



THE WRITING ACADEMY®, LLC



Module 3

PEOPLE: Choices, Service, and Memory

Grade 3 · Cluster 8

Tackling TEKS · Reading & Writing

3.11B · 3.11C · 3.13A



★ Meet Our Week!

Week 3 · High Stamina

★ Daily Deck

I Will...

- I will distinguish direct quotations from paraphrases.
- I will credit borrowed information.
- I will write E2 explanations that show what evidence proves.
- I will corroborate a pattern with a second source.
- I will recognize that one solution can have more than one effect.

I Can...

- I can answer the module question.
- I can use evidence from more than one source.
- I can complete Body Paragraph 2.
- I can explain the problem, question, action, and impact.
- I can teach the research pattern to another person.



A Problem Is a Starting Point

Day 1 · Gather & Reveal

★ Daily Deck

What Helps a Community Grow?

poem, fiction, biography, and nonfiction

**How do people use choices, voices, talents, stories,
and service to strengthen a community?**

What can people give that buildings and resources cannot give by
themselves?

Turn your prediction into a reason.





Dot the Tricky Words

Day 1 · Gather & Reveal

★ Daily Deck

D

Dot

Place a small dot above any word you are not sure about yet.

O

Discover

Discover the meaning as we learn together through our lessons.

T

Drop

Erase the dot once you know what the word means.

A little dot above a word means:
“I’m not sure about this word yet.”

Dot the word. Discover the meaning. Drop the dot, then celebrate when you own it!



Q

Direct quotation

A Q preserves exact words when the wording is clear or important.

P

Paraphrase

A P condenses an idea when the meaning matters more than the wording.

E2

explanation

E2 explains meaning, importance, and proof.

Corroboration shows that a second source agrees with the pattern.

This proves that investigation came before the solution and that the effect reached daily life.

★ Build the Chain

Day 1 · Reveal (cont.)

★ Daily Deck

NOTICE, QUESTION, ACT, IMPACT

What real need or problem appeared?

What useful question guided the investigation?

Who was affected and what changed?

Watch Me!

Prompt: How could electricity have a safer path?

Model: Franklin studied electricity and developed the lightning rod.

Lightning could set buildings on fire.

★ Q, P, or E2

Day 2 · Attempt · Partner Game

★ Daily Deck

What Helps a Community Grow?

How to Play

- 1 Read every card, identify its source form
- 2 decide whether it works as a fact, example, theme, or significance
- 3 Place it only when you can explain how it helps prove the reason.
- 4 Require a because statement for every point.

Success Check: *This evidence helps prove my reason because _____.*

with other researchers

Task Card

Include a service poem card about ordinary hands helping

Answer

A poem shows why service and hope matter to a community.

Why can a poem support theme without proving every historical detail?

How can fiction illustrate a choice without becoming a factual record?

What does nonfiction add?

What did the person need to understand?

Who was affected and what changed?

Student Directions: “The evidence may be yours only when your explanation proves the reason.”

What can people give that buildings and resources cannot give by themselves?

hope and voice

art and culture

writing and memory

People strengthen communities when they act with honesty and responsibility



Try It On Your Own!

Day 3 · Use (Independent Practice) · Interactive Notebook

R

Another way communities grow strong is when people solve problems.

E1

They use one short quotation from a poem and one paraphrase from What Helps a Community Grow?

E2

They identify each source form, give source credit, explain meaning, importance, and community impact

Collect the independent paragraph as the primary formative product.

★ Award & Target!

Day 4 · Award & Target

★ Daily Deck

Award 🏆

Award yourself for a research move you can prove.

- correctly identifying a poem, fiction, or nonfiction source
- using a quotation for theme or significance
- using nonfiction for factual support
- labeling fiction as an example

Target 🎯

One thing I want to get better at:

Curiosity Questions

What did the person need to understand?



Exit Ticket

Day 5 · Educate & Explain to Others

★ Daily Deck

How do people use choices, voices, talents, stories, and service to strengthen a community?

My exhibit represents _____.

a strong community needs many different talents, not one kind of hero.





Build It, Fix It, Say It

Small-Group Support

★ Daily Deck

Use oral rehearsal: say the R, evidence, then answer So what? twice.

The NOTICE was _____.

The QUESTION was _____.

The ACT was _____.

This matters because _____.

Student writes the explanation.



Think Like a Researcher

Enrichment · Write in your notebook

Require a third source or a counterexample and explain how it changes or qualifies the pattern.

Compare a poem, fiction source, simulated source, and long nonfiction source.

Explain how one solution created more than one effect, including a new challenge.

Design and defend an additional exhibit element for the final expo.

Ask who else was affected and whether a new challenge appeared.



★ My Progress Tracker

This tracker is for YOU! As you read and write this week, look at each skill. If you can do it all by yourself, color in the box that matches how you feel. Be honest, this helps you see how much you are growing!

I Can...	Not Yet	Getting Set	I Can Do It
Name the problem before naming the solution.	Not Yet	Getting Set	I Can Do It
Decide whether to use a direct quotation or a paraphrase.	Not Yet	Getting Set	I Can Do It
Corroborate the pattern with a second source.	Not Yet	Getting Set	I Can Do It
Write E2 that explains an impact and why it matters.	Not Yet	Getting Set	I Can Do It
Recognize that one solution can have more than one effect.	Not Yet	Getting Set	I Can Do It



Citizenship Connection

Good Citizens · Our Community & Country

★ **honesty, responsibility, service, voice**

Citizenship is visible in ordinary moments. A strong decision does not require everyone to begin with the same opinion.

Reflect & Discuss

What can people give that buildings and resources cannot give by themselves?

Let's Look at an Answer!

Prompt: Write a complete second body paragraph proving how noticing, questioning, investigating, and choosing solutions strengthen communities.

LOW

People solve problems. Franklin made a lightning rod. Ford made cars. They helped communities.

What Is Working: The writer recognizes the topic and gives two cases.

What Needs Improvement: Add a precise R, source credit, a Q or P label, the problemquestion-action-impact chain, and E2.

Let's Look at Another Answer!

Prompt: Write a complete second body paragraph proving how noticing, questioning, investigating, and choosing solutions strengthen communities.

MEDIUM

Another way communities grow strong is when people solve problems. Passage 16 says, "Notice a problem. Study it." Franklin studied lightning and made a lightning rod. This helped buildings. Passage 9 explains that Ford used an assembly line so cars cost less. These solutions made life better.

What Is Working: Clear R, useful short quotation, two relevant cases, and basic effects.

What Needs Improvement: Add full source credit after the paraphrase, more detail about questions and investigations, and E2 after each case.

Our Strongest Answer!

Prompt: Write a complete second body paragraph proving how noticing, questioning, investigating, and choosing solutions strengthen communities.

HIGH

Another way communities grow strong is when people notice problems, ask questions, and create solutions together. Passage 16 says, "Notice a problem. Study it. Develop a possible solution." This sequence matters because it shows that invention begins before the object is built. Franklin studied the danger and the science, and then the lightning rod gave buildings a safer path for electricity.

★ **This is our target!**

Our Strongest Answer! (continued)

Prompt: Write a complete second body paragraph proving how noticing, questioning, investigating, and choosing solutions strengthen communities.

HIGH

His action strengthened communities by helping people respond to a common threat. Passage 9 explains that Henry Ford used moving assembly-line production to make dependable cars more affordable. The solution changed more than one thing: families traveled farther, roads became more important, and businesses developed along travel routes. Together, the evidence proves that strong communities do not wait for problems to disappear.

Our Strongest Answer! (continued)

Prompt: Write a complete second body paragraph proving how noticing, questioning, investigating, and choosing solutions strengthen communities.

HIGH

People investigate needs, choose solutions, and study the effects of those choices.

What Is Working: Precise R, direct quotation, corroborating paraphrase, multiple effects, and sustained E2.