

Cluster 8, Module 1: Week 33

3rd Grade Weekly Pacing Guide | PLACE: From Resource to Evidence | Research

The Writing Academy, LLC
Randi Whitney

Essential Question: How does the place around a community create both opportunities and challenges?

Passages: "A Place to Grow: How Geography Helps Build a Community" (Low Stamina)

TEKS: 3.11B(i), 3.11B(ii), 3.11B(iii), 3.13A; Editing: 3.11D (i), (vi), (viii), (xxxii); Spiral: 3.7A-G

ELPS: 2(E), 4(C)(ii), 4(D)(iii), 4(F)(i) | **Framework:** PLACE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (20 min/day)	G R Gather + Reveal Separate report facts from research evidence and model the place chain. TLP p. 29 Deck Slide 1	A Attempt Place Evidence Expedition: select relevant cards and defend the placement. TLP p. 29	D U Discuss + Use Discuss corroboration and write Body Paragraph 1 independently. TLP p. 30	A T Award + Target Award a specific strength and set a precise revision or curiosity target. TLP p. 31	E Educate + Explain Teach the research move, answer the exit ticket, and close the week. TLP p. 31
Reading Passage*	Read aloud the passage. DOT unfamiliar words. Passage text (TLP p. 25)	Guided practice with the passage. Mark key vocabulary. Passage text (TLP p. 25)	Return to passages for discussion and independent practice. Passage text (TLP p. 25)	Reread for evidence: identify key details and connections. Passage text (TLP p. 25)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 25)
Writing* (Student Workbook)	Gather + Reveal: From familiar fact to research evidence Workbook p. 31	Attempt: PLACE EVIDENCE EXPEDITION Workbook p. 33	Discuss + Use: Corroborate and write Body Paragraph 1 Workbook p. 38	Award + Target: Recognize a strength and set a next action Workbook p. 40	Explain/Educate: Place Expert Press Conference Workbook p. 41
Standards Block (20 min: 4 Triplets)	Writing Wk 33 Triplet 1 Editing Wk 33 Triplet 1 Writing Slides Editing Slides	Writing Wk 33 Triplet 2 Editing Wk 33 Triplet 2 Writing Slides Editing Slides	Writing Wk 33 Triplet 3 Evidence Wk 33 Triplet 1 Writing Slides Evidence Slides	Writing Wk 33 Triplet 4 Evidence Wk 33 Triplet 2 Writing Slides Evidence Slides	Editing Wk 33 Triplet 3-4 Evidence Wk 33 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis (listen for key skill identification). TLP p. 29	Practice accuracy check; guided application review. TLP p. 29	Day 3 Practice: independent application with accuracy check. Cluster 8 Assessment	Identified strength, next step, and reflection recorded. TLP p. 31	Day 5 Exit Ticket + Module Writing Assignment. Cluster 8 Assessment WB p. 41
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 3) Homework C8 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 4	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 4 Homework C8 M1	

* Reading Passage and Student Workbook work happen within the 20 minutes of the GRADUATE Lesson.

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