

Theme Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.8(A) • THEME from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the topic and lesson.

Write the topic in one or two words. Copy the words that hint at a lesson.



CHOOSE

Tuesday

Choose the theme.

Is the title word a topic or a theme? Write the letter and name a trap for one wrong choice.



SHOW

Wednesday

Show the theme with evidence.

Explain how Beth including Lily and the class listening support the theme.



OWN

Thursday

Own the theme.

Write a theme for the whole story in a full sentence.



DEFEND

Friday

Defend against the trap.

Recess is the theme. Why is this a trap? Name the trap and fix the answer.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for theme.

GRADE 3 • PREPARE CLUSTER • MODULE 1 • TEKS 3.8(A) • THEME from “The Recess Question”

Your turn.

Write the topic, the theme, and one line that supports the theme.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines that show people listening. Explain how they support the theme.

LINE FROM THE STORY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can choose a theme that fits the whole story.			
I can use two details as evidence.			
I can name a Topic word, not theme trap.			

Theme Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.8(A) • THEME from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the character's change.

Write Beth's first belief. Copy a line that hints her thinking may change.



CHOOSE

Tuesday

Choose the lesson Beth learns.

What lesson does Beth learn? Write the letter and label an event trap.



SHOW

Wednesday

Show how Beth learns.

Name two thoughts Beth considers before making her choice.



OWN

Thursday

Own the lesson.

Write the lesson Beth learns in a full sentence.



DEFEND

Friday

Defend against the trap.

Students vote in class. Why is this a trap theme? Name the trap and fix it.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for theme.

GRADE 3 • PREPARE CLUSTER • MODULE 2 • TEKS 3.8(A) • THEME from “The Recess Question”

Your turn.

Write Beth's lesson and copy one line showing her change.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two details that show Beth considers more than one need.

LINE FROM THE STORY	HOW IT SHOWS LEARNING	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find what a character learns.			
I can tell an event from a theme.			
I can use thoughts as evidence.			
I can name a Setting or event, not theme trap.			

Theme Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the lesson in the clues.

Write the topic. Copy the words that show Emsy is using clues to reason.



CHOOSE

Tuesday

Choose the theme sentence.

Which sentence states the theme? Write the letter and name a topic trap.



SHOW

Wednesday

Show the theme with clues.

Explain how Emsy's question and the river map support the theme.



OWN

Thursday

Write the theme in your own words.

Write a theme for the whole story in a full sentence.



DEFEND

Friday

Defend the theme against a topic trap.

Seashells is the theme. Why is this a trap? Name the trap and fix it.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for theme.

GRADE 3 • PREPARE CLUSTER • MODULE 3 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Your turn.

Write the topic, theme, and one clue that supports the theme.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two clues that fit together. Explain how they support the theme.

LINE FROM THE STORY

HOW IT SUPPORTS THE THEME

A TRAP TO AVOID

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can state a theme in a full sentence.

I can separate a topic from a theme.

I can connect two clues.

I can name a Topic word, not theme trap.

Theme Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the strongest kind of evidence.

Copy a line that shows evidence must fit together. Explain why it matters.



CHOOSE

Tuesday

Choose the detail that supports the theme.

Which detail supports the theme? Write the letter and name a generic moral trap.



SHOW

Wednesday

Show why the detail fits.

Explain how the river detail helps answer the shell mystery.



OWN

Thursday

Own the evidence-based theme.

Write a theme and one story-specific detail that supports it.



DEFEND

Friday

Defend against a generic moral.

People should always try their best. Why is this not the best answer? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for theme.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.8(A) • THEME
from “The Mystery of the Traveling Shell”

Your turn.

Write the theme, copy one specific detail, and explain the connection.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two details that only make sense because of this mystery. Explain their support.

DETAIL FROM THE STORY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can state a theme in a full sentence.			
I can choose evidence for the theme.			
I can explain how a detail helps.			
I can name a Generic moral that fits many stories trap.			

Theme Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.8(A) • THEME from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem and lesson.

Write the character's problem in a few words. Copy a line that hints at a lesson.



CHOOSE

Tuesday

Choose the theme from the problem.

Choose the lesson connected to the problem. Label one wrong choice Setting or event, not theme.



SHOW

Wednesday

Show how the group problem teaches.

Name two details that show listening helps the group make a decision.



OWN

Thursday

Write the lesson in your own words.

Write a theme for the whole story in a full sentence.



DEFEND

Friday

Defend against the trap.

The class voted on a recess plan. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 1 • MODULE 1 • TEKS 3.8(A) • THEME from “The Recess Question”

Your turn.

Write the problem, the theme, and one line that supports the theme.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more details that support the theme. Name an event trap someone might choose.

LINE FROM THE STORY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can name the character's problem.			
I can tell an event from a theme.			
I can use two details as evidence.			
I can name Setting or event, not theme.			

Theme Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice what the main character does.

Write what Emsy does instead of guessing. Copy a line that hints at the lesson.



CHOOSE

Tuesday

Choose the lesson in Emsy's actions.

Choose the theme from Emsy's actions. Label one narrow wrong answer.



SHOW

Wednesday

Show how actions build the theme.

Name two actions that show Emsy uses evidence carefully.



OWN

Thursday

Write the lesson in your own words.

Write a theme that reaches beyond Emsy and the shell.



DEFEND

Friday

Defend against the narrow view.

Emsy should always visit museums. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 1 • MODULE 2 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Your turn.

Write the topic, the theme, and one line that supports the theme.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more actions that support the theme. Name a one-character trap.

LINE FROM THE STORY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a character's important action.			
I can choose a theme beyond one character.			
I can connect actions to evidence.			
I can name One character's view, too narrow.			

Theme Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.8(A) • THEME from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the lesson in the discussion.

Write a possible lesson from the class discussion. Copy one detail that supports it.



CHOOSE

Tuesday

Choose the supported theme.

Choose the supported theme and label one wrong answer. Life lesson not supported by this text.



SHOW

Wednesday

Show the theme with evidence.

Name two details that prove the class listens before voting.



OWN

Thursday

Write a supported theme.

Write a theme and two supporting details.



DEFEND

Friday

Defend against an unsupported lesson.

Everyone should spend all afternoon playing outside. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 1 • MODULE 3 • TEKS 3.8(A) • THEME from “The Recess Question”

Your turn.

Write the topic, a supported theme, and two lines that prove it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more lines that support the theme. Name a nice-sounding lesson the text does not support.

LINE FROM THE STORY

HOW IT SUPPORTS THE THEME

A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the topic from the theme.			
I can check a theme against the text.			
I can give two supporting details.			
I can name Life lesson not supported by this text.			

Theme Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the evidence behind the lesson.

Write the possible theme in your own words. Copy a line that makes it specific.



CHOOSE

Tuesday

Choose the evidence-based theme.

Choose the evidence-based theme and label the Generic moral that fits many stories.



SHOW

Wednesday

Show the theme with clues.

Name two clues and explain how they support the theme.



OWN

Thursday

Write a theme with proof.

Write a specific theme and two supporting details.



DEFEND

Friday

Defend against a generic moral.

Always do your best. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 1 • MODULE 4 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Your turn.

Write the topic, a specific theme, and two supporting lines.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more clues that support the theme. Write a generic moral to avoid.

LINE FROM THE STORY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can choose a specific lesson.			
I can use two clues as evidence.			
I can name Generic moral that fits many stories.			

Theme Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.8(A) • THEME from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the bigger lesson.

Write the topic in one or two words. Then copy words that hint at a bigger lesson.



CHOOSE

Tuesday

Choose the theme.

What does the author want readers to learn? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how the story supports the theme.

How does the story support the theme about listening and group decisions? Name two details.



OWN

Thursday

Own the theme.

Write a theme for the whole story in a full sentence.



DEFEND

Friday

Defend against the trap.

Recess and voting. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.8(A) • THEME from “The Recess Question”

Your turn.

Write the topic in one or two words. Write the theme in a full sentence and copy one line that supports it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more lines that support the theme. Name a topic trap someone might choose.

LINE FROM THE STORY

HOW IT SUPPORTS THE THEME

A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can choose a theme that fits the whole story.			
I can explain how two details support a theme.			
I can name a Topic word, not theme trap.			

Theme Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice fact versus lesson.

Write one fact from the story. Then write the lesson it helps reveal.



CHOOSE

Tuesday

Choose the life lesson.

How is the theme different from a fact? Write the letter and a trap name for one wrong choice.



SHOW

Wednesday

Show how facts build the theme.

How do two facts about the investigation support the theme?



OWN

Thursday

Own the theme.

Write a theme for the whole mystery in a full sentence.



DEFEND

Friday

Defend against the trap.

Trade happened at Poverty Point. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 10 of 36

GRADE 3 • CLUSTER 2 • MODULE 2 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Your turn.

Write one fact, the theme in a full sentence, and one line that supports the theme.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two facts that build the theme. Name a fact-like trap someone might choose.

LINE FROM THE STORY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a fact from a theme.			
I can choose a life lesson.			
I can connect facts to the theme.			
I can name a Topic-adjacent statement as message trap.			

Theme Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.8(A) • THEME from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice Beth's change.

Write Beth's first view and her later thinking. What lesson does the change hint at?



CHOOSE

Tuesday

Choose the lesson in Beth's change.

How does Beth change, and what theme does that show? Write the letter and a trap name.



SHOW

Wednesday

Show how Beth changes.

How does Beth's change support the theme? Name one beginning detail and one later detail.



OWN

Thursday

Own the theme.

Write a theme for the whole story in a full sentence.



DEFEND

Friday

Defend against the trap.

Beth wants longer recess. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.8(A) • THEME from “The Recess Question”

Your turn.

Write how Beth changes, the theme in a full sentence, and one line that shows the change.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines that show Beth's thinking change. Name a narrow answer someone might choose.

LINE FROM THE STORY	HOW IT SHOWS CHANGE	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can identify a character's change.			
I can choose a theme from that change.			
I can support a theme with beginning and later details.			
I can name a One character's view, too narrow trap.			

Theme Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.8(A) • THEME from “The Recess Question and The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice a lesson in both stories.

Write one detail from each story that points to the same lesson.



CHOOSE

Tuesday

Choose the shared theme.

What theme do both stories share? Write the letter and a trap name for one wrong choice.



SHOW

Wednesday

Show the shared theme.

How does each story support the shared theme? Name one detail from each.



OWN

Thursday

Own the shared theme.

Write one theme that fits both stories in a full sentence.



DEFEND

Friday

Defend against the trap.

Being curious always makes every problem easy. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 12 of 36

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.8(A) • THEME from “The Recess Question and The Mystery of the Traveling Shell”

Your turn.

Write one detail from each story and a shared theme in a full sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two proof lines, one from each text. Name a plausible but unsupported theme.

LINE FROM EITHER TEXT	HOW IT SUPPORTS THE SHARED THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a detail in each text.			
I can choose a theme shared by both.			
I can explain how both texts support it.			
I can name a Plausible life lesson, unsupported trap.			

Theme Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3.8(A) • THEME from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice the topic and the lesson.

Write one topic word from the poem. Then copy words that hint at the lesson.



CHOOSE

Tuesday

Choose the theme.

What theme does the poet express? Write the letter and a trap name for one wrong choice.



SHOW

Wednesday

Show how the poem supports the theme.

How do the lines show that fair rules help a community? Name two details.



OWN

Thursday

Own the poem's theme.

Write the poem's theme in a full sentence, not as a topic word.



DEFEND

Friday

Defend against the trap.

Laws and fairness. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 13 of 36

GRADE 3 • CLUSTER 3 • MODULE 1 • TEKS 3.8(A) • THEME from “Why We Need Laws”

Your turn.

Write the topic, the theme in a full sentence, and one supporting poem line.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines that support the theme. Name a topic word someone might mistake for a theme.

LINE FROM THE POEM

HOW IT SUPPORTS THE THEME

A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic word from a theme.			
I can choose a theme that fits the whole poem.			
I can explain how lines support a theme.			
I can name a Topic word, not theme trap.			

Theme Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.8(A) • THEME from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice lines that build a theme.

Copy one line that points toward the poem's theme and explain what it shows.



CHOOSE

Tuesday

Choose the strongest supporting lines.

Which lines best support the theme? Write the letter and a trap name for one wrong choice.



SHOW

Wednesday

Show how the lines support the theme.

Explain how two lines support the theme that fair rules help communities.



OWN

Thursday

Own the evidence.

Write a theme and copy two lines that support it.



DEFEND

Friday

Defend against the trap.

With laws to guide what people say and do. Why is this weak evidence? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Theme Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.8(A) • THEME from “Why We Need Laws”

Your turn.

Write the theme, two supporting lines, and how each line proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines that show the result of fair rules. Name a word-association trap.

LINE FROM THE POEM	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find lines that support a theme.			
I can explain what a line shows.			
I can use evidence from across the poem.			
I can name a Word association from the lines trap.			

Theme Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.8(A) • THEME from “The Lunchroom Discoveries”

Name: _____

Date: _____



NOTICE

Monday

Notice the play's bigger lesson.

Write one topic from the play. Then copy a line that hints at a bigger lesson.



CHOOSE

Tuesday

Choose the theme.

What is a theme of the play? Write the letter and a trap name for one wrong choice.



SHOW

Wednesday

Show how the play supports the theme.

How does the play support the theme that discoveries improve lives? Name two details.



OWN

Thursday

Own the play's lesson.

Write a theme for the whole play in a full sentence.



DEFEND

Friday

Defend against the trap.

Eating lunch in a cafeteria. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 15 of 36

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.8(A) • THEME from “The Lunchroom Discoveries”

Your turn.

Write the topic, the theme in a full sentence, and one supporting line.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines that support the theme. Name a setting or event someone might mistake for a theme.

LINE FROM THE PLAY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can choose a theme for the whole play.			
I can explain how dialogue supports a theme.			
I can name a Setting or event, not theme trap.			

Theme Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.8(A) • THEME from “The Lunchroom Discoveries”

Name: _____

Date: _____



NOTICE

Monday

Notice what the ending adds.

Copy one ending line and write what it shows about the play's theme.



CHOOSE

Tuesday

Choose how the ending develops the theme.

How does the ending develop the theme? Write the letter and a trap name for one wrong choice.



SHOW

Wednesday

Show the ending's theme connection.

Explain how the ending connects questions and discoveries to helping people.



OWN

Thursday

Own the ending's lesson.

Write a theme and explain how the ending develops it.



DEFEND

Friday

Defend against the trap.

People should always try their best. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 16 of 36

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.8(A) • THEME from “The Lunchroom Discoveries”

Your turn.

Write a theme and use one ending detail to explain how it develops the theme.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two ending details that strengthen the theme. Name a generic moral someone might choose.

ENDING LINE	HOW IT DEVELOPS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the important idea in an ending.			
I can connect an ending to the whole play.			
I can explain how an ending develops a theme.			
I can name a Generic moral that fits many stories trap.			

Theme Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3.8(A) • THEME from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice the poem's bigger message.

Write one topic word from the poem. Copy the words that hint at a bigger lesson.



CHOOSE

Tuesday

Choose the poem's theme.

What is the theme, not the topic, of the poem? Write the answer letter and name a trap.



SHOW

Wednesday

Show how the poem builds its message.

Explain how two details support the theme that fair rules and cooperation strengthen communities.



OWN

Thursday

Own the poem's lesson.

Write a theme for the whole poem in a full sentence.



DEFEND

Friday

Defend against a close trap.

Laws make people vote and serve on juries. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 17 of 36

GRADE 3 • CLUSTER 4 • MODULE 1 • TEKS 3.8(A) • THEME from “Why We Need Laws”

Your turn.

Write the topic in one or two words. Write the theme in a full sentence and copy one supporting line.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines that support the theme. Name a topic-adjacent trap someone might choose.

LINE FROM THE POEM	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the topic from the theme.			
I can choose a theme that fits the whole poem.			
I can connect two details to a theme.			
I can spot a Topic-adjacent statement as message trap.			

Theme Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3.8(A) • THEME from “The Lunchroom Discoveries”

Name: _____

Date: _____



NOTICE

Monday

Notice the message in dialogue.

Copy one line of dialogue that hints at a larger lesson. Name the topic word in it.



CHOOSE

Tuesday

Choose the theme suggested by the dialogue.

What theme do the words of the main character suggest? Write the letter and name one trap.



SHOW

Wednesday

Show how the characters support the theme.

Explain how two characters' words support the theme about questions and helpful discoveries.



OWN

Thursday

Own the play's message.

Write a theme for the whole play in a full sentence.



DEFEND

Friday

Defend against word association.

Milk helps people stay healthy. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 4 • MODULE 2 • TEKS 3.8(A) • THEME from “The Lunchroom Discoveries”

Your turn.

Write the topic, a full theme, and one supporting line from the play.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines of dialogue that support the theme. Name a word association trap.

LINE FROM THE PLAY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a theme clue in dialogue.			
I can choose a lesson instead of a repeated detail.			
I can explain how characters support a theme.			
I can name a Word association from the lines trap.			

Theme Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3.8(A) • THEME from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice Beth's change.

Write what Beth thinks first and what she considers later. Name the change.



CHOOSE

Tuesday

Choose the theme shown by Beth's growth.

What theme is shown by how Beth changes? Write the letter and name a trap.



SHOW

Wednesday

Show how Beth's change supports the theme.

Explain how Beth's changing thoughts support a theme about listening and group decisions.



OWN

Thursday

Own the story's lesson.

Write a theme for the whole story in a full sentence.



DEFEND

Friday

Defend against a narrow view.

Beth thinks recess is important. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 19 of 36

GRADE 3 • CLUSTER 4 • MODULE 3 • TEKS 3.8(A) • THEME from “The Recess Question”

Your turn.

Write the topic, a full theme, and one supporting line from the story.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines showing Beth's growth. Name a one-character-view trap.

LINE FROM THE STORY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can track a character's change.			
I can choose a theme broader than one opinion.			
I can explain how growth supports a lesson.			
I can name a One character's view, too narrow trap.			

Theme Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the lesson in the evidence.

Copy one line that shows evidence matters. Explain the lesson it hints at.



CHOOSE

Tuesday

Choose a supported theme.

State a supported theme of the story. Write the letter and name one trap.



SHOW

Wednesday

Show the theme with evidence.

Use two details to support the theme that careful evidence helps solve mysteries.



OWN

Thursday

Own a supported theme.

Write a theme and one supporting detail in full sentences.



DEFEND

Friday

Defend against an unsupported lesson.

People should travel to as many places as possible. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 20 of 36

GRADE 3 • CLUSTER 4 • MODULE 4 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Your turn.

Write the topic, a supported theme, and one evidence line.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two clues Emsy uses. Explain how each supports the theme and name an unsupported lesson trap.

LINE FROM THE STORY

HOW IT SUPPORTS THE THEME

A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the topic from the theme.			
I can choose a theme supported by the whole story.			
I can explain how evidence proves a theme.			
I can name a Life lesson not supported by this text trap.			

Theme Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3.8(A) • THEME from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice the poem's lesson.

Write the topic of the poem. Copy words that hint at a larger lesson.



CHOOSE

Tuesday

Choose the poem's theme.

What theme does the poet develop? Write the letter and name the setting or event trap.



SHOW

Wednesday

Show how details support the theme.

Explain how two details show that fair rules help communities.



OWN

Thursday

Own the poem's lesson.

Write a whole-poem theme in a full sentence.



DEFEND

Friday

Defend against the setting trap.

The town became a place with busy streets. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 5 • MODULE 1 • TEKS 3.8(A) • THEME from “Why We Need Laws”

Your turn.

Write the topic, a full theme, and one supporting line from the poem.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more lines that support the theme. Name a setting or event trap.

LINE FROM THE POEM	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a poem's topic from its theme.			
I can choose a theme that fits the whole poem.			
I can explain how details support a theme.			
I can name a Setting or event, not theme trap.			

Theme Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3.8(A) • THEME from “The Lunchroom Discoveries”

Name: _____

Date: _____



NOTICE

Monday

Notice what the title points toward.

Write the title's topic. Copy a line that hints at a bigger lesson.



CHOOSE

Tuesday

Choose the title's theme.

How does the title connect to the theme? Write the letter and explain why a topic word is a trap.



SHOW

Wednesday

Show how the title connects.

Explain how the title and two details support the theme about discoveries helping people.



OWN

Thursday

Own the play's message.

Write a full theme and explain how the title helps you find it.



DEFEND

Friday

Defend against the topic trap.

Lunchroom discoveries. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 22 of 36

GRADE 3 • CLUSTER 5 • MODULE 2 • TEKS 3.8(A) • THEME from “The Lunchroom Discoveries”

Your turn.

Write the topic, a full theme, and one supporting line from the play.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines connecting the title's topic to the theme. Name a Topic word, not theme trap.

LINE FROM THE PLAY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a title's topic from its theme.			
I can choose a theme that fits the whole play.			
I can explain how a title connects to a theme.			
I can name a Topic word, not theme trap.			

Theme Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3.8(A) • THEME from “The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the lesson in the decision.

Write the story's topic. Copy a line that points to a specific lesson.



CHOOSE

Tuesday

Choose the best theme.

Which sentence best states a theme? Write the letter and name the generic moral trap.



SHOW

Wednesday

Show why the theme fits.

Explain how the class discussion supports a theme about listening and group decisions.



OWN

Thursday

Own the story's lesson.

Write a theme for the whole story in a full sentence.



DEFEND

Friday

Defend against the generic moral trap.

Always be a good person. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 5 • MODULE 3 • TEKS 3.8(A) • THEME from “The Recess Question”

Your turn.

Write the topic, a full theme, and one supporting line from the story.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two details that make the theme specific to this story. Name a Generic moral that fits many stories trap.

LINE FROM THE STORY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the story's topic from its theme.			
I can choose a theme that fits this story.			
I can explain how reasons and listening support the lesson.			
I can name a Generic moral that fits many stories trap.			

Theme Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the larger lesson.

Write the topic. Copy a line showing that evidence matters beyond Emsy's opinion.



CHOOSE

Tuesday

Choose a whole-story theme.

What theme does the author develop? Write the letter and name why one character's view is too narrow.



SHOW

Wednesday

Show the theme with evidence.

Explain how two clues support a theme about evidence and community connections.



OWN

Thursday

Own the theme with evidence.

Write a theme and one supporting detail in a full response.



DEFEND

Friday

Defend against a narrow view.

Emsy loves solving mysteries. Why is this a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 24 of 36

GRADE 3 • CLUSTER 5 • MODULE 4 • TEKS 3.8(A) • THEME from “The Mystery of the Traveling Shell”

Your turn.

Write the topic, a full theme, and one supporting line from the story.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two clues that reveal connections between communities. Name a One character's view, too narrow trap.

LINE FROM THE STORY	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the topic from the theme.			
I can choose a theme broader than one character.			
I can explain how clues support a theme.			
I can name a One character's view, too narrow trap.			

Theme Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.8(A) • THEME from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the turning point.

Write the turning-point choice. Then write the lesson it may hint at.



CHOOSE

Tuesday

Choose the theme from the turning point.

What theme does the turning point help develop? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how the turning point supports the theme.

Explain how Amina's choice and its result support the theme. Name two details.



OWN

Thursday

Own the turning-point theme.

Write a theme for the story in a full sentence.



DEFEND

Friday

Defend against the event trap.

The glass jar fell and broke. Why is this an event trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 25 of 36

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.8(A) • THEME from “Crash”

Your turn.

Write the turning point, the theme it helps develop, and one supporting line.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more lines that support the theme. Name an event someone might mistake for the theme.

LINE FROM THE STORY	HOW IT SUPPORTS THE THEME	AN EVENT TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the turning point.			
I can choose a theme, not an event.			
I can explain how a choice supports a theme.			
I can name a Setting or event, not theme trap.			

Theme Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.8(A) • THEME from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice Amina's choice.

Write Amina's important choice. Then write the lesson it may express.



CHOOSE

Tuesday

Choose the lesson in Amina's choice.

What theme do the main character's choices express? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show what Amina's choices express.

Name two choices Amina makes and explain how they support the theme.



OWN

Thursday

Own the character-choice theme.

Write a supported theme for the whole story.



DEFEND

Friday

Defend against an unsupported lesson.

Everyone should tell the truth every single time. Why is this unsupported? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.8(A) • THEME from “Crash”

Your turn.

Write Amina's important choices, a supported theme, and one proof line.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more choice details that support the theme. Name a life lesson the text does not support.

CHOICE OR LINE FROM THE STORY	HOW IT SUPPORTS THE THEME	AN UNSUPPORTED LESSON

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can identify the main character's important choice.			
I can choose a theme supported by the story.			
I can use two choices as evidence.			
I can name a Life lesson not supported by this text trap.			

Theme Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.8(A) • THEME from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice the story's specific lesson.

Write the specific lesson Elena learns. Explain why Always be careful is too general.



CHOOSE

Tuesday

Choose the best theme.

Why is Always be careful not the best theme? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show why the theme fits the whole story.

Explain how Elena's mistake, repair, and checklist support the specific theme.



OWN

Thursday

Own the story's specific theme.

Write a specific theme for the whole story.



DEFEND

Friday

Defend against the generic-moral trap.

Always be careful. Why is this a generic moral trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.8(A) • THEME from “The Good Citizen”

Your turn.

Write the topic, a specific theme, and one supporting line.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines that make the theme specific to this story. Rewrite a generic moral so it fits this story.

LINE FROM THE STORY

HOW IT MAKES THE THEME SPECIFIC

A GENERIC MORAL TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can choose a theme that fits this whole story.			
I can explain why a generic moral is weaker.			
I can name a Generic moral that fits many stories trap.			

Theme Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.8(A) • THEME from “The Good Citizen”

Name: _____

Date: _____



NOTICE

Monday

Notice a theme and its evidence.

Write the theme Elena learns. Then list two details that support it.



CHOOSE

Tuesday

Choose the message, not a topic neighbor.

What is a theme of the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show two details that defend the theme.

Defend the theme with two details and explain how each one supports it.



OWN

Thursday

Own the defended theme.

Write a theme and two supporting details for the whole story.



DEFEND

Friday

Defend against the topic-adjacent trap.

Volunteering at an animal shelter is important. Why is this topic-adjacent? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 28 of 36

GRADE 3 • CLUSTER 6 • MODULE 4 • TEKS 3.8(A) • THEME from “The Good Citizen”

Your turn.

Write a theme, copy two details, and explain how each detail supports it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two details from different parts of the story that defend the theme. Rewrite a topic-adjacent message.

DETAIL FROM THE STORY	HOW IT DEFENDS THE THEME	A TOPIC-ADJACENT MESSAGE TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can choose a theme that fits the whole story.			
I can defend a theme with two details.			
I can name a Topic-adjacent statement as message trap.			

Theme Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.8(A) • THEME from “A Dream Can Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice the poem's bigger message.

Write one topic word. Then write the larger lesson it hints at.



CHOOSE

Tuesday

Choose the whole poem's theme.

What theme does the poet express? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how the poem grows its theme.

Explain how two details show that shared hope can help an idea grow.



OWN

Thursday

Own the poem's theme.

Write a global theme for the whole poem in a full sentence.



DEFEND

Friday

Defend against word association.

Dreams, hope, and kindness. Why is this word association? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 29 of 36

GRADE 3 • CLUSTER 7 • MODULE 1 • TEKS 3.8(A) • THEME from “A Dream Can Grow”

Your turn.

Write the topic, a full-sentence theme, and two supporting lines.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines that show hope spreading. Rewrite a word-association answer as a theme.

LINE FROM THE POEM	HOW IT SUPPORTS THE THEME	A WORD TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic word from a theme.			
I can choose a theme that fits the whole poem.			
I can explain how two lines support a theme.			
I can name a Word association from the lines trap.			

Theme Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.8(A) • THEME from “A Dream Can Grow”

Name: _____

Date: _____



NOTICE

Monday

Notice images that carry meaning.

Sketch one image from the poem. Write what lesson it helps you understand.



CHOOSE

Tuesday

Choose what the images show.

How do the images support the theme? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show how the images support the theme.

Explain how two images show shared hope moving between people.



OWN

Thursday

Own the message behind the images.

Write a theme and explain one image that supports it.



DEFEND

Friday

Defend against the topic trap.

Dreams. Why is this a topic word, not a theme? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 30 of 36

GRADE 3 • CLUSTER 7 • MODULE 2 • TEKS 3.8(A) • THEME from “A Dream Can Grow”

Your turn.

Write the topic, theme, and one image with its meaning.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two images and explain how each supports the poem's theme. Rewrite a topic word as a theme.

IMAGE FROM THE POEM	WHAT IT HELPS READERS UNDERSTAND	A TOPIC TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell an image from a theme.			
I can explain how an image supports a message.			
I can use two poem details as evidence.			
I can name a Topic word, not theme trap.			

Theme Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3.8(A) • THEME from “What Will You Give?”

Name: _____

Date: _____



NOTICE

Monday

Notice a theme beginning to build.

Write the first invitation in the poem. Predict how later stanzas may develop it.



CHOOSE

Tuesday

Choose how the theme starts.

How does the theme begin? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the theme's movement.

Explain the invitation, cooperation, and personal choice that build the theme.



OWN

Thursday

Own the theme across the poem.

Write a whole poem theme and connect it to the beginning, middle, and ending.



DEFEND

Friday

Defend against a one-stanza trap.

People volunteer in faraway places. Why does this describe one stanza only? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 31 of 36

GRADE 3 • CLUSTER 7 • MODULE 3 • TEKS 3.8(A) • THEME from “What Will You Give?”

Your turn.

Write the topic, theme, and one early and one late supporting detail.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three moments that show the theme growing. Mark which moment is early, middle, and late.

POEM MOMENT	HOW THE THEME GROWS HERE	A ONE-STANZA TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can follow a message across stanzas.			
I can explain the beginning, middle, and ending.			
I can name a Describes one stanza only trap.			

Theme Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3.8(A) • THEME from “What Will You Give?”

Name: _____

Date: _____



NOTICE

Monday

Notice a theme worth defending.

Write the lesson in the line about ordinary hands. List two actions that support it.



CHOOSE

Tuesday

Choose the strongest supported theme.

Which theme is best supported? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show why the theme is supported.

Defend the theme with two details from different parts of the poem.



OWN

Thursday

Own the strongest theme.

Write the strongest theme and two supporting details.



DEFEND

Friday

Defend against an unsupported lesson.

People should always give away everything they own. Why is this unsupported? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 32 of 36

GRADE 3 • CLUSTER 7 • MODULE 4 • TEKS 3.8(A) • THEME from “What Will You Give?”

Your turn.

Write the topic, strongest theme, and two details that support it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three details that support ordinary people helping communities. Reject one nice but unsupported lesson.

DETAIL FROM THE POEM	HOW IT SUPPORTS THE STRONGEST THEME	AN UNSUPPORTED LESSON TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can choose the theme with the strongest evidence.			
I can defend a theme with two details.			
I can name a Life lesson not supported by this text trap.			

Theme Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3.8(A) • THEME from “A Dream Can Grow and What Will You Give?”

Name: _____

Date: _____



NOTICE

Monday

Notice a shared lesson.

Write one topic from the poems. Copy words that hint at a lesson.



CHOOSE

Tuesday

Choose the shared theme.

What theme do both poems share? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show both poems support the theme.

Explain how one detail from each poem supports the shared theme.



OWN

Thursday

Own the shared theme.

Write a theme that fits both poems in a full sentence.



DEFEND

Friday

Defend against the trap.

A famous speaker inspires one child to remember a speech. Why is this too narrow for both poems?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for theme.

GRADE 3 • CLUSTER 8 • MODULE 1 • TEKS 3.8(A) • THEME from “A Dream Can Grow and What Will You Give?”

Your turn.

Write the topic, a shared theme, and one supporting line from each poem.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines, one from each poem, that support the shared theme. Name a one-poem-only trap.

LINE FROM A POEM	HOW IT SUPPORTS THE SHARED THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can compare two poems.			
I can support a shared theme with two lines.			
I can spot a One poem only, too narrow trap.			

Theme Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3.8(A) • THEME

from “What Will You Give? and People Make the Difference: How Ideas and Actions Change Communities”

Name: _____

Date: _____



NOTICE

Monday

Notice a message, not just a topic.

Write the topic and copy words that hint at the poem's lesson.



CHOOSE

Tuesday

Choose the connection.

Explain how the poem's theme connects to the research message. Name one trap.



SHOW

Wednesday

Show the connection with evidence.

Use one detail from each text to show their shared lesson.



OWN

Thursday

Own the connection.

Write a full sentence connecting the theme and message.



DEFEND

Friday

Defend against the trap.

Communities have roads, buildings, stores, schools, parks, and homes. Why is this topic-adjacent statement not the message?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 34 of 36

GRADE 3 • CLUSTER 8 • MODULE 2 • TEKS 3.8(A) • THEME

from “What Will You Give? and People Make the Difference: How Ideas and Actions Change Communities”

Your turn.

State the topic, the poem's theme, the research message, and their connection.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find one line from each text that supports the connection. Rewrite a topic-adjacent trap as a message.

LINE FROM A TEXT	HOW IT SUPPORTS THE CONNECTION	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a message.			
I can state a poem's theme.			
I can connect evidence from two texts.			
I can spot a Topic-adjacent statement as message trap.			

Theme Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3.8(A) • THEME from “Crash and The Recess Question”

Name: _____

Date: _____



NOTICE

Monday

Notice the lesson in a choice.

Write the important choice in Crash and the lesson it hints at.



CHOOSE

Tuesday

Choose the connecting theme.

Which theme connects the stories? Write the letter and explain why one wrong choice is a generic moral.



SHOW

Wednesday

Show how both stories support the theme.

Give one choice and result from each story that supports the shared theme.



OWN

Thursday

Own the shared theme.

Write a shared theme for both stories in a full sentence.



DEFEND

Friday

Defend against the trap.

People should always do the right thing. Why is this a generic moral? Revise it.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 35 of 36

GRADE 3 • CLUSTER 8 • MODULE 3 • TEKS 3.8(A) • THEME from “Crash and The Recess Question”

Your turn.

Write the topic, shared theme, and evidence from both stories.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines that show groups solving problems through thoughtful choices. Name a generic moral trap.

LINE FROM A STORY	HOW IT SUPPORTS THE SHARED THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can compare two stories.			
I can use a choice and result as evidence.			
I can spot a Generic moral that fits many stories trap.			

Theme Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3.8(A) • THEME from “Student choice: The Good Citizen or Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice theme words.

Write the topic and copy words that hint at a theme.



CHOOSE

Tuesday

Choose a defensible theme.

Choose a theme and label one wrong answer as Topic, not theme.



SHOW

Wednesday

Show evidence for the theme.

Give two details and explain how they support the theme.



OWN

Thursday

Own the theme in writing.

Write a full-sentence theme for one text.



DEFEND

Friday

Defend against the trap.

Laws and rules. Why is this a topic, not a theme? Rewrite it as a lesson.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Theme Tracking Sheet (Back)

Show what you know and hunt for theme.

Week 36 of 36

GRADE 3 • CLUSTER 8 • MODULE 4 • TEKS 3.8(A) • THEME from “Student choice: The Good Citizen or Why We Need Laws”

Your turn.

Complete a capstone response with a topic, theme, two lines, and an explanation.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two evidence lines for your chosen theme. Name a topic trap someone might choose.

LINE FROM THE TEXT	HOW IT SUPPORTS THE THEME	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell a topic from a theme.			
I can write a full-sentence theme.			
I can support a theme with two lines.			
I can explain why Topic, not theme is a trap.			