

Inferencing Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 1 • TEKS 4.6(F) • INFERENCING from “Dream”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find three clue words in this part of the text that show the narrator's reaction.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about the narrator and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves the narrator is amazed.



OWN

Thursday

Own the inference.

Write your own inference about the narrator and copy one proof phrase.



DEFEND

Friday

Defend against the trap.

Explain why the angry answer is a Misreads a detail trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for inferencing.

GRADE 4 • PREPARE CLUSTER • MODULE 1 • TEKS 4.6(F) • INFERENCING from “Dream”

Your turn.

Infer what the narrator feels in this part of the text and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof for each and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find clue words in the passage.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 2 • TEKS 4.6(F) • INFERENCING from “Dream”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the action words that clue the narrator's feeling.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and explain the proof.



SHOW

Wednesday

Show the evidence.

Explain how the uncomfortable expression supports a feeling.



OWN

Thursday

Own the inference.

Write a feeling inference and copy one proof sentence.



DEFEND

Friday

Defend against the trap.

Name the Plausible but unsupported trap and explain why it fails.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for inferencing.

GRADE 4 • PREPARE CLUSTER • MODULE 2 • TEKS 4.6(F) • INFERENCING from “Dream”

Your turn.

Infer the narrator's feeling when she looks at Mama during the speech.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two actions that reveal feelings. Copy the proof and name a trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice an action clue.			
I can choose a supported feeling inference.			
I can explain how evidence proves a feeling.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Serve”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the dialogue clues that show Grandpa's message lasted over time.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Grandpa's years of service and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how Grandpa's words prove that he valued active service.



OWN

Thursday

Own the inference.

Write an inference about Grandpa and copy one sentence of proof.



DEFEND

Friday

Defend against the trap.

Explain why the impressive words answer is a Misreads a detail trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 3 of 36

Show what you know and hunt for inferencing.

GRADE 4 • PREPARE CLUSTER • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Serve”

Your turn.

Infer what Grandpa's answer suggests about his years of service and support it with a sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences from Grandpa's dialogue. Copy the proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a dialogue clue.			
I can choose an inference supported by dialogue.			
I can explain how dialogue proves an inference.			
I can name and defend against a trap.			

Inferencing Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Serve”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show why the narrator interviews Grandpa.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about the narrator's purpose and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how leaning closer proves the narrator is interested.



OWN

Thursday

Own the inference.

Write why the narrator keeps asking questions and add proof.



DEFEND

Friday

Defend against the trap.

Explain why the school project answer is a Stated fact, not an inference.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for inferencing.

GRADE 4 • PREPARE CLUSTER • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Serve”

Your turn.

Infer why the narrator interviews Grandpa and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find another inference about the narrator. Copy the proof and name a trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find clues that support an inference.			
I can choose an inference the text proves.			
I can explain how evidence supports an idea.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “A Promise Written Long Ago”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the words that explain why the barons were unhappy.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the detail about limited power supports the inference.



OWN

Thursday

Own the inference.

Write why the barons forced the meeting and add proof.



DEFEND

Friday

Defend against the trap.

Name the trap in the become king answer and prove it is wrong.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “A Promise Written Long Ago”

Your turn.

Infer why the barons wanted rules and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about why people acted.			
I can choose an inference the text proves.			
I can explain how evidence supports an inference.			
I can defend against a trap answer.			

Inferencing Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “A Promise Written Long Ago”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the words that show what the barons wanted.



CHOOSE

Tuesday

Choose the best inference.

Choose the result the passage supports and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves that the Magna Carta limited power.



OWN

Thursday

Own the inference.

Write your own inference about the results and one piece of proof.



DEFEND

Friday

Defend against the trap.

Explain why the claim that the Magna Carta solved every problem is too broad.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 1 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “A Promise Written Long Ago”

Your turn.

Write an inference about the results of the Magna Carta and copy one proving sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more cause and result inferences in the passage. Copy proof for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice cause and result clues.			
I can choose the inference the text supports.			
I can explain how evidence proves an inference.			
I can defend against an overgeneralization, too broad trap.			

Inferencing Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Morning in the Village”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find the action words that give a clue about Tayanita.



CHOOSE

Tuesday

Choose the best inference.

Choose an inference about Tayanita and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how a detail proves Tayanita is eager to learn.



OWN

Thursday

Own the inference.

Write an inference about Tayanita and one sentence of proof.



DEFEND

Friday

Defend against the trap.

Explain why Tayanita understands every detail about the plants is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 1 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Morning in the Village”

Your turn.

Write an inference about Tayanita and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Tayanita. Copy proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice action clues about Tayanita.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Morning in the Village”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show Caddo families cooperated.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how working in the fields supports cooperation.



OWN

Thursday

Own the inference.

Write an inference about Caddo families and one proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why sharing every task with every neighbor goes beyond the text.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 1 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Morning in the Village”

Your turn.

Write an inference about Caddo families and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about village life and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about daily life.			
I can choose the inference the text proves.			
I can explain how evidence supports an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “The Energy We Use Everyday”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show renewable resources can be used again.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain which detail best supports the idea that renewable resources are helpful.



OWN

Thursday

Own the inference.

Write an inference about using renewable energy and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why always available and never cause problems is too broad.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “The Energy We Use Everyday”

Your turn.

Infer what this part of the text teaches about renewable resources and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the clue that supports an inference.			
I can choose the inference the text proves.			
I can explain how a detail proves an inference.			
I can defend my answer against an Overgeneralization, too broad trap.			

Inferencing Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “The Energy We Use Everyday”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Which words show that daily actions use energy from natural resources? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about energy? Write the correct choice and name one trap.



SHOW

Wednesday

Show the evidence.

Which detail best supports the inference that people depend on natural resources? Explain how it proves it.



OWN

Thursday

Own the inference.

What can the reader infer about responsible energy choices? Write the inference and one piece of proof.



DEFEND

Friday

Defend against the trap.

Why is the renewable-resources answer a True detail, not support trap? Explain with the quote.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 10 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 2 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “The Energy We Use Everyday”

Your turn.

What can the reader infer about how communities meet energy needs? Write the inference and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy the proof and name a trap someone might fall for.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the inference the text supports.			
I can explain how a detail proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Columbus’s Arrival”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show the Taino lived there first.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how protecting homes proves a feeling.



OWN

Thursday

Own the inference.

Write your own inference and one exact proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why the happy answer is Opposite of the evidence.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 2 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Columbus’s Arrival”

Your turn.

Infer how the Taino felt and copy one sentence of proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more clues about the Taino point of view and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about two points of view.			
I can choose an inference the text supports.			
I can explain how evidence proves a feeling.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Columbus’s Arrival”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline claimed and the words that show people already lived there.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about claimed and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how already lived and their homes support the inference.



OWN

Thursday

Own the inference.

Write what claimed suggests and copy one proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why the polite request answer is a Misreads a detail trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Columbus’s Arrival”

Your turn.

Infer what claimed suggests and copy exact proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find another important word choice in the passage, infer its meaning, and name a trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word-choice clue.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “A Lone Star Choice”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

What clue words show how the speaker sees Texas?



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Which detail proves that Texas is uncertain? Explain how.



OWN

Thursday

Own the inference.

Write an inference about Texas and one line of proof.



DEFEND

Friday

Defend against the trap.

Explain why the history never changes answer is a Word association from the lines trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 13 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 3 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “A Lone Star Choice”

Your turn.

Infer what Texas's choice changed and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the poem. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clue words.			
I can choose the inference the poem supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “A Lone Star Choice”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show people had different feelings about the choice.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about people's opinions and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the detail about the unclear future proves people were unsure.



OWN

Thursday

Own the inference.

Write your own inference about the choice and copy one proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why every citizen wrote a letter about the choice is Goes beyond the text.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “A Lone Star Choice”

Your turn.

Infer what the choice meant for Texas and support your idea with one sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the poem. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clue words in a poem.			
I can choose an inference the poem supports.			
I can explain how evidence proves an inference.			
I can defend against a Goes beyond the text trap.			

Inferencing Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Making it Happen”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

What does Aaliyah's raised hand suggest? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader conclude about Aaliyah? Write the correct choice and one trap name.



SHOW

Wednesday

Show the evidence.

Which detail best supports the idea that Aaliyah is willing to plan before starting? Explain how it proves it.



OWN

Thursday

Own the inference.

What do the stage directions suggest about Aaliyah? Write an inference and proof.



DEFEND

Friday

Defend against the trap.

Why is the easy-business answer a Misreads a detail trap? Use the exact proof.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 3 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Making it Happen”

Your turn.

What do the stage directions suggest about Aaliyah? Write the inference and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Aaliyah. Copy the proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice an action clue.			
I can choose the inference the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it is wrong.			

Inferencing Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Making it Happen”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the dialogue words that show why patrons helped artists.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Mr. Patel and label one trap.



SHOW

Wednesday

Show the evidence.

Explain how the bank's help supports an inference about Mr. Patel.



OWN

Thursday

Own the inference.

Write an inference about Aaliyah's business idea and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why success overnight is an Overstated from a small detail trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Making it Happen”

Your turn.

Infer how people reach goals and copy one sentence of proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two lines of dialogue that support inferences. Name a trap for one wrong answer.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clue words in dialogue.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can defend against an overstated answer.			

Inferencing Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “The Wealth of Mansa Musa”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

What action clue shows Mansa Musa's value? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about Mansa Musa? Write the correct choice and one trap name.



SHOW

Wednesday

Show the evidence.

Which detail best supports the idea that Mansa Musa valued helping people? Explain how it proves it.



OWN

Thursday

Own the inference.

What can the reader infer about Mansa Musa's values? Write your inference and one piece of proof.



DEFEND

Friday

Defend against the trap.

Why is becoming famous above all else a trap? Name the featured trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 17 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 4 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “The Wealth of Mansa Musa”

Your turn.

What can the reader infer about Mansa Musa's values? Write the inference and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find another action by Mansa Musa in the passage. Infer a value it may show and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice an action clue about a leader's values.			
I can choose the inference the text proves.			
I can explain how evidence supports an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “The Wealth of Mansa Musa”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show more people became interested in Mali's trade.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how shared stories helped Mali's trade become known.



OWN

Thursday

Own the inference.

Write an inference about how people learned about Mali's wealth and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why gold alone is an Overgeneralization, too broad trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 18 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 4 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “The Wealth of Mansa Musa”

Your turn.

Infer how Mali's wealth spread and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Mali's trade. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about spreading trade.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can defend against an Overgeneralization, too broad trap.			

Inferencing Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Four Regions, One Big Adventure”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show Xavier wants to learn.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Xavier and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves Xavier learned from the trip.



OWN

Thursday

Own the inference.

Write how Xavier changed and copy one sentence of proof.



DEFEND

Friday

Defend against the trap.

Explain why the famous author answer is a Wrong motive for a true action trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 19 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 4 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Four Regions, One Big Adventure”

Your turn.

Infer how Xavier changed and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more clues about Xavier's change and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about a character.			
I can choose an inference the text proves.			
I can explain how evidence supports an inference.			
I can defend my answer against a trap.			

Inferencing Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Four Regions, One Big Adventure”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the setting clue that shows Xavier notices change.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves Xavier sees beauty.



OWN

Thursday

Own the inference.

Write your own inference about Xavier's understanding and add proof.



DEFEND

Friday

Defend against the trap.

Explain why Xavier plans to work in mining is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 20 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 4 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Four Regions, One Big Adventure”

Your turn.

Infer what Xavier thinks about the Mountains and Basins and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about the region. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice setting clues.			
I can choose the inference the text supports.			
I can explain how evidence proves an inference.			
I can defend against a plausible but unsupported answer.			

Inferencing Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “Looking Back to Move Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

What does Ava notice? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about Ava? Choose the answer and name one trap.



SHOW

Wednesday

Show the evidence.

Which detail best proves Ava studies the painting carefully? Explain how.



OWN

Thursday

Own the inference.

Write an inference about Ava and one sentence of proof.



DEFEND

Friday

Defend against the trap.

Why is Ava does not notice details a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 21 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 5 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “Looking Back to Move Forward”

Your turn.

Infer what Ava is like as she studies the painting. Copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more clues about Ava. Write an inference for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice what Ava sees.			
I can choose an inference the text proves.			
I can explain how evidence supports an inference.			
I can name and defeat a trap answer.			

Inferencing Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “Looking Back to Move Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that explain why the painting matters.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves the teacher's purpose.



OWN

Thursday

Own the inference.

Write an inference about the author's view and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why the art contest answer is a Goes beyond the text trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 22 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 5 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “Looking Back to Move Forward”

Your turn.

Infer why the teacher shows the painting and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the inference the text proves.			
I can explain how evidence supports an inference.			
I can defend against a Goes beyond the text trap.			

Inferencing Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Voices That Shaped Texas”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show what shaped Lydia's early music.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about Lydia? Write the correct choice and name one trap.



SHOW

Wednesday

Show the evidence.

Which detail best supports the idea that Lydia's music reflected her community? Explain how.



OWN

Thursday

Own the inference.

Write an inference about Lydia's early life and one exact sentence of proof.



DEFEND

Friday

Defend against the trap.

Why is preferring guitar more than singing a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 23 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 5 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Voices That Shaped Texas”

Your turn.

What can the reader infer about Lydia Mendoza from her early life? Write the inference and proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Lydia. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about a person's early life.			
I can choose an inference the text proves.			
I can explain how evidence supports an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Voices That Shaped Texas”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show Mendoza helped families feel valued.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap choice.



SHOW

Wednesday

Show the evidence.

Explain how Bledsoe helped open doors for other performers.



OWN

Thursday

Own the inference.

Write an inference about Bledsoe's impact and copy proof.



DEFEND

Friday

Defend against the trap.

Explain why saying the artists shaped music in exactly the same way is too broad.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 24 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 5 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Voices That Shaped Texas”

Your turn.

Infer how the artists shaped Texas music and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage, copy proof, and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about an artist's impact.			
I can choose an inference the text proves.			
I can explain how evidence supports an inference.			
I can defend against an overgeneralization, too broad trap.			

Inferencing Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “A Day That Changed”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show the weather is changing.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Jayden and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how Jayden's earlier excitement helps show his mood shift.



OWN

Thursday

Own the inference.

Write an inference about Jayden and copy one sentence of proof.



DEFEND

Friday

Defend against the trap.

Explain why the answer that Jayden knew the change was coming is an Opposite, misreads awareness trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 6 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “A Day That Changed”

Your turn.

Infer Jayden's mood after the weather changes and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences about Jayden. Copy proof for each and name a trap that could make an answer wrong.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about a mood shift.			
I can choose the inference the text proves.			
I can explain how evidence supports an inference.			
I can defend against a trap answer.			

Inferencing Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “A Day That Changed”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the actions that show Jayden is observing carefully.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Jayden and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves Jayden learned a lesson.



OWN

Thursday

Own the inference.

Write Jayden's lesson and copy proof from the passage.



DEFEND

Friday

Defend against the trap.

Explain why the wrong motive answer is a trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 6 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “A Day That Changed”

Your turn.

Infer what Jayden learned and support it with one exact sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two other inferences about Jayden. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clue words about Jayden's actions.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name and reject a trap answer.			

Inferencing Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Understanding the Texas Regions”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Which words connect dry climate to plant life? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about Great Plains farming? Write the answer and name one trap.



SHOW

Wednesday

Show the evidence.

Which detail shows that wind affects the economy? Explain how it proves it.



OWN

Thursday

Own the inference.

Why are there fewer large cities in the Mountains and Basins region? Write an inference and proof.



DEFEND

Friday

Defend against the trap.

Why is 'Every region's economy depends on farming' an Overgeneralization, too broad trap?

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 6 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “Understanding the Texas Regions”

Your turn.

Write an inference about climate and one exact sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two climate and economy links in the passage. Copy the proof and name a trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a climate clue.			
I can choose a supported inference.			
I can explain how evidence proves an idea.			
I can defend against an Overgeneralization, too broad trap.			

Inferencing Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Understanding the Texas Regions”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

What clue shows that people in the Mountains and Basins must manage water? Write the clue words.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about farming in the Mountains and Basins? Write the best choice and name one trap.



SHOW

Wednesday

Show the evidence.

Which detail proves that Great Plains residents plan carefully? Explain how it proves the inference.



OWN

Thursday

Own the inference.

What can the reader infer about life in the Coastal Plains? Write the inference and one proof.



DEFEND

Friday

Defend against the trap.

Why is the Great Plains claim a trap? Name the featured trap and cite proof.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 28 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 6 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “Understanding the Texas Regions”

Your turn.

What can the reader infer about life in the North Central Plains? Write the inference and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof for each and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that support an inference.			
I can choose the inference the text proves.			
I can explain how evidence supports an inference.			
I can defend an answer against Unsupported claim with no evidence.			

Inferencing Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “The Roads Between Us”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the words that show what the traveler does.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the action words prove curiosity.



OWN

Thursday

Own the inference.

Write an inference about the traveler and one proof phrase.



DEFEND

Friday

Defend against the trap.

Explain why the basket answer is a Word association from the lines trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 29 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 7 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “The Roads Between Us”

Your turn.

Infer what the traveler is like and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the poem, copy their proof, and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find action clues.			
I can choose a supported inference.			
I can explain how evidence proves an inference.			
I can name and defeat a trap answer.			

Inferencing Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “The Roads Between Us”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Which clue words show what sharing goods can do? Write them.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about trading? Choose the best answer and name one trap.



SHOW

Wednesday

Show the evidence.

Which detail best supports the idea that trading connects communities? Explain how.



OWN

Thursday

Own the inference.

What does the poem suggest about trading? Write an inference and proof.



DEFEND

Friday

Defend against the trap.

Why is the answer that trading always makes communities richer a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 30 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 7 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “The Roads Between Us”

Your turn.

Write an inference about trading and copy one sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two inferences across stanzas. Copy proof for each and name a trap.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues across stanzas.			
I can choose an inference the poem supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “What We Carry Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Which clue words show that meaning can last? Write them.



CHOOSE

Tuesday

Choose the best inference.

What can the reader infer about why traditions continue? Write the answer and name one trap.



SHOW

Wednesday

Show the evidence.

Which detail proves that watching can pass knowledge on? Explain how.



OWN

Thursday

Own the inference.

What can the reader infer about why people study history? Write the inference and proof.



DEFEND

Friday

Defend against the trap.

Why is People should keep old ideas that feel familiar a trap? Name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 31 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “What We Carry Forward”

Your turn.

How should people handle what they inherit? Write an inference and proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the poem. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about what is passed on.			
I can choose an inference the poem supports.			
I can explain how evidence proves an inference.			
I can defend against a plausible but unsupported answer.			

Inferencing Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “What We Carry Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show the speaker thinks carefully.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how one detail proves the speaker values careful choices.



OWN

Thursday

Own the inference.

Write your own inference about the speaker and one exact proof.



DEFEND

Friday

Defend against the trap.

Explain why preserving every tradition is a trap and name the trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 32 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 7 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “What We Carry Forward”

Your turn.

Infer what the speaker wants people to do with the past and copy proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the poem. Copy the proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clue words about the speaker's thinking.			
I can compare choices and choose the best supported inference.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “What Shapes a Society? Place, Resources, and Connection”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show how geography influences society.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Explain how the Caddo detail proves that people adapt to place.



OWN

Thursday

Own the inference.

Write an inference about climate and one exact proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why place controls everything is an Overgeneralization, too broad trap.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 33 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS 4.6(F) • INFERENCING from “What Shapes a Society? Place, Resources, and Connection”

Your turn.

Infer how connections change societies and copy one proof sentence.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about how place shapes society.			
I can choose an inference the passage supports.			
I can explain how evidence proves an inference.			
I can defend against an Overgeneralization, too broad trap.			

Inferencing Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 2 • TEKS 4.6(F) • INFERENCING from “What Shapes a Society? Ideas, Choices, and Culture”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Find clue words that show people and ideas connect across time.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name the trap in one wrong choice.



SHOW

Wednesday

Show the evidence.

Copy a detail that proves communities are connected across generations.



OWN

Thursday

Own the inference.

Write an inference about connected communities and one proof sentence.



DEFEND

Friday

Defend against the trap.

Explain why the Mansa Musa answer is Describes one section only.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Inferencing Tracking Sheet (Back)

Week 34 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 8 • MODULE 2 • TEKS 4.6(F) • INFERENCING

from “What Shapes a Society? Ideas, Choices, and Culture”

Your turn.

Make an inference about connected communities and copy proof from the passage.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two connected clues in different sections and name a trap someone might choose.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues that connect sections.			
I can choose an inference supported by the passage.			
I can explain how evidence proves an inference.			
I can name a one-section trap and explain why it fails.			

Inferencing Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS 4.6(F) • INFERENCING from “The Evidence Room: What Did They Leave Behind?”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Write the clue words that show what the pottery reveals about Caddo people.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference about Caddo people and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how trading with other communities proves connection.



OWN

Thursday

Own the inference.

Write an inference about the bowl and one sentence of proof.



DEFEND

Friday

Defend against the trap.

Explain why the bowl tells every part of Caddo culture is a Goes beyond the text trap.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Inferencing Tracking Sheet (Back)

Week 35 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS 4.6(F) • INFERENCING

from “The Evidence Room: What Did They Leave Behind?”

Your turn.

Infer what objects can reveal about people, then copy proof from the passage.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more inferences in the passage. Copy proof and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clue words in evidence.			
I can choose an inference the text supports.			
I can explain how evidence proves an inference.			
I can name a trap and explain why it fails.			

Inferencing Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 4 • TEKS 4.6(F) • INFERENCING from “The Evidence Room: What Did They Leave Behind?”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue.

Underline the clue words that connect communities to change.



CHOOSE

Tuesday

Choose the best inference.

Choose the best inference and name one trap.



SHOW

Wednesday

Show the evidence.

Explain how the Magna Carta supports an inference about change.



OWN

Thursday

Own the inference.

Write an inference about why societies change and cite two exhibits.



DEFEND

Friday

Defend against the trap.

Name the unsupported claim trap and use the text to reject it.

Show What You Know

Circle your answer. Explain your answer on the back.

A **B** **C** **D**

Inferencing Tracking Sheet (Back)

Week 36 of 36

Show what you know and hunt for inferencing.

GRADE 4 • CLUSTER 8 • MODULE 4 • TEKS 4.6(F) • INFERENCING

from “The Evidence Room: What Did They Leave Behind?”

Your turn.

Write a synthesis inference and copy two proof sentences.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two other inferences in the passage and name a trap for each.

MY INFERENCE	PROOF FROM THE TEXT	A TRAP TO AVOID

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice clues about causes of change.			
I can choose an inference supported by several exhibits.			
I can explain how evidence proves my inference.			
I can defend my answer against an unsupported claim.			