

Cluster 4, Module 3: Week 19

The Writing Academy, LLC
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3rd Grade Weekly Pacing Guide | Getting SET with the Statement of Purpose | Extended Constructed Response (ECR): Craft

Essential Question: How can a writer open an introduction with a broad statement of purpose that prepares the reader and leads toward the thesis (central idea)?

Passages: "Benjamin Franklin and Electricity" and "The Founding Fathers" (High Stamina)

TEKS: 3.11B(i), 3.11B(iii), 3.11C(i), 3.11C(ii), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii); Editing: 3.11D (i), (iv), (vi)-(ix), (xxiv), (xxv), (xxx), (xxxii); Spiral: 3.7A-G

ELPS: 1(E), 2(E), 2(F), 3(E), 3(F), 4(D), 4(E), 4(F) | **Framework:** GET SET, MICE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather with GET SET anchor chart. Reveal how to distinguish a broad Statement of Purpose from a specific thesis (central idea). TLP p. 155 Deck Slide 1	A Attempt Modeled Statement Sort: sort five statements into Broad and Specific categories. Explain scope differences. TLP p. 156 Deck Slides 7-12	D U Discuss + Use Sort 16+ statement cards independently into Broad vs. Specific. Write two independent Statements of Purpose. TLP p. 158 Deck Slides 22-26	A T Award + Target Score independent SET openings (3 pts per prompt, 6 total). Award + evidence-based target + revision. TLP p. 160 Deck Slides 28-31	E Educate + Explain Turn and Teach: broad statement, specific thesis (central idea), transition word, supporting detail. Exit ticket. TLP p. 161 Deck Slides 38
Reading Passage*	Read aloud both passages. DOT unfamiliar words. Passage annotation (TLP p. 154)	Model annotation with TRACKS. Mark key vocabulary. Passage annotation (TLP p. 154)	Return to passages for discussion and independent practice. Passage annotation (TLP p. 154)	Reread for evidence: identify key details and connections. Passage annotation (TLP p. 154)	Apply passage evidence to the writing assignment. Exit ticket. Passage annotation (TLP p. 154)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 102	Attempt: On Your Mark, Get SET, Sort Workbook p. 131	Discuss + Use 15 MINUTES: 3.11B(i) : Workbook p. 140	Award + Target 15 MINUTES: 3.12B : Workbook p. 143	Explain + Educate 15 MINUTES: 3.11B(i) : Workbook p. 145
Standards Block (20 min: 4 Triplets)	Writing Wk 19 Triplet 1 Editing Wk 19 Triplet 1 Writing Slides Editing Slides	Writing Wk 19 Triplet 2 Editing Wk 19 Triplet 2 Writing Slides Editing Slides	Writing Wk 19 Triplet 3 Evidence Wk 19 Triplet 1 Writing Slides Evidence Slides	Writing Wk 19 Triplet 4 Evidence Wk 19 Triplet 2 Writing Slides Evidence Slides	Editing Wk 19 Triplet 3-4 Evidence Wk 19 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral identification of key skill. TLP p. 155	Modeled annotation check; students identify evidence and explanation. TLP p. 156	Day 3: independent application accuracy check. Cluster 4 Assessment	Collect student work: Award reflection and specific Target. TLP p. 160	Day 5 Exit Ticket + Module Writing Assignment. Cluster 4 Assessment WB p. 145
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Family Letter (TLP p. 125) Homework C4 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 126	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 126 Homework C4 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.