



THE WRITING ACADEMY®, LLC



Module 2

Supporting Claims with Reasons Through the Magnifying Process

Grade 3 · Cluster 6

Tackling TEKS · Reading & Writing

3.12C(i) · 3.12C(ii) · 3.11B(iii)



★ Meet Our Week!

Week 2 · Medium stamina

★ Daily Deck

I Will...

- I will decide a position before I write a claim.
- I will use decision + "because" + reasons.
- I will brainstorm, group, narrow, and choose the final three.
- I will find evidence that supports each reason.

I Can...

- I can tell the difference between a decision and a reason.
- I can use the HABIT to declare the WHY.
- I can build three strong, different reasons.
- I can match evidence from a narrative to each reason.

★ Three Shapes

Day 1 · Gather & Reveal

★ Daily Deck

Amina and Maya

argumentative texts

How can a writer use the Magnifying Process to build three strong, different reasons that support a claim?

Explain if Amina should have told the truth about breaking the jar.

You will name the decision, declare the WHY, and listen for three reasons.

★ Dot the Tricky Words

Day 1 · Gather & Reveal

★ Daily Deck

D

Dot

Place a small dot above any word you are not sure about yet.

O

Discover

Discover the meaning as we learn together through our lessons.

T

Drop

Erase the dot once you know what the word means.

A little dot above a word means:
“I’m not sure about this word yet.”

Dot the word. Discover the meaning. Drop the dot, then celebrate when you own it!

★ Reason Buckets Blitz

Day 1 · Reveal

★ Daily Deck

1

Brainstorm many reasons

Many possible supports are recorded.

2

Group the reasons

Similar ideas are together.

3

Narrow each group

Copies are removed.

Keep the four layers visible while students move from a claim to three reasons.

If you have to decide, you must declare the WHY.

★ Strong Reasons Stand Apart

Day 1 · Reveal (cont.)

★ Daily Deck

Magnifying Process

brainstorm many reasons

group similar reasons

narrow each group to one strong idea

choose the final three groups as topic sentences

Watch Me!

Prompt: Explain if Amina should have told the truth about breaking the jar.

Model: Amina should have told the truth because honesty builds trust, shows responsibility, and helps solve problems.

You will match evidence to a reason and explain how the detail proves it.

★ Strong Reason Award

Day 2 · Attempt · Partner Game

★ Daily Deck

Amina and Maya

How to Play

- 1 Write many reasons on cards
- 2 sort similar reasons
- 3 narrow each group
- 4 choose three final groups as topic sentences

Success Check: Students explain why the final three reason groups are different.

With Your Partner

Task Card

Amina told the truth; she admitted a mistake; classmates could trust her.

Answer

Trust, responsibility, and solving problems.



Talk It Over!

Day 3 · Discuss

★ Daily Deck

Discuss reason quality and match text evidence to each reason.

How can a writer use the Magnifying Process to build three strong, different reasons that support a claim?

How do honesty and responsibility help people trust and care for one another?

What can the student already do?

What should the student practice next?

Student Directions: “You will match evidence to a reason and explain how the detail proves it.”





Magnifying Process

Day 3 · Discuss (cont.)

★ Daily Deck

How can a writer use the Magnifying Process to build three strong, different reasons that support a claim?

brainstorm many reasons

group similar reasons

narrow each group

The writer matches evidence from a narrative to each reason and explains how the evidence proves the claim.





Try It On Your Own!

Day 3 · Use (Independent Practice) · Interactive Notebook

REASON

match evidence to a reason

EVIDENCE

Use TRACKS to find evidence in both narratives

EXPLANATION

explain how a detail proves a reason

Students explain how evidence proves its reason.

★ Award & Target!

Day 4 · Award & Target

★ Daily Deck

Award 🏆

Revise a repeated reason set and add a distinct support about responsibility, trust, or making things right.

- honesty builds trust
- shows responsibility
- helps solve problems

Target 🎯

Use _____ should have _____
because _____ .

Curiosity Questions

What can the student already do?



Exit Ticket

Day 5 · Educate & Explain to Others

★ Daily Deck

Explain if Maya should have returned to the shelter to feed Rusty.

Write a claim with three reasons and match one evidence detail.

You will teach the four layers and build a claim for Maya.



★ Medium Response

Small-Group Support

★ Daily Deck

Use one prompt at a time, then help students move through the four layers and match evidence.

Sort one why idea and one text detail.

Group copies and choose a new group.

Ask which words prove the reason.

Use _____ should have _____ because _____ .

Support students with frames, sorting, rereading, and oral rehearsal while keeping the position and reason choices with the student.

Both characters respond to a mistake by taking responsibility and helping make things right.

Compare Amina and Maya while preserving the claim formula.

Compare Amina and
Maya.

preserving the claim
formula

prove it with evidence
from both narratives

★ My Progress Tracker

This tracker is for **YOU!** As you read and write this week, look at each skill. If you can do it all by yourself, color in the box that matches how you feel. Be honest, this helps you see how much you are growing!

I Can...	Not Yet	Getting It	I've Got It!
State a decision before writing a claim.	Not Yet	Getting It	I've Got It!
Use because to declare the WHY.	Not Yet	Getting It	I've Got It!
Brainstorm many reasons.	Not Yet	Getting It	I've Got It!
Group similar reasons together.	Not Yet	Getting It	I've Got It!
Narrow each group to one strong idea.	Not Yet	Getting It	I've Got It!
Choose three different final groups.	Not Yet	Getting It	I've Got It!
Match evidence to each reason.	Not Yet	Getting It	I've Got It!
Explain how evidence proves a reason.	Not Yet	Getting It	I've Got It!
Revise a claim to make support stronger.	Not Yet	Getting It	I've Got It!

★ Citizenship Connection

Good Citizens · Our Community & Country

★ Honesty, responsibility, helping others, and citizenship

The narratives connect argumentative writing to honesty, responsibility, and the way individual choices affect a community.

Reflect & Discuss

How do honesty and responsibility help people trust and care for one another?

Let's Look at an Answer!

Prompt: Explain if Amina should have told the truth about breaking the jar.

LOW

Amina should have told the truth.

Teacher Notes: Decision present; no WHY or reasons.

Let's Look at Another Answer!

Prompt: Explain if Amina should have told the truth about breaking the jar.

MEDIUM

Amina should have told the truth because honesty builds trust and shows responsibility.

Teacher Notes: Two reasons are clear; add a third distinct reason and evidence.

Our Strongest Answer!

Prompt: Explain if Amina should have told the truth about breaking the jar.

HIGH

Amina should have told the truth because honesty builds trust, shows responsibility, and helps solve problems.

Teacher Notes: Three different reasons.

★ **This is our target!**