

Cluster 1, Module 4: Week 8

The Writing Academy, LLC
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3rd Grade Weekly Pacing Guide | Explaining Evidence and Building the Full SCR Ladder | Short Constructed Response (SCR)

Essential Question: How can a writer explain how their evidence proves the thesis (central idea) in a short constructed response?

Passages: "The Pilgrims Chose Plymouth" and "Life Along the Nile River" (Very High Stamina)

TEKS: 3.11A(i), 3.11C(i), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii);
Editing: 3.11D (i), (xi), (xxxii); Spiral: 3.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Mystery Object Explain-It: introduce explanation. Model Definition and Story/Anecdote explanation types, the referent of "this," and the full SCR ladder (thesis, evidence, explanation). TLP p. 199 Deck Slide 1	A Attempt Evidence or Explanation Relay Race: distinguish evidence from explanation. Add an explanation sentence to a quoted evidence passage. TLP p. 201 Deck Slides	D U Discuss + Use Discuss the two bookends (definition and anecdote). Independently write both kinds of explanation in a complete SCR ladder for a passage prompt. TLP p. 202 Deck Slides	A T Award + Target Celebrate a successful explanation. Identify one precise improvement for the SCR ladder. Revise and edit the explanation sentence. TLP p. 203 Deck Slides	E Educate + Explain Teach a partner how explanation proves the thesis (central idea). Build a full SCR exit ticket. Transfer the ladder to a new prompt. My Progress Tracker. TLP p. 204 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 195)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 195)	Reread passage for discussion and independent application. Passage text (TLP p. 195)	Reread for evidence: identify key details and connections. Passage text (TLP p. 195)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 195)
Writing* (Student Workbook)	Gather + Reveal: I prepare the ground for my ideas Workbook p. 195	Attempt: Evidence or Explanation Relay Race Workbook p. 197	Discuss + Use: I explain my thinking Workbook p. 202	Award + Target: I notice what I did well and choose one next step Workbook p. 206	Explain/Educate: I teach someone else Workbook p. 207
Standards Block (20 min: 4 Triplets)	Writing Wk 8 Triplet 1 Editing Wk 8 Triplet 1 Writing Slides Editing Slides	Writing Wk 8 Triplet 2 Editing Wk 8 Triplet 2 Writing Slides Editing Slides	Writing Wk 8 Triplet 3 Editing Wk 8 Triplet 3 Writing Slides Editing Slides	Writing Wk 8 Triplet 4 Evidence Wk 8 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 8 Triplet 4 Evidence Wk 8 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 199	Practice accuracy check: guided partner activity. TLP p. 201	Day 3 independent application with accuracy check. Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 203	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 207
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 173) Homework C1 M4		Family Activity: practice the week's skill at home with a real- world connection. TLP p. 174	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 174 Homework C1 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.