

Text Structure Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the first event.

What happens first in the story? Write the event and circle the time words.



CHOOSE

Tuesday

Choose the structure.

How does the author organize the events? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the order.

What happens before and after Beth notices Lily?



OWN

Thursday

Own the structure.

Why does the author tell the events in time order? Write how it helps.



DEFEND

Friday

Defend against the trap.

The story compares recess and class time. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for text structure.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Recess Question”

Your turn.

Write three events in order. Circle one time word.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two time words in the story. Write the events they connect.

TIME WORD

EVENT BEFORE

EVENT AFTER

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how a story begins.

I can choose how a story is organized.

I can tell what happens before and after an event.

I can name a Wrong pattern named trap.

Text Structure Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the time words.

Which word in the sentence tells when? Circle the time word.



CHOOSE

Tuesday

Choose the time words.

Which words show the order of events? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the sequence.

What happens right after the whistle blows? Write first and then.



OWN

Thursday

Own the time words.

How do the time words help the reader? Explain.



DEFEND

Friday

Defend against the trap.

Bounce, bounce, bounce shows the order. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for text structure.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Recess Question”

Your turn.

Find three time words. Write the event for each one.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Hunt for time words in the story. Write each word and what it tells you.

TIME WORD

THE EVENT

WHAT IT TELLS ME (WHEN OR HOW LONG)

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice time words.

I can choose the words that show order.

I can show two events in order.

I can name a Near-miss pattern trap.

Text Structure Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the beginning.

What question begins the mystery? Write it.



CHOOSE

Tuesday

Choose the structure.

How does the author organize the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the middle.

What is one clue in the middle? Write what it tells Emsy.



OWN

Thursday

Own the ending.

How does the ending answer the beginning? Explain.



DEFEND

Friday

Defend against the trap.

The story is a list of facts about rivers. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for text structure.

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Mystery of the Traveling Shell”

Your turn.

Write the beginning, middle, and end in one sentence each.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the four clues. Write each clue and the part of the story where it appears.

CLUE

WHAT IT TELLS EMSY

BEGINNING, MIDDLE, OR END?

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how a story begins.

I can choose how a story is organized.

I can explain what happens in the middle.

I can name a Wrong structure type trap.

Text Structure Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the order words.

What order words does Emsy use for her clues? Circle them.



CHOOSE

Tuesday

Choose how the order helps.

How does the order of events help the reader? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how a clue changes things.

How does the fourth clue change what Emsy thinks? Write before and after.



OWN

Thursday

Own the purpose of the order.

Why does Emsy organize her clues before writing her claim?



DEFEND

Friday

Defend against the trap.

The order helps the reader see the shell behind the glass. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for text structure.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Mystery of the Traveling Shell”

Your turn.

List the clues in order. Explain how the order helps.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the order words Emsy uses. Write the clue that goes with each word.

ORDER WORD

CLUE

HOW IT HELPS THE CLAIM

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice order words.

I can choose how the order helps the reader.

I can show how one event changes the story.

I can name a Describes another part trap.

Text Structure Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Pilgrims Chose Plymouth”

Name: _____

Date: _____



NOTICE

Monday

Notice the details.

What detail tells what Plymouth had? Underline it.



CHOOSE

Tuesday

Choose the central idea.

What is the central idea? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the support.

How does the harbor detail support the central idea? Explain with because.



OWN

Thursday

Own the structure.

How does the author organize the details? Explain.



DEFEND

Friday

Defend against the trap.

The central idea is that winter was coming. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Pilgrims Chose Plymouth”

Your turn.

Write the central idea. Copy two details that support it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find details that support the central idea. Write why each one helps.

DETAIL	WHAT IT TELLS ABOUT PLYMOUTH	HOW IT SUPPORTS THE CENTRAL IDEA

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice details.			
I can choose the central idea.			
I can explain how a detail supports it.			
I can name a Too narrow central idea trap.			

Text Structure Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Pilgrims Chose Plymouth”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What problem does paragraph 3 describe? Write it and circle the signal word.



CHOOSE

Tuesday

Choose the structure.

How does the author organize paragraphs 3 through 5? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the solution.

How did the harbor help? Write the problem and the solution.



OWN

Thursday

Own the purpose.

Why does the author tell the problem before Plymouth?



DEFEND

Friday

Defend against the trap.

Paragraphs 3 through 5 tell about cold weather. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Pilgrims Chose Plymouth”

Your turn.

Copy one problem sentence and one solution sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more problems in the passage. Write how the Pilgrims solved each one.

PROBLEM

SOLUTION

PARAGRAPH

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice a problem and a signal word.

I can choose problem and solution structure.

I can match a problem to its solution.

I can name an Only half the structure trap.

Text Structure Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Life Along the Nile River”

Name: _____

Date: _____



NOTICE

Monday

Notice the cause.

What is the cause and the effect in paragraph 1? Circle the signal words.



CHOOSE

Tuesday

Choose what cause and effect explains.

The author uses cause and effect to help the reader understand what? Write the letter and one trap name.



SHOW

Wednesday

Show the cause and effect.

What is one effect of the yearly floods? Write the cause and the effect.



OWN

Thursday

Own the chain.

How did the Nile help trade grow? Write the chain.



DEFEND

Friday

Defend against the trap.

Cause and effect helps the reader understand how to catch fish. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Life Along the Nile River”

Your turn.

Find two causes and effects. Circle a signal word for each.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two signal words in the passage. Write the cause and the effect each one connects.

SIGNAL WORD	CAUSE	EFFECT

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a cause and effect.			
I can choose what cause and effect explains.			
I can explain a chain of effects.			
I can name a Near-miss pattern trap.			

Text Structure Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Life Along the Nile River”

Name: _____

Date: _____



NOTICE

Monday

Notice the topic.

What is the topic? What does the author want to explain about it?



CHOOSE

Tuesday

Choose how the structure helps.

How does the structure help the author? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the effects.

Which sentences show effects of the Nile on daily life? Explain.



OWN

Thursday

Own the purpose.

Why does the author end with how geography shapes where people settle?



DEFEND

Friday

Defend against the trap.

The structure explains that water is important. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Life Along the Nile River”

Your turn.

Name the structure. Explain how it helps. Copy one sentence as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two effects of the Nile. Write how each one helps the author's purpose.

EFFECT OF THE NILE

PROOF FROM THE TEXT

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice the topic and big idea.

I can choose how a structure helps.

I can explain effects as evidence.

I can name a Too broad central idea trap.

Text Structure Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Laura Ingalls Wilder”

Name: _____

Date: _____



NOTICE

Monday

Notice the time clues.

What date and time words begin the biography? Circle them.



CHOOSE

Tuesday

Choose the structure.

How does the author organize Laura's life? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the sequence.

What happened after Laura began writing? Write the events in order.



OWN

Thursday

Own the purpose.

Why does the author tell Laura's life in time order?



DEFEND

Friday

Defend against the trap.

The author compares Wisconsin with today. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Laura Ingalls Wilder”

Your turn.

Write three events from Laura's life in order. Circle one time clue.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two time clues in the passage. Write the part of Laura's life each one shows.

TIME CLUE	PART OF LAURA'S LIFE	PARAGRAPH

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice dates and time words.			
I can choose chronological order.			
I can put a person's life in order.			
I can name a Wrong pattern named trap.			

Text Structure Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Laura Ingalls Wilder”

Name: _____

Date: _____



NOTICE

Monday

Notice the signal words.

Which words signal when this happened? Underline them.



CHOOSE

Tuesday

Choose the signal words.

Which words signal the order of events? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the signals at work.

How do Today and Even many years after show time? Explain.



OWN

Thursday

Own the sequence.

How do the signal words help the reader follow Laura's life?



DEFEND

Friday

Defend against the trap.

Cold winters, long journeys, and hard work signal order. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Laura Ingalls Wilder”

Your turn.

Find three signal words or phrases. Write the time each shows.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Make a time line of Laura's life using the signal words you find.

SIGNAL WORD OR PHRASE

WHAT HAPPENED

TIME IN LAURA'S LIFE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice signal words.

I can choose words that signal order.

I can explain how signal words show time.

I can name a Near-miss pattern trap.

Text Structure Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Laura Ingalls Wilder and Carmen Lomas Garza”

Name: _____

Date: _____



NOTICE

Monday

Notice the details.

When and where was each person born? Write both.



CHOOSE

Tuesday

Choose the comparison.

How are the two people alike and different? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the alike part.

How are the two people alike? Write a detail from each text.



OWN

Thursday

Own the difference.

How are the two people different? Use evidence from both.



DEFEND

Friday

Defend against the trap.

They are alike because they both told stories. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE
from “Laura Ingalls Wilder and Carmen Lomas Garza”

Your turn.

Write one way they are alike and one way they are different.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart with details about each person. Mark each row alike or different.

LAURA INGALLS WILDER	CARMEN LOMAS GARZA	ALIKE OR DIFFERENT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice details to compare.			
I can choose how two people are alike and different.			
I can show how two people are alike.			
I can name an Only half the structure trap.			

Text Structure Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Carmen Lomas Garza”

Name: _____

Date: _____



NOTICE

Monday

Notice what the title tells you.

What does the title tell you the selection is about?



CHOOSE

Tuesday

Choose the best heading.

Which heading fits the part about her paintings? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show what the photo adds.

Look at the photo and caption on the slide. What do they add to the text? Explain.



OWN

Thursday

Own the purpose of features.

How do the title and headings help the reader?



DEFEND

Friday

Defend against the trap.

A heading tells the steps in a recipe. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Carmen Lomas Garza”

Your turn.

Write two headings. Copy one sentence for each.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three parts of the selection. Write a heading for each and the paragraph where it starts.

MY HEADING	WHAT THIS PART TELLS	PARAGRAPH WHERE IT STARTS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice what a title tells me.			
I can choose a heading that fits.			
I can connect a heading to its details.			
I can name a Wrong structure type trap.			

Text Structure Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem stanza.

What problem does stanza 1 describe?



CHOOSE

Tuesday

Choose the structure.

How does the poet organize the poem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the problems.

What problems does stanza 2 add? Write two.



OWN

Thursday

Own the poet's purpose.

Why does the poet put the problems before the solution?



DEFEND

Friday

Defend against the trap.

The poem is a list of rules. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Why We Need Laws”

Your turn.

Write what each stanza does. Copy one line from each.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

For each stanza, write its job and a key line.

STANZA	ITS JOB (PROBLEM OR SOLUTION)	KEY LINE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice what a stanza is about.			
I can choose how a poem is organized.			
I can explain what a stanza adds.			
I can name a Wrong structure type trap.			

Text Structure Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice the turn.

What word shows the turn from problem to solution? Circle it.



CHOOSE

Tuesday

Choose the job of the later stanzas.

How do the last stanzas help the message? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the effect.

What effect did the rules have on neighbors?



OWN

Thursday

Own the message.

How does the order of the stanzas help share the message?



DEFEND

Friday

Defend against the trap.

The last stanzas show people arguing over land. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Why We Need Laws”

Your turn.

Write the job of the beginning, middle, and end. Write the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Pick three stanzas. Write each one's job and how it helps the message.

STANZA	ITS JOB	HOW IT HELPS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice where a poem turns.			
I can choose the job of a stanza.			
I can explain how a stanza supports the message.			
I can name a Describes another part trap.			

Text Structure Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Lunchroom Discoveries”

Name: _____

Date: _____



NOTICE

Monday

Notice the parts of a play.

Where and when does Scene 1 happen?



CHOOSE

Tuesday

Choose the structure.

How is the play organized? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how the events move.

What happens after Nina joins the conversation? Write the events in order.



OWN

Thursday

Own the narrator's job.

How do the narrator's lines help the reader follow the events?



DEFEND

Friday

Defend against the trap.

The play is an article about Pasteur. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for text structure.

GRADE 3 · CLUSTER 3 · MODULE 3 · TEKS 3.9(D)(iii), 3.10(B) · TEXT STRUCTURE from “The Lunchroom Discoveries”

Your turn.

Find four play parts. Write what each one does.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two narrator lines and two speaker lines. Write the job of each.

LINE FROM THE PLAY	WHO SAYS IT	ITS JOB

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the parts of a play.			
I can choose how a play is organized.			
I can follow the events in a play.			
I can name a Wrong structure type trap.			

Text Structure Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Lunchroom Discoveries”

Name: _____

Date: _____



NOTICE

Monday

Notice the stage direction.

What does the stage direction tell the actor to do?



CHOOSE

Tuesday

Choose the job.

Why does the playwright include stage directions? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how directions guide the scene.

How does the Scene 3 stage direction help the reader?



OWN

Thursday

Own the structure.

How do scenes and stage directions work together?



DEFEND

Friday

Defend against the trap.

Stage directions show Alex opening a milk carton. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Lunchroom Discoveries”

Your turn.

Copy two stage directions. Write what each helps you picture.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the five scene headings. Write what each scene is about.

SCENE HEADING

WHAT HAPPENS

A STAGE DIRECTION IN IT

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice stage directions.

I can choose why they are included.

I can explain how a direction helps.

I can name a Too narrow, one detail trap.

Text Structure Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Benjamin Franklin and Electricity”

Name: _____

Date: _____



NOTICE

Monday

Notice the first step.

What problem starts the sequence in paragraph 2?



CHOOSE

Tuesday

Choose the organization.

How does the author organize paragraphs 2 through 4? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the steps.

What happens when lightning strikes the rod? Write the steps in order.



OWN

Thursday

Own the purpose.

Why does the author tell the events in this order?



DEFEND

Friday

Defend against the trap.

Paragraphs 2 through 4 tell that Franklin was born in Boston. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Benjamin Franklin and Electricity”

Your turn.

Write what paragraphs 2, 3, and 4 tell. Use first, next, last.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Label every paragraph with its job. Write a key sentence for each.

PARAGRAPH

ITS JOB

KEY SENTENCE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice where a sequence begins.

I can choose how paragraphs are organized.

I can put steps in order.

I can name a Describes another part trap.

Text Structure Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Benjamin Franklin and Electricity”

Name: _____

Date: _____



NOTICE

Monday

Notice the cause.

Why did people worry during storms? Circle the signal word.



CHOOSE

Tuesday

Choose what cause and effect explains.

The author uses cause and effect to help the reader understand what? Write the letter and one trap name.



SHOW

Wednesday

Show both halves.

What happened because Franklin learned metal conducts electricity? Write both halves.



OWN

Thursday

Own the purpose.

How does cause and effect show why Franklin's work mattered?



DEFEND

Friday

Defend against the trap.

Cause and effect explains that lightning started fires. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Benjamin Franklin and Electricity”

Your turn.

Find two causes and their effects. Copy any signal words.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Make a cause and effect chain from lightning to safer buildings.

CAUSE

EFFECT

SIGNAL WORD

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice a cause and its signal word.

I can choose what cause and effect explains.

I can give both halves.

I can name an Only half the structure trap.

Text Structure Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Founding Fathers”

Name: _____

Date: _____



NOTICE

Monday

Notice the big idea.

Which sentence in paragraph 1 tells what the whole text is about? Copy it.



CHOOSE

Tuesday

Choose the central idea.

What is the central idea of the selection? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the supporting detail.

How does the detail about the Constitution support the central idea? Explain.



OWN

Thursday

Own the description structure.

What does paragraph 4 describe? Write the job it does for the reader.



DEFEND

Friday

Defend against the trap.

The central idea is that leaders are important. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Founding Fathers”

Your turn.

Write the central idea. Copy two supporting details from different paragraphs.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three paragraphs. Write what each one describes and how it supports the central idea.

PARAGRAPH	WHAT IT DESCRIBES	HOW IT SUPPORTS THE CENTRAL IDEA

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the sentence that tells the central idea.			
I can choose the central idea of a text.			
I can explain how a detail supports the central idea.			
I can name a Too broad central idea trap.			

Text Structure Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Founding Fathers”

Name: _____

Date: _____



NOTICE

Monday

Notice the time words.

Which words in the sentence tell when it happened? Circle them.



CHOOSE

Tuesday

Choose the organization.

How does the author mostly organize the selection? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the event chain.

What happened because the colonies won the war? Write the cause and the effect.



OWN

Thursday

Own why the order matters.

How does the order of events help show why the Constitution mattered?



DEFEND

Friday

Defend against the trap.

The author compares the colonies and Great Britain. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 20 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Founding Fathers”

Your turn.

List three events in order. Tell how the order helps the reader.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three time words or dates. Write the event each one goes with.

TIME WORD OR DATE

EVENT

WHAT IT LED TO

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice time words and dates.

I can choose how a history text is organized.

I can explain how events connect in order.

I can name a Near-miss pattern trap.

Text Structure Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Henry Ford: Visionary of Travel”

Name: _____

Date: _____

NOTICE

Monday

Notice the description.

What words describe Henry Ford in paragraph 1? Write them.

CHOOSE

Tuesday

Choose the organization.

How does the author organize the information about this person? Write the letter and the trap name for one wrong choice.

SHOW

Wednesday

Show the effect of his idea.

What was one effect of the moving assembly line? Write the cause and the effect.

OWN

Thursday

Own the purpose of the description.

Why does the author include paragraph 1? Write the job it does.

DEFEND

Friday

Defend against the trap.

The author tells the problem of horses and the solution. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Henry Ford: Visionary of Travel”

Your turn.

Name the structure. Copy two describing sentences.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three describing details about Henry Ford. Tell what each one shows.

DESCRIBING DETAIL

WHAT IT SHOWS ABOUT HIM

PARAGRAPH

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice words that describe a person.

I can choose how a biography is organized.

I can explain a cause and its effect.

I can name a Wrong pattern named trap.

Text Structure Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Henry Ford: Visionary of Travel”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What problem does paragraph 2 describe? Write the problem and the signal word.



CHOOSE

Tuesday

Choose the pattern.

Which pattern is used in paragraphs 1 through 3? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the solution.

How did the Model T help solve the problem? Write the solution.



OWN

Thursday

Own how the structure helps.

Why does the author tell about horse and wagon travel first?



DEFEND

Friday

Defend against the trap.

Paragraphs 1 through 3 use cause and effect. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 22 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE
from “Henry Ford: Visionary of Travel”

Your turn.

Copy one sentence for the problem and one for a solution.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two problems in the text and the solution for each one.

PROBLEM	SOLUTION	PROOF SENTENCE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a problem and its signal word.			
I can choose the pattern in part of a text.			
I can explain how a solution fixes a problem.			
I can name a Near-miss pattern trap.			

Text Structure Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Henry Ford: Visionary of Travel and Sam Walton”

Name: _____

Date: _____



NOTICE

Monday

Notice how each text begins.

How does each text begin? Write one detail from each.



CHOOSE

Tuesday

Choose how they are alike.

How are the structures alike? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the problem in each text.

What problem did each man see? Write both.



OWN

Thursday

Own how they are different.

How is the structure of the Ford text different from the Walton text?



DEFEND

Friday

Defend against the trap.

Both texts start with childhood. Why is this only half an answer? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Henry Ford: Visionary of Travel and Sam Walton”

Your turn.

Write one way the structures are alike and one way they are different, with proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart for each text: childhood, problem, solution.

PART

HENRY FORD

SAM WALTON

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how two texts begin.

I can choose how two structures are alike.

I can explain how two structures are different.

I can name an Only half the structure trap.

Text Structure Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Sam Walton”

Name: _____

Date: _____



NOTICE

Monday

Notice the cause.

What does Because of connect in paragraph 3? Write the cause and the effect.



CHOOSE

Tuesday

Choose the structure.

How does the author organize the information about Sam Walton? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the problem and solution.

What problem did Sam want to solve? What was his solution?



OWN

Thursday

Own the purpose of the structure.

Short response: How does the structure help the author's purpose?



DEFEND

Friday

Defend against the trap.

Paragraph 16 tells about jobs. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Text Structure Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Sam Walton”

Your turn.

Name the structure, how it helps, and the purpose. Copy one sentence as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Make a time line of four events in Sam Walton's life.

DATE OR TIME WORD

EVENT

WHY IT MATTERS

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice cause and effect signal words.

I can choose how a biography is organized.

I can explain a problem and its solution.

I can name a Describes another part trap.

Text Structure Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What problem starts the story? Write it.



CHOOSE

Tuesday

Choose the structure.

How does the author organize the problem and the solution? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the turning point.

What does Amina do that begins to solve the problem? Write the action and its effect.



OWN

Thursday

Own why the author ends this way.

Why does the author end the story with paragraph 9?



DEFEND

Friday

Defend against the trap.

The author compares Amina and Diego. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Crash”

Your turn.

Copy one sentence for the problem and one for the resolution.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Map the story: beginning, problem, turning point, resolution.

STORY PART

WHAT HAPPENS

PROOF FROM THE STORY

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice the problem in a story.

I can choose how a story is organized.

I can explain how an action leads to the resolution.

I can name a Wrong pattern named trap.

Text Structure Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the calm beginning.

How does the classroom feel before the crash? Write two words.



CHOOSE

Tuesday

Choose the turning point.

Which event changes the direction of the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show before and after.

What was it like before and after the crash?



OWN

Thursday

Own why the event matters.

Why is the crash important to the structure of the story?



DEFEND

Friday

Defend against the trap.

The crash makes the room silent. Why is this only half an answer? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Crash”

Your turn.

Tell before and after the crash. Copy one sentence for each.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more moments in the story where something changes.

BEFORE

EVENT

AFTER

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how a story begins.

I can choose the turning point.

I can explain what changes before and after.

I can name an Only half the structure trap.

Text Structure Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the sequence words.

Which words show the order of Elena's routine? Circle them.



CHOOSE

Tuesday

Choose how the events are organized.

How does the author organize the events that lead to Elena's choice? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the chain of events.

What caused Elena to forget Rusty's food? Write the cause and the effect.



OWN

Thursday

Own the purpose of the order.

Why does the author show the park before Elena remembers?



DEFEND

Friday

Defend against the trap.

The author describes the shelter. Why is this a trap here? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Good Citizen”

Your turn.

List three events in order. Copy the sentence that shows Elena's choice.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Make a chain of four events. Show how each one leads to the next.

EVENT	WHAT IT LEADS TO	SIGNAL WORD

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice sequence words.			
I can choose how events are organized.			
I can explain how one event causes another.			
I can name a Wrong structure type trap.			

Text Structure Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the turning point word.

Which word signals the change? Circle it and write what changes.



CHOOSE

Tuesday

Choose the structure.

Which structure best describes the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the problem and fix.

How does Elena fix her mistake? Write the problem and the solution.



OWN

Thursday

Own why the author chose this structure.

Short response: Why did the author choose this structure?



DEFEND

Friday

Defend against the trap.

The author chose this structure to tell a story. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 28 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “The Good Citizen”

Your turn.

Explain why the author chose this structure. Copy one beginning and one ending sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find the beginning, the mistake, and the fix. Copy proof for each.

STORY PART

WHAT HAPPENS

PROOF SENTENCE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice a turning point word.

I can choose the structure of a story.

I can explain a problem and its fix.

I can name a Too broad trap.

Text Structure Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “A Dream Can Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the rhyme.

Which two words rhyme in stanza 1? Circle them.



CHOOSE

Tuesday

Choose the pattern.

How does the repeated pattern help organize the poem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the dream growing.

How does the dream change from stanza 1 to stanza 3?



OWN

Thursday

Own the purpose of the pattern.

Why does the poet repeat the word grow?



DEFEND

Friday

Defend against the trap.

The poem is a problem and solution. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “A Dream Can Grow”

Your turn.

Copy two lines with dream or grow. Tell how the pattern helps.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three rhyming pairs. Tell which stanza each is in.

RHYMING PAIR	STANZA	WHAT IT ADDS TO THE POEM

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice rhyming words.			
I can choose how repetition organizes a poem.			
I can explain how stanzas build an idea.			
I can name a Wrong structure type trap.			

Text Structure Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “A Dream Can Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice where the poem begins.

Where is the speaker at the start of the poem? Write it.



CHOOSE

Tuesday

Choose the order.

How are the stanzas organized? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the repeated line.

Which words repeat in stanzas 6 and 7? What do they show?



OWN

Thursday

Own how the order supports the purpose.

How does the order of the stanzas support the poet's purpose?



DEFEND

Friday

Defend against the trap.

The order shows Mama crying. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 30 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “A Dream Can Grow”

Your turn.

Copy a beginning line and an ending line. Tell how the order supports the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Map the poem: beginning stanzas, middle stanzas, ending stanzas.

PART OF THE POEM

WHAT HAPPENS

PROOF LINE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how a poem begins.

I can choose how stanzas are ordered.

I can explain repeated words across stanzas.

I can name a Describes another part trap.

Text Structure Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “What Will You Give?”

Name: _____

Date: _____



NOTICE

Monday

Notice the past.

Which words in stanza 4 show the past? Circle them.



CHOOSE

Tuesday

Choose the time move.

Which stanza moves the poem forward in time? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the present.

Where and when is the speaker in stanza 10?



OWN

Thursday

Own how the poem reaches the future.

How does the poet move from the past to the future?



DEFEND

Friday

Defend against the trap.

The poem moves from winter to summer. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “What Will You Give?”

Your turn.

Copy one line from the past, one from the present, and one about the future.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three time clues. Tell if each one shows past, present, or future.

TIME CLUE	PAST, PRESENT, OR FUTURE	STANZA

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that show the past.			
I can choose a stanza that shifts time.			
I can explain the present in a poem.			
I can name a Near-miss pattern trap.			

Text Structure Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “What Will You Give?”

Name: _____

Date: _____



NOTICE

Monday

Notice the memory.

What clue shows the poem begins with a memory? Write it.



CHOOSE

Tuesday

Choose the structure.

Which structure best describes the poem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the proof.

Which lines prove the poem reaches the present? Copy and explain.



OWN

Thursday

Own the claim.

Which structure best describes the poem, and what proves it?



DEFEND

Friday

Defend against the trap.

The poem compares Grandpa and the speaker. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 32 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “What Will You Give?”

Your turn.

Write the structure. Copy two lines that prove it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find proof for the past, the present, and the future in the poem.

TIME	PROOF LINE	STANZA

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how a poem begins in the past.			
I can choose the best structure.			
I can explain lines that prove a structure.			
I can name a Wrong pattern named trap.			

Text Structure Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “A Place to Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the questions.

Which three needs do the questions at the beginning name? Write them.



CHOOSE

Tuesday

Choose the organization.

How does the central question organize the selection? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show a section's answer.

How does the trade section answer one of the questions?



OWN

Thursday

Own how the question helps the purpose.

Why does the author organize the selection around questions?



DEFEND

Friday

Defend against the trap.

The central idea is that people traded seashells. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “A Place to Grow”

Your turn.

Write the central question. Tell how two sections answer it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Pick three section headings. Write the question each section answers.

SECTION HEADING	QUESTION IT ANSWERS	ONE EXAMPLE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice questions that organize a text.			
I can choose how a central question organizes a text.			
I can explain how a section answers a question.			
I can name a Too narrow central idea trap.			

Text Structure Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “People Make the Difference”

Name: _____

Date: _____



NOTICE

Monday

Notice the pattern.

What four steps does the author say many stories follow? Number them.



CHOOSE

Tuesday

Choose the cause and effect.

The author uses cause and effect to help the reader understand... Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show both halves.

What did the lightning rod cause? Write the cause and the effect.



OWN

Thursday

Own how it helps the purpose.

How does cause and effect across the sections help the author's purpose?



DEFEND

Friday

Defend against the trap.

Henry Ford wanted to make cars cheaper. Why is this only half? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 34 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “People Make the Difference”

Your turn.

Choose two people. Write the cause and effect for each with proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Fill in the chart for three people in the text.

PERSON	CAUSE: WHAT THEY DID	EFFECT: WHAT CHANGED

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a pattern an author sets up.			
I can choose what cause and effect helps me understand.			
I can explain both halves of cause and effect.			
I can name an Only half the structure trap.			

Text Structure Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “What Helps a Community Grow?”

Name: _____

Date: _____



NOTICE

Monday

Notice the headings.

Copy one heading. Write what its section is about.



CHOOSE

Tuesday

Choose how sections help.

How do the sections help the reader study the research? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show what the photo adds.

Look at the photo and caption on the slide. What do they add to the text? Explain.



OWN

Thursday

Own the purpose of the research clue.

Why does the author include the Community Quest Research Clue?



DEFEND

Friday

Defend against the trap.

The sections are in time order. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Text Structure Tracking Sheet (Back)

Week 35 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “What Helps a Community Grow?”

Your turn.

Copy two headings. Write what each section teaches.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Use the research clue questions to study one place from the text.

CLUE QUESTION

PLACE I STUDIED

ANSWER FROM THE TEXT

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice headings.

I can choose how sections help a reader.

I can explain a section's main idea.

I can name a Wrong structure type trap.

Text Structure Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Small Choices, Strong Communities”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What does every community have? Write it.



CHOOSE

Tuesday

Choose the structure.

How does the author organize the examples? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show cause and effect in an example.

What effect did Franklin's work have? Write the cause and the effect.



OWN

Thursday

Own the purpose.

Short response: How does the structure help the author's purpose?



DEFEND

Friday

Defend against the trap.

A volunteer might help at an animal shelter. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Text Structure Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for text structure.

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3.9(D)(iii), 3.10(B) • TEXT STRUCTURE from “Small Choices, Strong Communities”

Your turn.

Write a short response with two sentences as proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Use the questions for young researchers to study one person in the text.

RESEARCH QUESTION	PERSON	ANSWER FROM THE TEXT

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how a text is set up.			
I can choose how examples are organized.			
I can explain cause and effect in an example.			
I can name a Describes another part trap.			