

Cluster 5, Module 1: Week 21

The Writing Academy, LLC
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3rd Grade Weekly Pacing Guide | Paired Passage Responses: Connecting Two Texts | Extended Constructed Response (ECR): Paired Passages

Essential Question: How can a writer connect two informational passages into one clear, well-supported answer?

Passages: "Henry Ford: Visionary of Travel" and "Sam Walton: Visionary of Retail" (Low Stamina)

TEKS: 3.11B(iii), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii); Spiral: 3.7A-G

ELPS: 1(E), 2(E), 3(E), 3(F), 4(C)(ii), 4(D), 4(E), 4(F)(i) |
Framework: GET SET, RRR

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Preview both biographies and the Linear Plot Line. One answer = two texts. GET SET introduction: blue statement of purpose, yellow bridge, green thesis (central idea). TLP p. 29 Deck Slide 2	A Attempt Reveal paired-passage HABIT. Track problem, action, solution, and impact in each biography. Model GET SET color code. TLP p. 29 Deck Slides 3-5	D U Discuss + Use Partners sort evidence cards into Ford and Walton, choose a reason that fits BOTH, and write a connection sentence. TLP p. 30 Deck Slides 6-8	A T Award + Target Revise a response that names only one passage: add shared thesis (central idea), one Ford detail, one Walton detail, and a connection sentence. TLP p. 30 Deck Slides 9-10	E Educate + Explain Teach a partner the Paired Passage HABIT: use both texts, include one detail from each, and connect the ideas in one sentence. TLP p. 31 Deck Slides 11-13
Reading Passage*	Read aloud both biographies. DOT unfamiliar words. Passage annotation (TLP p. 28)	Model annotation with TRACKS and Linear Plot Line. Passage annotation (TLP p. 28)	Return to passages for paired-passage analysis. Passage annotation (TLP p. 28)	Reread for evidence: identify details from both texts. Passage annotation (TLP p. 28)	Apply passage evidence to the writing assignment. Exit ticket. Passage annotation (TLP p. 28)
Writing* (Student Workbook)	Gather + Reveal: I preview both passages and learn the Linear Plot Line Workbook p. 30	Attempt: DOUBLE TRACK CHALLENGE Workbook p. 33	Discuss + Use: I compare ideas and write an independent response Workbook p. 36	Award + Target: I celebrate my evidence use and revise for clarity Workbook p. 39	Explain / Educate: I teach the HABIT and complete my response Workbook p. 41
Standards Block (20 min: 4 Triplets)	Writing Wk 21 Triplet 1 Editing Wk 21 Triplet 1 Writing Slides Editing Slides	Writing Wk 21 Triplet 2 Editing Wk 21 Triplet 2 Writing Slides Editing Slides	Writing Wk 21 Triplet 3 Evidence Wk 21 Triplet 1 Writing Slides Evidence Slides	Writing Wk 21 Triplet 4 Evidence Wk 21 Triplet 2 Writing Slides Evidence Slides	Editing Wk 21 Triplet 3-4 Evidence Wk 21 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral identification of key skill. TLP p. 29	Partner task check: both texts used, evidence selected. TLP p. 29	Day 3: independent application accuracy check. Cluster 5 Assessment	Collect student work: Award reflection and specific Target. TLP p. 30	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 41
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Family Letter (TLP p. 6) Homework C5 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 7	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 7 Homework C5 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.