

STUDENT WORKBOOK

Grade 4 Editing Workbook

Editing drafts with standard English conventions

TEKS 4.11D Editing

36 Weeks

Monday to Friday Practice

State Assessment-Style Questions

INSIDE THIS WORKBOOK

Short daily editing practice built from real passage excerpts, one skill at a time, with a Friday review of the week.

PREPARE and Clusters 1 to 8, following the Grade 4 scope and sequence

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How to Use This Workbook

Each week gives students short, daily editing practice with the same kinds of questions they will see on the state assessment. The weeks follow our Grade 4 scope and sequence in the same order as the Standards Slide Decks, and every excerpt comes from the low stamina passage of that week's cluster.

Day	Question	Passage excerpt
Monday	1 subject-verb agreement question	One excerpt with every error needed for Monday to Thursday (Informal Practice)
Tuesday	1 part of speech question	
Wednesday	1 capitalization question	
Thursday	1 punctuation question	
Friday	5 questions using this week's skills	A different excerpt with a new set of errors (Formal Independent Practice)

Daily routine (about 10 minutes)

- Students read the whole excerpt in the box first. Each sentence is numbered, such as (1), (2), (3). When the excerpt is a poem, each line is numbered.
- Students read the question, return to the numbered sentence or line, and test each answer choice in it.
- Students fill in one bubble. Remind them that Make no change is a real choice on the state assessment, and sometimes it is the right answer.
- Each day practices one skill at a time. Friday mixes only the skills practiced Monday to Thursday.

Read the selection and choose the best answer to each question.

Dream

(1) I held Mamas hand tightly as we moved through the enormous crowd.

(2) Everywhere I looked, people stood shoulder to shoulder. (3) Some carried signs. (4) Some sang songs. (5) Others talked quietly while we waited near the Lincoln Memorial.

(6) I were only nine years old, and I had never seen so many people gathered in one place.

(7) “Why did everyone come?” I asked mama.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *were* to *are*
- ☐ (C) Change *were* to *is*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Dream

(1) I held Mamas hand tightly as we moved through the enormous crowd.

(2) Everywhere I looked, people stood shoulder to shoulder. (3) Some carried signs. (4) Some sang songs. (5) Others talked quietly while we waited near the Lincoln Memorial.

(6) I were only nine years old, and I had never seen so many people gathered in one place.

(7) “Why did everyone come?” I asked mama.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *Others* to *Other*
- ☐ (B) Change *Lincoln* to *Lincolns*
- ☐ (C) Change *Memorial* to *Memorials*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Dream

(1) I held Mamas hand tightly as we moved through the enormous crowd.

(2) Everywhere I looked, people stood shoulder to shoulder. (3) Some carried signs. (4) Some sang songs. (5) Others talked quietly while we waited near the Lincoln Memorial.

(6) I were only nine years old, and I had never seen so many people gathered in one place.

(7) “Why did everyone come?” I asked mama.

What change, if any, should be made in sentence 7?

- ☐ (A) Change *asked* to *Asked*
- ☐ (B) Change *everyone* to *Everyone*
- ☐ (C) Change *mama* to *Mama*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Dream

(1) I held Mamas hand tightly as we moved through the enormous crowd.

(2) Everywhere I looked, people stood shoulder to shoulder. (3) Some carried signs. (4) Some sang songs. (5) Others talked quietly while we waited near the Lincoln Memorial.

(6) I were only nine years old, and I had never seen so many people gathered in one place.

(7) “Why did everyone come?” I asked mama.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *Mamas* to *Mama’s*
- ☐ (B) Change *Mamas* to *Mamas’*
- ☐ (C) Insert a comma after *hand*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Dream

- (1) “Because they wants America to be fair for everyone,” she said.
- (2) The august sun felt hot on my face. (3) My feet hurt and I wished I had brought more water. (4) Then Dr. Martin Luther king Jr. stepped forward to speak.
- (5) The crowd became still.
- (6) His voice were strong and steady.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *America* to *america*
- ☐ (B) Change *everyone,”* to *everyone”*
- ☐ (C) Change *wants* to *want*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *felt* to *feel*
- ☐ (B) Insert a comma after *hot*
- ☐ (C) Change *august* to *August*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Insert a comma after *hurt*
- ☐ (B) Change *hurt* to *hurts*
- ☐ (C) Change *water* to *Water*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *forward*
- ☐ (B) Change *stepped* to *step*
- ☐ (C) Change *king* to *King*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *His* to *his*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change the period after *steady* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Dream

(1) He talked about Freedom. (2) He talked about justice. (3) Then he began speaking about his dream for the futures.

(4) I looked up at Mama. (5) Tears filled her eyes?

(6) “Why is you crying?” I whispered.

(7) “Because I want that dream for you,” she answered.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *is you* to *are you*
- ☐ (B) Change *is you* to *am you*
- ☐ (C) Change *is you* to *was you*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Dream

(1) He talked about Freedom. (2) He talked about justice. (3) Then he began speaking about his dream for the futures.

(4) I looked up at Mama. (5) Tears filled her eyes?

(6) “Why is you crying?” I whispered.

(7) “Because I want that dream for you,” she answered.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *dream* to *dreams*
- ☐ (B) Change *speaking* to *speaking*s
- ☐ (C) Change *futures* to *future*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Dream

(1) He talked about Freedom. (2) He talked about justice. (3) Then he began speaking about his dream for the futures.

(4) I looked up at Mama. (5) Tears filled her eyes?

(6) “Why is you crying?” I whispered.

(7) “Because I want that dream for you,” she answered.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *Freedom* to *freedom*
- ☐ (B) Change *He* to *he*
- ☐ (C) Change *talked* to *Talked*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Dream

(1) He talked about Freedom. (2) He talked about justice. (3) Then he began speaking about his dream for the futures.

(4) I looked up at Mama. (5) Tears filled her eyes?

(6) “Why is you crying?” I whispered.

(7) “Because I want that dream for you,” she answered.

What change, if any, should be made in sentence 5?

- ☐ (A) Change the question mark after *eyes* to a period
- ☐ (B) Insert a comma after *filled*
- ☐ (C) Insert a comma after *her*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Dream

(1) Suddenly, the Speech felt different. (2) It were not only about grown-ups or laws or things that had happened before I was born. (3) It was about children like me.

(4) I imagined schools where every child was welcomed. (5) I imagined neighborhoods where people was judged by their kindness instead of the color of their skin. (6) I imagined growing up in a country that kept becoming better?

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Suddenly* to *suddenly*
- ☐ (B) Change *felt* to *were*
- ☐ (C) Change *the Speech* to *the speech*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *It* to *it*
- ☐ (C) Insert a comma after *born*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 5?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *I* to *i*
- ☐ (C) Insert a comma after *where*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 6?

- ☐ (A) Change the question mark after *better* to a period
- ☐ (B) Change *I* to *i*
- ☐ (C) Change *kept* to *keep*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 3?

- ☐ (A) Change *It* to *it*
- ☐ (B) Change *was* to *were*
- ☐ (C) Insert a comma after *about*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Serve

(1) “Tell me again about President Kennedy,” I said, turning on my recorder.

(2) Grandpa smiled. (3) For my school project, I was interviewing him about the years he worked in President John F. Kennedys administration.

(4) “Those was exciting days,” Grandpa began. (5) “President Kennedy wanted Americans to think about something important: serving others.”

(6) Grandpa explained that before Kennedy’s inauguration in 1961, many people in the administration discussed ideas that might become part of his speech.

(7) Grandpa remembered conversations about responsibility, citizenship, and how one person could make a differences.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *was* to *is*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *was* to *has*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Serve

(1) “Tell me again about President Kennedy,” I said, turning on my recorder.

(2) Grandpa smiled. (3) For my school project, I was interviewing him about the years he worked in President John F. Kennedys administration.

(4) “Those was exciting days,” Grandpa began. (5) “President Kennedy wanted Americans to think about something important: serving others.”

(6) Grandpa explained that before Kennedy’s inauguration in 1961, many people in the administration discussed ideas that might become part of his speech.

(7) Grandpa remembered conversations about responsibility, citizenship, and how one person could make a differences.

What change, if any, should be made in sentence 7?

- ☐ (A) Change *person* to *people*
- ☐ (B) Change *differences* to *difference*
- ☐ (C) Change *conversations* to *conversation*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Serve

(1) “Tell me again about President Kennedy,” I said, turning on my recorder.

(2) Grandpa smiled. (3) For my school project, I was interviewing him about the years he worked in President John F. Kennedys administration.

(4) “Those was exciting days,” Grandpa began. (5) “President Kennedy wanted Americans to think about something important: serving others.”

(6) Grandpa explained that before Kennedy’s inauguration in 1961, many people in the administration discussed ideas that might become part of his speech.

(7) Grandpa remembered conversations about responsibility, citizenship, and how one person could make a differences.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *President* to *president*
- ☐ (B) Change *Kennedy* to *kennedy*
- ☐ (C) Change *Americans* to *americans*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Serve

(1) “Tell me again about President Kennedy,” I said, turning on my recorder.

(2) Grandpa smiled. (3) For my school project, I was interviewing him about the years he worked in President John F. Kennedys administration.

(4) “Those was exciting days,” Grandpa began. (5) “President Kennedy wanted Americans to think about something important: serving others.”

(6) Grandpa explained that before Kennedy’s inauguration in 1961, many people in the administration discussed ideas that might become part of his speech.

(7) Grandpa remembered conversations about responsibility, citizenship, and how one person could make a differences.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *Kennedys* to *Kennedy’s*
- ☐ (B) Insert a comma after *project*
- ☐ (C) Change the period after *administration* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Serve

(1) “President Kennedy did not want people only asking what they could receive” Grandpa said. (2) “He wanted us to consider what we could give?”

(3) On January 20, Grandpa stood in the cold washington air and watched Kennedy deliver his inaugural address. (4) When the new president challenged American to serve their country, Grandpa heard the crowd respond.

(5) “What did you think?” I asked.

(6) “I thought those words could inspires action,” he answered.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Kennedy* to *kennedy*
- ☐ (B) Insert a comma after *receive*
- ☐ (C) Change *people* to *person*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change the question mark after *give* to a period
- ☐ (B) Change *He* to *he*
- ☐ (C) Insert a comma after *wanted*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change the period after *address* to a question mark
- ☐ (B) Change *washington* to *Washington*
- ☐ (C) Change *January* to *january*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *challenged* to *challenge*
- ☐ (B) Insert a comma after *president*
- ☐ (C) Change *American* to *Americans*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *inspires* to *inspire*
- ☐ (B) Change *words* to *word*
- ☐ (C) Insert a comma after *thought*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Serve

- (1) A few months later, Grandpa watched that idea grow through the Peace Corps. (2) Young Americans volunteered to travel to other countries, where they worked alongside communities as teachers, helpers, and friends.
- (3) “Were that part of the same idea?” I asked.
- (4) “Absolutely” Grandpa said. (5) “Serving our country can also mean serving people.”
- (6) I switched off my Recorder.
- (7) “So even kids can serve?”

What change, if any, should be made in sentence 3?

- ☐ (A) Change *Were* to *Are*
- ☐ (B) Change *Were* to *Am*
- ☐ (C) Change *Were* to *Was*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Serve

- (1) A few months later, Grandpa watched that idea grow through the Peace Corps. (2) Young Americans volunteered to travel to other countries, where they worked alongside communities as teachers, helpers, and friends.
- (3) “Were that part of the same idea?” I asked.
- (4) “Absolutely” Grandpa said. (5) “Serving our country can also mean serving people.”
- (6) I switched off my Recorder.
- (7) “So even kids can serve?”

What change, if any, should be made in sentence 2?

- ☐ (A) Change *teachers* to *teacher*
- ☐ (B) Change *helpers* to *helper*
- ☐ (C) Change *friends* to *friend*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Serve

- (1) A few months later, Grandpa watched that idea grow through the Peace Corps. (2) Young Americans volunteered to travel to other countries, where they worked alongside communities as teachers, helpers, and friends.
- (3) “Were that part of the same idea?” I asked.
- (4) “Absolutely” Grandpa said. (5) “Serving our country can also mean serving people.”
- (6) I switched off my Recorder.
- (7) “So even kids can serve?”

What change, if any, should be made in sentence 6?

- ☐ (A) Change *Recorder* to *recorder*
- ☐ (B) Change *I* to *i*
- ☐ (C) Change *my* to *My*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Serve

- (1) A few months later, Grandpa watched that idea grow through the Peace Corps. (2) Young Americans volunteered to travel to other countries, where they worked alongside communities as teachers, helpers, and friends.
- (3) “Were that part of the same idea?” I asked.
- (4) “Absolutely” Grandpa said. (5) “Serving our country can also mean serving people.”
- (6) I switched off my Recorder.
- (7) “So even kids can serve?”

What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *Absolutely*
- ☐ (B) Insert a comma after *Grandpa*
- ☐ (C) Change the period after *said* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Serve

(1) Grandpa smiled?

(2) Especially kids. (3) Service begin whenever you notice someone who needs help and decide to do something.”

(4) I wrote one final sentences in my notebook:

(5) A better worlds begins when we ask, What can I give?

1 What change, if any, should be made in sentence 1?

- ☐ (A) Insert a comma after *Grandpa*
- ☐ (B) Change *Grandpa* to *grandpa*
- ☐ (C) Change the question mark after *smiled* to a period
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Insert a comma after *Especially*
- ☐ (B) Change *Especially* to “*Especially*”
- ☐ (C) Change *Especially* to *especially*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Insert a comma after *Service*
- ☐ (B) Change *begin* to *begins*
- ☐ (C) Change *Service* to *service*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *I* to *i*
- ☐ (B) Change *sentences* to *sentence*
- ☐ (C) Insert a comma after *wrote*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *worlds* to *world*
- ☐ (B) Change *begins* to *begin*
- ☐ (C) Change *What* to *what*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Promise Written Long Ago

(1) In the year 1215, a very important document called the Magna Carta was created in a places called Runnymede, England. **(2)** At that time, King John ruled england. **(3)** Many people, especially powerful landowners called barons, were unhappy with how he treated them. **(4)** The king collected heavy taxes and made unfair decisions.

(5) The barons wanted the king to follow rules? **(6)** They believed even the king should not have complete power. **(7)** So, they forced King John to meet them at Runnymede.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *were* to *is*
- ☐ (C) Change *were* to *has*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Promise Written Long Ago

(1) In the year 1215, a very important document called the Magna Carta was created in a places called Runnymede, England. **(2)** At that time, King John ruled england. **(3)** Many people, especially powerful landowners called barons, were unhappy with how he treated them. **(4)** The king collected heavy taxes and made unfair decisions.

(5) The barons wanted the king to follow rules? **(6)** They believed even the king should not have complete power. **(7)** So, they forced King John to meet them at Runnymede.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *year* to *years*
- ☐ (B) Change *places* to *place*
- ☐ (C) Change *document* to *documents*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Promise Written Long Ago

(1) In the year 1215, a very important document called the Magna Carta was created in a places called Runnymede, England. **(2)** At that time, King John ruled england. **(3)** Many people, especially powerful landowners called barons, were unhappy with how he treated them. **(4)** The king collected heavy taxes and made unfair decisions.

(5) The barons wanted the king to follow rules? **(6)** They believed even the king should not have complete power. **(7)** So, they forced King John to meet them at Runnymede.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *King* to *king*
- ☐ (B) Change *england* to *England*
- ☐ (C) Change *John* to *john*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Promise Written Long Ago

(1) In the year 1215, a very important document called the Magna Carta was created in a places called Runnymede, England. **(2)** At that time, King John ruled england. **(3)** Many people, especially powerful landowners called barons, were unhappy with how he treated them. **(4)** The king collected heavy taxes and made unfair decisions.

(5) The barons wanted the king to follow rules? **(6)** They believed even the king should not have complete power. **(7)** So, they forced King John to meet them at Runnymede.

What change, if any, should be made in sentence 5?

- ☐ (A) Insert a comma after *barons*
- ☐ (B) Change the question mark after *rules* to a period
- ☐ (C) Insert a comma after *rules*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Promise Written Long Ago

(1) There, the Magna Carta were agreed to and sealed.

(2) The Magna Carta was important because it limited the kings power. (3) It said that the king had to follow the law, just like everyone else. (4) It also protected certain rights of the People. (5) For example, it said that free men could not be punished without a lawful judgments.

(6) The circumstances at the time helped shape the Magna Carta?

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Carta* to *Cartas*
- ☐ (B) Change *Magna* to *magna*
- ☐ (C) Change *were* to *was*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *Magna* to *magna*
- ☐ (B) Change *kings* to *king's*
- ☐ (C) Change *was* to *were*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 5?

- ☐ (A) Change *For* to *for*
- ☐ (B) Change *judgments* to *judgment*
- ☐ (C) Insert a comma after *said*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *People* to *people*
- ☐ (B) Change *rights* to *right*
- ☐ (C) Insert a comma after *also*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change the question mark after *Carta* to a period
- ☐ (B) Change *Magna* to *magna*
- ☐ (C) Change *Carta* to *Cartas*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Promise Written Long Ago

(1) People was tired of unfair treatment and wanted change. **(2)** Because of this, the Document shows that people long ago cared about fairness and justice.

(3) Hundreds of years later, the ideas from the Magna Carta influenced other governments. **(4)** Leaders in the United States used similar ideas when creating the U.S. Constitution? **(5)** Like the Magna Carta, the Constitution limits government power and protects the rights of citizens.

(6) Even today, the Magna Carta reminds us that rules should apply to everyone and that people deserve to be treated fairly.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *was* to *is*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *was* to *has been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Promise Written Long Ago

(1) People was tired of unfair treatment and wanted change. **(2)** Because of this, the Document shows that people long ago cared about fairness and justice.

(3) Hundreds of years later, the ideas from the Magna Carta influenced other governments. **(4)** Leaders in the United States used similar ideas when creating the U.S. Constitution? **(5)** Like the Magna Carta, the Constitution limits government power and protects the rights of citizens.

(6) Even today, the Magna Carta reminds us that rules should apply to everyone and that people deserve to be treated fairly.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *years* to *year*
- ☐ **(B)** Change *governments* to *government*
- ☐ **(C)** Change *Hundreds* to *Hundred*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

A Promise Written Long Ago

(1) People was tired of unfair treatment and wanted change. **(2)** Because of this, the Document shows that people long ago cared about fairness and justice.

(3) Hundreds of years later, the ideas from the Magna Carta influenced other governments. **(4)** Leaders in the United States used similar ideas when creating the U.S. Constitution? **(5)** Like the Magna Carta, the Constitution limits government power and protects the rights of citizens.

(6) Even today, the Magna Carta reminds us that rules should apply to everyone and that people deserve to be treated fairly.

What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *Because* to *because*
- ☐ **(B)** Change *this* to *This*
- ☐ **(C)** Change *Document* to *document*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

A Promise Written Long Ago

(1) People was tired of unfair treatment and wanted change. **(2)** Because of this, the Document shows that people long ago cared about fairness and justice.

(3) Hundreds of years later, the ideas from the Magna Carta influenced other governments. **(4)** Leaders in the United States used similar ideas when creating the U.S. Constitution? **(5)** Like the Magna Carta, the Constitution limits government power and protects the rights of citizens.

(6) Even today, the Magna Carta reminds us that rules should apply to everyone and that people deserve to be treated fairly.

What change, if any, should be made in sentence 4?

- ☐ **(A)** Change the question mark after *Constitution* to a period
- ☐ **(B)** Insert a comma after *Leaders*
- ☐ **(C)** Insert a comma after *creating*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

A Promise Written Long Ago

(1) In the year 1215, a very important document called the Magna Carta were created in a place called Runnymede, England. (2) At that time, king John ruled England. (3) Many people, especially powerful landowners called barons, was unhappy with how he treated them. (4) The king collected heavy taxes and made unfair decisions.

(5) The barons wanted the King to follow rules. (6) They believed even the king should not have complete power?

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *Magna Carta* to *magna carta*
- ☐ (C) Change *England* to *england*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *England* to *england*
- ☐ (B) Change *king* to *King*
- ☐ (C) Insert a comma after *time*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *Many* to *many*
- ☐ (C) Delete the comma after *people*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 6?

- ☐ (A) Change *They* to *they*
- ☐ (B) Change *king* to *King*
- ☐ (C) Change the question mark after *power* to a period
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *wanted* to *wants*
- ☐ (B) Change *King* to *king*
- ☐ (C) Insert a comma after *barons*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Morning in the Village

(1) The sun was just starting to come up when Tayanita stepped outside. **(2)** The tall pine trees were still dark, but she could hear people moving around the village.

(3) Her family lived in a caddo village near a river in the Piney Woods. **(4)** Their homes were built close together, and everyone knew each other. **(5)** Some people was already cooking, while others were heading out to work.

(6) Tayanita walked with her mother to the fields. **(7)** Corn, beans, and squash grew in long rows.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *was* to *is*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *was* to *has*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Morning in the Village

(1) The sun was just starting to come up when Tayanita stepped outside. **(2)** The tall pine trees were still dark, but she could hear people moving around the village.

(3) Her family lived in a caddo village near a river in the Piney Woods. **(4)** Their homes were built close together, and everyone knew each other. **(5)** Some people was already cooking, while others were heading out to work.

(6) Tayanita walked with her mother to the fields. **(7)** Corn, beans, and squash grewed in long rows.

What change, if any, should be made in sentence 7?

- ☐ (A) Change *growed* to *grew*
- ☐ (B) Change *growed* to *growing*
- ☐ (C) Change *growed* to *grown*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Morning in the Village

(1) The sun was just starting to come up when Tayanita stepped outside. **(2)** The tall pine trees were still dark, but she could hear people moving around the village.

(3) Her family lived in a caddo village near a river in the Piney Woods. **(4)** Their homes were built close together, and everyone knew each other. **(5)** Some people was already cooking, while others were heading out to work.

(6) Tayanita walked with her mother to the fields. **(7)** Corn, beans, and squash grew in long rows.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *village* to *Village*
- ☐ (B) Change *caddo* to *Caddo*
- ☐ (C) Change *river* to *River*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Morning in the Village

(1) The sun was just starting to come up when Tayanita stepped outside. **(2)** The tall pine trees were still dark, but she could hear people moving around the village.

(3) Her family lived in a caddo village near a river in the Piney Woods. **(4)** Their homes were built close together, and everyone knew each other. **(5)** Some people was already cooking, while others were heading out to work.

(6) Tayanita walked with her mother to the fields. **(7)** Corn, beans, and squash grew in long rows.

What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *close*
- ☐ (B) Delete the comma after *together*
- ☐ (C) Insert a comma after *and*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Morning in the Village

(1) Her mother always called them the “Three sisters” because they helped each other grow. (2) Tayanita didn’t understand all of it but she knew they needed all three to have enough food.

(3) Nearby, her uncle were talking about planting something different in one part of the field next season. (4) He said it helped the soil stay strong?

(5) Tayanita just nodded and kept pulling weeds.

(6) Later, she goed with her grandfather to the large mound in the middle of the village.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *because* to *Because*
- ☐ (B) Change *helped* to *helping*
- ☐ (C) Change *sisters* to *Sisters*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *knew* to *know*
- ☐ (B) Insert a comma after *it*
- ☐ (C) Change *Tayanita* to *tayanita*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change the period after *season* to a question mark
- ☐ (B) Change *her* to *Her*
- ☐ (C) Change *were* to *was*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *helped* to *help*
- ☐ (B) Change the question mark after *strong* to a period
- ☐ (C) Change *He* to *he*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *she* to *She*
- ☐ (B) Change *goed* to *went*
- ☐ (C) Change the period after *village* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Morning in the Village

(1) It were tall, and it had taken many years to build. **(2)** People gathered there for important events? **(3)** From the top, she could see trees stretching far in every direction.

(4) That afternoon, visitors came from another village. **(5)** They brings pottery and tools to trade. **(6)** In return, her people shared food. **(7)** Tayanita liked watching the trades.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *were* to *are*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change *were* to *have been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Morning in the Village

(1) It were tall, and it had taken many years to build. (2) People gathered there for important events? (3) From the top, she could see trees stretching far in every direction.

(4) That afternoon, visitors came from another village. (5) They brings pottery and tools to trade. (6) In return, her people shared food. (7) Tayanita liked watching the trades.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *brings* to *bring*
- ☐ (B) Change *brings* to *brought*
- ☐ (C) Change *brings* to *bringing*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Morning in the Village

(1) It were tall, and it had taken many years to build. **(2)** People gathered there for important events? **(3)** From the top, she could see trees stretching far in every direction.

(4) That afternoon, visitors came from another village. **(5)** They brings pottery and tools to trade. **(6)** In return, her people shared food. **(7)** Tayanita liked watching the trades.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *top* to *Top*
- ☐ (B) Change *trees* to *Trees*
- ☐ (C) Change *direction* to *Direction*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Morning in the Village

(1) It were tall, and it had taken many years to build. **(2)** People gathered there for important events? **(3)** From the top, she could see trees stretching far in every direction.

(4) That afternoon, visitors came from another village. **(5)** They brings pottery and tools to trade. **(6)** In return, her people shared food. **(7)** Tayanita liked watching the trades.

What change, if any, should be made in sentence 2?

- ☐ **(A)** Change the question mark after *events* to a period
- ☐ **(B)** Insert a comma after *People*
- ☐ **(C)** Insert a comma after *there*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Morning in the Village

- (1) The sun were just starting to come up when Tayanita stepped outside.
- (2) The tall pine trees were still dark but she could hear people moving around the village.
- (3) Her family lived in a Caddo village near a River in the Piney Woods.
- (4) Their homes were built close together, and everyone knowed each other.
- (5) Some people was already cooking, while others were heading out to work.
- (6) Tayanita walked with her mother to the fields.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Tayanita* to *tayanita*
- ☐ (B) Change *were* to *was*
- ☐ (C) Insert a comma after *sun*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *were* to *was*
- ☐ (B) Insert a comma after *dark*
- ☐ (C) Change *village* to *Village*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *lived* to *living*
- ☐ (B) Change *River* to *river*
- ☐ (C) Change the period after *Woods* to a question mark
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *knowed* to *knew*
- ☐ (B) Change *together* to *Together*
- ☐ (C) Change *were* to *was*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *cooking* to *cook*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *work* to *Work*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Energy We Use Everyday

(1) Have you ever wondered where the energy you use each day comes from?

(2) When you turn on lights, charge a device, or travel in a car, you are using energy produced from natural resources found on earth.

(3) Some of these resources are called renewable. **(4)** Renewable resources can be replaced over time and used again. **(5)** Examples include wind, water, sunlight, plants, and animals. **(6)** The sun provide energy each day, and wind can be used to generate electricity. **(7)** In addition, plants and animals can be growed and replaced through careful management.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *provide* to *provides*
- ☐ (B) Change *provide* to *are providing*
- ☐ (C) Change *provide* to *have provided*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Energy We Use Everyday

(1) Have you ever wondered where the energy you use each day comes from?

(2) When you turn on lights, charge a device, or travel in a car, you are using energy produced from natural resources found on earth.

(3) Some of these resources are called renewable. **(4)** Renewable resources can be replaced over time and used again. **(5)** Examples include wind, water, sunlight, plants, and animals. **(6)** The sun provide energy each day, and wind can be used to generate electricity. **(7)** In addition, plants and animals can be growed and replaced through careful management.

What change, if any, should be made in sentence 7?

- ☐ **(A)** Change *growed* to *grown*
- ☐ **(B)** Change *growed* to *grow*
- ☐ **(C)** Change *growed* to *grew*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Energy We Use Everyday

(1) Have you ever wondered where the energy you use each day comes from?

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(3) Some of these resources are called renewable. **(4)** Renewable resources can be replaced over time and used again. **(5)** Examples include wind, water, sunlight, plants, and animals. **(6)** The sun provide energy each day, and wind can be used to generate electricity. **(7)** In addition, plants and animals can be growed and replaced through careful management.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *When* to *when*
- ☐ (B) Change *earth* to *Earth*
- ☐ (C) Change *natural* to *Natural*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Energy We Use Everyday

(1) Have you ever wondered where the energy you use each day comes from?

(2) When you turn on lights, charge a device, or travel in a car, you are using energy produced from natural resources found on earth.

(3) Some of these resources are called renewable. **(4)** Renewable resources can be replaced over time and used again. **(5)** Examples include wind, water, sunlight, plants, and animals. **(6)** The sun provide energy each day, and wind can be used to generate electricity. **(7)** In addition, plants and animals can be growed and replaced through careful management.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Insert a comma after *include*
- ☐ **(B)** Delete the comma after *sunlight*
- ☐ **(C)** Change the period after *animals* to a question mark
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Energy We Use Everyday

(1) Renewable resources has several advantages. (2) They do not run out easily and they often cause less damage to the environment. (3) However, they also have Limitations. (4) Renewable energy sources is not always available. (5) For example, solar energy depends on sunlight and wind energy depends on weather conditions. (6) This can cause mismanagement of energy resources if people do not plan carefully.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Renewable* to *renewable*
- ☐ (B) Change *has* to *have*
- ☐ (C) Insert a comma after *resources*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *do* to *does*
- ☐ (B) Change *They* to *they*
- ☐ (C) Insert a comma after *easily*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Limitations* to *limitations*
- ☐ (B) Change *have* to *has*
- ☐ (C) Insert a comma after *Limitations*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *is* to *are*
- ☐ (B) Change *Renewable* to *renewable*
- ☐ (C) Insert a comma after *available*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Insert a comma after *sunlight*
- ☐ (B) Insert a comma after *conditions*
- ☐ (C) Change *For* to *for*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Energy We Use Everyday

(1) Other resources are known as nonrenewable? **(2)** These include coal, oil, and natural gas, which form deep underground over millions of years. **(3)** Because they take so long to develop, they cannot be replaced quickly once they are used. **(4)** Nonrenewable resources provide a large and steady supplies of energy, which makes them useful. **(5)** However, their use can lead to Pollution and environmental damage. **(6)** In addition, these resources are limited and may eventually be used up. **(7)** Understanding the advantages and disadvantages helps build responsibility when making decisions about energy use.

What change, if any, should be made in sentence 6?

- ☐ **(A)** Change *are* to *is*
- ☐ **(B)** Change *are* to *was*
- ☐ **(C)** Change *are* to *has been*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Energy We Use Everyday

(1) Other resources are known as nonrenewable? **(2)** These include coal, oil, and natural gas, which form deep underground over millions of years. **(3)** Because they take so long to develop, they cannot be replaced quickly once they are used. **(4)** Nonrenewable resources provide a large and steady supplies of energy, which makes them useful. **(5)** However, their use can lead to Pollution and environmental damage. **(6)** In addition, these resources are limited and may eventually be used up. **(7)** Understanding the advantages and disadvantages helps build responsibility when making decisions about energy use.

What change, if any, should be made in sentence 4?

- ☐ **(A)** Change *supplies* to *supply*
- ☐ **(B)** Change *resources* to *resource*
- ☐ **(C)** Change *energy* to *energies*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Energy We Use Everyday

(1) Other resources are known as nonrenewable? **(2)** These include coal, oil, and natural gas, which form deep underground over millions of years. **(3)** Because they take so long to develop, they cannot be replaced quickly once they are used.

(4) Nonrenewable resources provide a large and steady supplies of energy, which makes them useful.

(5) However, their use can lead to Pollution and environmental damage. **(6)** In addition, these resources are limited and may eventually be used up.

(7) Understanding the advantages and disadvantages helps build responsibility when making decisions about energy use.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Change *However* to *however*
- ☐ **(B)** Change *Pollution* to *pollution*
- ☐ **(C)** Change *damage* to *Damage*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

The Energy We Use Everyday

(1) Other resources are known as nonrenewable? **(2)** These include coal, oil, and natural gas, which form deep underground over millions of years. **(3)** Because they take so long to develop, they cannot be replaced quickly once they are used. **(4)** Nonrenewable resources provide a large and steady supplies of energy, which makes them useful. **(5)** However, their use can lead to Pollution and environmental damage. **(6)** In addition, these resources are limited and may eventually be used up. **(7)** Understanding the advantages and disadvantages helps build responsibility when making decisions about energy use.

What change, if any, should be made in sentence 1?

- ☐ (A) Insert a comma after *Other*
- ☐ (B) Insert a comma after *known*
- ☐ (C) Change the question mark after *nonrenewable* to a period
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Energy We Use Everyday

(1) Have you ever wondered where the Energy you use each day comes from?

(2) When you turn on lights, charge a devices, or travel in a car, you are using energy produced from natural resources found on Earth.

(3) Some of these resources are called renewable? **(4)** Renewable resources can be replaced over time and used again. **(5)** Examples includes wind, water, sunlight, plants, and animals. **(6)** The sun provide energy each day, and wind can be used to generate electricity.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *day* to *days*
- ☐ (B) Change *Energy* to *energy*
- ☐ (C) Change the question mark after *from* to a period
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *are* to *is*
- ☐ (B) Change *devices* to *device*
- ☐ (C) Change the period after *Earth* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Some* to *some*
- ☐ (B) Change *resources* to *resource*
- ☐ (C) Change the question mark after *renewable* to a period
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Examples* to *examples*
- ☐ (B) Change *includes* to *include*
- ☐ (C) Insert a comma after *includes*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *provide* to *provides*
- ☐ (B) Change *day* to *days*
- ☐ (C) Insert a comma after *and*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Columbus's Arrival

(1) In 1492, Christopher Columbus sailed across the Atlantic Ocean searching for a new route to Asia. **(2)** Instead, he reached islands in the Caribbean? **(3)** When he arrived, he claimed the land for Spain, even though native American groups such as the Taino and the Carib already lived there.

(4) By claiming the land, Columbus helped Spain begin to explore and settle in the Americas. **(5)** This were important because it led to more Spanish expeditions and the growth of Spain's influence in the region.

(6) Columbus and his crew also brought their beliefs with them. **(7)** They wanted to spread Christianity to the people they met.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Change *were* to *was*
- ☐ **(B)** Change *were* to *are*
- ☐ **(C)** Change *were* to *have been*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Columbus's Arrival

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(6) Columbus and his crew also brought their beliefs with them. **(7)** They wanted to spread Christianity to the people they met.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *route* to *routes*
- ☐ (B) Change *Ocean* to *Oceans*
- ☐ (C) Change *Asia* to *Asias*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Columbus's Arrival

(1) In 1492, Christopher Columbus sailed across the Atlantic Ocean searching for a new route to Asia. **(2)** Instead, he reached islands in the Caribbean? **(3)** When he arrived, he claimed the land for Spain, even though native American groups such as the Taino and the Carib already lived there.

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(6) Columbus and his crew also brought their beliefs with them. **(7)** They wanted to spread Christianity to the people they met.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *American* to *american*
- ☐ **(B)** Change *native* to *Native*
- ☐ **(C)** Change *Spain* to *spain*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Columbus's Arrival

(1) In 1492, Christopher Columbus sailed across the Atlantic Ocean searching for a new route to Asia. **(2)** Instead, he reached islands in the Caribbean? **(3)** When he arrived, he claimed the land for Spain, even though native American groups such as the Taino and the Carib already lived there.

(4) By claiming the land, Columbus helped Spain begin to explore and settle in the Americas. **(5)** This were important because it led to more Spanish expeditions and the growth of Spain's influence in the region.

(6) Columbus and his crew also brought their beliefs with them. **(7)** They wanted to spread Christianity to the people they met.

What change, if any, should be made in sentence 2?

- ☐ **(A)** Insert a comma after *reached*
- ☐ **(B)** Insert a comma after *islands*
- ☐ **(C)** Change the question mark after *Caribbean* to a period
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Columbus's Arrival

(1) Over time, missionaries traveled to the Americas to teach native Americans about this religion. (2) This changed many tradition and ways of life.

(3) At first, some Native American group, like the Taino, showed friendliness toward Columbus and his crew by trading and cooperating with them.

(4) However, these relationships did not always stay peaceful. (5) Conflicts developed over land resources, and control. (6) The Carib was known for resisting the Spanish, which led to fighting between the groups.

1 What change, if any, should be made in sentence 6?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *Carib* to *carib*
- ☐ (C) Change the period after *groups* to a question mark
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 1?

- ☐ (A) Change *religion* to *religions*
- ☐ (B) Change *native* to *Native*
- ☐ (C) Change the period after *religion* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 2?

- ☐ (A) Change *This* to *this*
- ☐ (B) Change the period after *life* to a question mark
- ☐ (C) Change *tradition* to *traditions*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Insert a comma after *land*
- ☐ (B) Change *developed* to *develops*
- ☐ (C) Change *Conflicts* to *conflicts*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 3?

- ☐ (A) Change *group* to *groups*
- ☐ (B) Change *showed* to *shows*
- ☐ (C) Change *Taino* to *taino*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Columbus's Arrival

(1) Over time, missionaries traveled to the Americas to teach Native Americans about this religion. **(2)** This changed many tradition and ways of life.

(3) At first, some Native American groups, like the Taino, showed friendliness toward Columbus and his crew by trading and cooperating with them.

(4) However, these relationships did not always stay peaceful. **(5)** Conflicts developed over land, resources, and control? **(6)** The Carib was known for resisting the Spanish, which led to fighting between the groups.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *was* to *is*
- ☐ (B) Change *was* to *has been*
- ☐ (C) Change *was* to *were*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Columbus's Arrival

(1) Over time, missionaries traveled to the Americas to teach Native Americans about this religion. **(2)** This changed many tradition and ways of life.

(3) At first, some Native American groups, like the Taino, showed friendliness toward Columbus and his crew by trading and cooperating with them.

(4) However, these relationships did not always stay peaceful. **(5)** Conflicts developed over land, resources, and control? **(6)** The Carib was known for resisting the Spanish, which led to fighting between the groups.

What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *ways* to *way*
- ☐ **(B)** Change *life* to *lives*
- ☐ **(C)** Change *tradition* to *traditions*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Columbus's Arrival

(1) Over time, missionaries traveled to the Americas to teach Native Americans about this religion. **(2)** This changed many tradition and ways of life.

(3) At first, some Native American groups, like the Taino, showed friendliness toward Columbus and his crew by trading and cooperating with them.

(4) However, these relationships did not always stay peaceful. **(5)** Conflicts developed over land, resources, and control? **(6)** The Carib was known for resisting the Spanish, which led to fighting between the groups.

What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *missionaries* to *Missionaries*
- ☐ **(B)** Change *religion* to *Religion*
- ☐ **(C)** Change *time* to *Time*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Columbus's Arrival

(1) Over time, missionaries traveled to the Americas to teach Native Americans about this religion. **(2)** This changed many tradition and ways of life.

(3) At first, some Native American groups, like the Taino, showed friendliness toward Columbus and his crew by trading and cooperating with them.

(4) However, these relationships did not always stay peaceful. **(5)** Conflicts developed over land, resources, and control? **(6)** The Carib was known for resisting the Spanish, which led to fighting between the groups.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Delete the comma after *land*
- ☐ **(B)** Change the question mark after *control* to a period
- ☐ **(C)** Insert a comma after *resources*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Columbus's Arrival

(1) In 1492, Christopher Columbus sailed across the Atlantic Ocean searching for a new routes to Asia. **(2)** Instead, he reached islands in the Caribbean? **(3)** When he arrived, he claimed the land for Spain, even though native American groups such as the Taino and the Carib already lived there.

(4) By claiming the land, Columbus helped Spain begin to explore and settle in the Americas. **(5)** This was important because it led to more Spanish expeditions and the growth of Spain's influence in the region.

(6) Columbus and his crew also brought their beliefs with them. **(7)** They wanted to spread Christianity to the people they met.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Christopher* to *christopher*
- ☐ (B) Insert a comma after *sailed*
- ☐ (C) Change *routes* to *route*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change the question mark after *Caribbean* to a period
- ☐ (B) Change *islands* to *island*
- ☐ (C) Change *Caribbean* to *caribbean*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *native* to *Native*
- ☐ (B) Change *lived* to *lives*
- ☐ (C) Insert a comma after *though*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *helped* to *help*
- ☐ (B) Change *spain* to *Spain*
- ☐ (C) Change the period after *Americas* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *expeditions* to *expedition*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *Spains* to *Spain's*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Lone Star Choice

- (1) Texas stood beneath wide skies,
- (2) A young republic in people's eyes.
- (3) Once part of Mexico long ago,
- (4) Now standing alone, unsure where to went.
- (5) Leaders talked both day and night,
- (6) About joining the U.S. and what was right.
- (7) Some was hopeful, while others felt hopeless.
- (8) Wondering what the choice was about.

What change, if any, should be made in line 7?

- ☐ (A) Change *was* to *is*
- ☐ (B) Change *was* to *has*
- ☐ (C) Change *was* to *were*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Lone Star Choice

- (1) Texas stood beneath wide skies,
- (2) A young republic in people's eyes.
- (3) Once part of Mexico long ago,
- (4) Now standing alone, unsure where to went.
- (5) Leaders talked both day and night,
- (6) About joining the U.S. and what was right.
- (7) Some was hopeful, while others felt hopeless.
- (8) Wondering what the choice was about.

What change, if any, should be made in line 4?

- ☐ (A) Change *went* to *goes*
- ☐ (B) Change *went* to *go*
- ☐ (C) Change *went* to *gone*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Lone Star Choice

- (1) Texas stood beneath wide skies,
- (2) A young republic in people's eyes.
- (3) Once part of mexico long ago,
- (4) Now standing alone, unsure where to went.
- (5) Leaders talked both day and night,
- (6) About joining the U.S. and what was right.
- (7) Some was hopeful, while others felt hopeless.
- (8) Wondering what the choice was about.

What change, if any, should be made in line 3?

- ☐ (A) Change *Once* to *once*
- ☐ (B) Change *mexico* to *Mexico*
- ☐ (C) Change *part* to *Part*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Lone Star Choice

- (1) Texas stood beneath wide skies,
- (2) A young republic in people's eyes.
- (3) Once part of Mexico long ago,
- (4) Now standing alone, unsure where to went.
- (5) Leaders talked both day and night,
- (6) About joining the U.S. and what was right.
- (7) Some was hopeful, while others felt hopeless.
- (8) Wondering what the choice was about.

What change, if any, should be made in line 2?

- ☐ (A) Change *people's* to *peoples*
- ☐ (B) Change the period after *eyes* to a question mark
- ☐ (C) Insert a comma after *young*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Lone Star Choice

- (1) But mexico did not agree,
- (2) And anger grow for all to see.
- (3) Soon a war begun to rise,
- (4) With soldiers marching under open skies.
- (5) Battles was fought both near and far,
- (6) Each side showing who they are.
- (7) The war come to an end at last,
- (8) But its effects were strong and vast.

1 What change, if any, should be made in line 1?

- ☐ (A) Change *did* to *do*
- ☐ (B) Delete the comma after *agree*
- ☐ (C) Change *mexico* to *Mexico*
- ☐ (D) Make no change

2 What change, if any, should be made in line 2?

- ☐ (A) Change *grow* to *grew*
- ☐ (B) Change *And* to *and*
- ☐ (C) Change the period after *see* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 3?

- ☐ (A) Change *Soon* to *soon*
- ☐ (B) Insert a comma after *war*
- ☐ (C) Change *begun* to *began*
- ☐ (D) Make no change

4 What change, if any, should be made in line 5?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *Battles* to *battles*
- ☐ (C) Delete the comma after *far*
- ☐ (D) Make no change

5 What change, if any, should be made in line 7?

- ☐ (A) Change *come* to *came*
- ☐ (B) Change *The* to *the*
- ☐ (C) Delete the comma after *last*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Lone Star Choice

- (1) The U.S. gained land across the West,
- (2) Changing the map and passing the test.
- (3) For Texas, the choice had shaped it's way,
- (4) A state in the U.S. from that day.
- (5) Its story very helps people see
- (6) How choices reshapes history.

What change, if any, should be made in line 6?

- ☐ (A) Change *reshapes* to *has reshaped*
- ☐ (B) Change *reshapes* to *is reshaping*
- ☐ (C) Change *reshapes* to *reshape*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Lone Star Choice

- (1) The U.S. gained land across the West,
- (2) Changing the map and passing the test.
- (3) For Texas, the choice had shaped it's way,
- (4) A state in the U.S. from that day.
- (5) Its story very helps people see
- (6) How choices reshapes history.

What change, if any, should be made in line 5?

- ☐ (A) Change *very* to *still*
- ☐ (B) Change *very* to *too*
- ☐ (C) Change *very* to *quite*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Lone Star Choice

- (1) The U.S. gained land across the West,
- (2) Changing the map and passing the test.
- (3) For Texas, the choice had shaped it's way,
- (4) A state in the U.S. from that day.
- (5) Its story very helps people see
- (6) How choices reshapes history.

What change, if any, should be made in line 2?

- ☐ (A) Change *map* to *Map*
- ☐ (B) Change *test* to *Test*
- ☐ (C) Change *Changing* to *changing*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Lone Star Choice

- (1) The U.S. gained land across the West,
- (2) Changing the map and passing the test.
- (3) For Texas, the choice had shaped it's way,
- (4) A state in the U.S. from that day.
- (5) Its story very helps people see
- (6) How choices reshapes history.

What change, if any, should be made in line 3?

- ☐ (A) Insert a comma after *choice*
- ☐ (B) Insert a comma after *shaped*
- ☐ (C) Change *it's* to *its*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Lone Star Choice

- (1) texas stood beneath wide skies,
- (2) A young republic in peoples eyes.
- (3) Often part of Mexico long ago,
- (4) Now standing alone, unsure where to go.
- (5) Leaders talked both day and night,
- (6) About joining the u.s. and what was right.
- (7) Some was hopeful, while others felt hopeless.
- (8) Wondering what the choice was about.

1 What change, if any, should be made in line 1?

- ☐ (A) Change *wide* to *Wide*
- ☐ (B) Change *texas* to *Texas*
- ☐ (C) Insert a comma after *beneath*
- ☐ (D) Make no change

2 What change, if any, should be made in line 2?

- ☐ (A) Change *republic* to *Republic*
- ☐ (B) Insert a comma after *young*
- ☐ (C) Change *peoples* to *people's*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 3?

- ☐ (A) Change *Mexico* to *mexico*
- ☐ (B) Insert a comma after *part*
- ☐ (C) Change *Often* to *Once*
- ☐ (D) Make no change

4 What change, if any, should be made in line 6?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *u.s.* to *U.S.*
- ☐ (C) Insert a comma after *joining*
- ☐ (D) Make no change

5 What change, if any, should be made in line 7?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *hopeful* to *Hopeful*
- ☐ (C) Insert a comma after *others*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Making it Happen

(1) AALIYAH: Mrs. Chen, how does people actually turn ideas into real stuff?

(2) Like businesses or art?

(3) MRS. CHEN: [Smiles.] That's a good question. **(4)** A long time ago, artists didn't always have money to do their work. **(5)** So wealthy people, called patron, would help them.

(6) mateo: [Leans over.] Like... they just paid for it?

(7) MRS. CHEN: Pretty much.

What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *does* to *is*
- ☐ **(B)** Change *does* to *do*
- ☐ **(C)** Change *does* to *was*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Making it Happen

(1) AALIYAH: Mrs. Chen, how does people actually turn ideas into real stuff?

(2) Like businesses or art?

(3) MRS. CHEN: [Smiles.] That's a good question. **(4)** A long time ago, artists didn't always have money to do their work. **(5)** So wealthy people, called patron, would help them.

(6) mateo: [Leans over.] Like... they just paid for it?

(7) MRS. CHEN: Pretty much.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Change *patron* to *patrons*
- ☐ **(B)** Change *people* to *person*
- ☐ **(C)** Change *people* to *peoples*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Making it Happen

(1) AALIYAH: Mrs. Chen, how does people actually turn ideas into real stuff?

(2) Like businesses or art?

(3) MRS. CHEN: [Smiles.] That's a good question. **(4)** A long time ago, artists didn't always have money to do their work. **(5)** So wealthy people, called patron, would help them.

(6) mateo: [Leans over.] Like... they just paid for it?

(7) MRS. CHEN: Pretty much.

What change, if any, should be made in sentence 6?

- ☐ **(A)** Change *Like* to *like*
- ☐ **(B)** Change *mateo* to *MATEO*
- ☐ **(C)** Change *Leans* to *leans*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Making it Happen

(1) AALIYAH: Mrs. Chen, how does people actually turn ideas into real stuff?

(2) Like businesses or art?

(3) MRS. CHEN: [Smiles.] That's a good question. **(4)** A long time ago, artists didn't always have money to do their work. **(5)** So wealthy people, called patron, would help them.

(6) mateo: [Leans over.] Like... they just paid for it?

(7) MRS. CHEN: Pretty much.

What change, if any, should be made in sentence 4?

- ☐ **(A)** Change *didn't* to *didnt*
- ☐ **(B)** Change *artists* to *artists'*
- ☐ **(C)** Insert a comma after *artists*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Making it Happen

(1) AALIYAH: Hey, Mr. patel! **(2)** How did you open your store.

(3) MR. PATEL: [Look up and smiles.] It took some time. **(4)** I had an idea but I didn't have all the money I needed. **(5)** So I got a loan from a banks.

(6) MATEO: So the bank helped you start it?

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *patel* to *Patel*
- ☐ (B) Insert a comma after *Hey*
- ☐ (C) Insert a comma after *AALIYAH*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *did* to *does*
- ☐ (B) Change the period after *store* to a question mark
- ☐ (C) Change *open* to *opens*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *PATEL* to *patel*
- ☐ (B) Change the period after *time* to a question mark
- ☐ (C) Change *Look* to *Looks*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *idea*
- ☐ (B) Change *had* to *has*
- ☐ (C) Change *idea* to *ideas*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *So* to *so*
- ☐ (B) Change the period after *banks* to a question mark
- ☐ (C) Change *banks* to *bank*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Making it Happen

- (1) AALIYAH: So back then, patrons helped Artists and learning.
- (2) MATEO: And now, banks help people start businesses.
- (3) MRS. CHEN: That's right? (4) It's all part of a free enterprise system.
- (5) People can came up with ideas and try to make them work.
- (6) AALIYAH: [Nodding.] So no matter what, people still need support to get started.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *need* to *needs*
- ☐ (B) Change *need* to *is needing*
- ☐ (C) Change *need* to *has needed*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Making it Happen

- (1) AALIYAH: So back then, patrons helped Artists and learning.
- (2) MATEO: And now, banks help people start businesses.
- (3) MRS. CHEN: That's right? (4) It's all part of a free enterprise system.
- (5) People can came up with ideas and try to make them work.
- (6) AALIYAH: [Nodding.] So no matter what, people still need support to get started.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *came* to *comes*
- ☐ (B) Change *came* to *come*
- ☐ (C) Change *came* to *coming*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Making it Happen

- (1) AALIYAH: So back then, patrons helped Artists and learning.
- (2) MATEO: And now, banks help people start businesses.
- (3) MRS. CHEN: That's right? (4) It's all part of a free enterprise system.
- (5) People can came up with ideas and try to make them work.
- (6) AALIYAH: [Nodding.] So no matter what, people still need support to get started.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *Artists* to *artists*
- ☐ (B) Change *patrons* to *Patrons*
- ☐ (C) Change *learning* to *Learning*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Making it Happen

- (1) AALIYAH: So back then, patrons helped Artists and learning.
- (2) MATEO: And now, banks help people start businesses.
- (3) MRS. CHEN: That's right? (4) It's all part of a free enterprise system.
- (5) People can came up with ideas and try to make them work.
- (6) AALIYAH: [Nodding.] So no matter what, people still need support to get started.

What change, if any, should be made in sentence 3?

- ☐ (A) Change the question mark after *right* to a period
- ☐ (B) Insert a comma after *right*
- ☐ (C) Change *That's* to *Thats*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Making it Happen

(1) AALIYAH: Mrs. Chen, how do people actually turns ideas into real stuff?

(2) Like Businesses or art?

(3) MRS. CHEN: [Smiles.] Thats a good question. **(4)** A long time ago, artists didn't always has money to do their work. **(5)** So wealthy people, called patrons, would help them.

(6) MATEO: [Leans over.] Like... they just payed for it?

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change the question mark after *stuff* to a period
- ☐ (B) Change *turns* to *turn*
- ☐ (C) Change *Mrs.* to *mrs.*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change the question mark after *art* to a period
- ☐ (B) Change *Businesses* to *businesses*
- ☐ (C) Change *art* to *Art*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Thats* to *That's*
- ☐ (B) Change *Smiles* to *Smile*
- ☐ (C) Change the period after *Smiles* to a question mark
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *has* to *have*
- ☐ (B) Change *artists* to *Artists*
- ☐ (C) Change the period after *work* to a question mark
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change the question mark after *it* to a period
- ☐ (B) Change *Leans* to *Lean*
- ☐ (C) Change *payed* to *paid*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Wealth of Mansa Musa

(1) A long time ago in West Africa, there was a strong and successful kingdom called Mali. **(2)** One of its most well-known rulers were Mansa Musa. **(3)** He became king in the early 1300s and is often remembered as one of the richest people in history. **(4)** Mali became wealthy because it controlled important trade routes? **(5)** Traders traveled across the hot sahara Desert carrying gold and salt, which were very valuable.

(6) Mansa Musa made smart choices that helped his kingdom grow. **(7)** He made sure traders could move safely, which brought more people and goods into Mali.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *were* to *are*
- ☐ (C) Change *were* to *have been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Wealth of Mansa Musa

(1) A long time ago in West Africa, there was a strong and successful kingdom called Mali. **(2)** One of its most well-known rulers were Mansa Musa. **(3)** He became king in the early 1300s and is often remembered as one of the richest people in history. **(4)** Mali became wealthy because it controlled important trade routes? **(5)** Traders traveled across the hot sahara Desert carrying gold and salt, which were very valuable.

(6) Mansa Musa made smart choices that helped his kingdom grow. **(7)** He made sure traders could move safely, which brought more people and goods into Mali.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *made* to *make*
- ☐ (B) Change *made* to *maked*
- ☐ (C) Change *made* to *making*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Wealth of Mansa Musa

(1) A long time ago in West Africa, there was a strong and successful kingdom called Mali. **(2)** One of its most well-known rulers were Mansa Musa. **(3)** He became king in the early 1300s and is often remembered as one of the richest people in history. **(4)** Mali became wealthy because it controlled important trade routes? **(5)** Traders traveled across the hot sahara Desert carrying gold and salt, which were very valuable.

(6) Mansa Musa made smart choices that helped his kingdom grow. **(7)** He made sure traders could move safely, which brought more people and goods into Mali.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *Traders* to *traders*
- ☐ (B) Change *Desert* to *desert*
- ☐ (C) Change *sahara* to *Sahara*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Wealth of Mansa Musa

(1) A long time ago in West Africa, there was a strong and successful kingdom called Mali. **(2)** One of its most well-known rulers were Mansa Musa. **(3)** He became king in the early 1300s and is often remembered as one of the richest people in history. **(4)** Mali became wealthy because it controlled important trade routes? **(5)** Traders traveled across the hot sahara Desert carrying gold and salt, which were very valuable.

(6) Mansa Musa made smart choices that helped his kingdom grow. **(7)** He made sure traders could move safely, which brought more people and goods into Mali.

What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *Mali*
- ☐ (B) Change the question mark after *routes* to a period
- ☐ (C) Insert a comma after *because*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Wealth of Mansa Musa

(1) As a result, cities like Timbuktu became busy and important places?

(2) Timbuktu was also known for learning, where people studied subjects like math, science, and Religion.

(3) One of the most famous parts of Mansa Musa's life were his trip to Mecca, called a pilgrimage. (4) During this journey, he gave away large amounts of gold to people in need. (5) His actions made many people notice how wealthy mali was.

(6) Because of the choices he made, Mali became known as a powerful and important kingdom.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Timbuktu* to *timbuktu*
- ☐ (B) Change the question mark after *places* to a period
- ☐ (C) Change *became* to *becomes*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *Timbuktu* to *timbuktu*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *Religion* to *religion*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Mansa Musa's* to *mansa Musa's*
- ☐ (B) Insert a comma after *life*
- ☐ (C) Change *were* to *was*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *gold* to *Gold*
- ☐ (B) Change the period after *need* to a question mark
- ☐ (C) Change *gived* to *gave*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *mali* to *Mali*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change the period after *was* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Wealth of Mansa Musa

- (1) As a result, cities like Timbuktu became busy and important places.
- (2) Timbuktu were also known for learning, where people studied subjects like math, science, and religion.
- (3) One of the most famous parts of Mansa Musa's life was his trip to Mecca, called a pilgrimage. (4) During this journey, he gave away large amounts of gold at people in need. (5) His actions made many People notice how wealthy Mali was.
- (6) Because of the choices he made, Mali became known as a powerful and important kingdom.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *were* to *are*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change *were* to *have been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Wealth of Mansa Musa

- (1) As a result, cities like Timbuktu became busy and important places.
- (2) Timbuktu were also known for learning, where people studied subjects like math, science, and religion.
- (3) One of the most famous parts of Mansa Musa's life was his trip to Mecca, called a pilgrimage. (4) During this journey, he gave away large amounts of gold at people in need. (5) His actions made many People notice how wealthy Mali was.
- (6) Because of the choices he made, Mali became known as a powerful and important kingdom.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *at* to *in*
- ☐ (B) Change *at* to *on*
- ☐ (C) Change *at* to *to*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Wealth of Mansa Musa

- (1) As a result, cities like Timbuktu became busy and important places.
- (2) Timbuktu were also known for learning, where people studied subjects like math, science, and religion.
- (3) One of the most famous parts of Mansa Musa's life was his trip to Mecca, called a pilgrimage. (4) During this journey, he gave away large amounts of gold at people in need. (5) His actions made many People notice how wealthy Mali was.
- (6) Because of the choices he made, Mali became known as a powerful and important kingdom.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *His* to *his*
- ☐ (B) Change *Mali* to *mali*
- ☐ (C) Change *People* to *people*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Wealth of Mansa Musa

- (1) As a result, cities like Timbuktu became busy and important places.
- (2) Timbuktu were also known for learning, where people studied subjects like math, science, and religion.
- (3) One of the most famous parts of Mansa Musa's life was his trip to Mecca, called a pilgrimage. (4) During this journey, he gave away large amounts of gold at people in need. (5) His actions made many People notice how wealthy Mali was.
- (6) Because of the choices he made, Mali became known as a powerful and important kingdom.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *Mansa Musa's* to *Mansa Musas*
- ☐ (B) Insert a comma after *parts*
- ☐ (C) Change the period after *pilgrimage* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Wealth of Mansa Musa

(1) A long time ago in West Africa, there were a strong and successful kingdom called Mali. (2) One of its most well-known rulers was Mansa Musa. (3) He became king in the early 1300s and is often remembered as one of the richest people in History. (4) Mali became wealthy because it controlled important trade routes? (5) Traders traveled under the hot Sahara Desert carrying gold and salt, which were very valuable.

(6) Mansa Musa made smart choices that helped his Kingdom grow. (7) He made sure traders could move safely, which brought more people and goods into Mali.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *Africa* to *africa*
- ☐ (C) Change *in* to *on*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 3?

- ☐ (A) Change *is* to *are*
- ☐ (B) Change *in the early* to *on the early*
- ☐ (C) Change *History* to *history*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Change *Mali* to *mali*
- ☐ (B) Change the question mark after *routes* to a period
- ☐ (C) Change *trade* to *Trade*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *under* to *across*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change *Sahara* to *sahara*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Insert a comma after *choices*
- ☐ (B) Change *helped* to *helps*
- ☐ (C) Change *Kingdom* to *kingdom*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Four Regions, One Big Adventure

(1) “Road trip!” Xavier shouted as his family packed the car. **(2)** They was driving across Texas to learn about its different regions.

(3) Their first stop was the Mountains and Basins in far West Texas. **(4)** Xavier noticed tall, rocky mountains and dry land. **(5)** “It’s really hot here” he said.

(6) There were only a few Plants, like cacti. **(7)** His mom explained that people in this region often work in mining and oil because of the natural resources found underground.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *was* to *is*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *was* to *am*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Four Regions, One Big Adventure

(1) “Road trip!” Xavier shouted as his family packed the car. **(2)** They was driving across Texas to learn about its different regions.

(3) Their first stop was the Mountains and Basins in far West Texas. **(4)** Xavier noticed tall, rocky mountains and dry land. **(5)** “It’s really hot here” he said.

(6) There were only a few Plants, like cacti. **(7)** His mom explained that people in this region often work in mining and oil because of the natural resources found underground.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *in* to *on*
- ☐ (B) Change *in* to *under*
- ☐ (C) Change *in* to *at*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Four Regions, One Big Adventure

(1) “Road trip!” Xavier shouted as his family packed the car. **(2)** They was driving across Texas to learn about its different regions.

(3) Their first stop was the Mountains and Basins in far West Texas. **(4)** Xavier noticed tall, rocky mountains and dry land. **(5)** “It’s really hot here” he said.

(6) There were only a few Plants, like cacti. **(7)** His mom explained that people in this region often work in mining and oil because of the natural resources found underground.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *Plants* to *plants*
- ☐ (B) Change *cacti* to *Cacti*
- ☐ (C) Change *There* to *there*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Four Regions, One Big Adventure

(1) “Road trip!” Xavier shouted as his family packed the car. **(2)** They was driving across Texas to learn about its different regions.

(3) Their first stop was the Mountains and Basins in far West Texas. **(4)** Xavier noticed tall, rocky mountains and dry land. **(5)** “It’s really hot here” he said.

(6) There were only a few Plants, like cacti. **(7)** His mom explained that people in this region often work in mining and oil because of the natural resources found underground.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Insert a comma after *hot*
- ☐ **(B)** Insert a comma after *really*
- ☐ **(C)** Insert a comma after *here*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Four Regions, One Big Adventure

(1) Next, they traveled to the great Plains. (2) The land looked wide and flat at rolling hills. (3) The weather were still dry, but not as hot. (4) Xavier saw ranches and fields? (5) “This must be where people raise cattle” he said. (6) His dad nodded and added that farming is also common here.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *traveled* to *travels*
- ☐ (B) Change *to* to *at*
- ☐ (C) Change *great* to *Great*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *The* to *the*
- ☐ (B) Change *at* to *with*
- ☐ (C) Change the period after *hills* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *The* to *the*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change the period after *hot* to a question mark
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change the question mark after *fields* to a period
- ☐ (B) Change *Zavier* to *zavier*
- ☐ (C) Change *saw* to *see*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *raise* to *raises*
- ☐ (B) Change *he* to *He*
- ☐ (C) Insert a comma after *cattle*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Four Regions, One Big Adventure

(1) After that, they reached the north Central Plains. (2) Everything looks greener and more colorful!” Xavier said. (3) There were more trees and grass, and the land had gentle hills. (4) The climate was milder, and people raised livestock and grew crops.

(5) Finally, they arrived at the Coastal Plains under the Gulf of Mexico. (6) It was humid, and Xavier could feel the warm, moist air. (7) There were rivers, forests, and even beaches.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *raised* to *raises*
- ☐ (C) Change *grew* to *grows*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Four Regions, One Big Adventure

(1) After that, they reached the north Central Plains. (2) Everything looks greener and more colorful!” Xavier said. (3) There were more trees and grass, and the land had gentle hills. (4) The climate was milder, and people raised livestock and grew crops.

(5) Finally, they arrived at the Coastal Plains under the Gulf of Mexico. (6) It was humid, and Xavier could feel the warm, moist air. (7) There were rivers, forests, and even beaches.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *under* to *during*
- ☐ (B) Change *under* to *until*
- ☐ (C) Change *under* to *near*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Four Regions, One Big Adventure

(1) After that, they reached the north Central Plains. **(2)** Everything looks greener and more colorful!” Xavier said. **(3)** There were more trees and grass, and the land had gentle hills. **(4)** The climate was milder, and people raised livestock and grew crops.

(5) Finally, they arrived at the Coastal Plains under the Gulf of Mexico. **(6)** It was humid, and Xavier could feel the warm, moist air. **(7)** There were rivers, forests, and even beaches.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *Central* to *central*
- ☐ (B) Change *north* to *North*
- ☐ (C) Change *Plains* to *plains*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Four Regions, One Big Adventure

(1) After that, they reached the north Central Plains. (2) Everything looks greener and more colorful!” Xavier said. (3) There were more trees and grass, and the land had gentle hills. (4) The climate was milder, and people raised livestock and grew crops.

(5) Finally, they arrived at the Coastal Plains under the Gulf of Mexico. (6) It was humid, and Xavier could feel the warm, moist air. (7) There were rivers, forests, and even beaches.

What change, if any, should be made in sentence 2?

- ☐ (A) Insert a comma after *Xavier*
- ☐ (B) Change *Everything* to “*Everything*”
- ☐ (C) Insert a comma after *said*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Four Regions, One Big Adventure

(1) “Road trip!” Xavier shouted as his family packed the car. (2) They were driving under Texas to learn about its different regions.

(3) Their first stop was the mountains and Basins in far West Texas. (4) Xavier noticed tall, rocky mountains and dry land? (5) “It’s really hot here” he said.

(6) There was only a few plants, like cacti.

1 What change, if any, should be made in sentence 2?

- ☐ (A) Change *under* to *across*
- ☐ (B) Change *Texas* to *texas*
- ☐ (C) Change the period after *regions* to a question mark
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 3?

- ☐ (A) Insert a comma after *stop*
- ☐ (B) Change *in* to *on*
- ☐ (C) Change *mountains* to *Mountains*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *rocky*
- ☐ (B) Change the question mark after *land* to a period
- ☐ (C) Change *Zavier* to *zavier*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *he* to *He*
- ☐ (B) Change the period after *said* to a question mark
- ☐ (C) Insert a comma after *here*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *cacti* to *Cacti*
- ☐ (C) Change the period after *cacti* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Looking Back to Move Forward

(1) Ava leaned forward as her teacher showed a painting in the board. (2) It was called the School of Athens by Raphael. (3) At first, it looked like a group of people in a large building? (4) Then Ava noticed more. (5) Some people was reading. (6) Others were talking. (7) A few were pointing as if they were explaining ideas.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *was* to *is*
- ☐ (B) Change *was* to *were*
- ☐ (C) Change *was* to *am*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Looking Back to Move Forward

(1) Ava leaned forward as her teacher showed a painting in the board. (2) It was called the School of Athens by Raphael. (3) At first, it looked like a group of people in a large building? (4) Then Ava noticed more. (5) Some people was reading. (6) Others were talking. (7) A few were pointing as if they were explaining ideas.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *in* to *between*
- ☐ (B) Change *in* to *on*
- ☐ (C) Change *in* to *through*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Looking Back to Move Forward

(1) Ava leaned forward as her teacher showed a painting in the board. (2) It was called the School of Athens by Raphael. (3) At first, it looked like a group of people in a large building? (4) Then Ava noticed more. (5) Some people was reading. (6) Others were talking. (7) A few were pointing as if they were explaining ideas.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *the* to *The*
- ☐ (B) Change *School* to *school*
- ☐ (C) Change *Athens* to *athens*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Looking Back to Move Forward

(1) Ava leaned forward as her teacher showed a painting in the board. (2) It was called the School of Athens by Raphael. (3) At first, it looked like a group of people in a large building? (4) Then Ava noticed more. (5) Some people was reading. (6) Others were talking. (7) A few were pointing as if they were explaining ideas.

What change, if any, should be made in sentence 3?

- ☐ (A) Insert a comma after *people*
- ☐ (B) Insert a comma after *building*
- ☐ (C) Change the question mark after *building* to a period
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Looking Back to Move Forward

- (1) “Who are they?” Ava asked.
- (2) “They are thinkers from ancient Greece and Rome” her teacher said.
- (3) “During the renaissance, people began to study their ideas again.”
- (4) Ava thought in that. (5) Why would people look back at the past.
- (6) Her teacher explained that the Renaissance was a time of change in Europe.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *are* to *is*
- ☐ (B) Change *Who* to *who*
- ☐ (C) Change the question mark after *they* to a period
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Insert a comma after *Rome*
- ☐ (B) Change *Greece* to *greece*
- ☐ (C) Change *are* to *is*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *renaissance* to *Renaissance*
- ☐ (B) Change *During* to *Under*
- ☐ (C) Insert a comma after *people*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *Ava* to *ava*
- ☐ (B) Change *in* to *about*
- ☐ (C) Insert a comma after *thought*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Why* to *why*
- ☐ (B) Change the period after *past* to a question mark
- ☐ (C) Change *look* to *looks*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Looking Back to Move Forward

(1) Artists like Raphael wanted their work to look real. **(2)** They showed people with clear details and expressions. **(3)** This helped others see people as thoughtful and important.

(4) People also began to think differently about government? **(5)** At that time, kings still held most of the power. **(6)** During the Renaissance, some people studies ideas from Greece and Rome. **(7)** They began to believe that Citizens should have a voice.

What change, if any, should be made in sentence 6?

- ☐ **(A)** Change *studies* to *is studying*
- ☐ **(B)** Change *studies* to *studied*
- ☐ **(C)** Change *studies* to *was studying*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Looking Back to Move Forward

(1) Artists like Raphael wanted their work to look real. **(2)** They showed people with clear details and expressions. **(3)** This helped others see people as thoughtful and important.

(4) People also began to think differently about government? **(5)** At that time, kings still held most of the power. **(6)** During the Renaissance, some people studies ideas from Greece and Rome. **(7)** They began to believe that Citizens should have a voice.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Change *held* to *hold*
- ☐ **(B)** Change *held* to *holding*
- ☐ **(C)** Change *held* to *holded*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Looking Back to Move Forward

(1) Artists like Raphael wanted their work to look real. **(2)** They showed people with clear details and expressions. **(3)** This helped others see people as thoughtful and important.

(4) People also began to think differently about government? **(5)** At that time, kings still held most of the power. **(6)** During the Renaissance, some people studies ideas from Greece and Rome. **(7)** They began to believe that Citizens should have a voice.

What change, if any, should be made in sentence 7?

- ☐ **(A)** Change *believe* to *Believe*
- ☐ **(B)** Change *Citizens* to *citizens*
- ☐ **(C)** Change *voice* to *Voice*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Looking Back to Move Forward

(1) Artists like Raphael wanted their work to look real. **(2)** They showed people with clear details and expressions. **(3)** This helped others see people as thoughtful and important.

(4) People also began to think differently about government? **(5)** At that time, kings still held most of the power. **(6)** During the Renaissance, some people studies ideas from Greece and Rome. **(7)** They began to believe that Citizens should have a voice.

What change, if any, should be made in sentence 4?

- ☐ **(A)** Insert a comma after *also*
- ☐ **(B)** Insert a comma after *differently*
- ☐ **(C)** Change the question mark after *government* to a period
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Looking Back to Move Forward

- (1) They believed people should not feel powerless?
- (2) These changes affected how people seen the world. (3) Art showed people thinking and learning. (4) Some people begun to think in new ways about government and fairness.
- (5) ava looked back at the painting. (6) It showed more than a group of people?

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *believed* to *believes*
- ☐ (B) Change *They* to *they*
- ☐ (C) Change the question mark after *powerless* to a period
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *affected* to *affects*
- ☐ (B) Change *These* to *these*
- ☐ (C) Change *seen* to *saw*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Change *begun* to *began*
- ☐ (B) Change *Some* to *some*
- ☐ (C) Insert a comma after *people*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *looked* to *look*
- ☐ (B) Insert a comma after *looked*
- ☐ (C) Change *ava* to *Ava*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *showed* to *show*
- ☐ (B) Change the question mark after *people* to a period
- ☐ (C) Change *It* to *it*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Voices That Shaped Texas

(1) If you turn on the radio in Texas, you might hear many different styles of music. **(2)** That mix didn't just happen, it came from artists who shared their stories and traditions.

(3) Lydia Mendoza were one of those artists. **(4)** She grew up in a Mexican American family and singed songs in Spanish about hard work, love, and everyday life. **(5)** People felt connected to her music because it sounded like their own experiences. **(6)** Around the same time, Chelo Silva became known for her powerful voice and emotional songs. **(7)** Her romantic songs, called boleros, became favorites of Tejano listeners across Texas.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *were* to *are*
- ☐ **(B)** Change *were* to *have been*
- ☐ **(C)** Change *were* to *was*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Voices That Shaped Texas

(1) If you turn on the radio in Texas, you might hear many different styles of music. **(2)** That mix didn't just happen, it came from artists who shared their stories and traditions.

(3) Lydia Mendoza were one of those artists. **(4)** She grew up in a Mexican American family and singed songs in Spanish about hard work, love, and everyday life. **(5)** People felt connected to her music because it sounded like their own experiences. **(6)** Around the same time, Chelo Silva became known for her powerful voice and emotional songs. **(7)** Her romantic songs, called boleros, became favorites of Tejano listeners across Texas.

What change, if any, should be made in sentence 4?

- ☐ **(A)** Change *singed* to *sang*
- ☐ **(B)** Change *singed* to *sing*
- ☐ **(C)** Change *singed* to *sings*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Voices That Shaped Texas

(1) If you turn on the radio in Texas, you might hear many different styles of music. **(2)** That mix didnt just happen, it came from artists who shared their stories and traditions.

(3) Lydia Mendoza were one of those artists. **(4)** She grew up in a Mexican American family and singed songs in Spanish about hard work, love, and everyday life. **(5)** People felt connected to her music because it sounded like their own experiences. **(6)** Around the same time, Chelo Silva became known for her powerful voice and emotional songs. **(7)** Her romantic songs, called boleros, became favorites of Tejano listeners across Texas.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *Texas* to *texas*
- ☐ (B) Change *If* to *if*
- ☐ (C) Change *radio* to *Radio*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Voices That Shaped Texas

(1) If you turn on the radio in Texas, you might hear many different styles of music. **(2)** That mix didnt just happen, it came from artists who shared their stories and traditions.

(3) Lydia Mendoza were one of those artists. **(4)** She grew up in a Mexican American family and singed songs in Spanish about hard work, love, and everyday life. **(5)** People felt connected to her music because it sounded like their own experiences. **(6)** Around the same time, Chelo Silva became known for her powerful voice and emotional songs. **(7)** Her romantic songs, called boleros, became favorites of Tejano listeners across Texas.

What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *didnt* to *didn't*
- ☐ **(B)** Insert a comma after *traditions*
- ☐ **(C)** Change the period after *traditions* to a question mark
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Voices That Shaped Texas

(1) julius Lorenzo Cobb Bledsoe had a different path. (2) He were an African American singer who performed on stage and in operas. (3) He become well known for his role in Show Boat, which was a big achievement at the time.

(4) His success showed that talent could break barriers, even when opportunities were limited?

(5) The diversity of these artists backgrounds helped shape Texas culture in their own way. (6) Their music brought people together and gave others a chance to be heard.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Insert a comma after *Bledsoe*
- ☐ (B) Change *julius* to *Julius*
- ☐ (C) Change *had* to *have*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *African American* to *african american*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change the period after *operas* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *become* to *became*
- ☐ (B) Change *Show Boat* to *show boat*
- ☐ (C) Change the period after *time* to a question mark
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *His* to *his*
- ☐ (C) Change the question mark after *limited* to a period
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *helped* to *help*
- ☐ (B) Change *artists* to *artists'*
- ☐ (C) Change *Texas* to *texas*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Voices That Shaped Texas

(1) Julius Lorenzo Cobb Bledsoe had a different path. **(2)** He was an african American singer who performed on stage and in operas. **(3)** He became well known for his role in Show Boat, which was a big achievement at the time.

(4) His success showed that talent could break barriers, even when opportunities was limited.

(5) The diversity of these artists backgrounds helped shape Texas culture in their own way. **(6)** Their music brought people together because gave others a chance to be heard.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *was* to *is*
- ☐ (B) Change *was* to *am*
- ☐ (C) Change *was* to *were*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Voices That Shaped Texas

(1) Julius Lorenzo Cobb Bledsoe had a different path. **(2)** He was an african American singer who performed on stage and in operas. **(3)** He became well known for his role in Show Boat, which was a big achievement at the time.

(4) His success showed that talent could break barriers, even when opportunities was limited.

(5) The diversity of these artists backgrounds helped shape Texas culture in their own way. **(6)** Their music brought people together because gave others a chance to be heard.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *because* to *while*
- ☐ (B) Change *because* to *although*
- ☐ (C) Change *because* to *and*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Voices That Shaped Texas

(1) Julius Lorenzo Cobb Bledsoe had a different path. **(2)** He was an african American singer who performed on stage and in operas. **(3)** He became well known for his role in Show Boat, which was a big achievement at the time.

(4) His success showed that talent could break barriers, even when opportunities was limited.

(5) The diversity of these artists backgrounds helped shape Texas culture in their own way. **(6)** Their music brought people together because gave others a chance to be heard.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *American* to *american*
- ☐ (B) Change *He* to *he*
- ☐ (C) Change *african* to *African*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Voices That Shaped Texas

(1) Julius Lorenzo Cobb Bledsoe had a different path. **(2)** He was an african American singer who performed on stage and in operas. **(3)** He became well known for his role in Show Boat, which was a big achievement at the time. **(4)** His success showed that talent could break barriers, even when opportunities was limited. **(5)** The diversity of these artists backgrounds helped shape Texas culture in their own way. **(6)** Their music brought people together because gave others a chance to be heard.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *artists* to *artist's*
- ☐ (B) Change *artists* to *artists'*
- ☐ (C) Change *backgrounds* to *background's*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Voices That Shaped Texas

(1) If you turn on the radio in Texas, you might hear many different styles of music. (2) That mix didn't just happen, it came from artists who shared their stories and traditions?

(3) Lydia Mendoza were one of those artists. (4) She grew up in a Mexican American family nor sang songs in Spanish about hard work, love, and everyday life. (5) People felt connected to her music because it sounded like their own experiences. (6) Around the same time, Chelo Silva became known for her powerful voice and emotional songs. (7) Her romantic songs, called boleros, became favorites of Tejano listeners across texas.

1 What change, if any, should be made in sentence 3?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *Lydia* to *lydia*
- ☐ (C) Change the period after *artists* to a question mark
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 4?

- ☐ (A) Change *nor* to *and*
- ☐ (B) Change *Spanish* to *spanish*
- ☐ (C) Insert a comma after *family*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 2?

- ☐ (A) Change *That* to *that*
- ☐ (B) Change *came* to *come*
- ☐ (C) Change the question mark after *traditions* to a period
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 7?

- ☐ (A) Change *became* to *becomes*
- ☐ (B) Insert a comma after *favorites*
- ☐ (C) Change *texas* to *Texas*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *Chelo* to *chelo*
- ☐ (B) Change *became* to *become*
- ☐ (C) Change the period after *songs* to a question mark
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Day That Changed

(1) Jayden woke up early, excited for field day. (2) When he looked outside, the sky was bright and clear. (3) The sun was already warming the air and the morning felt calm and peaceful. (4) “It’s going to be a great day,” he said as he grabbed his Backpack and headed to school.

(5) By mid-morning, students were outside running races and playing games.

(6) The weather felt just right. (7) It were warm, with a light breeze, and the sky stayed clear.

What change, if any, should be made in sentence 7?

- ☐ (A) Change *were* to *am*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change *were* to *are*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Day That Changed

(1) Jayden woke up early, excited for field day. (2) When he looked outside, the sky was bright and clear. (3) The sun was already warming the air and the morning felt calm and peaceful. (4) “It’s going to be a great day,” he said as he grabbed his Backpack and headed to school.

(5) By mid-morning, students were outside running races and playing games.

(6) The weather felt just right. (7) It were warm, with a light breeze, and the sky stayed clear.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *By* to *Under*
- ☐ (B) Change *By* to *Of*
- ☐ (C) Change *By* to *For*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Day That Changed

(1) Jayden woke up early, excited for field day. **(2)** When he looked outside, the sky was bright and clear. **(3)** The sun was already warming the air and the morning felt calm and peaceful. **(4)** “It’s going to be a great day,” he said as he grabbed his Backpack and headed to school.

(5) By mid-morning, students were outside running races and playing games.

(6) The weather felt just right. **(7)** It were warm, with a light breeze, and the sky stayed clear.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *day* to *Day*
- ☐ (B) Change *school* to *School*
- ☐ (C) Change *Backpack* to *backpack*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Day That Changed

(1) Jayden woke up early, excited for field day. **(2)** When he looked outside, the sky was bright and clear. **(3)** The sun was already warming the air and the morning felt calm and peaceful. **(4)** “It’s going to be a great day,” he said as he grabbed his Backpack and headed to school.

(5) By mid-morning, students were outside running races and playing games.

(6) The weather felt just right. **(7)** It were warm, with a light breeze, and the sky stayed clear.

What change, if any, should be made in sentence 3?

- ☐ (A) Insert a comma after *sun*
- ☐ (B) Insert a comma after *warming*
- ☐ (C) Insert a comma after *air*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Day That Changed

(1) jayden misjudged the weather and assumed the day would continue like this.

(2) But just before lunch, the conditions begins to change. (3) The wind grew stronger, and Jayden noticed the movement of gray clouds between the sky.

(4) The temperature dropped, and the air felt cooler against his skin? (5) Jayden looked up, confused? (6) “What happened to the sunshine?” he asked.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *jayden* to *Jayden*
- ☐ (B) Change *misjudged* to *misjudge*
- ☐ (C) Change the period after *this* to a question mark
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *lunch* to *Lunch*
- ☐ (B) Change *begins* to *began*
- ☐ (C) Change *before* to *between*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Jayden* to *jayden*
- ☐ (B) Change *between* to *across*
- ☐ (C) Delete the comma after *stronger*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *felt* to *feel*
- ☐ (B) Change the question mark after *skin* to a period
- ☐ (C) Change *against* to *between*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Jayden* to *jayden*
- ☐ (B) Change the question mark after *confused* to a period
- ☐ (C) Change *looked* to *look*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Day That Changed

- (1) Soon, light rain began to fall, and teachers quickly moved everyone inside.
- (2) Some students was disappointed, but Ms. Rios saw it as a chance to explain.
- (3) “This is weather,” she said. (4) “Weather describes the condition of the atmosphere at a certain time and place. (5) It can change quickly, even with a few hours.”
- (6) Jayden thought about how different the morning had been.
- (7) “Climate” Ms. Rios continued, “describes the usual weather patterns of a place over a long period of time.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *was* to *were*
- ☐ (B) Change *was* to *is*
- ☐ (C) Change *was* to *has*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Day That Changed

- (1) Soon, light rain began to fall, and teachers quickly moved everyone inside.
- (2) Some students was disappointed, but Ms. Rios saw it as a chance to explain.
- (3) “This is weather,” she said. (4) “Weather describes the condition of the atmosphere at a certain time and place. (5) It can change quickly, even with a few hours.”
- (6) Jayden thought about how different the morning had been.
- (7) “Climate” Ms. Rios continued, “describes the usual weather patterns of a place over a long period of time.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *with* to *within*
- ☐ (B) Change *with* to *without*
- ☐ (C) Change *with* to *between*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Day That Changed

- (1) Soon, light rain began to fall, and teachers quickly moved everyone inside.
- (2) Some students was disappointed, but Ms. Rios saw it as a chance to explain.
- (3) “This is weather,” she said. (4) “Weather describes the condition of the atmosphere at a certain time and place. (5) It can change quickly, even with a few hours.”
- (6) Jayden thought about how different the morning had been.
- (7) “Climate” Ms. Rios continued, “describes the usual weather patterns of a place over a long period of time.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *Weather* to *weather*
- ☐ (B) Change *atmosphere* to *Atmosphere*
- ☐ (C) Change *place* to *Place*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Day That Changed

- (1) Soon, light rain began to fall, and teachers quickly moved everyone inside.
- (2) Some students was disappointed, but Ms. Rios saw it as a chance to explain.
- (3) “This is weather,” she said. (4) “Weather describes the condition of the atmosphere at a certain time and place. (5) It can change quickly, even with a few hours.”
- (6) Jayden thought about how different the morning had been.
- (7) “Climate” Ms. Rios continued, “describes the usual weather patterns of a place over a long period of time.

What change, if any, should be made in sentence 7?

- ☐ (A) Insert a comma after *Climate*
- ☐ (B) Insert a comma after *Rios*
- ☐ (C) Insert a comma after *describes*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

A Day That Changed

(1) jayden woke up early, excited for field day. (2) When he looked outside, the sky were bright and clear. (3) The sun was already warming the air and the morning felt calm and peaceful. (4) “It’s going to be a great day” he said as he grabbed his backpack and headed to school.

(5) On mid-morning, students were outside running races and playing games.

(6) The weather felt just right.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *for* to *under*
- ☐ (B) Change *jayden* to *Jayden*
- ☐ (C) Change the period after *day* to a question mark
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change the period after *clear* to a question mark
- ☐ (B) Change *were* to *was*
- ☐ (C) Change *sky* to *Sky*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *The* to *the*
- ☐ (B) Change *was* to *were*
- ☐ (C) Insert a comma after *air*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *to school* to *at school*
- ☐ (B) Change *school* to *School*
- ☐ (C) Insert a comma after *day*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *On* to *By*
- ☐ (B) Change *were* to *was*
- ☐ (C) Change *students* to *Students*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Understanding the Texas Regions

(1) Texas is a very large state, and its land varies from one area to another. **(2)** Some parts have forests and rivers, while others have dry deserts or wide, open plains. **(3)** These areas are called regions. **(4)** Each region has its own landforms, climate, vegetation, and economic activities. **(5)** These differences help explain how people live and work across Texas. **(6)** The Coastal Plains is the largest region and stretches under the Gulf of Mexico. **(7)** It includes flat land, many rivers, and thick forests.

What change, if any, should be made in sentence 3?

- ☐ (A) Change *is* to *was*
- ☐ (B) Change *is* to *has*
- ☐ (C) Change *is* to *are*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Understanding the Texas Regions

(1) Texas is a very large state, and its land varies from one area to another. **(2)** Some parts have forests and rivers, while others have dry deserts or wide, open plains. **(3)** These areas are called regions. **(4)** Each region has its own landforms, climate, vegetation, and economic activities. **(5)** These differences help explain how people live and work across Texas. **(6)** The Coastal Plains is the largest region and stretches under the Gulf of Mexico. **(7)** It includes flat land, many rivers, and thick forests.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *under* to *along*
- ☐ (B) Change *under* to *across*
- ☐ (C) Change *under* to *over*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Understanding the Texas Regions

(1) texas is a very large state, and its land varies from one area to another. **(2)** Some parts have forests and rivers, while others have dry deserts or wide, open plains. **(3)** These areas is called regions. **(4)** Each region has its own landforms, climate, vegetation, and economic activities. **(5)** These differences help explain how people live and work across Texas. **(6)** The Coastal Plains is the largest region and stretches under the Gulf of Mexico. **(7)** It includes flat land, many rivers, and thick forests.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *state* to *State*
- ☐ (B) Change *area* to *Area*
- ☐ (C) Change *texas* to *Texas*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Understanding the Texas Regions

(1) Texas is a very large state, and its land varies from one area to another. (2) Some parts have forests and rivers, while others have dry deserts or wide, open plains. (3) These areas are called regions. (4) Each region has its own landforms, climate, vegetation, and economic activities. (5) These differences help explain how people live and work across Texas. (6) The Coastal Plains is the largest region and stretches under the Gulf of Mexico. (7) It includes flat land, many rivers, and thick forests.

What change, if any, should be made in sentence 7?

- ☐ (A) Insert a comma after *includes*
- ☐ (B) Insert a comma after *thick*
- ☐ (C) Delete the comma after *land*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Understanding the Texas Regions

(1) The climate have warmth and humidity, with frequent rainfall. (2) This makes the region well suited for farming crops like cotton and corn. (3) Fishing, shipping, and jobs on large cities are also important to the economy.

(4) The North Central Plains has rolling hills grasslands, and more trees than western Texas. (5) The Climate is milder, with moderate rainfall. (6) Because of these conditions, many people raises cattle and grow crops.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *The* to *the*
- ☐ (B) Change *have* to *has*
- ☐ (C) Insert a comma after *climate*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 3?

- ☐ (A) Change *are* to *is*
- ☐ (B) Change *on* to *in*
- ☐ (C) Delete the comma after *shipping*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Change *has* to *have*
- ☐ (B) Change *Texas* to *texas*
- ☐ (C) Insert a comma after *hills*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *is* to *are*
- ☐ (B) Change *with* to *in*
- ☐ (C) Change *Climate* to *climate*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *Because* to *because*
- ☐ (B) Change *raises* to *raise*
- ☐ (C) Insert a comma after *people*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Understanding the Texas Regions

(1) Small towns, farms, and settlements are common throughout this region.

(2) The great Plains is located farther west and is known for its wide, open spaces. **(3)** The land is drier, and strong winds are common. **(4)** Fewer trees grow here, but ranching or farming are still major activities. **(5)** Some areas also produce wind energy.

(6) The Mountains and Basins region is in far West Texas? **(7)** It has tall mountains, dry deserts, and very little rainfall.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *are* to *is*
- ☐ (B) Change *are* to *was*
- ☐ (C) Change *are* to *has been*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Understanding the Texas Regions

(1) Small towns, farms, and settlements are common throughout this region.

(2) The great Plains is located farther west and is known for its wide, open spaces. **(3)** The land is drier, and strong winds are common. **(4)** Fewer trees grow here, but ranching or farming are still major activities. **(5)** Some areas also produce wind energy.

(6) The Mountains and Basins region is in far West Texas? **(7)** It has tall mountains, dry deserts, and very little rainfall.

What change, if any, should be made in sentence 4?

- ☐ (A) Change *or* to *but*
- ☐ (B) Change *or* to *and*
- ☐ (C) Change *or* to *so*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Understanding the Texas Regions

- (1) Small towns, farms, and settlements are common throughout this region.
- (2) The great Plains is located farther west and is known for its wide, open spaces. (3) The land is drier, and strong winds are common. (4) Fewer trees grow here, but ranching or farming are still major activities. (5) Some areas also produce wind energy.
- (6) The Mountains and Basins region is in far West Texas? (7) It has tall mountains, dry deserts, and very little rainfall.

What change, if any, should be made in sentence 2?

- ☐ (A) Change *great* to *Great*
- ☐ (B) Change *Plains* to *plains*
- ☐ (C) Change *The* to *the*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

Understanding the Texas Regions

(1) Small towns, farms, and settlements are common throughout this region.

(2) The great Plains is located farther west and is known for its wide, open spaces. **(3)** The land is drier, and strong winds are common. **(4)** Fewer trees grow here, but ranching or farming are still major activities. **(5)** Some areas also produce wind energy.

(6) The Mountains and Basins region is in far West Texas? **(7)** It has tall mountains, dry deserts, and very little rainfall.

What change, if any, should be made in sentence 6?

- ☐ **(A)** Change the question mark after *Texas* to a period
- ☐ **(B)** Insert a comma after *Mountains*
- ☐ **(C)** Insert a comma after *Basins*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

Understanding the Texas Regions

- (1) Texas is a very large state, and its land vary from one area to another. (2) Some parts have forests and rivers, while others have dry deserts or wide, open plains. (3) These areas are called regions? (4) Each region has its own landforms, climate, vegetation and economic activities. (5) These differences help explain how people live and work across texas. (6) The Coastal Plains is the largest region so stretches along the Gulf of Mexico.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *vary* to *varies*
- ☐ (B) Change *Texas* to *texas*
- ☐ (C) Delete the comma after *state*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 3?

- ☐ (A) Change the question mark after *regions* to a period
- ☐ (B) Change *These* to *these*
- ☐ (C) Change *are* to *is*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *vegetation*
- ☐ (B) Change *Each* to *each*
- ☐ (C) Change *has* to *have*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *help* to *helps*
- ☐ (B) Insert a comma after *differences*
- ☐ (C) Change *texas* to *Texas*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *Plains* to *plains*
- ☐ (B) Insert a comma after *region*
- ☐ (C) Change *so* to *and*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Roads Between Us

- (1) A river bends, a pathway turns,
- (2) A traveler watch, listens, learns.
- (3) A basket, story, song, or seed
- (4) Can travel far to meet a need.
- (5) Along the rivers, canoes glide,
- (6) With food, and pottery tucked inside.
- (7) Neighbors meet and goods are shared,
- (8) And friendships grow because themselves cared.

What change, if any, should be made in line 2?

- ☐ (A) Change *watch* to *are watching*
- ☐ (B) Change *watch* to *were watching*
- ☐ (C) Change *watch* to *watches*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Roads Between Us

- (1) A river bends, a pathway turns,
- (2) A traveler watch, listens, learns.
- (3) A basket, story, song, or seed
- (4) Can travel far to meet a need.
- (5) Along the rivers, canoes glide,
- (6) With food, and pottery tucked inside.
- (7) Neighbors meet and goods are shared,
- (8) And friendships grow because themselves cared.

What change, if any, should be made in line 8?

- ☐ (A) Change *themselves* to *them*
- ☐ (B) Change *themselves* to *they*
- ☐ (C) Change *themselves* to *their*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Roads Between Us

- (1) A river bends, a pathway turns,
- (2) A traveler watch, listens, learns.
- (3) A basket, story, song, or seed
- (4) Can travel far to meet a need.
- (5) Along the rivers, canoes glide,
- (6) With food, and pottery tucked inside.
- (7) Neighbors meet and goods are shared,
- (8) And friendships grow because themselves cared.

What change, if any, should be made in line 3?

- ☐ (A) Change *basket* to *Basket*
- ☐ (B) Change *story* to *Story*
- ☐ (C) Change *seed* to *Seed*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Roads Between Us

- (1) A river bends, a pathway turns,
- (2) A traveler watch, listens, learns.
- (3) A basket, story, song, or seed
- (4) Can travel far to meet a need.
- (5) Along the rivers, canoes glide,
- (6) With food, and pottery tucked inside.
- (7) Neighbors meet and goods are shared,
- (8) And friendships grow because themselves cared.

What change, if any, should be made in line 6?

- ☐ (A) Delete the comma after *food*
- ☐ (B) Insert a comma after *tucked*
- ☐ (C) Insert a comma after *With*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Roads Between Us

- (1) Across the desert, camels goes,
- (2) Beneath the sun's bright golden glow.
- (3) They carry salt and precious Gold,
- (4) And news of places yet untold?
- (5) Across the water, ships may sail,
- (6) Through morning sun or stormy gale.
- (7) They carry people, goods and views,
- (8) And sometimes change the lives they chooses.

1 What change, if any, should be made in line 1?

- ☐ (A) Change *goes* to *go*
- ☐ (B) Change *Across* to *across*
- ☐ (C) Insert a comma after *desert*
- ☐ (D) Make no change

2 What change, if any, should be made in line 3?

- ☐ (A) Change *precious Gold* to *precious gold*
- ☐ (B) Change *They* to *Them*
- ☐ (C) Change *carry* to *carries*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 4?

- ☐ (A) Change the question mark after *untold* to a period
- ☐ (B) Change *And* to *and*
- ☐ (C) Insert a comma after *news*
- ☐ (D) Make no change

4 What change, if any, should be made in line 7?

- ☐ (A) Change *They* to *they*
- ☐ (B) Change *carry* to *carries*
- ☐ (C) Insert a comma after *goods*
- ☐ (D) Make no change

5 What change, if any, should be made in line 8?

- ☐ (A) Change *And* to *and*
- ☐ (B) Change *chooses* to *choose*
- ☐ (C) Change *they* to *them*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Roads Between Us

- (1) A road are more than dirt or stone;
- (2) It reaches far than we've known.
- (3) For when two different Pathways meet,
- (4) New thoughts can travel with our feet?

What change, if any, should be made in line 1?

- ☐ (A) Change *are* to *were*
- ☐ (B) Change *are* to *is*
- ☐ (C) Change *are* to *am*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Roads Between Us

- (1) A road are more than dirt or stone;
- (2) It reaches far than we've known.
- (3) For when two different Pathways meet,
- (4) New thoughts can travel with our feet?

What change, if any, should be made in line 2?

- ☐ (A) Change *far* to *farthest*
- ☐ (B) Change *far* to *more far*
- ☐ (C) Change *far* to *farther*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Roads Between Us

- (1) A road are more than dirt or stone;
- (2) It reaches far than we've known.
- (3) For when two different Pathways meet,
- (4) New thoughts can travel with our feet?

What change, if any, should be made in line 3?

- ☐ (A) Change *For* to *for*
- ☐ (B) Change *two* to *Two*
- ☐ (C) Change *Pathways* to *pathways*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Roads Between Us

- (1) A road are more than dirt or stone;
- (2) It reaches far than we've known.
- (3) For when two different Pathways meet,
- (4) New thoughts can travel with our feet?

What change, if any, should be made in line 4?

- ☐ (A) Insert a comma after *thoughts*
- ☐ (B) Change the question mark after *feet* to a period
- ☐ (C) Insert a comma after *travel*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

The Roads Between Us

- (1) A River bends, a pathway turns,
- (2) A traveler watch, listens, learns.
- (3) A basket story, song, or seed
- (4) Can travel far to meet a need.
- (5) Along the rivers, canoes glides,
- (6) With food and pottery tucked inside.
- (7) Neighbors meet and goods are shared,
- (8) And friendships grow because they cared.

1 What change, if any, should be made in line 1?

- ☐ (A) Change *turns* to *turn*
- ☐ (B) Insert a comma after *pathway*
- ☐ (C) Change *River* to *river*
- ☐ (D) Make no change

2 What change, if any, should be made in line 2?

- ☐ (A) Change *watch* to *watches*
- ☐ (B) Change *learns* to *learn*
- ☐ (C) Change *traveler* to *Traveler*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 3?

- ☐ (A) Change *basket* to *Basket*
- ☐ (B) Insert a comma after *basket*
- ☐ (C) Change *seed* to *Seed*
- ☐ (D) Make no change

4 What change, if any, should be made in line 8?

- ☐ (A) Change *grow* to *grows*
- ☐ (B) Change *friendships* to *Friendships*
- ☐ (C) Insert a comma after *because*
- ☐ (D) Make no change

5 What change, if any, should be made in line 5?

- ☐ (A) Change *glides* to *glide*
- ☐ (B) Change *rivers* to *Rivers*
- ☐ (C) Insert a comma after *canoes*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What We Carry Forward

- (1) A rule is written, strong and clear,
- (2) Its meaning travels year to year.
- (3) A song is sung, a story told;
- (4) New hands can carry what is old.
- (5) A grandparent shares a family ways,
- (6) A child remembers what they say.
- (7) A Lesson learned from long ago
- (8) Can plant a seed that starts to grow?

What change, if any, should be made in line 1?

- ☐ (A) Change *is* to *are*
- ☐ (B) Change *is* to *were*
- ☐ (C) Change *is* to *have*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What We Carry Forward

- (1) A rule is written, strong and clear,
- (2) Its meaning travels year to year.
- (3) A song is sung, a story told;
- (4) New hands can carry what is old.
- (5) A grandparent shares a family ways,
- (6) A child remembers what they say.
- (7) A Lesson learned from long ago
- (8) Can plant a seed that starts to grow?

What change, if any, should be made in line 5?

- ☐ (A) Change *grandparent* to *grandparents*
- ☐ (B) Change *family* to *families*
- ☐ (C) Change *ways* to *way*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What We Carry Forward

- (1) A rule is written, strong and clear,
- (2) Its meaning travels year to year.
- (3) A song is sung, a story told;
- (4) New hands can carry what is old.
- (5) A grandparent shares a family ways,
- (6) A child remembers what they say.
- (7) A Lesson learned from long ago
- (8) Can plant a seed that starts to grow?

What change, if any, should be made in line 7?

- ☐ (A) Change *Lesson* to *lesson*
- ☐ (B) Change *A* to *a*
- ☐ (C) Change *long* to *Long*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What We Carry Forward

- (1) A rule is written, strong and clear,
- (2) Its meaning travels year to year.
- (3) A song is sung, a story told;
- (4) New hands can carry what is old.
- (5) A grandparent shares a family ways,
- (6) A child remembers what they say.
- (7) A Lesson learned from long ago
- (8) Can plant a seed that starts to grow?

What change, if any, should be made in line 8?

- ☐ (A) Insert a comma after *seed*
- ☐ (B) Insert a comma after *starts*
- ☐ (C) Change the question mark after *grow* to a period
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What We Carry Forward

- (1) A painter's work, a writer's page,
- (2) Can speak to people Age to age.
- (3) Though years may pass and times may change,
- (4) Good ideas can still remains.
- (5) A dream can travel heart to heart;
- (6) One helpful choices can make a start.
- (7) The things we learn and things we does
- (8) May someday travel beyond us too?

1 What change, if any, should be made in line 2?

- ☐ (A) Change *people* to *person*
- ☐ (B) Change *Age* to *age*
- ☐ (C) Change the period after *to age* to a question mark
- ☐ (D) Make no change

2 What change, if any, should be made in line 4?

- ☐ (A) Change *remains* to *remain*
- ☐ (B) Insert a comma after *ideas*
- ☐ (C) Change the period after *remains* to a question mark
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 6?

- ☐ (A) Change the period after *start* to a question mark
- ☐ (B) Change *make* to *makes*
- ☐ (C) Change *choices* to *choice*
- ☐ (D) Make no change

4 What change, if any, should be made in line 7?

- ☐ (A) Change *The* to *the*
- ☐ (B) Insert a comma after *The*
- ☐ (C) Change *does* to *do*
- ☐ (D) Make no change

5 What change, if any, should be made in line 8?

- ☐ (A) Change the question mark after *too* to a period
- ☐ (B) Change *travel* to *travels*
- ☐ (C) Insert a comma after *someday*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What We Carry Forward

- (1) We take the Past and learn what's true,
- (2) Then choosed what we will say and do.
- (3) For what we carries, share, and send
- (4) Can help shape what will happen next?

What change, if any, should be made in line 3?

- ☐ (A) Change *carries* to *is carrying*
- ☐ (B) Change *carries* to *carry*
- ☐ (C) Change *carries* to *has carried*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What We Carry Forward

- (1) We take the Past and learn what's true,
- (2) Then choosed what we will say and do.
- (3) For what we carries, share, and send
- (4) Can help shape what will happen next?

What change, if any, should be made in line 2?

- ☐ (A) Change *choosed* to *chose*
- ☐ (B) Change *choosed* to *chosen*
- ☐ (C) Change *choosed* to *choose*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What We Carry Forward

- (1) We take the Past and learn what's true,
- (2) Then choosed what we will say and do.
- (3) For what we carries, share, and send
- (4) Can help shape what will happen next?

What change, if any, should be made in line 1?

- ☐ (A) Change *Past* to *past*
- ☐ (B) Change *We* to *we*
- ☐ (C) Change *take* to *Take*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What We Carry Forward

- (1) We take the Past and learn what's true,
- (2) Then choosed what we will say and do.
- (3) For what we carries, share, and send
- (4) Can help shape what will happen next?

What change, if any, should be made in line 4?

- ☐ (A) Change the question mark after *next* to a period
- ☐ (B) Insert a comma after *shape*
- ☐ (C) Insert a comma after *will*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What We Carry Forward

- (1) A rule are written, strong and clear,
- (2) Its meaning travels year to year?
- (3) A song is sang, a story told;
- (4) New hands can carry what is old.
- (5) A Grandparent shares a family way,
- (6) A child remembers what they say.
- (7) A lesson learned from long ago
- (8) Can plant a seed that starts to grow.

1 What change, if any, should be made in line 1?

- ☐ (A) Change *A* to *a*
- ☐ (B) Change *written*, to *written*.
- ☐ (C) Change *are* to *is*
- ☐ (D) Make no change

2 What change, if any, should be made in line 2?

- ☐ (A) Change *meaning* to *Meaning*
- ☐ (B) Change *travels* to *travel*
- ☐ (C) Change the question mark after *year* to a period
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in line 5?

- ☐ (A) Change *shares* to *share*
- ☐ (B) Change *Grandparent* to *grandparent*
- ☐ (C) Insert a comma after *shares*
- ☐ (D) Make no change

4 What change, if any, should be made in line 3?

- ☐ (A) Change *is* to *are*
- ☐ (B) Change *sang* to *sung*
- ☐ (C) Change *story* to *Story*
- ☐ (D) Make no change

5 What change, if any, should be made in line 7?

- ☐ (A) Change *lesson* to *Lesson*
- ☐ (B) Change *learned* to *learn*
- ☐ (C) Insert a comma after *A*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) Every society begins somewhere.

(2) People may live near a river, on a grassy plain, beside an ocean, in a forest, or in a dry region where water is difficult to find. **(3)** The land around them does not decide everything that will happen. **(4)** People still make choices, solve problems create new ideas, and change their surroundings. **(5)** However, geography can create opportunities and challenges that influence how a society develop.

(6) The location of a society can affect the food people grow, the Homes they build, the work they do, the resources they use, and the ways they travel. **(7)** When societies begin connecting with other places, even more changes can occur.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *develop* to *are developing*
- ☐ (B) Change *develop* to *develops*
- ☐ (C) Change *develop* to *have developed*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) Every society begins somewhere.

(2) People may live near a river, on a grassy plain, beside an ocean, in a forest, or in a dry region where water is difficult to find. **(3)** The land around them does not decide everything that will happen. **(4)** People still make choices, solve problems create new ideas, and change their surroundings. **(5)** However, geography can create opportunities and challenges that influence how a society develop.

(6) The location of a society can affect the food people grow, the Homes they build, the work they do, the resources they use, and the ways they travel. **(7)** When societies begin connecting with other places, even more changes can occur.

What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *near* to *under*
- ☐ **(B)** Change *beside* to *inside*
- ☐ **(C)** Change *on* to *under*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) Every society begins somewhere.

(2) People may live near a river, on a grassy plain, beside an ocean, in a forest, or in a dry region where water is difficult to find. **(3)** The land around them does not decide everything that will happen. **(4)** People still make choices, solve problems create new ideas, and change their surroundings. **(5)** However, geography can create opportunities and challenges that influence how a society develop.

(6) The location of a society can affect the food people grow, the Homes they build, the work they do, the resources they use, and the ways they travel. **(7)** When societies begin connecting with other places, even more changes can occur.

What change, if any, should be made in sentence 6?

- ☐ (A) Change *The* to *the*
- ☐ (B) Change *Homes* to *homes*
- ☐ (C) Change *food* to *Food*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) Every society begins somewhere.

(2) People may live near a river, on a grassy plain, beside an ocean, in a forest, or in a dry region where water is difficult to find. **(3)** The land around them does not decide everything that will happen. **(4)** People still make choices, solve problems create new ideas, and change their surroundings. **(5)** However, geography can create opportunities and challenges that influence how a society develop.

(6) The location of a society can affect the food people grow, the Homes they build, the work they do, the resources they use, and the ways they travel. **(7)** When societies begin connecting with other places, even more changes can occur.

What change, if any, should be made in sentence 4?

- ☐ (A) Insert a comma after *choices*
- ☐ (B) Insert a comma after *problems*
- ☐ (C) Delete the comma after *choices*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) Understanding these Connections helps answer an important question:

(2) How does the world around people help shape the world they create?

(3) Geography describes more than where a place is located in a map. **(4)** It includes landforms, bodies of water climate, plants, animals, and natural resources.

(5) Different environments provides different possibilities.

(6) A community under a river may have water for farming and transportation.

1 What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *Connections* to *connections*
- ☐ **(B)** Change *helps* to *help*
- ☐ **(C)** Insert a comma after *Connections*
- ☐ **(D)** Make no change

2 What change, if any, should be made in sentence 6?

- ☐ **(A)** Change *community* to *Community*
- ☐ **(B)** Change *under* to *near*
- ☐ **(C)** Insert a comma after *river*
- ☐ **(D)** Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Change *includes* to *include*
- ☐ (B) Change *climate* to *Climate*
- ☐ (C) Insert a comma after *water*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *Different* to *different*
- ☐ (B) Change the period after *possibilities* to a question mark
- ☐ (C) Change *provides* to *provide*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Geography* to *geography*
- ☐ (B) Change *in* to *on*
- ☐ (C) Insert a comma after *describes*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) A community surrounded under grasslands may have room for farming or raising animals. **(2)** Forests can provide timber. **(3)** Coastal areas can provide fish and places for ships to travel.

(4) The Caddo people provide one example.

(5) Many Caddo communities developed in what is now east Texas, where rivers, forests, and fertile land supported daily life. **(6)** Families grew crops such as corn beans, and squash. **(7)** Rivers provided water and helped people move from place to place.

What change, if any, should be made in sentence 4?

- ☐ **(A)** Change *provide* to *provides*
- ☐ **(B)** Change *provide* to *is providing*
- ☐ **(C)** Change *provide* to *has provided*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) A community surrounded under grasslands may have room for farming or raising animals. **(2)** Forests can provide timber. **(3)** Coastal areas can provide fish and places for ships to travel.

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(5) Many Caddo communities developed in what is now east Texas, where rivers, forests, and fertile land supported daily life. **(6)** Families grew crops such as corn beans, and squash. **(7)** Rivers provided water and helped people move from place to place.

What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *under* to *at*
- ☐ **(B)** Change *under* to *between*
- ☐ **(C)** Change *under* to *by*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) A community surrounded under grasslands may have room for farming or raising animals. **(2)** Forests can provide timber. **(3)** Coastal areas can provide fish and places for ships to travel.

(4) The Caddo people provide one example.

(5) Many Caddo communities developed in what is now east Texas, where rivers, forests, and fertile land supported daily life. **(6)** Families grew crops such as corn beans, and squash. **(7)** Rivers provided water and helped people move from place to place.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *Caddo* to *caddo*
- ☐ (B) Change *east* to *East*
- ☐ (C) Change *Texas* to *texas*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) A community surrounded under grasslands may have room for farming or raising animals. **(2)** Forests can provide timber. **(3)** Coastal areas can provide fish and places for ships to travel.

(4) The Caddo people provide one example.

(5) Many Caddo communities developed in what is now east Texas, where rivers, forests, and fertile land supported daily life. **(6)** Families grew crops such as corn beans, and squash. **(7)** Rivers provided water and helped people move from place to place.

What change, if any, should be made in sentence 6?

- ☐ (A) Insert a comma after *corn*
- ☐ (B) Insert a comma after *beans*
- ☐ (C) Delete the comma after *beans*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) Forests supplied materials that could be used under homes, tools, and other needs.

(2) The land did not build caddo communities by itself. **(3)** People had to understand the environment and decide how to use what was available?

(4) That same pattern can be found on many societies.

(5) People observes the world around them. **(6)** Then they make choices.

1 What change, if any, should be made in sentence 1?

- ☐ (A) Change *Forests* to *forests*
- ☐ (B) Change *supplied* to *supplies*
- ☐ (C) Change *under* to *for*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 2?

- ☐ (A) Change *did* to *do*
- ☐ (B) Change *by* to *under*
- ☐ (C) Change *caddo* to *Caddo*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *People* to *people*
- ☐ (B) Change the question mark after *available* to a period
- ☐ (C) Change *had* to *has*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *That* to *that*
- ☐ (B) Change the period after *societies* to a question mark
- ☐ (C) Change *on* to *in*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *observes* to *observe*
- ☐ (B) Change *People* to *people*
- ☐ (C) Change *around* to *into*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

- (1) A natural resource are something found in nature that people can use.
- (2) Soil, water, trees, animals, sunlight, wind, coal, oil, natural gas, and minerals are all examples.
- (3) Resources can influence the kinds of work people do and the ways societies grow?
- (4) In the ancient West African kingdom of mali, gold was an especially valuable resource. (5) Trade routes across the Sahara connected Mali with distant regions. (6) Merchants traveled in caravans, often using camels to carry goods across the desert.
- (7) Gold moved from areas where it was available to places where people wanted it.

What change, if any, should be made in sentence 1?

- ☐ (A) Change *are* to *is*
- ☐ (B) Change *are* to *were*
- ☐ (C) Change *are* to *have*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

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- (7) Gold moved from areas where it was available to places where people wanted it.

What change, if any, should be made in sentence 5?

- ☐ (A) Change *across* to *under*
- ☐ (B) Change *across* to *between*
- ☐ (C) Change *across* to *during*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

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What change, if any, should be made in sentence 4?

- ☐ (A) Change *mali* to *Mali*
- ☐ (B) Change *gold* to *Gold*
- ☐ (C) Change *resource* to *Resource*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

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- (7) Gold moved from areas where it was available to places where people wanted it.

What change, if any, should be made in sentence 3?

- ☐ (A) Change the question mark after *grow* to a period
- ☐ (B) Insert a comma after *can*
- ☐ (C) Insert a comma after *influence*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

- (1) Salt traveled too. (2) Salt were valuable because people needed it and because it could help preserve food.
- (3) Malis location near important trade routes helped the kingdom become wealthy and powerful.
- (4) Texas provide another example of how resources influence economic activity.
- (5) Different regions of texas have different resources.
- (6) On the Coastal Plains, people can use the Gulf of Mexico for fishing and shipping.

1 What change, if any, should be made in sentence 2?

- ☐ (A) Change *were* to *was*
- ☐ (B) Change *Salt* to *salt*
- ☐ (C) Insert a comma after *and*
- ☐ (D) Make no change

2 What change, if any, should be made in sentence 3?

- ☐ (A) Change *near* to *in*
- ☐ (B) Change *Malis* to *Mali's*
- ☐ (C) Change *important* to *Important*
- ☐ (D) Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 4?

- ☐ (A) Change *provide* to *provides*
- ☐ (B) Change *Texas* to *texas*
- ☐ (C) Change *of* to *off*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 5?

- ☐ (A) Change *have* to *has*
- ☐ (B) Insert a comma after *Different*
- ☐ (C) Change *texas* to *Texas*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 6?

- ☐ (A) Change *Coastal Plains* to *coastal plains*
- ☐ (B) Change *On* to *In*
- ☐ (C) Change *Gulf* to *gulf*
- ☐ (D) Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

- (1)** The Region also has farmland, forests, cities, ports, and energy industries.
- (2)** The Great Plains has wide open spaces that support farming and ranching.
- (3)** Strong winds have also made wind energy important on some areas.
- (4)** The Mountains and Basins region contains oil, gas, and minerals, even though its dry climate makes farming more difficult.
- (5)** Resources helps create possibilities, but they also require decisions.
- (6)** People must decide how much to use, where to use it, and how to manage it.
- (7)** Climate is another part of geography.

What change, if any, should be made in sentence 5?

- ☐ **(A)** Change *helps* to *help*
- ☐ **(B)** Change *helps* to *is helping*
- ☐ **(C)** Change *helps* to *has helped*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

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- (6)** People must decide how much to use, where to use it, and how to manage it.
- (7)** Climate is another part of geography.

What change, if any, should be made in sentence 3?

- ☐ **(A)** Change *on* to *in*
- ☐ **(B)** Change *on* to *under*
- ☐ **(C)** Change *on* to *between*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

- (1)** The Region also has farmland, forests, cities, ports, and energy industries.
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- (5)** Resources helps create possibilities, but they also require decisions.
- (6)** People must decide how much to use, where to use it, and how to manage it.
- (7)** Climate is another part of geography.

What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *Region* to *region*
- ☐ **(B)** Change *The* to *the*
- ☐ **(C)** Change *farmland* to *Farmland*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

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- (5)** Resources helps create possibilities, but they also require decisions.
- (6)** People must decide how much to use, where to use it, and how to manage it.
- (7)** Climate is another part of geography.

What change, if any, should be made in sentence 7?

- ☐ **(A)** Change the period after *geography* to a question mark
- ☐ **(B)** Change the period after *geography* to an exclamation point
- ☐ **(C)** Insert a comma after *Climate*
- ☐ **(D)** Make no change

Read the selection and choose the best answer to each question.

What Shapes a Society? Place, Resources, and Connection

(1) Weather describe conditions at a particular time and place. **(2)** It may be sunny in the morning and rainy later that afternoon?

(3) Climate describes the usual Weather patterns of a place over a much longer period.

(4) That difference matter.

(5) Farmers do not choose crops based only in the weather during one afternoon. **(6)** They think about how much rain an area usually receives, how hot or cold it becomes, and how long the growing season lasts.

1 What change, if any, should be made in sentence 1?

- ☐ **(A)** Change *describe* to *describes*
- ☐ **(B)** Change *Weather* to *weather*
- ☐ **(C)** Change *at* to *on*
- ☐ **(D)** Make no change

2 What change, if any, should be made in sentence 2?

- ☐ **(A)** Change *in* to *on*
- ☐ **(B)** Change the question mark after *afternoon* to a period
- ☐ **(C)** Change *It* to *it*
- ☐ **(D)** Make no change

Use the selection on the front of this page to answer questions 3, 4, and 5.

3 What change, if any, should be made in sentence 3?

- ☐ (A) Change *Weather* to *weather*
- ☐ (B) Change *describes* to *describe*
- ☐ (C) Change *over* to *under*
- ☐ (D) Make no change

4 What change, if any, should be made in sentence 4?

- ☐ (A) Change *matter* to *matters*
- ☐ (B) Change the period after *matter* to a question mark
- ☐ (C) Change *That* to *that*
- ☐ (D) Make no change

5 What change, if any, should be made in sentence 5?

- ☐ (A) Change *do* to *does*
- ☐ (B) Change the period after *afternoon* to a question mark
- ☐ (C) Change *in* to *on*
- ☐ (D) Make no change