

Cluster 7, Module 4: Week 32

3rd Grade Weekly Pacing Guide | Meaning and Significance: Bringing All of LEAVES Together | Poetry and Narrative

The Writing Academy, LLC
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Essential Question: How does a poet turn an experience into something meaningful for other people?

Passages: "MLK: A Dream Can Grow" and "What Will You Give?" (Very High Stamina)

TEKS: 3.12B, 3.7C, 3.7E, 3.7G, 3.7F, 3.7D, 3.7B, 3.7A; Spiral: 3.7A-G

ELPS: 2(E), 4(C)(ii), 4(D)(iii), 4(F)(i) | **Framework:** LEAVES

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Read the richest poems and reveal all six LEAVES elements working together. TLP p. 175 Deck Slide 1	A Attempt LEAVES Evidence Quest: gather evidence for each element and explain why it matters. TLP p. 176	D U Discuss + Use Discuss significance, then write an original poem using all six LEAVES elements. TLP p. 177	A T Award + Target Full-LEAVES self-assessment, award strengths, and target one revision. TLP p. 178	E Educate + Explain Poet Teach-Out and the final cluster closure. TLP p. 178
Reading Passage*	Read aloud the passage. DOT unfamiliar words. Passage text (TLP p. 167)	Guided practice with the passage. Mark key vocabulary. Passage text (TLP p. 167)	Return to passages for discussion and independent practice. Passage text (TLP p. 167)	Reread for evidence: identify key details and connections. Passage text (TLP p. 167)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 167)
Writing* (Student Workbook)	Gather + Reveal: The same poems, greatest depth Workbook p. 188	Attempt: LEAVES Evidence Quest Workbook p. 191	Discuss + Use: I explain my thinking, then write my own poem Workbook p. 195	Award + Target: I notice evidence of my growth Workbook p. 199	Explain/Educate: I teach someone else Workbook p. 201
Standards Block (20 min: 4 Triplets)	Writing Wk 32 Triplet 1 Editing Wk 32 Triplet 1 Writing Slides Editing Slides	Writing Wk 32 Triplet 2 Editing Wk 32 Triplet 2 Writing Slides Editing Slides	Writing Wk 32 Triplet 3 Evidence Wk 32 Triplet 1 Writing Slides Evidence Slides	Writing Wk 32 Triplet 4 Evidence Wk 32 Triplet 2 Writing Slides Evidence Slides	Editing Wk 32 Triplet 3-4 Evidence Wk 32 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis (listen for key skill identification). TLP p. 175	Practice accuracy check; guided application review. TLP p. 176	Day 3 Practice: independent application with accuracy check. Cluster 7 Assessment	Identified strength, next step, and reflection recorded. TLP p. 178	Day 5 Exit Ticket + Module Writing Assignment. Cluster 7 Assessment WB p. 201
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 145) Homework C7 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 146	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 146 Homework C7 M4	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.