).

2

Select one Ford detail and one Walton detail.

3

Write green R1, yellow R2, and blue R3.

Check for all three colors, both passage titles or clearly paired evidence, and a final reflection.

★ Award & Target!

Day 4 · Award & Target

★ Daily Deck

Award 🏆

Today you learned how to finish strong.

- You built green, yellow, and blue.
- Your paper now has a landing place.
- What can I already do?

Target 🎯

The evidence from both passages shows how each man noticed a need, worked toward a solution, and helped many families.

Curiosity Questions

How were their solutions different?

Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

Write: one thesis (central idea), then three conclusion sentences.

I connected the ideas.

★ Intervention

Small-Group Support

★ Daily Deck

Use both texts. R1 restates, R2 refers to the evidence as a whole, and R3 reflects the big picture.

Ask the student to add a Walton detail.

Ask the student to group the two details.

Ask what other communities can learn.

The evidence from both passages shows _____

Uses an accurate preposition and comparison.



Enrichment

Enrichment · Write in your notebook

Explain how each solution affected communities beyond

Explain how travel and retail solutions were different.

Justifies the Bluebird
Moment.

Uses contrast while
keeping both texts.

Connects jobs, towns,
travel, and access.



★ My Progress Tracker

This tracker is for **YOU!** As you read and write this week, look at each skill. If you can do it all by yourself, color in the box that matches how you feel. Be honest, this helps you see how much you are growing!

I Can...	Not Yet	Getting It	I've Got It!
Use both passages in one answer.	Not Yet	Getting It	I've Got It!
Find one detail from each passage.	Not Yet	Getting It	I've Got It!
Track Problem, Action, Solution, Impact.	Not Yet	Getting It	I've Got It!
Write a thesis (central idea) that answers the prompt.	Not Yet	Getting It	I've Got It!
Write green R1 with fresh words.	Not Yet	Getting It	I've Got It!
Write yellow R2 about the evidence as a whole.	Not Yet	Getting It	I've Got It!
Write blue R3 as a big-picture reflection.	Not Yet	Getting It	I've Got It!
Tell HOW similarity from HOW difference.	Not Yet	Getting It	I've Got It!
Revise my landing so it leaves the reader thinking.	Not Yet	Getting It	I've Got It!

★ Citizenship Connection

Good Citizens · Our Community & Country

★ Community impact

Innovation and service affect communities. Henry Ford changed travel by making automobiles more affordable and by improving production. Sam Walton changed retail by lowering prices and expanding access to everyday products. Ask students to notice how one person's solution can reach many families.

Reflect & Discuss

Ask how faster travel connected towns.

Ask what both men did when they noticed a need.

Let's Look at an Answer!

Prompt: Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

LOW

Henry Ford and Sam Walton helped people.

What Is Working: Named both people and used a complete sentence.

What Needs Improvement: No clear R1, R2, or R3; no evidence from both texts; no reflection.

Let's Look at Another Answer!

Prompt: Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

MEDIUM

Henry Ford and Sam Walton helped families by making things better.

What Is Working: Named both texts and attempted a HOW-similarity thesis (central idea).

What Needs Improvement: The evidence is not specific and R2 does not refer to the support as a whole.

Our Strongest Answer!

Prompt: Explain how Henry Ford and Sam Walton were similar in the ways they helped everyday families.

HIGH

Henry Ford and Sam Walton helped everyday families through affordable solutions that improved daily life. Henry Ford and Sam Walton supported everyday families through practical solutions that made life more affordable and convenient. The details from both passages highlight the ways each man responded to a problem and created changes that benefited many people. As the Bluebird leaves the tree, thoughtful problem-solvers often help communities by creating solutions people can truly use.

What Is Working: It uses both passages, refers to the evidence as a whole, and reflects a big-picture impact.

★ **This is our target!**