

Cluster 5, Module 3: Week 23

The Writing Academy, LLC

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3rd Grade Weekly Pacing Guide | Conclusion Paragraph with R1, R2, R3: The Bluebird Moment | Extended Constructed Response (ECR): Paired Passages

Essential Question: How can a writer end a paired-passage paper with a strong RRR conclusion that restates, refers, and reflects?

Passages: "Henry Ford: Visionary of Travel" and "Sam Walton: Visionary of Retail" (High Stamina)

TEKS: 3.11B(ii), 3.11B(iii), 3.12B(i), 3.12B(ii), 3.12B(iii); Spiral: 3.7A-G

ELPS: 1(E), 2(E), 3(E), 3(F), 4(C)(ii), 4(D), 4(E), 4(F)(i) | **Framework:** R1, RRR

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather the two-text habit and reveal how GET SET and RRR mirror each other. One Answer, Two Texts. TLP p. 117 Deck Slide 2	A Attempt Bluebird Landing Race: partners draw R1, R2, or R3 card, then build the sentence using Ford and Walton evidence organizer. TLP p. 118 Deck Slides 4	D U Discuss + Use HOW Similarity or HOW Difference? Write the Landing: use prompt, both biographies, one detail from each, and three RRR jobs. TLP p. 119 Deck Slides 5-6	A T Award + Target Take a Step Forward if conclusion uses both texts, has all three jobs, and leaves the reader with a big idea. Revise weak conclusion. TLP p. 120 Deck Slides 7	E Educate + Explain Teach a partner the RRR conclusion. Identify green, yellow, and blue jobs. Exit ticket. TLP p. 120 Deck Slides 7-8
Reading Passage*	Read aloud both biographies. DOT unfamiliar words. Passage annotation (TLP p. 111)	Model annotation with TRACKS and Linear Plot Line. Passage annotation (TLP p. 111)	Return to passages for paired-passage analysis. Passage annotation (TLP p. 111)	Reread for evidence: identify details from both texts. Passage annotation (TLP p. 111)	Apply passage evidence to the writing assignment. Exit ticket. Passage annotation (TLP p. 111)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 110	Attempt: BLUEBIRD LANDING RACE Workbook p. 139	Discuss + Use: Whole Class, Then Independent 15 MINUTES TEKS 3.11B(iii) + 3.12B(i) Workbook p. 143	Award + Target: Whole Class, Then Independent 15 MINUTES TEKS 3.12B(iii) + 3.11B(ii) Workbook p. 145	Explain/Educate: Partners 15 MINUTES TEKS 3.12B(i) + 3.11B(iii) Turn and Teach Workbook p. 147
Standards Block (20 min: 4 Triplets)	Writing Wk 23 Triplet 1 Editing Wk 23 Triplet 1 Writing Slides Editing Slides	Writing Wk 23 Triplet 2 Editing Wk 23 Triplet 2 Writing Slides Editing Slides	Writing Wk 23 Triplet 3 Evidence Wk 23 Triplet 1 Writing Slides Evidence Slides	Writing Wk 23 Triplet 4 Evidence Wk 23 Triplet 2 Writing Slides Evidence Slides	Editing Wk 23 Triplet 3-4 Evidence Wk 23 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral identification of key skill. TLP p. 117	Partner task check: both texts used, evidence selected. TLP p. 118	Day 3: independent application accuracy check. Cluster 5 Assessment	Collect student work: Award reflection and specific Target. TLP p. 120	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 147
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Family Letter (TLP p. 95) Homework C5 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 96	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 96 Homework C5 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.