

Cluster 4, Module 2: Week 18

The Writing Academy, LLC
Randi Whitney

3rd Grade Weekly Pacing Guide | Significance Sentences for HOW Prompts Using MICE | Extended Constructed Response (ECR): Craft

Essential Question: How can a writer answer a HOW prompt by tracing the pathway of a process and building a significance sentence with MICE?

Passages: "Benjamin Franklin and Electricity" and "The Founding Fathers" (Medium Stamina)

TEKS: 3.11B(i), 3.11B(ii), 3.11B(iii), 3.11C(i), 3.11C(ii), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii); Editing: 3.11D (iv), (vii), (ix), (xxiv), (xxv), (xxx); Spiral: 3.7A-G

ELPS: 1(E), 2(E), 2(F), 3(E), 3(F), 4(D), 4(E), 4(F) | **Framework:** MICE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather with Stepping Stones hook. Reveal the HOW thesis (central idea) structure using prepositions. Model a body paragraph with MICE significance. TLP p. 92 Deck Slide 1	A Attempt Modeled thesis (central idea): Franklin's invention helps protect buildings from lightning by guiding electricity safely into the ground. Connect to MICE. TLP p. 93 Deck Slides 7-12	D U Discuss + Use Match 8 prompt-and-thesis cards: identify topic, charge, clue word, answer type. Partner Prompt-Shaping Game with scoring. TLP p. 95 Deck Slides 15-25	A T Award + Target Draw the pathway and recognize a text-supported original answer. Choose one goal: evidence, connection, signal phrase, or inference. TLP p. 97 Deck Slides 35-36	E Educate + Explain Teach a partner the HOW pathway. Transfer significance-sentence skill to a new prompt about the Founding Fathers. TLP p. 97 Deck Slides 35-36
Reading Passage*	Read aloud both passages. DOT unfamiliar words. Passage annotation (TLP p. 91)	Model annotation with TRACKS. Mark key vocabulary. Passage annotation (TLP p. 91)	Return to passages for discussion and independent practice. Passage annotation (TLP p. 91)	Reread for evidence: identify key details and connections. Passage annotation (TLP p. 91)	Apply passage evidence to the writing assignment. Exit ticket. Passage annotation (TLP p. 91)
Writing* (Student Workbook)	Gather + Reveal: DAY 1 Gather + Reveal 15 MINUTES Workbook p. 78	Attempt: THESIS (CENTRAL IDEA)/PROMPT MEMORY MATCH Workbook p. 79	Discuss + Use: DAY 3 Discuss + Use 15 MINUTES: HOW thinking and WHY thinking Workbook p. 82	Award + Target: DAY 4 Award + Target 15 MINUTES: Strong Pathway Award Workbook p. 85	Explain + Educate: DAY 5 Explain + Educate 15 MINUTES: I teach the pathway Workbook p. 86
Standards Block (20 min: 4 Triplets)	Writing Wk 18 Triplet 1 Editing Wk 18 Triplet 1 Writing Slides Editing Slides	Writing Wk 18 Triplet 2 Editing Wk 18 Triplet 2 Writing Slides Editing Slides	Writing Wk 18 Triplet 3 Evidence Wk 18 Triplet 1 Writing Slides Evidence Slides	Writing Wk 18 Triplet 4 Evidence Wk 18 Triplet 2 Writing Slides Evidence Slides	Editing Wk 18 Triplet 3-4 Evidence Wk 18 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral identification of key skill. TLP p. 92	Modeled annotation check; students identify evidence and explanation. TLP p. 93	Day 3: independent application accuracy check. Cluster 4 Assessment	Collect student work: Award reflection and specific Target. TLP p. 97	Day 5 Exit Ticket + Module Writing Assignment. Cluster 4 Assessment WB p. 86
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Family Letter (TLP p. 65) Homework C4 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 66	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 66 Homework C4 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.