

Cluster 2, Module 3: Week 11

The Writing Academy, LLC
Randi Whitney

3rd Grade Weekly Pacing Guide | Reason/Way (The First Branch of the Tree) | ECR: Informational

Essential Question: How does a writer organize details into distinct reasons that support the thesis (central idea)?

Passages: "Laura Ingalls Wilder" and "Carmen Lomas Garza" (High Stamina)

TEKS: 3.11B(i), 3.11B(iii), 3.11C(i), 3.11C(ii), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii); **Editing:** 3.11D (i), (iv), (vi)-(ix), (xxiv), (xxv), (xxx), (xxxii); **Spiral:** 3.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(F), 4(C), 4(D), 4(E), 4(F) | **Framework:** TREE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather with Three Baskets anchor chart. Reveal how to magnify a passage for details and sort them into named baskets (distinct reasons). Model grouping details by shared meaning. TLP p. 147 Deck Slide 1	A Attempt Basket Builder: small-group sort with fourteen detail cards from both passages. Name each basket before moving to the next step. Sort by meaning, not paragraph location. TLP p. 148 Deck Slides	D U Discuss + Use Discuss why three distinct reasons are required. Independently build baskets and write reason statements that connect details to the thesis (central idea). TLP p. 150 Deck Slides	A T Award + Target Award an evidenced strength in organizing reasons. Target one next step. Revise a reason statement or its supporting detail. TLP p. 151 Deck Slides	E Educate + Explain Educate a partner on baskets and reasons. Demonstrate transfer independently. Turn and Teach. Exit Ticket. My Progress Tracker. TLP p. 152 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 143)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 143)	Reread passage for discussion and independent application. Passage text (TLP p. 143)	Reread for evidence: identify key details and connections. Passage text (TLP p. 143)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 143)
Writing* (Student Workbook)	Gather + Reveal: Build the first branch Workbook p. 137	Attempt: BASKET BUILDER Workbook p. 139	Discuss + Use: Three distinct reasons Workbook p. 142	Award + Target: Strong Branch Award Workbook p. 145	Explain/Educate: I teach reason statements Workbook p. 147
Standards Block (20 min: 4 Triplets)	Writing Wk 11 Triplet 1 Editing Wk 11 Triplet 1 Writing Slides Editing Slides	Writing Wk 11 Triplet 2 Editing Wk 11 Triplet 2 Writing Slides Editing Slides	Writing Wk 11 Triplet 3 Editing Wk 11 Triplet 3 Writing Slides Editing Slides	Writing Wk 11 Triplet 4 Evidence Wk 11 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 11 Triplet 4 Evidence Wk 11 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 147	Practice accuracy check: guided partner activity. TLP p. 148	Day 3 independent application with accuracy check. Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 151	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 147
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 119) Homework C2 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 120	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 120 Homework C2 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.