

Cluster 1, Module 3: Week 7

The Writing Academy, LLC
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3rd Grade Weekly Pacing Guide | Understanding and Selecting Strong Evidence | Short Constructed Response (SCR)

Essential Question: How can a writer choose and cite the strongest evidence from a passage to support a thesis (central idea)?

Passages: "The Pilgrims Chose Plymouth" and "Life Along the Nile River" (High Stamina) **TEKS:** 3.7C; Editing: 3.11D (ix), (x), (xi); Spiral: 3.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** CSI, HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Distinguish evidence from opinion. Reveal CSI (Connect, Support, Infer) and the quoted-evidence pattern. Model selecting a supporting quote with signal marker and punctuation. TLP p. 144 Deck Slide 1	A Attempt CSI Evidence Quest: classify and match proof during partner game. Practice identifying evidence that connects to the thesis (central idea) and supports the claim. TLP p. 145 Deck Slides	D U Discuss + Use Discuss why evidence has a job. Independently select and punctuate a quote that supports a thesis (central idea). Write the evidence sentence with signal marker. TLP p. 147 Deck Slides	A T Award + Target Celebrate purposeful evidence choices. Identify a specific next step for quoting or connecting evidence. Revise and edit one quotation. TLP p. 148 Deck Slides	E Educate + Explain Teach a partner about evidence. Revise and edit the quotation. Apply CSI to a transfer prompt with an unfamiliar passage. Exit Ticket. My Progress Tracker. TLP p. 149 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 141)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 141)	Reread passage for discussion and independent application. Passage text (TLP p. 141)	Reread for evidence: identify key details and connections. Passage text (TLP p. 141)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 141)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 116	ATTEMPT: 32 Workbook p. 144	Discuss + Use: I explain my thinking Workbook p. 151	Award + Target: I notice evidence of my growth Workbook p. 153	Explain/Educate: I teach someone else Workbook p. 155
Standards Block (20 min: 4 Triplets)	Writing Wk 7 Triplet 1 Editing Wk 7 Triplet 1 Writing Slides Editing Slides	Writing Wk 7 Triplet 2 Editing Wk 7 Triplet 2 Writing Slides Editing Slides	Writing Wk 7 Triplet 3 Editing Wk 7 Triplet 3 Writing Slides Editing Slides	Writing Wk 7 Triplet 4 Evidence Wk 7 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 7 Triplet 4 Evidence Wk 7 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 144	Practice accuracy check: guided partner activity. TLP p. 145	Day 3 independent application with accuracy check. Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 148	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 155
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 117) Homework C1 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 118	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 118 Homework C1 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.