

Cluster 4, Module 1: Week 17

The Writing Academy, LLC
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3rd Grade Weekly Pacing Guide | Significant Inferencing Sentences Using MICE | Extended Constructed Response (ECR): Craft

Essential Question: How can a writer use MICE to build a significance sentence that goes beyond the text and connects the learning to others?

Passages: "Benjamin Franklin and Electricity" and "The Founding Fathers" (Low Stamina)

TEKS: 3.11B(i), 3.11B(ii), 3.11B(iii), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii); Editing: 3.11D (i), (iii), (ix), (xi); Spiral: 3.7A-G

ELPS: 1(E), 2(E), 2(F), 3(E), 3(F), 4(D), 4(E), 4(F) | **Framework:** MICE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Establish the ECR framework and model significant inferencing using MICE. Would you rather have a fact or a lesson? TLP p. 33 Deck Slide 1	A Attempt Model prompt shaping: circle topic (red), box charge (yellow), triangle clue word (green). Identify WHY or HOW. MICE Stack movement. TLP p. 34 Deck Slides 5-10	D U Discuss + Use Discuss what makes a significance sentence strong. Independently write the fourth sentence for three practice sets. TLP p. 36 Deck Slides 22-26	A T Award + Target Four independent prompts: red circle, yellow box, green triangle, then WHY or HOW. Score 16 points. Award + goal. TLP p. 37 Deck Slides 28-32	E Educate + Explain Review MICE work. Award strength recognition. Choose one goal: finding evidence, making a connection, or using a signal phrase. TLP p. 38 Deck Slides 31-32
Reading Passage*	Read aloud both passages. DOT unfamiliar words. Passage annotation (TLP p. 32)	Model annotation with TRACKS. Mark key vocabulary. Passage annotation (TLP p. 32)	Return to passages for discussion and independent practice. Passage annotation (TLP p. 32)	Reread for evidence: identify key details and connections. Passage annotation (TLP p. 32)	Apply passage evidence to the writing assignment. Exit ticket. Passage annotation (TLP p. 32)
Writing* (Student Workbook)	Gather + Reveal: Would you rather have a fact or a lesson? A fact stays on the page, but a lesson go Workbook p. 30	Attempt: BOOM BOOM GRAB Workbook p. 31	Discuss + Use: Question Workbook p. 34	Award + Target: 1. Award Workbook p. 37	Explain + Educate: Teach your partner how you combine Evidence I Found with Connection I Have to cre Workbook p. 38
Standards Block (20 min: 4 Triplets)	Writing Wk 17 Triplet 1 Editing Wk 17 Triplet 1 Writing Slides Editing Slides	Writing Wk 17 Triplet 2 Editing Wk 17 Triplet 2 Writing Slides Editing Slides	Writing Wk 17 Triplet 3 Evidence Wk 17 Triplet 1 Writing Slides Evidence Slides	Writing Wk 17 Triplet 4 Evidence Wk 17 Triplet 2 Writing Slides Evidence Slides	Editing Wk 17 Triplet 3-4 Evidence Wk 17 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral identification of key skill. TLP p. 33	Modeled annotation check; students identify evidence and explanation. TLP p. 34	Day 3: independent application accuracy check. Cluster 4 Assessment	Collect student work: Award reflection and specific Target. TLP p. 37	Day 5 Exit Ticket + Module Writing Assignment. Cluster 4 Assessment WB p. 38
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Family Letter (TLP p. 7) Homework C4 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C4 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.