

Cluster 8, Module 2: Week 34

3rd Grade Weekly Pacing Guide | PROBLEM: From Question to Solution | Research

The Writing Academy, LLC
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Essential Question: How do communities become stronger when people study problems and choose solutions?

Passages: "People Make the Difference: How Ideas and Actions Change Communities" (Medium Stamina) **TEKS:** 3.11B(i), 3.11B(ii), 3.11B(iii), 3.13A; Editing: 3.11D (i), (vi), (viii), (xxxii); Spiral: 3.7A-G **ELPS:** 2(E), 4(C)(ii), 4(D)(iii), 4(F)(i) | **Framework:** PROBLEM

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (20 min/day)	G R Gather + Reveal Attention hook, source jobs, Q-P-E2, and the chain. TLP p. 78 Deck Slide 1	A Attempt Community Problem-Solution Chain Challenge. TLP p. 78	D U Discuss + Use Discussion, independent Body Paragraph 2 draft. TLP p. 79	A T Award + Target Evidence-based award and precise revision target. TLP p. 80	E Educate + Explain Community Solution Summit and exit ticket. TLP p. 80
Reading Passage*	Read aloud the passage. DOT unfamiliar words. Passage text (TLP p. 74)	Guided practice with the passage. Mark key vocabulary. Passage text (TLP p. 74)	Return to passages for discussion and independent practice. Passage text (TLP p. 74)	Reread for evidence: identify key details and connections. Passage text (TLP p. 74)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 74)
Writing* (Student Workbook)	Gather + Reveal: From familiar fact to research evidence Workbook p. 85	Attempt: COMMUNITY PROBLEM-SOLUTION CHAIN CHALLENGE Workbook p. 87	Discuss + Use: Corroborate and write Body Paragraph 2 Workbook p. 92	Award + Target: Recognize a strength and set a next action Workbook p. 95	Explain/Educate: Community Solution Summit Workbook p. 96
Standards Block (20 min: 4 Triplets)	Writing Wk 34 Triplet 1 Editing Wk 34 Triplet 1 Writing Slides Editing Slides	Writing Wk 34 Triplet 2 Editing Wk 34 Triplet 2 Writing Slides Editing Slides	Writing Wk 34 Triplet 3 Evidence Wk 34 Triplet 1 Writing Slides Evidence Slides	Writing Wk 34 Triplet 4 Evidence Wk 34 Triplet 2 Writing Slides Evidence Slides	Editing Wk 34 Triplet 3-4 Evidence Wk 34 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis (listen for key skill identification). TLP p. 78	Practice accuracy check; guided application review. TLP p. 78	Day 3 Practice: independent application with accuracy check. Cluster 8 Assessment	Identified strength, next step, and reflection recorded. TLP p. 80	Day 5 Exit Ticket + Module Writing Assignment. Cluster 8 Assessment WB p. 96
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 53) Homework C8 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 54	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 54 Homework C8 M2	

* Reading Passage and Student Workbook work happen within the 20 minutes of the GRADUATE Lesson.