

Cluster 3, Module 3: Week 15

The Writing Academy, LLC
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3rd Grade Weekly Pacing Guide | Magnifying Reasons for WHY Prompts | Extended Constructed Response (ECR) with TREES

Essential Question: How can brainstorming, grouping, and narrowing many reasons help us write three different topic sentences that build the body of an ECR?

Passages: "Why We Need Laws" and "The Lunchroom Discoveries" (High Stamina)

TEKS: 3.11A, 3.11C, 3.12B, 3.13A, 3.7C, 3.7E, 3.7G, 3.7F, 3.7D, 3.7B, 3.7A; Editing: 3.11D (i), (vi), (viii), (xxxii); Spiral: 3.7A-G
ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** TREES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Collect many possibilities and reveal how three reason groups become three topic sentences that build the body of an ECR. TLP p. 142 Deck Slides 2-3	A Attempt Watch Me Build It: sort brainstormed reasons into Red (Conflict), Blue (Fairness), Green (Safety/Order) buckets. Write three topic sentences. TLP p. 143 Deck Slide 5	D U Discuss + Use Think-Sort-Shrink foldable: brainstorm many reasons, sort like-minded ideas, name one big idea for each group. TLP p. 144 Deck Slides 6-8	A T Award + Target Recognize demonstrated strength, identify a next step, and revise the three-reason body plan. TLP p. 146 Deck Slides 9-11	E Educate + Explain Teach a partner how to magnify reasons, then transfer the process to the importance of pasteurized milk. TLP p. 147 Deck Slides 12-14
Reading Passage*	Read aloud both passages at high stamina. DOT unfamiliar words. Passage annotation (TLP p. 141)	Model annotation with TRACKS. Identify reasons in both texts. Passage annotation (TLP p. 141)	Return to passages for brainstorming and sorting. Passage annotation (TLP p. 141)	Reread for evidence: identify key details to group into reasons. Passage annotation (TLP p. 141)	Apply passage evidence to the writing assignment. Exit ticket. Passage annotation (TLP p. 141)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 114	Attempt: FLIP THE FLAP Workbook p. 143	Discuss + Use: I explain my thinking Workbook p. 148	Award + Target: I magnified my thinking Workbook p. 152	Explain/Educate: I teach a partner Workbook p. 153
Standards Block (20 min: 4 Triplets)	Writing Wk 15 Triplet 1 Editing Wk 15 Triplet 1 Writing Slides Editing Slides	Writing Wk 15 Triplet 2 Editing Wk 15 Triplet 2 Writing Slides Editing Slides	Writing Wk 15 Triplet 3 Evidence Wk 15 Triplet 1 Writing Slides Evidence Slides	Writing Wk 15 Triplet 4 Evidence Wk 15 Triplet 2 Writing Slides Evidence Slides	Editing Wk 15 Triplet 3-4 Evidence Wk 15 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral identification of reason groups and topic sentences. TLP p. 142	Check brainstorm sorting and bucket labeling accuracy. TLP p. 143	Day 3: Collect foldable with three grouped topic sentences. Cluster 3 Assessment	Collect brainstorm, labeled groups, and all three topic sentences. TLP p. 146	Day 5 Exit Ticket + Module Writing Assignment (transfer to pasteurized milk). Cluster 3 Assessment WB p. 153
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Family Letter (TLP p. 115) Homework C3 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 116	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 116 Homework C3 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.