

PREPARE, Module 3: Week 3

3rd Grade Weekly Pacing Guide | Plan the Path Before the Draft | Getting Ready to Write

The Writing Academy, LLC
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Essential Question: How does a writer choose a clear route before drafting, so the plan matches the topic, purpose, audience, and genre?

Passages: "The Recess Question" (High Stamina)

TEKS: 3.11A(i), 3.11C(i), 3.12A(i), 3.12A(ii); Editing: 3.11D (i), (iii), (vi), (viii), (xi), (xxxii); Spiral: 3.7A-G

ELPS: 2(E), 4(C)(ii), 4(D)(i), 4(D)(iii), 4(F)(i), 4(B)(ii), 4(C)(i), 4(D)(ii), 4(E)(ii) | **Framework:** TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Build curiosity about the recess decision. Read High Stamina excerpt. Reveal how one source supports several writing jobs. Model planning route: brainstorm, freewrite, map, choose. TLP p. 152 Deck Slide 1	A Attempt Genre Route Relay: collaboratively test and justify genre and planning choices in teams of 3-4. TLP p. 153 Deck Slides	D U Discuss + Use Discuss difficult genre choices. Independently plan and write Beth's-change narrative: genre justification, route plan, TRAILS planner, and developed narrative. TLP p. 155 Deck Slides	A T Award + Target Recognize evidence of preparation and narrative craft. Name and act on a precise target for planning or development. Revise one sentence. TLP p. 156 Deck Slides	E Educate + Explain PREPARE Coach: teach the prepared-writer decisions and demonstrate how the plan produced the narrative. Transfer check, exit ticket, and My Progress Tracker. TLP p. 157 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 148)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 148)	Reread passage for discussion and independent application. Passage text (TLP p. 148)	Reread for evidence: identify key details and connections. Passage text (TLP p. 148)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 148)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 114	Attempt: Genre Route Relay Workbook p. 139	Discuss + Use: Standard Workbook p. 145	Award + Target: Standard Workbook p. 148	Explain + Educate: Standard Workbook p. 150
Standards Block (20 min: 4 Triplets)	Writing Wk 3 Triplet 1 Editing Wk 3 Triplet 1 Writing Slides Editing Slides	Writing Wk 3 Triplet 2 Editing Wk 3 Triplet 2 Writing Slides Editing Slides	Writing Wk 3 Triplet 3 Editing Wk 3 Triplet 3 Writing Slides Editing Slides	Writing Wk 3 Triplet 4 Evidence Wk 3 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 3 Triplet 4 Evidence Wk 3 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 152	Practice accuracy check: guided partner activity. TLP p. 153	Day 3 independent application with accuracy check. Prepare Assessment	Identified strength, next step, and reflection recorded. TLP p. 156	Day 5 Exit Ticket + Module Writing Assignment. Prepare Assessment WB p. 150
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 125) Homework PREPARE M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 126	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 126 Homework PREPARE M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.