

Cluster 2, Module 2: Week 10

3rd Grade Weekly Pacing Guide | Writing the Thesis (Central Idea) (The Trunk of the Tree) | ECR: Informational

The Writing Academy, LLC

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Essential Question: How does a writer turn a prompt into a sentence that gives the reader the answer?

Passages: "Laura Ingalls Wilder" and "Carmen Lomas Garza"
(Medium Stamina)

TEKS: 3.11B(i), 3.11B(iii), 3.11C(i), 3.11C(ii), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii); Editing: 3.11D (iv), (vii), (ix), (xxiv), (xxv), (xxx); Spiral: 3.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(F), 4(C), 4(D), 4(E), 4(F) |
Framework: TREE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather with Trunkless Tree anchor. Reveal the three thesis (central idea) parts: noun of importance, verb of importance, and original answer. Model WHY/HOW sentence structures. TLP p. 88 Deck Slide 1	A Attempt Thesis (central idea)/Prompt Memory Match: partner prompt marking, then build thesis (central idea) sentences for Wilder and Garza prompts using the three parts. TLP p. 89 Deck Slides	D U Discuss + Use Discuss why part three (original answer) must add information. Independently build thesis (central idea) sentences: find noun, find verb, add answer with correct connecting word. TLP p. 91 Deck Slides	A T Award + Target Award an evidenced strength in thesis (central idea) writing. Target one next step. Revise connecting word or original answer. Edit conventions. TLP p. 93 Deck Slides	E Educate + Explain Teach noun, verb, and original answer in order. ECR Writing Process Poem. Transfer: build a thesis (central idea) for a Wilder WHY prompt. Exit Ticket. My Progress Tracker. TLP p. 94 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 85)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 85)	Reread passage for discussion and independent application. Passage text (TLP p. 85)	Reread for evidence: identify key details and connections. Passage text (TLP p. 85)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 85)
Writing* (Student Workbook)	Gather + Reveal: I prepare the ground for my ideas Workbook p. 81	Attempt: Thesis (central idea) / Prompt Memory Match Workbook p. 85	Discuss + Use: I explain my thinking Workbook p. 90	Award + Target: I notice evidence of my growth Workbook p. 94	Explain/Educate: I teach someone else Workbook p. 95
Standards Block (20 min: 4 Triplets)	Writing Wk 10 Triplet 1 Editing Wk 10 Triplet 1 Writing Slides Editing Slides	Writing Wk 10 Triplet 2 Editing Wk 10 Triplet 2 Writing Slides Editing Slides	Writing Wk 10 Triplet 3 Editing Wk 10 Triplet 3 Writing Slides Editing Slides	Writing Wk 10 Triplet 4 Evidence Wk 10 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 10 Triplet 4 Evidence Wk 10 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 88	Practice accuracy check: guided partner activity. TLP p. 89	Day 3 independent application with accuracy check. Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 93	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 95
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 61) Homework C2 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 62	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 62 Homework C2 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.