

Cluster 8, Module 4: Week 36

The Writing Academy, LLC
Randi Whitney

3rd Grade Weekly Pacing Guide | TRANSFER: One Paper, One Proof, One Community | Research

Essential Question: How can a researcher combine a year of reading and writing into one clear, organized proof?

Passages: "Small Choices, Strong Communities" (Very High Stamina)

TEKS: 3.11B(i), 3.11B(ii), 3.11B(iii), 3.13A; Editing: 3.11D (i), (vi), (viii), (xxxii); Spiral: 3.7A-G

ELPS: 2(E), 4(C)(ii), 4(D)(iii), 4(F)(i) | **Framework:** R1, PLACE

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (20 min/day)	G R Gather + Reveal Attention hook, background, model, and checks. TLP p. 167 Deck Slide 1	A Attempt Community Strength Research Paper Assembly Race. TLP p. 168	D U Discuss + Use Discussion and independent writing. TLP p. 168	A T Award + Target Evidence-based award and precise target. TLP p. 169	E Educate + Explain Strong Community Research Museum, Community Builders Expo, and module check. TLP p. 170
Reading Passage*	Read aloud the passage. DOT unfamiliar words. Passage text (TLP p. 165)	Guided practice with the passage. Mark key vocabulary. Passage text (TLP p. 165)	Return to passages for discussion and independent practice. Passage text (TLP p. 165)	Reread for evidence: identify key details and connections. Passage text (TLP p. 165)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 165)
Writing* (Student Workbook)	Gather + Reveal: One Strong Fact Is Not a Paper Workbook p. 194	Attempt: COMMUNITY STRENGTH RESEARCH PAPER ASSEMBLY RACE Workbook p. 197	Discuss + Use: One cohesive paper Workbook p. 203	Award + Target: Evidence of growth Workbook p. 206	Explain/Educate: Community Builders Expo Workbook p. 208
Standards Block (20 min: 4 Triplets)	Writing Wk 36 Triplet 1 Editing Wk 36 Triplet 1 Writing Slides Editing Slides	Writing Wk 36 Triplet 2 Editing Wk 36 Triplet 2 Writing Slides Editing Slides	Writing Wk 36 Triplet 3 Evidence Wk 36 Triplet 1 Writing Slides Evidence Slides	Writing Wk 36 Triplet 4 Evidence Wk 36 Triplet 2 Writing Slides Evidence Slides	Editing Wk 36 Triplet 3-4 Evidence Wk 36 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis (listen for key skill identification). TLP p. 167	Practice accuracy check; guided application review. TLP p. 168	Day 3 Practice: independent application with accuracy check. Cluster 8 Assessment	Identified strength, next step, and reflection recorded. TLP p. 169	Day 5 Exit Ticket + Module Writing Assignment. Cluster 8 Assessment WB p. 208
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 143) Homework C8 M4		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 144	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 144 Homework C8 M4	

* Reading Passage and Student Workbook work happen within the 20 minutes of the GRADUATE Lesson.

© 2026 The Writing Academy®, LLC. All rights reserved. For licensed campus use only.