

Cluster 6, Module 1: Week 25

3rd Grade Weekly Pacing Guide | Writing Claims for Argumentative Prompts | ECR: Argumentative

The Writing Academy, LLC
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Essential Question: How can shaping a WHY or HOW prompt and finding the conflict help a writer create a clear thesis (central idea)?

Passages: "Crash" and "The Good Citizen" (Low Stamina)

TEKS: 3.11B(i), 3.11B(ii), 3.11B(iii), 3.12C, 3.12C(i), 3.12C(ii), 3.12D(i); Editing: 3.11D (i), (vi), (viii), (xxxii); Spiral: 3.7A-G

ELPS: 4(C)(ii), 4(D)(i)-(iii), 4(E)(i)-(ii), 4(F)(i) | **Framework:** CREATURES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Name the problems in the texts; model circle, box, and triangle on one WHY prompt; write a matching thesis (central idea) and introduce argument path. TLP p. 29 Deck Slide 1	A Attempt Play Spin and Shape Showdown: spin, draw, shape, say WHY or HOW, and write a matching thesis (central idea). TLP p. 30	D U Discuss + Use Discuss the narrative's conflict; independently shape the WHY prompt, write a thesis (central idea), and underline the reason. TLP p. 30	A T Award + Target Recognize accurate shaping and a matching thesis (central idea); revise "Amina was honest" using the conflict and set a next step. TLP p. 31	E Educate + Explain Teach a partner prompt shaping and argument path; shape the Maya HOW exit ticket and write a thesis (central idea) with the way underlined. TLP p. 32
Reading Passage*	Read aloud the passage. DOT unfamiliar words. Passage text (TLP p. 26)	Guided practice with the passage. Mark key vocabulary. Passage text (TLP p. 26)	Return to passages for discussion and independent practice. Passage text (TLP p. 26)	Reread for evidence: identify key details and connections. Passage text (TLP p. 26)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 26)
Writing* (Student Workbook)	Gather + Reveal: I build the foundation of my argument Workbook p. 30	Attempt: SPIN AND SHAPE SHOWDOWN Workbook p. 35	Discuss + Use: I explain my thinking Workbook p. 39	Award + Target: I notice evidence of my growth Workbook p. 43	Explain/Educate: I teach someone else Workbook p. 45
Standards Block (20 min: 4 Triplets)	Writing Wk 25 Triplet 1 Editing Wk 25 Triplet 1 Writing Slides Editing Slides	Writing Wk 25 Triplet 2 Editing Wk 25 Triplet 2 Writing Slides Editing Slides	Writing Wk 25 Triplet 3 Evidence Wk 25 Triplet 1 Writing Slides Evidence Slides	Writing Wk 25 Triplet 4 Evidence Wk 25 Triplet 2 Writing Slides Evidence Slides	Editing Wk 25 Triplet 3-4 Evidence Wk 25 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis (listen for key skill identification). TLP p. 29	Practice accuracy check; guided application review. TLP p. 30	Day 3 Practice: independent application with accuracy check. Cluster 6 Assessment	Identified strength, next step, and reflection recorded. TLP p. 31	Day 5 Exit Ticket + Module Writing Assignment. Cluster 6 Assessment WB p. 45
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 4) Homework C6 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 5	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 5 Homework C6 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.