

Cluster 2, Module 4: Week 12

3rd Grade Weekly Pacing Guide | Evidence (The Second Branch of the Tree) | ECR: Informational

The Writing Academy, LLC
Randi Whitney

Essential Question: How does a writer select evidence that proves the reason it supports?

Passages: "Laura Ingalls Wilder" and "Carmen Lomas Garza"
(Very High Stamina)

TEKS: 3.11B(i), 3.11B(iii), 3.11C(i), 3.11C(ii), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii); Editing: 3.11D (iii), (v), (x), (xi); Spiral: 3.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(F), 3(G), 4(D), 4(E), 4(F) |
Framework: CSI, TREE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather with the Evidence Branch. Reveal the difference between a claim and its proof. Introduce CSI (Connect, Support, Infer) as the habit for selecting evidence that proves a reason. TLP p. 211 Deck Slide 1	A Attempt Evidence Grab: partner matching with four reason cards and four evidence cards. Shuffle face-down; identify the original proof before keeping a pair. TLP p. 212 Deck Slides	D U Discuss + Use Discuss why evidence must prove the reason. Independently write a CSI response: connect evidence to the prompt, support the claim, infer meaning. TLP p. 214 Deck Slides	A T Award + Target Award an evidenced strength in evidence selection. Target one next step. Revise an evidence sentence or its CSI explanation. TLP p. 215 Deck Slides	E Educate + Explain Educate a partner on CSI evidence selection. Demonstrate transfer independently. Turn and Teach. Exit Ticket. My Progress Tracker. TLP p. 216 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 205)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 205)	Reread passage for discussion and independent application. Passage text (TLP p. 205)	Reread for evidence: identify key details and connections. Passage text (TLP p. 205)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 205)
Writing* (Student Workbook)	Gather + Reveal: Add the Evidence Branch Workbook p. 193	Attempt: EVIDENCE GRAB Workbook p. 195	Discuss + Use: Evidence must prove the reason Workbook p. 198	Award + Target: Strong Evidence Award Workbook p. 200	Explain/Educate: I teach CSI Workbook p. 202
Standards Block (20 min: 4 Triplets)	Writing Wk 12 Triplet 1 Editing Wk 12 Triplet 1 Writing Slides Editing Slides	Writing Wk 12 Triplet 2 Editing Wk 12 Triplet 2 Writing Slides Editing Slides	Writing Wk 12 Triplet 3 Editing Wk 12 Triplet 3 Writing Slides Editing Slides	Writing Wk 12 Triplet 4 Evidence Wk 12 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 12 Triplet 4 Evidence Wk 12 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 211	Practice accuracy check: guided partner activity. TLP p. 212	Day 3 independent application with accuracy check. Cluster 2 Assessment	Identified strength, next step, and reflection recorded. TLP p. 215	Day 5 Exit Ticket + Module Writing Assignment. Cluster 2 Assessment WB p. 202
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 179) Homework C2 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 180	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 180 Homework C2 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.