

Cluster 1, Module 2: Week 6

3rd Grade Weekly Pacing Guide | Writing a Thesis (Central Idea) | Short Constructed Response (SCR)

The Writing Academy, LLC
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Essential Question: How can a writer build a thesis (central idea) statement that answers a WHAT, WHY, or Relational HOW short constructed response prompt?

Passages: "The Pilgrims Chose Plymouth" and "Life Along the Nile River" (Medium Stamina)

TEKS: 3.11A(i), 3.11C(i), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii);
Editing: 3.11D (i), (xxxii); Spiral: 3.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Mystery Door Prompt Sort to retrieve prompt types. Model TOPIC, CHARGE, ANSWER and the three sentence structures (WHAT, WHY with subordinator, HOW with preposition). TLP p. 86 Deck Slide 1	A Attempt Thesis (central idea) Builder partner practice: mark prompt shapes, find TOPIC and CHARGE, add an ANSWER from the passage. Practice with Pilgrims and Nile prompts. TLP p. 87 Deck Slides	D U Discuss + Use Discuss how the three pieces and sentence structures work. Complete Label It, Build It, Check It independently: label prompt parts, build a thesis (central idea), verify it answers the charge. TLP p. 90 Deck Slides	A T Award + Target Celebrate a demonstrated strength in thesis (central idea) building. Identify one specific improvement. Revise the connecting word or original answer. TLP p. 91 Deck Slides	E Educate + Explain Teach the three pieces and structures to a partner. Revise and edit. Exit Ticket: build a thesis (central idea) for a new prompt. My Progress Tracker. TLP p. 92 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 83)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 83)	Reread passage for discussion and independent application. Passage text (TLP p. 83)	Reread for evidence: identify key details and connections. Passage text (TLP p. 83)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 83)
Writing* (Student Workbook)	Gather + Reveal: I prepare the ground for my ideas Workbook p. 83	Attempt: Spin, Build, and Move! Workbook p. 87	Discuss + Use: I explain my thinking Workbook p. 93	Award + Target: I notice evidence of my growth Workbook p. 97	Explain/Educate: I teach someone else Workbook p. 99
Standards Block (20 min: 4 Triplets)	Writing Wk 6 Triplet 1 Editing Wk 6 Triplet 1 Writing Slides Editing Slides	Writing Wk 6 Triplet 2 Editing Wk 6 Triplet 2 Writing Slides Editing Slides	Writing Wk 6 Triplet 3 Editing Wk 6 Triplet 3 Writing Slides Editing Slides	Writing Wk 6 Triplet 4 Evidence Wk 6 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 6 Triplet 4 Evidence Wk 6 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 86	Practice accuracy check: guided partner activity. TLP p. 87	Day 3 independent application with accuracy check. Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 91	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 99
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 61) Homework C1 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 62	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 62 Homework C1 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.