

PREPARE, Module 1: Week 1

3rd Grade Weekly Pacing Guide | One Topic, Different Writing Jobs | Getting Ready to Write

The Writing Academy, LLC

Randi Whitney

Essential Question: How does a writer turn clues and events into a story worth following, and how do we know narrative fits the purpose?

Passages: "The Mystery of the Traveling Shell" (Low Stamina, ~300 words)

TEKS: 3.11A(i), 3.11C(i), 3.12A(i), 3.12A(ii); Editing: 3.11D (i), (ii), (iii), (iv), (v), (vi), (vii), (viii), (ix), (x), (xi), (xxxii); Spiral: 3.7A-G

ELPS: 4(C)(ii), 4(D)(i), 4(D)(iii), 4(F)(i), 4(B)(ii), 4(C)(i), 4(D)(ii), 4(E)(ii) | **Framework:** TRAILS, HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Reveal a hidden shell. NOTICE/WONDER. Read "The Mystery of the Traveling Shell" aloud; DOT unfamiliar words. Model Genre Compass: topic, purpose, audience, genre. Model TRAILS with passage evidence. TLP p. 34 Deck Slide 1	A Attempt TRAILS Mystery Case File: sort twelve evidence cards to six TRAILS mats. Sequence seven events. Place the Important Moment marker. Complete Case Solved sheet. TLP p. 36 Deck Slides	D U Discuss + Use Discuss action vs. important moment; list vs. developed narrative. Independent mystery-object narrative: choose object, justify genre, complete TRAILS planner, write 6-8 sentences. TLP p. 38 Deck Slides	A T Award + Target Choose two awards (Scene Setter, Character Connector, Action Builder, Character Voice, Moment Maker, Meaning Maker) with evidence. Set a specific target; revise one sentence. TLP p. 40 Deck Slides	E Educate + Explain Author-Educator Circles: share narrative, teach one TRAILS feature with own evidence. Exit Ticket: genre decision, narrative moment, clue, lasting effect. My Progress Tracker. TLP p. 41 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 32)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 32)	Reread passage for discussion and independent application. Passage text (TLP p. 32)	Reread for evidence: identify key details and connections. Passage text (TLP p. 32)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 32)
Writing* (Student Workbook)	Gather + Reveal: I build curiosity about the shell Workbook p. 30	Attempt: TRAILS MYSTERY CASE FILE Workbook p. 33	Discuss + Use: I explain my thinking Workbook p. 40	Award + Target: I notice evidence of my growth Workbook p. 44	Explain/Educate: I teach someone else Workbook p. 45
Standards Block (20 min: 4 Triplets)	Writing Wk 1 Triplet 1 Editing Wk 1 Triplet 1 Writing Slides Editing Slides	Writing Wk 1 Triplet 2 Editing Wk 1 Triplet 2 Writing Slides Editing Slides	Writing Wk 1 Triplet 3 Editing Wk 1 Triplet 3 Writing Slides Editing Slides	Writing Wk 1 Triplet 4 Evidence Wk 1 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 1 Triplet 4 Evidence Wk 1 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 34	Practice accuracy check: guided partner activity. TLP p. 36	Day 3 independent application with accuracy check. Prepare Assessment	Identified strength, next step, and reflection recorded. TLP p. 40	Day 5 Exit Ticket + Module Writing Assignment. Prepare Assessment WB p. 45
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework PREPARE M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework PREPARE M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.