



THE WRITING ACADEMY®, LLC

Module 2

PROBLEM: From Question to Solution

Grade 3 · Cluster 8



Tackling TEKS · Reading & Writing

3.11B · 3.11C · 3.13A



★ Meet Our Week!

Week 2 · Medium Stamina

★ Daily Deck

I Will...

- I will distinguish direct quotations from paraphrases.
- I will credit borrowed information.
- I will write E2 explanations that show what evidence proves.
- I will corroborate a pattern with a second source.
- I will recognize that one solution can have more than one effect.

I Can...

- I can answer the module question.
- I can use evidence from more than one source.
- I can complete Body Paragraph 2.
- I can explain the problem, question, action, and impact.
- I can teach the research pattern to another person.



A Problem Is a Starting Point

Day 1 · Gather & Reveal

★ Daily Deck

Passage 16

long nonfiction source

How do communities become stronger when people study problems and choose solutions?

What problem did that person notice?

Do not name the solution yet.





Dot the Tricky Words

Day 1 · Gather & Reveal

★ Daily Deck

D

Dot

Place a small dot above any word you are not sure about yet.

O

Discover

Discover the meaning as we learn together through our lessons.

T

Drop

Erase the dot once you know what the word means.

A little dot above a word means:
“I’m not sure about this word yet.”

Dot the word. Discover the meaning. Drop the dot, then celebrate when you own it!



Q

Direct quotation

A Q preserves exact words when the wording is clear or important.

P

Paraphrase

A P condenses an idea when the meaning matters more than the wording.

E2

explanation

E2 explains meaning, importance, and proof.

Corroboration shows that a second source agrees with the pattern.

Strong research is not a pile of facts.

★ Build the Chain

Day 1 · Reveal (cont.)

★ Daily Deck

Research Body Paragraph Chart

What real need or problem appeared?

What useful question guided the investigation?

Who was affected and what changed?

Watch Me!

Prompt: Notice a problem. Study it.
Develop a possible solution.

Model: this proves a community can grow stronger when people investigate a real need before choosing an action.

It is a series of decisions.

★ Q, P, or E2

Day 2 · Attempt · Partner Game

★ Daily Deck

Passage 16

How to Play

- 1 Place the cards in order.
- 2 Then defend every placement with because.
- 3 They arrange NOTICE, QUESTION, ACT, and IMPACT.
- 4 Each pair labels one source statement Q, one P, and one E2.

Source form check.

Task Card

How could a dependable automobile cost less?

Answer

This is the useful question because it leads to investigation.

What repeats across Franklin, Pasteur, Ford, and the other cases?

Which source detail proves the R,
and which detail is only
interesting?

How could a dependable
automobile cost less?

What did the person need to
understand?

What was not working well?

Student Directions: “Independently write Body Paragraph 2.”



Shared pattern across cases

Day 3 · Discuss (cont.)

★ Daily Deck

How does it prove the R?

NOTICE

QUESTION

ACT

Press students to name the problem before the solution and to compare different effects.





Try It On Your Own!

Day 3 · Use (Independent Practice) · Interactive Notebook

1

Begin with the assigned R: problem solving strengthens communities.

2

Use one direct quotation from Passage 16 or Small Choices, Strong Communities and one paraphrase from an earlier passage.

3

Explain the problem, question or investigation, action, and at least one impact.

Why does it matter?



★ Award & Target!

Day 4 · Award & Target

★ Daily Deck

Award 🏆

Award yourself for a research move you can prove.

- I award myself for _____.
- I know because my paper shows _____.
- This helps my reader _____.

Target 🎯

My target is _____. I will make this change in _____ by _____. I will know it is complete when _____.

Curiosity Questions

investigate a new question.



Exit Ticket

Day 5 · Educate & Explain to Others

★ Daily Deck

How do communities become stronger when people study problems and choose solutions?

place NOTICE, QUESTION, ACT, and IMPACT in order

Communities become stronger when people notice a real need, ask useful questions, gather evidence, consider more than one possible response, and choose a solution whose effects help people.





Build It, Fix It, Say It

Small-Group Support

★ Daily Deck

Use oral rehearsal: say the R, evidence, then answer So what? twice.

The NOTICE was _____.

The QUESTION was _____.

One IMPACT was _____.

This matters because _____.

What does it prove?



Think Like a Researcher

Enrichment · Write in your notebook

Require a third source or a counterexample and explain how it changes or qualifies the pattern.

Compare a poem, fiction source, simulated source, and long nonfiction source.

Explain how one solution created more than one effect, including a new challenge.

Design and defend an additional exhibit element for the final expo.

explain how it changes or qualifies the pattern.

★ My Progress Tracker

This tracker is for YOU! As you read and write this week, look at each skill. If you can do it all by yourself, color in the box that matches how you feel. Be honest, this helps you see how much you are growing!

I Can...	Not Yet	Getting Set	I Can Do It
Name the problem before naming the solution.	Not Yet	Getting Set	I Can Do It
Decide whether to use a direct quotation or a paraphrase.	Not Yet	Getting Set	I Can Do It
Corroborate the pattern with a second source.	Not Yet	Getting Set	I Can Do It
Write E2 that explains an impact and why it matters.	Not Yet	Getting Set	I Can Do It
Recognize that one solution can have more than one effect.	Not Yet	Getting Set	I Can Do It

★ Citizenship Connection

Good Citizens · Our Community & Country

★ Community impact

Citizenship is visible in ordinary moments. A strong decision does not require everyone to begin with the same opinion. People can gather information, listen to different perspectives, discuss possible solutions, and decide together.

Let's Look at an Answer!

Prompt: Write a complete second body paragraph proving how noticing, questioning, investigating, and choosing solutions strengthen communities.

LOW

People solve problems. Franklin made a lightning rod. Ford made cars. They helped communities.

What Is Working: The writer recognizes the topic and gives two cases.

What Needs Improvement: Add a precise R, source credit, a Q or P label, the problemquestion-action-impact chain, and E2.

Let's Look at Another Answer!

Prompt: Write a complete second body paragraph proving how noticing, questioning, investigating, and choosing solutions strengthen communities.

MEDIUM

Another way communities grow strong is when people solve problems. Passage 16 says, "Notice a problem. Study it." Franklin studied lightning and made a lightning rod. This helped buildings. Passage 9 explains that Ford used an assembly line so cars cost less. These solutions made life better.

What Is Working: Clear R, useful short quotation, two relevant cases, and basic effects.

What Needs Improvement: Add full source credit after the paraphrase, more detail about questions and investigations, and E2 after each case.

Our Strongest Answer!

Prompt: Write a complete second body paragraph proving how noticing, questioning, investigating, and choosing solutions strengthen communities.

HIGH

Another way communities grow strong is when people notice problems, ask questions, and create solutions together. Passage 16 says, "Notice a problem. Study it. Develop a possible solution." This sequence matters because it shows that invention begins before the object is built. Franklin studied the danger and the science, and then the lightning rod gave buildings a safer path for electricity.

★ **This is our target!**

Our Strongest Answer! (continued)

Prompt: Write a complete second body paragraph proving how noticing, questioning, investigating, and choosing solutions strengthen communities.

HIGH

His action strengthened communities by helping people respond to a common threat. Passage 9 explains that Henry Ford used moving assembly-line production to make dependable cars more affordable. The solution changed more than one thing: families traveled farther, roads became more important, and businesses developed along travel routes. Together, the evidence proves that strong communities do not wait for problems to disappear.

Our Strongest Answer! (continued)

Prompt: Write a complete second body paragraph proving how noticing, questioning, investigating, and choosing solutions strengthen communities.

HIGH

People investigate needs, choose solutions, and study the effects of those choices.

What Is Working: Precise R, direct quotation, corroborating paraphrase, multiple effects, and sustained E2.