

PREPARE, Module 4: Week 4

3rd Grade Weekly Pacing Guide | Choose, Justify, Draft, Revise, and Share | Getting Ready to Write

The Writing Academy, LLC
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Essential Question: How does a prepared writer independently choose the right genre for a writing job, develop it well, and explain the decision to another writer?

Passages: "The Recess Question" (Very High Stamina)

TEKS: 3.11A(i), 3.11C(i), 3.12A(i), 3.12A(ii); Editing: 3.11D (i), (iii), (vi), (viii), (xi), (xxxii); Spiral: 3.7A-G

ELPS: 2(E), 4(C)(ii), 4(D)(i), 4(D)(iii), 4(F)(i), 4(B)(ii), 4(C)(i), 4(D)(ii), 4(E)(ii) | **Framework:** TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Return to the complete anchor. Reveal the full decision chain, four writing jobs, and a near-miss genre choice. Model choosing between two plausible genres. TLP p. 208 Deck Slide 1	A Attempt Genre Court: partners defend the strongest genre and test a plausible alternate. Present evidence from the passage and the writing job. TLP p. 209 Deck Slides	D U Discuss + Use Discuss what made verdicts strong. Independently complete the PREPARE evidence process: genre decision, route plan, TRAILS planner, developed narrative. TLP p. 211 Deck Slides	A T Award + Target Award evidence from the complete process. Target the next level of independence. Revise and edit one section. TLP p. 212 Deck Slides	E Educate + Explain Genre Expert Fair: teach the complete process and transfer genre selection to an unfamiliar writing job. Exit Ticket and My Progress Tracker. TLP p. 213 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 205)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 205)	Reread passage for discussion and independent application. Passage text (TLP p. 205)	Reread for evidence: identify key details and connections. Passage text (TLP p. 205)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 205)
Writing* (Student Workbook)	Gather + Reveal: I read the anchor and reveal the decision chain Workbook p. 192	Attempt: GENRE COURT Workbook p. 195	Discuss + Use: I explain my thinking Workbook p. 200	Award + Target: I notice evidence of my growth Workbook p. 204	Explain/Educate: I teach someone else Workbook p. 205
Standards Block (20 min: 4 Triplets)	Writing Wk 4 Triplet 1 Editing Wk 4 Triplet 1 Writing Slides Editing Slides	Writing Wk 4 Triplet 2 Editing Wk 4 Triplet 2 Writing Slides Editing Slides	Writing Wk 4 Triplet 3 Editing Wk 4 Triplet 3 Writing Slides Editing Slides	Writing Wk 4 Triplet 4 Evidence Wk 4 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 4 Triplet 4 Evidence Wk 4 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 208	Practice accuracy check: guided partner activity. TLP p. 209	Day 3 independent application with accuracy check. Prepare Assessment	Identified strength, next step, and reflection recorded. TLP p. 212	Day 5 Exit Ticket + Module Writing Assignment. Prepare Assessment WB p. 205
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 183) Homework PREPARE M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 184	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 184 Homework PREPARE M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.