

PREPARE, Module 2: Week 2

3rd Grade Weekly Pacing Guide | Match the Writing Job to the Genre | Getting Ready to Write

The Writing Academy, LLC
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Essential Question: How does a writer make the reader experience a story instead of simply hearing what happened?

Passages: "The Mystery of the Traveling Shell" (Medium Stamina, ~300 words)

TEKS: 3.11A(i), 3.11C(i), 3.12A(i), 3.12A(ii); Editing: 3.11D (i), (iii), (vi), (viii), (xxxii); Spiral: 3.7A-G

ELPS: 4(C)(ii), 4(D)(i), 4(D)(iii), 4(F)(i), 4(B)(ii), 4(C)(i), 4(D)(ii), 4(E)(ii) | **Framework:** TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Compare basic and developed versions of the narrative. Identify what the writer added (WHAT GREW? chart). Model Growth Moves: precise actions, dialogue, internal thought. TLP p. 92 Deck Slide 1	A Attempt Craft Card Challenge: draw base card + craft card, combine them into a developed sentence. Justify why each move connects character to experience. TLP p. 93 Deck Slides	D U Discuss + Use Discuss strongest craft moves. Independent narrative with a new mystery object: genre justification, TRAILS planner, complete narrative with developed craft. TLP p. 95 Deck Slides	A T Award + Target Badge awards with evidence from the complete narrative. Set a target: slow the important moment by showing three small actions before discovery. Revise one thin sentence. TLP p. 97 Deck Slides	E Educate + Explain Placard Presentation: share narrative, name one craft move, explain its effect. Exit Ticket: developed moment, craft choice, and lasting effect. My Progress Tracker. TLP p. 98 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 88)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 88)	Reread passage for discussion and independent application. Passage text (TLP p. 88)	Reread for evidence: identify key details and connections. Passage text (TLP p. 88)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 88)
Writing* (Student Workbook)	Gather + Reveal: I compare two versions and learn the five growth moves Workbook p. 81	Attempt: NARRATIVE GROWTH LABORATORY Workbook p. 85	Discuss + Use: I explain my thinking, then write on my own Workbook p. 95	Award + Target: I notice evidence of my growth Workbook p. 98	Explain/Educate: I teach someone else Workbook p. 99
Standards Block (20 min: 4 Triplets)	Writing Wk 2 Triplet 1 Editing Wk 2 Triplet 1 Writing Slides Editing Slides	Writing Wk 2 Triplet 2 Editing Wk 2 Triplet 2 Writing Slides Editing Slides	Writing Wk 2 Triplet 3 Editing Wk 2 Triplet 3 Writing Slides Editing Slides	Writing Wk 2 Triplet 4 Evidence Wk 2 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 2 Triplet 4 Evidence Wk 2 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 92	Practice accuracy check: guided partner activity. TLP p. 93	Day 3 independent application with accuracy check. Prepare Assessment	Identified strength, next step, and reflection recorded. TLP p. 97	Day 5 Exit Ticket + Module Writing Assignment. Prepare Assessment WB p. 99
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 65) Homework PREPARE M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 66	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 66 Homework PREPARE M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.