

Author's Purpose Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Dream"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the most likely reason.

Circle the correct purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job paragraph 12 does for the author's purpose.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • PREPARE CLUSTER • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Dream”

Your turn.

Write the purpose and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write what job it does and how it helps the purpose.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues to the author's purpose.			
I can choose the purpose that fits the whole text.			
I can explain why a wrong answer is a trap.			
I can tell the difference between purpose and message.			

Author's Purpose Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Dream"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write whether the sentence is a detail or a message and explain why.



CHOOSE

Tuesday

Choose the sentence that states a message.

Circle the sentence that states the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a paragraph connects to the message.

Explain how paragraph 20 connects to the message.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • PREPARE CLUSTER • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Dream”

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write whether it gives a detail or supports the message.

PARAGRAPH	DETAIL OR MESSAGE CLUE	HOW IT CONNECTS TO THE LIFE LESSON

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell the difference between a detail and a message.			
I can choose the sentence that states the message.			
I can explain why a detail is not a message.			
I can prove the message with a sentence from the text.			

Author's Purpose Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Serve"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write why the author chose to use an interview to tell this story.



CHOOSE

Tuesday

Choose why the author tells the story through Grandpa.

Circle the bigger reason and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job paragraph 9 does for the author's purpose.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • PREPARE CLUSTER • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Serve”

Your turn.

Write the purpose and message and copy one sentence that proves the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does and how it helps the purpose.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain why the author tells the story through Grandpa.			
I can spot a Too narrow trap.			
I can explain the message as a life lesson.			
I can prove the message with a sentence from the text.			

Author's Purpose Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Serve"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write how the detail connects to the message about service.



CHOOSE

Tuesday

Choose the detail that best supports the message.

Circle the best supporting detail and name the trap in each wrong answer.



SHOW

Wednesday

Show how a detail supports the message.

Explain how the detail in paragraph 24 supports the message.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • PREPARE CLUSTER • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Serve”

Your turn.

Write the message and find one detail that supports it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the detail and how it connects to the message.

PARAGRAPH	KEY DETAIL	HOW IT SUPPORTS THE MESSAGE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find details that support the message.			
I can spot a Misreads the lines trap.			
I can explain the message as a life lesson.			
I can match a detail to the message.			

Author's Purpose Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "A Promise Written Long Ago"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the most likely reason.

Circle the correct purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job paragraph 5 does for the author's purpose.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "A Promise Written Long Ago"

Your turn.

Write the purpose and message and copy one sentence that proves the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can tell if a text is informational.

I can choose the purpose that fits the whole text.

I can spot a Wrong purpose type trap.

I can explain the message as a life lesson.

Author's Purpose Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "A Promise Written Long Ago"

Name: _____

Date: _____



NOTICE

Monday

Notice the paragraph's job.

Write the job the paragraph does for the whole article.



CHOOSE

Tuesday

Choose why the author includes paragraph 2.

Circle the paragraph's job and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job paragraph 5 does for the author's purpose.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 1 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "A Promise Written Long Ago"

Your turn.

Pick one paragraph, explain its job, and connect it to the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write its job and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can find a paragraph's job.

I can spot a Too narrow trap.

I can explain how a paragraph helps the purpose.

I can tell the difference between a detail and a paragraph's job.

Author's Purpose Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "A Promise Written Long Ago"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the life lesson the sentence points to.



CHOOSE

Tuesday

Choose the sentence that states a message.

Circle the sentence that states the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a paragraph connects to the message.

Explain how paragraph 11 connects to the message.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 1 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "A Promise Written Long Ago"

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write whether it gives a detail or supports the message.

PARAGRAPH

DETAIL OR MESSAGE CLUE

HOW IT CONNECTS TO THE LIFE
LESSON

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can find the message in an informational text.

I can spot an Overstated claim trap.

I can prove the message with a sentence from the text.

I can explain why a claim goes too far.

Author's Purpose Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "A Promise Written Long Ago"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write what evidence the sentence gives about the purpose.



CHOOSE

Tuesday

Choose the best evidence for the purpose.

Circle the best evidence and explain why it is stronger than the other option.



SHOW

Wednesday

Show your short response.

Write a short response naming the purpose and giving evidence.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 1 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE
from "A Promise Written Long Ago"

Your turn.

Write a short response about the purpose and message using evidence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the evidence it gives and how it supports the purpose.

PARAGRAPH	EVIDENCE IT GIVES	HOW IT SUPPORTS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can write a short response about purpose.			
I can use evidence from the text.			
I can spot a Plausible but unsupported trap.			
I can explain the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE

from "The Energy We Use Everyday"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the most likely reason.

Circle the correct purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job paragraph 4 does for the author's purpose.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Energy We Use Everyday"

Your turn.

Write the purpose and message and copy one sentence that proves the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can tell if a text informs or persuades.

I can choose the purpose that fits the whole text.

I can spot a Wrong purpose type trap.

I can explain the difference between inform and persuade.

Author's Purpose Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE

from "The Energy We Use Everyday"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write why the author begins with a question.



CHOOSE

Tuesday

Choose why the author begins with a question.

Circle the reason and name the trap in each wrong answer.



SHOW

Wednesday

Show how the question connects to the article.

Explain how the opening question connects to the whole article.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 2 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE
from “The Energy We Use Everyday”

Your turn.

Explain why the author begins with a question and how it helps the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does and how it connects to the opening question.

PARAGRAPH	THE JOB IT DOES	HOW IT ANSWERS THE OPENING QUESTION

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain why an author begins with a question.			
I can spot a Misreads the lines trap.			
I can connect the opening to the whole article.			
I can explain the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Columbus's Arrival"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write why the author includes the Taino perspective.



CHOOSE

Tuesday

Choose why the author includes the Taino point of view.

Circle the reason and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job paragraph 13 does for the author's purpose.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 2 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Columbus's Arrival"

Your turn.

Explain why the author includes the Taino viewpoint and how it helps the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write whose viewpoint it shows and how it helps the purpose.

PARAGRAPH	WHOSE VIEWPOINT IT SHOWS	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain why an author includes a different viewpoint.			
I can spot a Too narrow audience trap.			
I can explain the message as a life lesson.			
I can connect viewpoints to the purpose.			

Author's Purpose Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Columbus's Arrival"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write whether the sentence is a detail or a message and explain why.



CHOOSE

Tuesday

Choose the sentence that states a message.

Circle the sentence that states the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a paragraph connects to the message.

Explain how paragraph 18 connects to the message.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Author's Purpose Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Columbus's Arrival"

Your turn.

Write the message and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write whether it gives a detail or supports the message.

PARAGRAPH

DETAIL OR MESSAGE CLUE

HOW IT CONNECTS TO THE LIFE
LESSON

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can tell the difference between a detail and a message.

I can choose the sentence that states the message.

I can explain why a detail is not a message.

I can prove the message with a sentence from the text.

Author's Purpose Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "A Lone Star Choice"

Name: _____

Date: _____



NOTICE

Monday

Notice the poet's clues.

Write the purpose and one clue word from the lines.



CHOOSE

Tuesday

Choose the most likely reason the poet wrote this poem.

Circle the correct purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the poet includes certain lines.

Explain the job lines 17-20 do for the poet's purpose.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the poem.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 3 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "A Lone Star Choice"

Your turn.

Write the purpose and message and copy one line that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each stanza. Write the job it does and how it helps the purpose.

LINES	THE JOB THEY DO	HOW THEY HELP THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a poet's purpose.			
I can spot a Wrong purpose type trap.			
I can explain the message as a life lesson.			
I can prove the purpose with lines from the poem.			

Author's Purpose Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "A Lone Star Choice"

Name: _____

Date: _____



NOTICE

Monday

Notice the poet's clues.

Write the life lesson the lines point to.



CHOOSE

Tuesday

Choose the message the poet wants readers to understand.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how lines connect to the message.

Explain how lines 21-22 connect to the message.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the poem.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE
from "A Lone Star Choice"

Your turn.

Write the message and copy one line that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each stanza. Write the life lesson it points to.

LINES	DETAIL OR MESSAGE CLUE	HOW IT CONNECTS TO THE LIFE LESSON

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a poet's message.			
I can spot a Plausible but unsupported trap.			
I can prove the message with lines from the poem.			
I can tell the difference between a detail and a message.			

Author's Purpose Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Making It Happen"

Name: _____

Date: _____



NOTICE

Monday

Notice the narrator's job.

Write the narrator's job in this scene.



CHOOSE

Tuesday

Choose why the playwright includes the narrator.

Circle the narrator's bigger job and name the trap in each wrong answer.



SHOW

Wednesday

Show why the playwright includes a narrator line.

Explain the narrator's job in Scene 2 and how it helps the purpose.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the drama.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 3 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Making It Happen”

Your turn.

Explain the narrator's job and give two examples that prove it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each scene. Write the narrator's job and how it moves the story forward.

SCENE	WHAT THE NARRATOR DOES	HOW IT MOVES THE STORY FORWARD

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the narrator's job in a drama.			
I can spot a Too narrow trap.			
I can explain the message as a life lesson.			
I can prove the narrator's job with examples.			

Author's Purpose Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Making It Happen"

Name: _____

Date: _____



NOTICE

Monday

Notice the message clues.

Write the life lesson the line points to.



CHOOSE

Tuesday

Choose the main message of the drama.

Circle the message and name the trap in each wrong answer.



SHOW

Wednesday

Show how a scene connects to the message.

Explain how Scene 3 connects to the message.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the drama.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Making It Happen"

Your turn.

Write the message and copy one line that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each scene. Write the message clue it gives.

SCENE	MESSAGE CLUE	HOW IT TEACHES THE LIFE LESSON

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a drama's message.			
I can spot an Overstated claim trap.			
I can prove the message with a line from the drama.			
I can tell the difference between a detail and a message.			

Author's Purpose Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Wealth of Mansa Musa"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the most likely reason.

Circle the correct purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a paragraph.

Explain the job paragraph 3 does for the author's purpose.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 4 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Wealth of Mansa Musa"

Your turn.

Write the purpose and message and copy one sentence that proves the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the job it does and how it helps the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can identify the purpose of a biography.

I can spot a Wrong purpose type trap.

I can explain the message as a life lesson.

I can prove the purpose with a sentence from the text.

Author's Purpose Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Wealth of Mansa Musa"

Name: _____

Date: _____



NOTICE

Monday

Notice the detail's job.

Write why the author includes this detail about the journey.



CHOOSE

Tuesday

Choose why the author includes the detail about the journey.

Circle the bigger reason and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a detail.

Explain why the author includes the detail about giving away gold.



OWN

Thursday

Own the message.

Write the message as a big life lesson, not a detail from the text.



DEFEND

Friday

Defend against the trap.

Explain why the wrong answer is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 4 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE
from “The Wealth of Mansa Musa”

Your turn.

Explain why the author includes the journey detail and how it helps the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph. Write the detail it gives and how it helps the purpose.

PARAGRAPH	KEY DETAIL	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain why an author includes a detail.			
I can spot a Too narrow trap.			
I can explain the message as a life lesson.			
I can connect a detail to the purpose.			

Author's Purpose Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Wealth of Mansa Musa"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the life lesson.

Write one life lesson the detail about protecting trade routes could point to.



CHOOSE

Tuesday

Choose the message.

Circle the message and explain why the other two are details, not the message.



SHOW

Wednesday

Show why the author includes a detail.

Write how the pilgrimage detail connects to the life lesson.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond Mali.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer is a detail, not a message.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 4 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “The Wealth of Mansa Musa”

Your turn.

Write the message and copy one sentence from the text that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the life lesson it could point to.

PARAGRAPH	KEY DETAIL	LIFE LESSON IT POINTS TO

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the difference between a detail and a message.			
I can find a message that is true beyond this passage.			
I can name the Plausible but unsupported trap.			
I can prove the message with a sentence from the text.			

Author's Purpose Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Wealth of Mansa Musa"

Name: _____

Date: _____



NOTICE

Monday

Notice how the author builds the purpose.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show how the author proves the purpose.

Write how the detail about Timbuktu proves the purpose.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond Mali.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer misreads the text.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 20 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 4 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “The Wealth of Mansa Musa”

Your turn.

Write the purpose, one evidence detail, and the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the job it does for the purpose.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the author's purpose with evidence.			
I can name the Misreads the lines trap.			
I can tell the difference between purpose and message.			
I can write a short response using a detail from the text.			

Author's Purpose Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Voices That Shaped Texas"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a detail.

Write how Bledsoe's detail connects to the whole text's purpose.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond these musicians.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer limits the audience.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Author's Purpose Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 5 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Voices That Shaped Texas"

Your turn.

Write the purpose and message. Copy one sentence that proves the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the job it does for the purpose.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the purpose that covers the whole text.			
I can name the Too narrow audience trap.			
I can explain how different details support one purpose.			
I can write the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Voices That Shaped Texas"

Name: _____

Date: _____



NOTICE

Monday

Notice why the author opens this way.

Write the job the opening sentence does for the reader.



CHOOSE

Tuesday

Choose why the author begins this way.

Circle the answer and name the trap in each wrong choice.



SHOW

Wednesday

Show how the opening connects to the purpose.

Write how the opening connects to the author's purpose.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond Texas.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer misreads the lines.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 22 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 5 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Voices That Shaped Texas”

Your turn.

Explain the opening's job, write the purpose, and state the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the job it does for the purpose.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain why an author opens a text a certain way.			
I can name the Misreads the lines trap.			
I can connect the opening to the purpose.			
I can write the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Voices That Shaped Texas"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the life lesson.

Write one life lesson the detail about sharing music could point to.



CHOOSE

Tuesday

Choose the message.

Circle the message and explain why the other two are details, not the message.



SHOW

Wednesday

Show how a detail supports the message.

Write how Silva's detail connects to the life lesson.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond Texas.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer is a detail, not a message.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 5 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Voices That Shaped Texas”

Your turn.

Write the message and copy one sentence from the text that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the life lesson it could point to.

PARAGRAPH	KEY DETAIL	LIFE LESSON IT POINTS TO

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the difference between a detail and a message.			
I can find a message that is true beyond this passage.			
I can name the Detail, not the message trap.			
I can prove the message with a sentence from the text.			

Author's Purpose Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Voices That Shaped Texas"

Name: _____

Date: _____



NOTICE

Monday

Notice the difference between purpose and message.

Write whether the sentence points to purpose or message and explain why.



CHOOSE

Tuesday

Choose the purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show how a detail supports the purpose.

Write how Mendoza's detail supports the purpose.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond Texas.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer is not supported.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 5 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Voices That Shaped Texas"

Your turn.

Write the purpose, message, and one evidence detail.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the job it does for the purpose.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain both the purpose and the message.			
I can name the Plausible but unsupported trap.			
I can use a detail from the text as evidence.			
I can tell the difference between purpose and message.			

Author's Purpose Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Understanding the Texas Regions"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show why the author includes a section.

Write how the Mountains and Basins section connects to the purpose.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond Texas.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer uses the Wrong purpose.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 6 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Understanding the Texas Regions"

Your turn.

Write the purpose and message. Copy one sentence that proves the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the job it does for the purpose.

PARAGRAPH

THE JOB IT DOES

HOW IT HELPS THE PURPOSE

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can find the purpose of a science text.

I can name the Wrong purpose trap.

I can explain how each section supports the purpose.

I can write the message as a life lesson.

Author's Purpose Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Understanding the Texas Regions"

Name: _____

Date: _____



NOTICE

Monday

Notice why the author includes a section.

Write the job of the climate detail for the reader.



CHOOSE

Tuesday

Choose why the author includes the section.

Circle the answer and name the trap in each wrong choice.



SHOW

Wednesday

Show how the section supports the purpose.

Write how the climate section supports the purpose.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond Texas.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer is too narrow.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 6 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Understanding the Texas Regions”

Your turn.

Explain the climate section's job, write the purpose, and state the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the job it does for the purpose.

PARAGRAPH	THE JOB IT DOES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain why an author includes a section.			
I can name the Too narrow trap.			
I can connect a section to the author's purpose.			
I can write the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Understanding the Texas Regions”

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the life lesson.

Write one life lesson the detail about geography could point to.



CHOOSE

Tuesday

Choose the message.

Circle the message and explain why the other two are details.



SHOW

Wednesday

Show how a detail supports the message.

Write how the wind energy detail connects to the message.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond Texas.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the claim is overstated.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 6 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Understanding the Texas Regions”

Your turn.

Write the message and copy one sentence from the text that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each paragraph and write the life lesson it could point to.

PARAGRAPH	KEY DETAIL	LIFE LESSON IT POINTS TO

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain the difference between a detail and a message.			
I can name the Overstated claim trap.			
I can find a message that is true beyond this passage.			
I can prove the message with a sentence from the text.			

Author's Purpose Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Understanding the Texas Regions"

Name: _____

Date: _____



NOTICE

Monday

Notice how the text is organized.

Write the organizational pattern you noticed and why it helps.



CHOOSE

Tuesday

Choose how organization helps the purpose.

Circle the answer and name the trap in each wrong choice.



SHOW

Wednesday

Show how structure supports the purpose.

Write how covering regions separately helps the purpose.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond Texas.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer limits the audience.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 28 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 6 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Understanding the Texas Regions”

Your turn.

Explain the structure, write the purpose, and state the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each section and write the job it does for the purpose.

SECTION/REGION	KEY FEATURES	HOW IT HELPS THE PURPOSE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain how organization supports the purpose.			
I can name the Too narrow audience trap.			
I can compare how sections work together.			
I can write the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Roads Between Us"

Name: _____

Date: _____



NOTICE

Monday

Notice the poet's imagery.

Write what the river and pathway image represents.



CHOOSE

Tuesday

Choose why the poet uses this imagery.

Circle the answer and name the trap in each wrong choice.



SHOW

Wednesday

Show what the imagery means.

Write what the camel image helps the reader understand.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond the poem.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer misreads the lines.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 7 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Roads Between Us"

Your turn.

Explain the imagery and write the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each stanza and write what the image represents.

STANZA	IMAGE THE POET CREATES	WHAT IT REPRESENTS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain what poetic imagery represents.			
I can name the Misreads the lines trap.			
I can connect imagery to the poet's purpose.			
I can write the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Roads Between Us"

Name: _____

Date: _____



NOTICE

Monday

Notice clues to the life lesson.

Write the life lesson the poet's images point to.



CHOOSE

Tuesday

Choose the message.

Circle the message and explain why the other two are details.



SHOW

Wednesday

Show which lines prove the message.

Write which lines prove the message and explain how.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond the poem.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer is not supported.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 30 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 7 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Roads Between Us"

Your turn.

Write the message and copy lines that prove it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each stanza and write what the image represents.

STANZA	IMAGE THE POET CREATES	WHAT IT REPRESENTS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can state the poet's message as a life lesson.			
I can prove the message with specific lines.			
I can name the Plausible but unsupported trap.			
I can explain why a detail is not the same as a message.			

Author's Purpose Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "What We Carry Forward"

Name: _____

Date: _____



NOTICE

Monday

Notice the poet's repetition.

Write the idea the poet keeps returning to.



CHOOSE

Tuesday

Choose why the poet repeats.

Circle the answer and name the trap in each wrong choice.



SHOW

Wednesday

Show how the repetition builds the message.

Write how the different examples work together to build the message.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond the poem.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer is too narrow.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "What We Carry Forward"

Your turn.

Explain the repetition and write the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each stanza and write what example of carrying forward it gives.

STANZA	EXAMPLE OF THE PAST	HOW IT IS CARRIED FORWARD

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain why a poet repeats an idea.			
I can name the Too narrow trap.			
I can connect multiple examples to one message.			
I can write the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "What We Carry Forward"

Name: _____

Date: _____



NOTICE

Monday

Notice what both poems share.

Write what both poems have in common.



CHOOSE

Tuesday

Choose how the purposes are alike.

Circle the answer and name the trap in each wrong choice.



SHOW

Wednesday

Show how both poems support the shared purpose.

Write one example from each poem that proves the shared purpose.



OWN

Thursday

Own the message.

Write the shared message as a life lesson that fits both poems.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the claim is overstated.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 32 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 7 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE
from “What We Carry Forward”

Your turn.

Explain how the purposes are alike and write the shared message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read stanzas from both poems and match similar ideas.

POEM 1 STANZA	POEM 2 STANZA	WHAT THEY SHARE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can compare two poems' purposes.			
I can name the Overstated claim trap.			
I can use examples from both poems.			
I can write a shared message.			

Author's Purpose Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "What Shapes a Society? Place, Resources"

Name: _____

Date: _____



NOTICE

Monday

Notice the central question.

Write the job the central question does for the reader.



CHOOSE

Tuesday

Choose why the author begins with a question.

Circle the answer and name the trap in each wrong choice.



SHOW

Wednesday

Show how the text answers the question.

Write how the resources section answers the central question.



OWN

Thursday

Own the message.

Write the message as a life lesson true beyond this passage.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer misreads the lines.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS 4.10(A) • AUTHOR'S PURPOSE
from “What Shapes a Society? Place, Resources”

Your turn.

Explain the central question, write the purpose, and state the message.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each section and write how it answers part of the central question.

SECTION	HOW IT ANSWERS THE QUESTION	KEY EVIDENCE

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain why an author begins with a central question.			
I can name the Misreads the lines trap.			
I can connect each section to the central question.			
I can write the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "What Shapes a Society? Ideas, Choices"

Name: _____

Date: _____



NOTICE

Monday

Notice what the sections share.

Write the life lesson that connects all sections of the text.



CHOOSE

Tuesday

Choose the message.

Circle the message and explain why the other two are details.



SHOW

Wednesday

Show how different sections support the message.

Write how two different sections both support the message.



OWN

Thursday

Own the message.

Write the message as a full sentence that is true beyond this passage.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer is not supported.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 34 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 8 • MODULE 2 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “What Shapes a Society? Ideas, Choices”

Your turn.

Write the message and copy one sentence from the text that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each section and write the life lesson it points to.

SECTION	KEY IDEA	LIFE LESSON IT POINTS TO

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find a message that fits all sections.			
I can name the Plausible but unsupported trap.			
I can prove the message with a sentence from the text.			
I can explain why a detail is not the message.			

Author's Purpose Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "The Evidence Room"

Name: _____

Date: _____



NOTICE

Monday

Notice the author's clues.

Write the purpose and one clue word from the sentence.



CHOOSE

Tuesday

Choose the main purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show how the exhibits support the purpose.

Write how the trade map exhibit supports the purpose.



OWN

Thursday

Own the message.

Write the message as a life lesson true for any researcher.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer uses the Wrong purpose.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 35 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “The Evidence Room”

Your turn.

Write the purpose and message. Copy one sentence that proves the purpose.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each exhibit and write what kind of evidence it shows.

EXHIBIT	KIND OF EVIDENCE	WHAT IT REVEALS ABOUT THE PAST

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the purpose that covers all exhibits.			
I can name the Wrong purpose trap.			
I can explain how different evidence types support one purpose.			
I can write the message as a life lesson.			

Author's Purpose Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from "Five Forces That Shape a Society"

Name: _____

Date: _____



NOTICE

Monday

Notice purpose and message together.

Write whether the sentence points to purpose, message, or both.



CHOOSE

Tuesday

Choose the purpose.

Circle the purpose and name the trap in each wrong answer.



SHOW

Wednesday

Show how the text proves the purpose.

Write about one force and the evidence that supports it.



OWN

Thursday

Own the message.

Write the message as a life lesson true for any society.



DEFEND

Friday

Defend against the trap.

Name the trap and explain why the answer limits the audience.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Author's Purpose Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for author's purpose.

GRADE 4 • CLUSTER 8 • MODULE 4 • TEKS 4.10(A) • AUTHOR'S PURPOSE from “Five Forces That Shape a Society”

Your turn.

Write the purpose, message, and one evidence detail.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Read each tab/section and write the force it describes.

TAB/FORCE	KEY EXAMPLE	HOW IT SHAPES A SOCIETY

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can explain both the purpose and the message with evidence.			
I can name the Too narrow audience trap.			
I can connect multiple forces to one message.			
I can write a complete short response about purpose and message.			