

Cluster 2, Module 1: Week 9

3rd Grade Weekly Pacing Guide | TREES and Shaping the Prompt | ECR: Informational

The Writing Academy, LLC
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Essential Question: How can a writer tell exactly what an extended constructed response prompt is asking before writing a single sentence?

Passages: "Laura Ingalls Wilder" and "Carmen Lomas Garza"
(Low Stamina)

TEKS: 3.11B(i), 3.11B(ii), 3.11B(iii), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii); Editing: 3.11D (i), (iii), (ix), (xi); Spiral: 3.7A–G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E), 4(F) | **Framework:** TREE, TREES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Establish the TREE framework. Gather 3 shapes: mark the topic (red circle), charge (yellow box), and clue word (green triangle). Model ECR prompt analysis with Wilder and Garza prompts. TLP p. 32 Deck Slide 1	A Attempt BOOM BOOM GRAB: classify thesis (central idea), evidence, and explanation in a partner sorting game. Practice marking prompts with the three shapes. TLP p. 33 Deck Slides	D U Discuss + Use Discuss why prompt parts matter. Independently shape all four practice prompts: mark topic, charge, and clue word; identify the prompt type. TLP p. 35 Deck Slides	A T Award + Target Identify a demonstrated strength and set one evidence-based next step. Award prompt-shaping accuracy. Revise one sentence. TLP p. 36 Deck Slides	E Educate + Explain Teach prompt shaping to a partner. Transfer the skill to an unfamiliar Garza prompt. Turn and Teach. Exit Ticket. My Progress Tracker. TLP p. 37 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 30)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 30)	Reread passage for discussion and independent application. Passage text (TLP p. 30)	Reread for evidence: identify key details and connections. Passage text (TLP p. 30)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 30)
Writing* (Student Workbook)	Gather + Reveal: I prepare the ground for my ideas Workbook p. 30	Attempt: BOOM BOOM GRAB Workbook p. 33	Discuss + Use: I explain my thinking Workbook p. 36	Award + Target: I notice evidence of my growth Workbook p. 40	Explain/Educate: I teach someone else Workbook p. 41
Standards Block (20 min: 4 Triplets)	Writing Wk 9 Triplet 1 Editing Wk 9 Triplet 1 Writing Slides Editing Slides	Writing Wk 9 Triplet 2 Editing Wk 9 Triplet 2 Writing Slides Editing Slides	Writing Wk 9 Triplet 3 Editing Wk 9 Triplet 3 Writing Slides Editing Slides	Writing Wk 9 Triplet 4 Evidence Wk 9 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 9 Triplet 4 Evidence Wk 9 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 32	Practice accuracy check: guided partner activity. TLP p. 33	Day 3 independent application with accuracy check. Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 36	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 41
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C2 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C2 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.