

Cluster 7, Module 3: Week 31

3rd Grade Weekly Pacing Guide | The Moment That Stays: Artistic Language and Sound | Poetry and Narrative

The Writing Academy, LLC
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Essential Question: How can words, dreams, and acts of service inspire people to make a positive difference?

Passages: "MLK: A Dream Can Grow" and "What Will You Give?" (High Stamina)

TEKS: 3.12B; Spiral: 3.7A-G

ELPS: 2(E), 4(C)(ii), 4(D)(iii), 4(F)(i) | **Framework:** LEAVES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Reread the richer poems; reveal Artistic Language and Echo and Sound. TLP p. 122 Deck Slide 1	A Attempt Poetry Craft Lab: match Craft to Example to Effect, then explain why. TLP p. 123	D U Discuss + Use Discuss why craft moves work, then write two stanzas using image, repetition, and comparison. TLP p. 124	A T Award + Target Award craft evidence with the Craft Ladder and target a next step. TLP p. 125	E Educate + Explain Craft Expert turn-and-teach one craft move using the week's poems. TLP p. 126
Reading Passage*	Read aloud the passage. DOT unfamiliar words. Passage text (TLP p. 118)	Guided practice with the passage. Mark key vocabulary. Passage text (TLP p. 118)	Return to passages for discussion and independent practice. Passage text (TLP p. 118)	Reread for evidence: identify key details and connections. Passage text (TLP p. 118)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 118)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 102	Attempt: POETRY CRAFT LAB Workbook p. 129	Discuss + Use: Why does the craft work? Workbook p. 134	Award + Target: What craft can I control? Workbook p. 136	Explain/Educate: Craft Expert Turn-and-Teach Workbook p. 137
Standards Block (20 min: 4 Triplets)	Writing Wk 31 Triplet 1 Editing Wk 31 Triplet 1 Writing Slides Editing Slides	Writing Wk 31 Triplet 2 Editing Wk 31 Triplet 2 Writing Slides Editing Slides	Writing Wk 31 Triplet 3 Evidence Wk 31 Triplet 1 Writing Slides Evidence Slides	Writing Wk 31 Triplet 4 Evidence Wk 31 Triplet 2 Writing Slides Evidence Slides	Editing Wk 31 Triplet 3-4 Evidence Wk 31 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis (listen for key skill identification). TLP p. 122	Practice accuracy check; guided application review. TLP p. 123	Day 3 Practice: independent application with accuracy check. Cluster 7 Assessment	Identified strength, next step, and reflection recorded. TLP p. 125	Day 5 Exit Ticket + Module Writing Assignment. Cluster 7 Assessment WB p. 137
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 96) Homework C7 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 97	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 97 Homework C7 M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.