



THE WRITING ACADEMY®, LLC



Module 4

Meaning and Significance: Bringing All of LEAVES Together

Grade 3 · Cluster 7

Tackling TEKS · Reading & Writing

3.10(D) · 3.8(A) · 3.12(B)



★ Meet Our Week!

High stamina

★ Daily Deck

I Will...

- I will analyze all six LEAVES elements in a poem.
- I will explain the significance of a poem: why it matters and what a reader should carry away.
- I will write an original poem that uses lines, emotion, artistic language, voice, sound, and significance.
- I will answer the cluster's overarching question with evidence from the poems.

I Can...

- I can find and explain all six LEAVES elements in a poem.
- I can state a poem's significance in my own words.
- I can write a poem that uses the LEAVES tools on purpose.
- I can explain how words, dreams, and service can inspire people to make a positive difference.

A Dream Can Grow
poetry

Why should a reader care?

What will you carry? What will you do?

Watch how the poet uses every tool at once.

★ Dot the Tricky Words

Day 1 · Gather & Reveal

★ Daily Deck

D

Dot

Place a small dot above any word you are not sure about yet.

O

Discover

Discover the meaning as we learn together through our lessons.

T

Drop

Erase the dot once you know what the word means.

A little dot above a word means:
“I’m not sure about this word yet.”

Dot the word. Discover the meaning. Drop the dot, then celebrate when you own it!

★ The LEAVES Framework

Day 1 · Reveal

★ Daily Deck

L

Lines and Layout

How has the poet arranged words, lines, and stanzas?

E

Emotion and Experience

What experience or emotion is being communicated?

S

Significance

Why does the poem matter?

Together, the elements create one meaningful poem.

Keep the six elements connected rather than treating them as six separate tasks.

★ Notice This

Day 1 · Reveal (cont.)

★ Daily Deck

The LEAVES Poetry Framework

The layout is _____, and it helps the reader _____.

The feeling is _____ because the poet writes _____.

The poem matters because _____; a reader should carry away _____.

Watch Me!

Prompt: What larger idea should the reader carry away?

Model: Hope is passed on; each new person can choose to carry it.

Notice that LEAVES is not six separate things.

★ Discuss Significance

Day 2 · Attempt · Partner Game

★ Daily Deck

A Dream Can Grow

How to Play

- 1 At each station, find the evidence, then explain it.
- 2 find the strongest feeling and the words that create it
- 3 find one image, comparison, or personification and explain its effect
- 4 identify who is speaking and give a clue from the poem
- 5 find repetition, rhyme, or rhythm and explain what it emphasizes

Success Check: *Why does it matter?*

With Your Partner

Task Card

This poem matters because _____

Answer

hope and service are passed on, and each new person can choose to carry them.

Today we discuss the hardest and most important element: Significance.

which LEAVES element was
easiest to prove

which required the most
interpretation

why Significance requires deeper
thinking than identifying a rhyme

how understanding changed
because students read longer,
richer versions

Student Directions: “You will take one meaningful idea and turn it into a poem, using every LEAVES tool on purpose.”



Significance Reminder

Day 3 · Discuss (cont.)

★ Daily Deck

Why does the poem matter?

Hope

Service

Significance

Words, dreams, and thoughtful choices can inspire people to make a positive difference.





Try It On Your Own!

Day 3 · Use (Independent Practice) · Interactive Notebook

1

A clear, honest feeling.

2

At least one image and one comparison.

3

An ending that shows why the idea matters.

Your poem should make every word work harder.



★ Award & Target!

Day 4 · Award & Target

★ Daily Deck

Award 🏆

Mark where each LEAVES element appears in your own poem.

- Award yourself with evidence.
- Target yourself with precision.
- Allow revision time.
- I am especially proud of _____ because _____.

Target 🎯

Before I consider this finished, I will improve _____ by _____.

Curiosity Questions

Something this cluster makes me wonder about is _____.

How can words, dreams, and acts of service inspire people to make a positive difference?

Explain what a reader should carry away.

Explaining it in your own words is how you prove you understand it.

Give one poem and a LEAVES checklist.

Reread one stanza at a time and find one example for each element.

Use a LEAVES checklist and hunt one element at a time.

This poem matters because ____.

build the poem one element at a time, then ask how the elements work together.

My Progress Tracker

Enrichment · Write in your notebook

Write a second short poem on the same idea from a different speaker's voice.

Compare which version carries the significance more powerfully.

Revise one stanza
three ways:
strengthen the image,
the sound, and the
significance.

Explain which revision
improved the poem
most.

Name all six LEAVES
elements in the
original poem.

★ My Progress Tracker

This tracker is for **YOU!** As you read and write this week, look at each skill. If you can do it all by yourself, color in the box that matches how you feel. Be honest, this helps you see how much you are growing!

I Can...	Not Yet	Getting Set	I Can Do It
Find all six LEAVES elements in a poem.	Not Yet	Getting Set	I Can Do It
Explain a poem's significance in my own words.	Not Yet	Getting Set	I Can Do It
Use image, voice, and sound on purpose when I write.	Not Yet	Getting Set	I Can Do It
Write a poem that uses all six LEAVES elements.	Not Yet	Getting Set	I Can Do It
Answer the cluster's big question with a reason.	Not Yet	Getting Set	I Can Do It

Citizenship Connection

Good Citizens · Our Community & Country

Hope can travel and grow

A Dream Can Grow helps students consider how hope and a vision for the future can travel from one person to another. What Will You Give? helps students consider how an idea about service can move from words into action.

Let's Look at an Answer!

Prompt: Choose one idea you care about: hope, helping, service, friendship, inclusion, community, responsibility, or making a positive difference.

LOW

Hope is nice. Helping is good. Be kind to people. Dr. King and JFK were important. The end.

What Is Working: The student names the ideas of hope and service.

Teacher Notes: This is written as sentences, not stanzas. There is no clear image, voice, sound, or significance.

What Needs Improvement: Arrange four-line stanzas and add an image, a consistent voice, purposeful sound, and an ending that shows why the idea matters.

Let's Look at Another Answer!

Prompt: Choose one idea you care about: hope, helping, service, friendship, inclusion, community, responsibility, or making a positive difference.

MEDIUM

A dream can grow when we are kind, A helping hand is what we find. We share our hope with everyone, Until the caring work is done. So give your time and give your heart, A little help is a good start. When people care, the world feels bright, And kindness fills it up with light.

What Is Working: Two four-line stanzas with rhyme, a clear idea, an image, and a hopeful feeling. The layout and sound are working.

Teacher Notes: Several LEAVES elements are present, but the voice is general and the significance is implied rather than stated.

What Needs Improvement: Add a clear speaker's voice and one ending line that names what a reader should carry away.

Our Strongest Answer!

Prompt: Choose one idea you care about: hope, helping, service, friendship, inclusion, community, responsibility, or making a positive difference.

HIGH

I am a small pair of helping hands, I plant a hope like tiny lands. Carry it, carry it, near and far, A quiet light, a steady star. My grandpa says the world is wide, But kindness travels side by side. So I will give what I can give, And show a kinder way to live. A dream can grow from me to you, In every caring thing we do.

★ This is our target!

Our Strongest Answer! (continued)

Prompt: Choose one idea you care about: hope, helping, service, friendship, inclusion, community, responsibility, or making a positive difference.

HIGH

Here is the gift I hope you keep: Small hands plant hope the whole world reaps.

What Is Working: Three four-line stanzas bring all six LEAVES elements together: deliberate layout, honest emotion, artistic language, a clear first-person voice, purposeful repetition and rhyme, and a stated significance.

Teacher Notes: The poem turns one idea into meaning worth carrying away, exactly what a full-LEAVES poem should do.