

Cluster 3, Module 4: Week 16

The Writing Academy, LLC
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3rd Grade Weekly Pacing Guide | Matching Reasons, Evidence, and Explanations | Extended Constructed Response (ECR) with TREES

Essential Question: How can I choose evidence that matches my reason and explain how the evidence proves it?

Passages: "Why We Need Laws" and "The Lunchroom Discoveries" (Very High Stamina)

TEKS: 3.11A, 3.11C, 3.12B, 3.13A, 3.7C, 3.7E, 3.7G, 3.7F, 3.7D, 3.7B, 3.7A; Editing: 3.11D (i), (vi), (viii), (xxxii); Spiral: 3.7A-G

ELPS: 1(E), 1(C), 2(E), 2(F), 3(E), 4(D), 4(E) | **Framework:** CSI, TREES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather students around the work of proving a reason and reveal CSI, signal markers, and a clear explanation. TLP p. 201 Deck Slides 2-3	A Attempt Watch Me Prove It: model Reason + Evidence (with signal marker) + Explanation using CSI. CSI Match-Up Mission practice. TLP p. 202 Deck Slide 6	D U Discuss + Use Discuss evidence matching via CSI. Build Your Proof: divide notebook into Reason Evidence Explanation for two entries. TLP p. 203 Deck Slides 9-10	A T Award + Target I Chose Proof With Purpose! Review reason, evidence, and explanation. Revise a weak explanation independently. TLP p. 204 Deck Slide 11	E Educate + Explain Teach a partner how to match evidence to reasons with CSI and transfer to a new prompt. TLP p. 205 Deck Slides 12-14
Reading Passage*	Read aloud both passages at very high stamina. DOT unfamiliar words. Passage annotation (TLP p. 200)	Model annotation with TRACKS and CSI. Identify quotations for evidence. Passage annotation (TLP p. 200)	Return to passages for evidence matching with CSI. Passage annotation (TLP p. 200)	Reread: compare texts. Paraphrase and explain quotes. Passage annotation (TLP p. 200)	Apply passage evidence to the writing assignment. Exit ticket. Passage annotation (TLP p. 200)
Writing* (Student Workbook)	Gather + Reveal: I am a reason-prover Workbook p. 204	Attempt: CSI MATCH-UP MISSION Workbook p. 205	Discuss + Use: A quote is proof, but explanation turns proof into meaning Workbook p. 210	Award + Target: I chose proof with purpose Workbook p. 213	Explain/Educate: I teach the match Workbook p. 214
Standards Block (20 min: 4 Triplets)	Writing Wk 16 Triplet 1 Editing Wk 16 Triplet 1 Writing Slides Editing Slides	Writing Wk 16 Triplet 2 Editing Wk 16 Triplet 2 Writing Slides Editing Slides	Writing Wk 16 Triplet 3 Evidence Wk 16 Triplet 1 Writing Slides Evidence Slides	Writing Wk 16 Triplet 4 Evidence Wk 16 Triplet 2 Writing Slides Evidence Slides	Editing Wk 16 Triplet 3-4 Evidence Wk 16 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral justification of CSI evidence-reason match. TLP p. 201	CSI check: students point to reason, signal marker, quotation, inference. TLP p. 202	Day 3: Build Your Proof entries collected. Cluster 3 Assessment	Collect Day 3 work: evidence-based Award reflection and specific Target. TLP p. 204	Day 5 Exit Ticket + Module Writing Assignment. Cluster 3 Assessment WB p. 214
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Family Letter (TLP p. 173) Homework C3 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 174	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 174 Homework C3 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.