

Cluster 3, Module 2: Week 14

The Writing Academy, LLC
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3rd Grade Weekly Pacing Guide | Advance Prompt Analysis | Extended Constructed Response (ECR) with TREES

Essential Question: How can a writer analyze a more advanced or relational prompt and write a thesis (central idea) that answers it?

Passages: "Why We Need Laws" and "The Lunchroom Discoveries" (Medium Stamina)

TEKS: 3.11A, 3.11C, 3.12B, 3.13A, 3.7C, 3.7E, 3.7G, 3.7F, 3.7D, 3.7B, 3.7A; Editing: 3.11D (i), (vi), (viii), (xxxii); Spiral: 3.7A-G
ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TREES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Activate prior knowledge, introduce the exact target, connect prerequisite knowledge, model, and contrast examples and non-examples. TLP p. 85 Deck Slide 1	A Attempt Model three thesis (central idea) types: WHY Importance, WHY Reasons, and Crossover/Paired-Passage. Sort clue words into REASONS and RELATIONSHIPS columns. TLP p. 87 Deck Slides 5-7	D U Discuss + Use Sort 12 prompts by clue words into REASONS and RELATIONSHIPS. Create a two-column chart and written reflection. TLP p. 88 Deck Slides 8-10	A T Award + Target Recognize clue-word identification and sorting accuracy. Students record personal connections and complete USE notebook entries. TLP p. 89 Deck Slides 11-13	E Educate + Explain Connection Champion / Reasoning Rockstar recognition. Transfer sorting skill to new prompts. TLP p. 90 Deck Slides 14-16
Reading Passage*	Read aloud both passages at medium stamina. DOT unfamiliar words. Passage annotation (TLP p. 84)	Model annotation with TRACKS. Identify problem/solution in both texts. Passage annotation (TLP p. 84)	Return to passages for prompt sorting and analysis. Passage annotation (TLP p. 84)	Reread for evidence: compare texts. Personal connection discussion. Passage annotation (TLP p. 84)	Apply passage evidence to the writing assignment. Exit ticket. Passage annotation (TLP p. 84)
Writing* (Student Workbook)	Gather + Reveal: I prepare the ground for my ideas Workbook p. 85	Attempt: CLUE WORD SORTING Workbook p. 89	Discuss + Use: I discuss what I have learned Workbook p. 94	Award + Target: I celebrate my growth and set a goal Workbook p. 98	Explain + Educate: I teach what I have learned Workbook p. 99
Standards Block (20 min: 4 Triplets)	Writing Wk 14 Triplet 1 Editing Wk 14 Triplet 1 Writing Slides Editing Slides	Writing Wk 14 Triplet 2 Editing Wk 14 Triplet 2 Writing Slides Editing Slides	Writing Wk 14 Triplet 3 Evidence Wk 14 Triplet 1 Writing Slides Evidence Slides	Writing Wk 14 Triplet 4 Evidence Wk 14 Triplet 2 Writing Slides Evidence Slides	Editing Wk 14 Triplet 3-4 Evidence Wk 14 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral identification of exact target and clue words. TLP p. 85	Show one clue word at a time; students hold up REASONS or RELATIONSHIPS card. TLP p. 87	Day 3: Sorting chart and written reflection collected. Cluster 3 Assessment	USE notebook entries: clue-word sorting accuracy check. TLP p. 89	Day 5 Exit Ticket + Module Writing Assignment. Cluster 3 Assessment WB p. 99
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Family Letter (TLP p. 61) Homework C3 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 62	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 62 Homework C3 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.