

Cluster 6, Module 2: Week 26

The Writing Academy, LLC
Randi Whitney

3rd Grade Weekly Pacing Guide | Supporting Claims with Reasons Through the Magnifying Process | ECR: Argumentative

Essential Question: How can a writer use the Magnifying Process to build three strong, different reasons that support a claim?

Passages: "Crash" and "The Good Citizen" (Medium Stamina)

TEKS: 3.11B(i), 3.11B(ii), 3.11B(iii), 3.12C(i), 3.12C(ii); Editing: 3.11D (i), (vi), (viii), (xxxii); Spiral: 3.7A-G

ELPS: 4(C)(ii), 4(D)(i)-(iii), 4(E)(i)-(ii), 4(F)(i) | **Framework:** CREATURES, HABIT

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Introduce HABIT and model the four layers. TLP p. 75 Deck Slide 1	A Attempt Brainstorm, sort, narrow, and choose three reasons. TLP p. 75	D U Discuss + Use Match evidence to reasons. TLP p. 76	A T Award + Target Celebrate strong reasons and set a target. TLP p. 76	E Educate + Explain Teach the process and transfer it to Maya. TLP p. 77
Reading Passage*	Read aloud the passage. DOT unfamiliar words. Passage text (TLP p. 71)	Guided practice with the passage. Mark key vocabulary. Passage text (TLP p. 71)	Return to passages for discussion and independent practice. Passage text (TLP p. 71)	Reread for evidence: identify key details and connections. Passage text (TLP p. 71)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 71)
Writing* (Student Workbook)	Gather + Reveal: Declare the WHY Workbook p. 86	Attempt: REASON BUCKETS BLITZ Workbook p. 89	Discuss + Use: Strong reasons stand apart Workbook p. 93	Award + Target: Strong Reason Award Workbook p. 95	Explain/Educate: Turn and Teach Workbook p. 97
Standards Block (20 min: 4 Triplets)	Writing Wk 26 Triplet 1 Editing Wk 26 Triplet 1 Writing Slides Editing Slides	Writing Wk 26 Triplet 2 Editing Wk 26 Triplet 2 Writing Slides Editing Slides	Writing Wk 26 Triplet 3 Evidence Wk 26 Triplet 1 Writing Slides Evidence Slides	Writing Wk 26 Triplet 4 Evidence Wk 26 Triplet 2 Writing Slides Evidence Slides	Editing Wk 26 Triplet 3-4 Evidence Wk 26 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis (listen for key skill identification). TLP p. 75	Practice accuracy check; guided application review. TLP p. 75	Day 3 Practice: independent application with accuracy check. Cluster 6 Assessment	Identified strength, next step, and reflection recorded. TLP p. 76	Day 5 Exit Ticket + Module Writing Assignment. Cluster 6 Assessment WB p. 97
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 55) Homework C6 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 56	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 56 Homework C6 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.

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