

Cluster 5, Module 2: Week 22

The Writing Academy, LLC
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3rd Grade Weekly Pacing Guide | Paired Passage HOW Prompts: Similarities and Differences | Extended Constructed Response (ECR): Paired Passages

Essential Question: How can a writer explain the way two passages are similar or different, using evidence from both texts?

Passages: "Henry Ford: Visionary of Travel" and "Sam Walton: Visionary of Retail" (Medium Stamina)

TEKS: 3.11B(ii), 3.11B(iii), 3.12B, 3.12B(i), 3.12B(ii), 3.12B(iii);
Spiral: 3.7A-G

ELPS: 1(E), 2(E), 3(E), 3(F), 4(C)(ii), 4(D), 4(E), 4(F)(i) |
Framework: GET SET, RRR

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Review paired-passage HABIT. Reveal HOW similarity (shared path) and HOW difference (split path). Model Linear Plot Line across both biographies. TLP p. 69 Deck Slide 2	A Attempt Model HOW similarity and HOW difference thesis (central idea). GET SET color model. Similarity/difference hand motions. TLP p. 70 Deck Slides 5-8	D U Discuss + Use Explain how a HOW similarity prompt differs from a HOW difference prompt. Build a Fold-and-Build response independently. TLP p. 71 Deck Slides 9-12	A T Award + Target Celebrate precise paired-passage thinking. Set a next-step goal for evidence or explanation. Use module vocabulary. TLP p. 72 Deck Slides 13-15	E Educate + Explain Teach a partner what a HOW similarity prompt asks, what a HOW difference prompt asks, and why both answers need both texts. TLP p. 73 Deck Slides 16-18
Reading Passage*	Read aloud both biographies. DOT unfamiliar words. Passage annotation (TLP p. 66)	Model annotation with TRACKS and Linear Plot Line. Passage annotation (TLP p. 66)	Return to passages for paired-passage analysis. Passage annotation (TLP p. 66)	Reread for evidence: identify details from both texts. Passage annotation (TLP p. 66)	Apply passage evidence to the writing assignment. Exit ticket. Passage annotation (TLP p. 66)
Writing* (Student Workbook)	Gather + Reveal: 3.12B(i) : Workbook p. 83	Attempt: Crossroads Compare Quest Workbook p. 87	Discuss + Use: 3.12B(iii) : Workbook p. 91	Award + Target: 3.12B(iii) : Workbook p. 93	Explain + Educate: 3.12B(i) : Workbook p. 95
Standards Block (20 min: 4 Triplets)	Writing Wk 22 Triplet 1 Editing Wk 22 Triplet 1 Writing Slides Editing Slides	Writing Wk 22 Triplet 2 Editing Wk 22 Triplet 2 Writing Slides Editing Slides	Writing Wk 22 Triplet 3 Evidence Wk 22 Triplet 1 Writing Slides Evidence Slides	Writing Wk 22 Triplet 4 Evidence Wk 22 Triplet 2 Writing Slides Evidence Slides	Editing Wk 22 Triplet 3-4 Evidence Wk 22 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral identification of key skill. TLP p. 69	Partner task check: both texts used, evidence selected. TLP p. 70	Day 3: independent application accuracy check. Cluster 5 Assessment	Collect student work: Award reflection and specific Target. TLP p. 72	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 95
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Family Letter (TLP p. 50) Homework C5 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 51	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 51 Homework C5 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.