

Cluster 8, Module 3: Week 35

3rd Grade Weekly Pacing Guide | PEOPLE: Choices, Service, and Memory | Research

The Writing Academy, LLC
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Essential Question: How do people use choices, voices, talents, stories, and service to strengthen a community?

Passages: "What Helps a Community Grow?" (High Stamina)

TEKS: 3.11B(i), 3.11B(ii), 3.11B(iii), 3.13A; Editing: 3.11D (i), (vi), (viii), (xxxii); Spiral: 3.7A-G

ELPS: 2(E), 4(C)(ii), 4(D)(iii), 4(F)(i) | **Framework:** RRR

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (20 min/day)	G R Gather + Reveal Attention hook, source jobs, Q-P-E2, and the chain. TLP p. 122 Deck Slide 1	A Attempt Community Problem-Solution Chain Challenge. TLP p. 122	D U Discuss + Use Discussion, independent Body Paragraph 2 draft. TLP p. 123	A T Award + Target Evidence-based award and precise revision target. TLP p. 124	E Educate + Explain Community Solution Summit and exit ticket. TLP p. 124
Reading Passage*	Read aloud the passage. DOT unfamiliar words. Passage text (TLP p. 120)	Guided practice with the passage. Mark key vocabulary. Passage text (TLP p. 120)	Return to passages for discussion and independent practice. Passage text (TLP p. 120)	Reread for evidence: identify key details and connections. Passage text (TLP p. 120)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 120)
Writing* (Student Workbook)	Gather + Reveal: Predictions, source forms, and the research task Workbook p. 138	Attempt: Community Problem-Solution Chain Challenge Workbook p. 141	Discuss + Use: Discussion and independent Body Paragraph 2 Workbook p. 146	Award + Target: Evidence-based award and precise revision target Workbook p. 149	Explain to Others: Living Community Contribution Gallery and exit ticket Workbook p. 151
Standards Block (20 min: 4 Triplets)	Writing Wk 35 Triplet 1 Editing Wk 35 Triplet 1 Writing Slides Editing Slides	Writing Wk 35 Triplet 2 Editing Wk 35 Triplet 2 Writing Slides Editing Slides	Writing Wk 35 Triplet 3 Evidence Wk 35 Triplet 1 Writing Slides Evidence Slides	Writing Wk 35 Triplet 4 Evidence Wk 35 Triplet 2 Writing Slides Evidence Slides	Editing Wk 35 Triplet 3-4 Evidence Wk 35 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis (listen for key skill identification). TLP p. 122	Practice accuracy check; guided application review. TLP p. 122	Day 3 Practice: independent application with accuracy check. Cluster 8 Assessment	Identified strength, next step, and reflection recorded. TLP p. 124	Day 5 Exit Ticket + Module Writing Assignment. Cluster 8 Assessment WB p. 151
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 99) Homework C8 M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 100	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 100 Homework C8 M3	

* Reading Passage and Student Workbook work happen within the 20 minutes of the GRADUATE Lesson.

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