

Plot Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.8(C) • PLOT from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

What happens first in the story? Copy the words that show it.



CHOOSE

Tuesday

Choose what happens first.

Which event happens first? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the plot turns.

Copy the sentence that shows a new event during the jump rope game.



OWN

Thursday

Own the order of events.

Retell three playground events in order using first, next, and last.



DEFEND

Friday

Defend the order.

Lily jumped, and then Beth asked her to play. Explain the real order and how one event leads to the next.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for plot.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.8(C) • PLOT from “The Recess Question”

Your turn.

What happens right after the whistle blows? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three signal words in the story. Write the event each one starts.

SIGNAL WORD	THE EVENT IT STARTS	FIRST, MIDDLE, OR END?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what happens first in a story.			
I can put events in order.			
I can point to the sentence that starts a new event.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.8(C) • PLOT from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

What happens at the very beginning of the story? Copy the words that show it.



CHOOSE

Tuesday

Choose an event from the middle.

Which event happens in the middle? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the middle is.

Copy the sentence that proves an event happens in the middle of the story.



OWN

Thursday

Own the three parts of the plot.

Write one event from the beginning, one from the middle, and one from the end.



DEFEND

Friday

Defend the right part.

A student said the vote happens in the middle. Explain which part it really belongs to and why.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for plot.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.8(C) • PLOT from “The Recess Question”

Your turn.

Write one event from the end of the story. Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find one event from the beginning, one from the middle, and one from the end. Label each one.

EVENT	BEGINNING, MIDDLE, OR END?	HOW DO YOU KNOW?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the beginning, middle, and end of a story.			
I can sort events into the correct part of the plot.			
I can point to the sentence that proves an event's part.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the strange thing Emsy sees.

What strange thing does Emsy notice about the shell? Copy the words that show it.



CHOOSE

Tuesday

Choose the main problem.

What is the main problem in the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the problem is named.

Copy the sentence that proves the main problem Emsy is trying to solve.



OWN

Thursday

Own the problem in your own words.

Write the main problem and one clue that helps answer it.



DEFEND

Friday

Defend the real problem.

A student said the problem is that Emsy likes shells. Explain the real problem and why that is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 3 of 36

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Your turn.

Write the main problem Emsy is trying to solve. Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three clues Emsy gathers. Write what each clue tells her.

CLUE	WHAT IT TELLS EMSY	HELPS SOLVE THE PROBLEM?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the main problem in a story.			
I can tell a small detail apart from the main problem.			
I can point to the sentence that names the problem.			
I can name a Small detail trap.			

Plot Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the clues piling up.

Name one clue Emsy finds while solving the mystery. Copy the words that show it.



CHOOSE

Tuesday

Choose how the problem is solved.

How is the problem solved at the end? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the mystery is solved.

Copy the sentence that shows Emsy has found her final answer.



OWN

Thursday

Own the resolution.

Write how Emsy solves the mystery and one piece of evidence that supports it.



DEFEND

Friday

Defend the true resolution.

A student said Emsy decides the shell is magic. Explain the real resolution and why that is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 4 of 36

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Your turn.

Write how the mystery is solved at the end. Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three clues Emsy lists as evidence. Write how each one supports the resolution.

CLUE	HOW IT SUPPORTS THE ENDING	IN THE TEXT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find how a story problem is solved.			
I can tell a real resolution apart from an idea not in the text.			
I can point to the sentence where the problem is solved.			
I can name a Not in the text trap.			

Plot Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.8(C) • PLOT from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

What happens as recess begins? Copy the words that show it.



CHOOSE

Tuesday

Choose what comes next.

Which event happens right after Ava and Beth begin turning the rope? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the rope game ends.

Copy the sentence that shows Lily makes it over the rope.



OWN

Thursday

Own the order of events.

Retell three jump rope events in order using first, next, and last.



DEFEND

Friday

Defend the order.

Beth asked Lily to play, and then Lily jumped. Explain how one event leads to the next.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 5 of 36

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.8(C) • PLOT from “The Recess Question”

Your turn.

What happens right after Max jumps into the middle? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three signal words in the story. Write the event each one starts.

SIGNAL WORD	THE EVENT IT STARTS	STORY PART

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what happens first in a story.			
I can find the event that comes right after another event.			
I can point to the sentence that starts a new event.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What is the problem in the story? Copy the words that show it.



CHOOSE

Tuesday

Choose what causes the problem.

What causes the problem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the mystery.

Copy the sentence that shows the shell is a mystery.



OWN

Thursday

Own the cause.

Tell the problem in your own words, then write what causes it.



DEFEND

Friday

Defend the clue.

How does the copper clue support Emsy's idea about the shell? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for plot.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Your turn.

What causes the problem? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three clues Emsy gathers. Write one fact each clue gives.

EVENT	WHAT IT CAUSES	CAUSE OR EFFECT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the problem in a story.			
I can tell what causes the problem.			
I can point to the sentence that shows the problem.			
I can name a Cause and effect switched trap.			

Plot Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.8(C) • PLOT from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

Who is sitting alone near the fence? Copy the words that tell about her.



CHOOSE

Tuesday

Choose the true reason.

Why is the main character worried at the beginning of the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show Beth's care.

Copy the sentence that shows Lily joins the game.



OWN

Thursday

Own the story events.

Write three events in order: what Beth sees, what she does, and how it ends.



DEFEND

Friday

Defend the connection.

How does Beth's talk with Lily lead to Lily making it over the rope? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for plot.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.8(C) • PLOT from “The Recess Question”

Your turn.

Why does Beth stop turning the rope? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three things Beth does to help Lily. Write the reason for each one.

WHAT BETH DOES	HER REASON	REAL OR WRONG REASON?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the problem in a story.			
I can tell why a character acts.			
I can point to the sentence that shows a character's reason.			
I can name a Wrong motive trap.			

Plot Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the mystery.

What is the problem in the story? Copy the words that show it.



CHOOSE

Tuesday

Choose how it is solved.

How do the characters solve the problem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the solution.

Copy the sentence that shows how the problem is solved.



OWN

Thursday

Own problem and solution.

Tell the problem, then tell how Emsy solves it.



DEFEND

Friday

Defend the pattern.

How does the copper clue lead to Emsy's solution? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for plot.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Your turn.

How does Emsy solve the problem? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

List the four clues Emsy finds. Write what each clue tells her.

CLUE	WHAT IT TELLS EMSY	PROBLEM OR SOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the problem in a story.			
I can tell how the problem gets solved.			
I can point to the sentence that shows the solution.			
I can name a Wrong character trap.			

Plot Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.8(C) • PLOT from “The Elves and the Shoemaker”

Name: _____

Date: _____



NOTICE

Monday

Notice the shoemaker's trouble.

What trouble does the shoemaker have at the start? Copy the words that show it.



CHOOSE

Tuesday

Choose the most important event.

Which event is most important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the work gets done.

Copy the sentence that proves the elves do the work at night.



OWN

Thursday

Own the story in order.

Retell the story in three events using first, next, and last.



DEFEND

Friday

Defend how the gift works.

The elves danced away, so the couple made them clothes. Explain the real order and how the gift leads to the leaving.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 9 of 36

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.8(C) • PLOT from “The Elves and the Shoemaker”

Your turn.

What happens right after the elves finish the shoes? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events that drive the plot. Write the words that prove each one.

EVENT	WORDS THAT PROVE IT	PLOT EVENT OR SMALL DETAIL?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what trouble starts the story.			
I can choose the most important event.			
I can point to the sentence that proves who does the work.			
I can name a Small detail, not a plot event trap.			

Plot Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the setting.

Where does the story begin? Copy the words that show the setting.



CHOOSE

Tuesday

Choose the setting's job.

How is the setting important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the setting's job.

Copy the sentence that shows the setting creates the mystery.



OWN

Thursday

Own the setting's part.

Tell the setting, then tell how it matters to the plot.



DEFEND

Friday

Defend the map clue.

How does the map in the setting lead to Emsy's solution? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 10 of 36

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Your turn.

How is the setting important to the plot? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three setting details in the story. Write what each one does for the plot.

SETTING DETAIL	WHAT IT DOES	DETAIL OR PLOT EVENT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the setting of a story.			
I can tell how the setting matters to the plot.			
I can point to the sentence that shows the setting's part.			
I can name a Setting detail, not the plot trap.			

Plot Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.8(C) • PLOT from “The Travelling Musicians”

Name: _____

Date: _____



NOTICE

Monday

Notice the ass's plan.

What plan does the ass make at the start? Copy the words that show it.



CHOOSE

Tuesday

Choose the changing event.

Which event changes what happens next? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the robbers run.

Copy the sentence that proves the music scares the robbers away.



OWN

Thursday

Own how they get the house.

Retell how the animals get the house, using first, next, and last.



DEFEND

Friday

Defend the change.

The robbers left first, so the animals made music. Explain the real order and how the music leads to the ending.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for plot.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.8(C) • PLOT from “The Travelling Musicians”

Your turn.

What do the animals do right after they scare the robbers away? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events. For each one, write whether it comes at the start, middle, or end.

EVENT	PART OF THE STORY	CHANGES WHAT HAPPENS NEXT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the plan at the start of the story.			
I can choose the event that changes the story.			
I can point to the sentence that shows the result.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the ending.

Copy the line where Emsy closes her notebook and looks at the shell.



CHOOSE

Tuesday

Choose the ending.

How does the story end? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the proof of the ending.

Copy the sentence that proves Emsy solved the mystery.



OWN

Thursday

Own the resolution.

Write the problem and the ending that solves it, using first and then.



DEFEND

Friday

Defend the resolution.

How does the scarcity clue lead to the ending? Write the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 12 of 36

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Your turn.

Write the problem and the ending, and copy the sentence that proves the ending.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the clue words First, Second, and Finally in the story. Write the clue each one starts.

CLUE WORD	THE CLUE IT STARTS	CLUE OR ENDING?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how a story ends.			
I can choose the true ending.			
I can show the sentence that proves the ending.			
I can name an Opposite of the text trap.			

Plot Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3.8(C) • PLOT from “The Wolf and the Seven Little Kids”

Name: _____

Date: _____



NOTICE

Monday

Notice the mother's warning.

What does the mother goat do before she leaves? Copy the words that show it.



CHOOSE

Tuesday

Choose what happens first.

What happens first in the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the warning is.

Copy the sentence that proves the mother warns the kids.



OWN

Thursday

Own the steps of the plot.

Retell the story in three events using first, next, and last.



DEFEND

Friday

Defend the order.

The kids opened the door, and then the wolf made his paws white. Explain the real order and how the trick leads to the door opening.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 13 of 36

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3.8(C) • PLOT from “The Wolf and the Seven Little Kids”

Your turn.

What happens right after the mother goat leaves? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events. Number them 1, 2, 3 in story order.

EVENT	WORDS THAT PROVE IT	ORDER NUMBER

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what happens first in the story.			
I can put events in order.			
I can point to the sentence that proves the warning.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.8(C) • PLOT from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What is the problem in Crash? Copy the words that show it.



CHOOSE

Tuesday

Choose the main problem.

What is the main problem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the inner problem.

Copy the sentence that shows the hard choice Amina faces.



OWN

Thursday

Own the conflict.

Retell the problem, the choice, and the ending using first, next, and last.



DEFEND

Friday

Defend the resolution.

How does paragraph 5 lead to Mrs. Ramirez thanking Amina? Write the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for plot.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.8(C) • PLOT from “Crash”

Your turn.

Write the main problem and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in Crash. Write which character causes each one.

EVENT	WHICH CHARACTER CAUSES IT?	HOW DOES IT MOVE THE PLOT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the problem in a story.			
I can choose the main problem.			
I can show the sentence that proves the conflict.			
I can name a Wrong character trap.			

Plot Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.8(C) • PLOT from “Old Sultan”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

What does the shepherd plan at the start? Copy the words that show it.



CHOOSE

Tuesday

Choose what happens next.

Which event comes right after the wolf runs off with the child? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the rescue happens.

Copy the sentence that proves the wolf's plan saved Sultan.



OWN

Thursday

Own the order of the rescue.

Retell three rescue events in order using first, next, and last.



DEFEND

Friday

Defend paragraph 2.

How does the rescue in paragraph 2 lead to the shepherd changing his mind?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 15 of 36

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.8(C) • PLOT from “Old Sultan”

Your turn.

What happens right after the wolf drops the child? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three things the characters say that change what happens next. Write each one.

WORDS A CHARACTER SAYS

WHAT CHANGES NEXT

FIRST, MIDDLE, OR END?

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can tell the first event in the story.

I can put rescue events in order.

I can point to the sentence that proves the plan worked.

I can name a Small detail, not a plot event trap.

Plot Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What does Rusty do every time Elena walks in? Copy the words that show it.



CHOOSE

Tuesday

Choose the resolution.

How is the problem resolved? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the fix.

Copy the sentence that shows Elena hurrying to fix her mistake.



OWN

Thursday

Own the ending.

Retell how the problem gets fixed using first, next, and last.



DEFEND

Friday

Defend the lesson.

How does paragraph 5 lead to Elena's lesson? Write the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 16 of 36

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Your turn.

Write how the problem gets fixed and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the story. Write which one is the fix.

EVENT	IS IT THE PROBLEM OR THE FIX?	WHAT DOES IT LEAD TO?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how a story sets up a problem.			
I can choose the true resolution.			
I can show the sentence that proves the fix.			
I can name a Goes too far trap.			

Plot Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3.8(C) • PLOT from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice what starts the problem.

What first starts the problem? Copy the words that show it.



CHOOSE

Tuesday

Choose the event before the raise.

Which event happens right before Amina raises her hand? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where Amina decides.

Copy the sentence that shows Amina deciding to tell the truth.



OWN

Thursday

Own the order of the story.

Retell the story in order: the problem, the choice, and the fix.



DEFEND

Friday

Defend the cause.

How does the jar breaking lead to Amina telling the truth? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for plot.

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3.8(C) • PLOT from “Crash”

Your turn.

What happens right after the jar breaks? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

List three events from the story in order. Write what happens right before each one.

EVENT	WHAT COMES RIGHT BEFORE IT	FIRST, MIDDLE, OR END?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the event that starts the problem.			
I can choose the event that comes right before another event.			
I can point to the sentence where Amina decides.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Queen Bee”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

What happens first in the story? Copy the words that show it.



CHOOSE

Tuesday

Choose the main problem.

What is the main problem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the problem is hard.

Copy the sentence that proves the pearl task is very hard.



OWN

Thursday

Own the order of the tasks.

Write the three tasks in order using first, next, and last.



DEFEND

Friday

Defend the kindness.

How does the dwarf's kindness to the ants lead to the first task being done?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 18 of 36

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Queen Bee”

Your turn.

What is the first task the dwarf must do? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three helpers in the story. Write what each one does for the dwarf.

HELPER	WHAT IT DOES	WHICH TASK IT HELPS WITH

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the first event in the story.			
I can name the main problem.			
I can point to the sentence that proves the task is hard.			
I can name a Wrong motive trap.			

Plot Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice Elena's job.

What is Elena's job at the shelter? Copy the words that show it.



CHOOSE

Tuesday

Choose how the event works.

How does the event in paragraph 12 affect the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the forgetting.

Copy the sentence that proves Elena forgot to feed Rusty.



OWN

Thursday

Own the cause and effect.

Retell the rush, the worry, and the fix in order.



DEFEND

Friday

Defend the connection.

How does the forgetting lead to Elena's lesson? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 19 of 36

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Your turn.

What does Elena do when she realizes she forgot? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events that cause the next one. Write what each event causes.

EVENT	WHAT IT CAUSES	CAUSE OR EFFECT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the job that drives the plot.			
I can choose how one event affects the plot.			
I can point to the sentence that proves the mistake.			
I can name a Cause and effect switched trap.			

Plot Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the final claim.

What sentence states the final answer to Emsy's mystery? Copy the words that show it.



CHOOSE

Tuesday

Choose the sentence that proves the resolution.

Which sentence best shows how the problem is solved? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the proof of the resolution.

Copy the sentence that shows Emsy boxing her final claim.



OWN

Thursday

Own the resolution sentence.

Write the resolution sentence and one clue sentence from the wrong part of the story.



DEFEND

Friday

Defend the real resolution sentence.

A student picked the scarcity sentence as the resolution. Explain the real proof and why that is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 20 of 36

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Your turn.

Write how the problem is solved. Copy the sentence that best proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three sentences that are clues, not the resolution. Write which part of the story each is from.

SENTENCE	WHICH PART IS IT FROM?	IS IT THE RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the sentence that states the resolution.			
I can tell a resolution sentence apart from a clue sentence.			
I can point to the exact sentence that proves the ending.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3.8(C) • PLOT from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the crash.

What happens right before the jar breaks? Copy the words that show it.



CHOOSE

Tuesday

Choose the list in the right order.

Which list shows the events in order? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the order with proof.

Copy the sentence that proves Amina confesses right after the jar breaks.



OWN

Thursday

Own the order of events.

Retell three events from the story in order using first, next, and last.



DEFEND

Friday

Defend the true order.

A student said the class cleans up before the jar breaks. Explain the true order and why that is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 21 of 36

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3.8(C) • PLOT from “Crash”

Your turn.

What happens right after Amina raises her hand? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the story. Write the order each one happens in.

EVENT	WHAT HAPPENS BEFORE IT?	WHAT HAPPENS AFTER IT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can retell events in the order they happen.			
I can put a list of events into the true order.			
I can point to the sentence that proves the order.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice Elena's choice.

What choice does Elena make because she wants to meet her friends? Copy the words that show it.



CHOOSE

Tuesday

Choose how the choice adds to the problem.

How does Elena's choice add to the problem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how the choice adds to the problem.

Copy the sentence that proves Elena's rushing caused a problem.



OWN

Thursday

Own the choice and its effect.

Write Elena's choice and how it adds to the problem.



DEFEND

Friday

Defend the true reason.

A student said Elena stops caring about Rusty. Explain the real reason and why that is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 22 of 36

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Your turn.

Write how Elena's choice adds to the problem. Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three things Elena does while rushing. Write how each one connects to the problem.

WHAT ELENA DOES	HOW IT CONNECTS TO THE PROBLEM	TRUE REASON OR WRONG MOTIVE?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a character's choice in a story.			
I can explain how a choice adds to the problem.			
I can point to the sentence that proves the effect of a choice.			
I can name a Wrong motive trap.			

Plot Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3.8(C) • PLOT from “The Golden Goose”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

Who is the youngest son at the start? Copy the words that show it.



CHOOSE

Tuesday

Choose what happens next.

Which event comes right after Dummling shares his cake? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show what makes her laugh.

Copy the sentence that proves the golden goose makes the princess laugh.



OWN

Thursday

Own the order of the middle.

Retell three middle events in order using first, next, and last.



DEFEND

Friday

Defend paragraph 8.

How does the event in paragraph 8 lead to the princess laughing?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 23 of 36

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3.8(C) • PLOT from “The Golden Goose”

Your turn.

What does Dummling find at the roots of the old tree? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three people who get stuck to the goose. Write what happens to each one.

WHO GETS STUCK	HOW IT HAPPENS	WHO COMES NEXT

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the first event in the story.			
I can put middle events in order.			
I can point to the sentence that proves the goose makes her laugh.			
I can name a Setting detail, not the plot trap.			

Plot Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice how Emsy first saw the shell.

How did Emsy first think about the shell? Copy the words that show it.



CHOOSE

Tuesday

Choose how Emsy changes.

How is Emsy different after the problem is solved? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how Emsy changes.

Copy the sentence that proves Emsy's new understanding at the end.



OWN

Thursday

Own the change in the character.

Write how Emsy thought about the shell at first and how she understands it by the end.



DEFEND

Friday

Defend the true change.

A student said Emsy becomes afraid of museums. Explain the real change and why that is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 24 of 36

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Mystery of the Traveling Shell”

Your turn.

Write how Emsy is different at the end. Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three things Emsy now sees as clues. Write why each one counts as evidence.

THING	WHY IT COUNTS AS A CLUE	NEW UNDERSTANDING?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find how a character changes after the resolution.			
I can tell a real change apart from an idea not in the text.			
I can point to the sentence that proves the change.			
I can name a Not in the text trap.			

Plot Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.8(C) • PLOT from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the moment before the turn.

How does Amina feel right before the turning point? Copy the words that show it.



CHOOSE

Tuesday

Choose the turning point.

Which event is the turning point? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the turning point.

Copy the sentence that proves Amina's choice is the turning point.



OWN

Thursday

Own the turning point.

Write what happens right before and right after the turning point.



DEFEND

Friday

Defend the real turning point.

A student said the jar breaking is the turning point. Explain the real turning point and why that is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 25 of 36

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.8(C) • PLOT from “Crash”

Your turn.

Write the event that is the turning point. Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two events from before the turning point and one from after. Label each one.

EVENT	BEFORE OR AFTER THE TURN?	HOW DO YOU KNOW?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the turning point of a story.			
I can tell the turning point apart from other events.			
I can point to the sentence that proves the turning point.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.8(C) • PLOT from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice who bumps the table.

Which character's elbow bumps the table? Copy the words that show it.



CHOOSE

Tuesday

Choose the problem the characters face.

What problem do the characters face? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show whose problem it is.

Copy the sentence that proves Amina is the one who faces the choice.



OWN

Thursday

Own the problem and the character.

Write the problem the class faces and name the character who must make the hardest choice.



DEFEND

Friday

Defend the right character.

A student said Diego must decide whether to confess. Explain who really faces the choice and why that is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for plot.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.8(C) • PLOT from “Crash”

Your turn.

Write the problem the characters face and name the character who decides. Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three characters in the story. Write what each one does about the broken jar.

CHARACTER	WHAT THEY DO	FACES THE MAIN CHOICE?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can name the problem the characters face.			
I can tell which character truly faces a choice.			
I can point to the sentence that proves the right character.			
I can name a Wrong character trap.			

Plot Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the sudden thought.

What sudden thought rushes into Elena's mind? Copy the words that show it.



CHOOSE

Tuesday

Choose what leads to the resolution.

What leads to the problem being solved? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show what leads to the resolution.

Copy the sentence that proves Elena's memory leads her to act.



OWN

Thursday

Own the cause and the resolution.

Write what leads to the resolution and the resolution itself.



DEFEND

Friday

Defend the true cause.

A student said feeding Rusty causes Elena to remember him. Explain the true order and why that is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 27 of 36

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Your turn.

Write what leads to the problem being solved. Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events near the resolution. Write which one is the cause and which are the effects.

EVENT	CAUSE OR EFFECT?	WHAT IT LEADS TO

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find what leads to a resolution.			
I can tell a true cause apart from a switched cause and effect.			
I can point to the sentence that proves a cause.			
I can name a Cause and effect switched trap.			

Plot Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice a small detail.

Find a small detail from Elena's routine that does not change the plot. Copy the words that show it.



CHOOSE

Tuesday

Choose the most important event.

Which event is most important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show why the event is important.

Copy the sentence that proves Elena's realization is the most important event.



OWN

Thursday

Own the most important event.

Write the most important event and one small detail that is not as important.



DEFEND

Friday

Defend the most important event.

A student said waving goodbye is the most important event. Explain the real event and why that is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 28 of 36

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Your turn.

Write the most important event in the plot. Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two small details and one important event. Label each one.

MOMENT	SMALL DETAIL OR IMPORTANT EVENT?	WHY?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the most important event in a plot.			
I can tell a small detail apart from the most important event.			
I can point to the sentence that proves an event's importance.			
I can name a Small detail trap.			

Plot Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.8(C) • PLOT from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the beginning.

What does the story set up at the start? Copy the words that show it.



CHOOSE

Tuesday

Choose the effect.

What happens because of the bump? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the cause.

Copy the sentence that proves the crash happened because of Amina.



OWN

Thursday

Own the order.

Retell three events after the crash in order using first, next, and last.



DEFEND

Friday

Defend the cause.

How does reaching for the marker lead to the jar breaking? Explain the chain.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 29 of 36

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.8(C) • PLOT from “Crash”

Your turn.

What happens right after Amina tells the truth? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events that happen because of the crash. Write each event.

EVENT AFTER THE CRASH

WHY IT HAPPENS

CAUSE OR EFFECT?

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice what a story sets up at the start.

I can choose the event that another event causes.

I can point to the sentence that proves a cause.

I can name a Cause and effect switched trap.

Plot Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the start.

Where does Elena ride her bike? Copy the words that show it.



CHOOSE

Tuesday

Choose the growing problem.

How does the problem get worse? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the trust.

Copy the sentence that shows Rusty depends on Elena.



OWN

Thursday

Own the order.

Retell three events about the food bowl in order using first, next, and last.



DEFEND

Friday

Defend the connection.

How does the memory lead to the ride back? Explain the real order.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 30 of 36

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Your turn.

What does Elena do as soon as she remembers the food? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three clues that show Elena's worry growing. Write each clue.

CLUE	WHAT IT SHOWS	BEFORE OR AFTER THE MEMORY?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice where a story starts.			
I can see how a conflict grows worse.			
I can point to the sentence that proves an idea.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3.8(C) • PLOT from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the favorite plant.

Why does the class care about the plant? Copy the words that show it.



CHOOSE

Tuesday

Choose the resolution.

How is the conflict resolved? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the proof.

Copy the sentence that proves the plant will be okay.



OWN

Thursday

Own the resolution.

Retell the resolution in order using first, next, and last.



DEFEND

Friday

Defend the connection.

How does Amina's hand going up lead to the plant being saved? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for plot.

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3.8(C) • PLOT from “Crash”

Your turn.

What is the resolution of the story? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events that lead to the resolution. Write each one.

EVENT	HOW IT HELPS THE RESOLUTION	BEFORE OR AFTER THE TRUTH?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice what a story cares about.			
I can choose the resolution of a story.			
I can point to the sentence that proves the resolution.			
I can name a Goes too far trap.			

Plot Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the setting.

Where does the story happen? Copy the words that show the place.



CHOOSE

Tuesday

Choose how the setting matters.

How is the setting important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the setting's job.

Copy the sentence that shows Rusty depends on Elena.



OWN

Thursday

Own the conflict.

Retell the problem in order using first, next, and last.



DEFEND

Friday

Defend the connection.

How does the shelter setting connect to Elena's problem? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 32 of 36

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Your turn.

What does Elena do when she reaches the shelter? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three details about the shelter. Write each one and tell if it is a setting detail or a plot event.

SHELTER DETAIL	SETTING DETAIL OR PLOT EVENT?	WHY IT MATTERS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the setting of a story.			
I can explain why a setting matters to the plot.			
I can point to the sentence that shows the setting's job.			
I can name a Setting detail, not the plot trap.			

Plot Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3.8(C) • PLOT from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the setup.

What does the story set up at the start? Copy the words that show it.



CHOOSE

Tuesday

Choose the plot summary.

Which sentence best describes the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the choice.

Copy the sentence that shows the class supports Amina.



OWN

Thursday

Own the summary.

Retell the story of Crash in order using first, next, and last.



DEFEND

Friday

Defend the chain.

How does telling the truth lead to the plant being saved? Explain the chain.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 33 of 36

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3.8(C) • PLOT from “Crash”

Your turn.

What does Amina do right after she raises her hand? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three big events of the story. Write each one and tell what it leads to.

BIG EVENT	WHAT IT LEADS TO	BEGINNING, MIDDLE, OR END?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice what a story sets up at the start.			
I can choose the sentence that summarizes a plot.			
I can point to the sentence that supports a plot idea.			
I can name a Small detail, not a plot event trap.			

Plot Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the place.

Where does the shelter sit? Copy the words that show it.



CHOOSE

Tuesday

Choose the conflict.

What is the main conflict? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the dependence.

Copy the sentence that shows Rusty depends on Elena.



OWN

Thursday

Own the problem.

Retell the conflict in order using first, next, and last.



DEFEND

Friday

Defend the cause of the conflict.

How does Elena's rush connect to the conflict? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 34 of 36

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Your turn.

What does Elena do as soon as she sees the empty bowl? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three details about the shelter. Write each one and tell if it is part of the conflict or not.

DETAIL	PART OF THE CONFLICT?	WHY OR WHY NOT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the setting before the conflict.			
I can choose the main conflict of a story.			
I can point to the sentence that supports the conflict.			
I can name a Wrong plot element trap.			

Plot Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3.8(C) • PLOT from “Rumpelstiltskin”

Name: _____

Date: _____



NOTICE

Monday

Notice the resolution.

What happens at the very end of the story? Copy the words that show the little man leaves.



CHOOSE

Tuesday

Choose how the resolution works.

How does the resolution solve the main problem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the evidence lives.

Copy the sentence that proves the queen can learn the little man's name.



OWN

Thursday

Own the resolution.

Write the resolution in your own words: how the queen keeps her child.



DEFEND

Friday

Defend the resolution.

The little man left because he felt sorry for the queen. Explain the real connection between the name and his leaving.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 35 of 36

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3.8(C) • PLOT from “Rumpelstiltskin”

Your turn.

Write the resolution. Copy the sentence that proves the little man leaves.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the three problems the miller's daughter faces. Write how each one is solved.

THE PROBLEM	HOW IT IS SOLVED	WHAT HAPPENS THEN

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell what the resolution is.			
I can say how the resolution solves the problem.			
I can point to the sentence that shows the resolution.			
I can name an Opposite of the text trap.			

Plot Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the order.

What does Elena do first at the shelter? Copy the words that show it.



CHOOSE

Tuesday

Choose the fix.

Which sentence best explains how the conflict is resolved? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the change.

Copy the sentence that shows Elena's fix for the future.



OWN

Thursday

Own the fix.

Retell how the conflict is resolved using first, next, and last.



DEFEND

Friday

Defend the connection.

How are Elena's mistake and her new checklist connected? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 36 of 36

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3.8(C) • PLOT from “The Good Citizen”

Your turn.

What does Elena do before she leaves the shelter after Rusty eats? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the story: the conflict, the fix, and the lesson. Write each one.

PLOT PART	WHAT HAPPENS	HOW YOU KNOW

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can put events in order.			
I can name the conflict and the resolution.			
I can point to the sentence that shows the fix.			
I can name a Wrong plot element trap.			