

Cluster 5, Module 4: Week 24

The Writing Academy, LLC
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3rd Grade Weekly Pacing Guide | Color-Coding the Full ECR Paper | Extended Constructed Response (ECR): Paired Passages

Essential Question: How can a writer use color-coding to see that every sentence in an ECR paper has a specific job?

Passages: "Henry Ford: Visionary of Travel" and "Sam Walton: Visionary of Retail" (Very High Stamina)

TEKS: 3.11B(ii), 3.11B(iii), 3.12B(i), 3.12B(ii), 3.12B(iii); Spiral: 3.7A-G

ELPS: 1(E), 2(E), 3(E), 3(F), 4(C)(ii), 4(D), 4(E), 4(F)(i) | **Framework:** GET SET, RRR

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather both-text evidence and reveal the full ECR color code. Preview Linear Plot Line: Problem, Action, Solution, Impact. TLP p. 164 Deck Slide 2	A Attempt Model the full ECR paper with color-coded sentences: GET SET (blue/yellow/green) + body + RRR conclusion. TLP p. 164 Deck Slides 3-5	D U Discuss + Use Independently color-code each sentence in a sample ECR paper. Identify the job of each color. TLP p. 165 Deck Slides 6-8	A T Award + Target Review color-coded paper. Identify missing or mismatched colors. Set a next-step goal. TLP p. 166 Deck Slides 9-10	E Educate + Explain Teach a partner the color-coding system. Transfer to a new prompt. Exit ticket. TLP p. 167 Deck Slides 11-13
Reading Passage*	Read aloud both biographies. DOT unfamiliar words. Passage annotation (TLP p. 163)	Model annotation with TRACKS and Linear Plot Line. Passage annotation (TLP p. 163)	Return to passages for paired-passage analysis. Passage annotation (TLP p. 163)	Reread for evidence: identify details from both texts. Passage annotation (TLP p. 163)	Apply passage evidence to the writing assignment. Exit ticket. Passage annotation (TLP p. 163)
Writing* (Student Workbook)	Gather + Reveal: One Answer, Two Texts Workbook p. 192	Attempt: COLOR CODE CAPTURE Workbook p. 195	Discuss + Use: The Mirror Pattern Workbook p. 200	Award + Target: See the structure Workbook p. 202	Explain/Educate: Turn and Teach Workbook p. 204
Standards Block (20 min: 4 Triplets)	Writing Wk 24 Triplet 1 Editing Wk 24 Triplet 1 Writing Slides Editing Slides	Writing Wk 24 Triplet 2 Editing Wk 24 Triplet 2 Writing Slides Editing Slides	Writing Wk 24 Triplet 3 Evidence Wk 24 Triplet 1 Writing Slides Evidence Slides	Writing Wk 24 Triplet 4 Evidence Wk 24 Triplet 2 Writing Slides Evidence Slides	Editing Wk 24 Triplet 3-4 Evidence Wk 24 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral identification of key skill. TLP p. 164	Partner task check: both texts used, evidence selected. TLP p. 164	Day 3: independent application accuracy check. Cluster 5 Assessment	Collect student work: Award reflection and specific Target. TLP p. 166	Day 5 Exit Ticket + Module Writing Assignment. Cluster 5 Assessment WB p. 204
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Family Letter (TLP p. 141) Homework C5 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 142	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 142 Homework C5 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.