



THE WRITING ACADEMY®, LLC



Module 3

The RRR Conclusion Paragraph

Grade 4 · Cluster 5

Tackling TEKS · Reading & Writing

4.11(B)(ii) · 4.12(B)(i) · 4.12(B)(ii) · 4.12(B)(iii) · 4.11(C)(i-vi) · 4.11(D)(i) · 4.11(D)(vi)-(xvii) · 4.11(D)(xxi)-(xxix) · 4.11(D)(xxxiii)-(xxxv)



★ Meet Our Week!

Week 3 · High Stamina · Cluster 5 (ECR Paired Passages)

★ Daily Deck

I Will...

- I will read both passages closely, talk about relationships between ideas, use balanced evidence, explain my thinking, and revise for clarity.
- I will color-code R1 green, R2 yellow, and R3 blue to check that every part is present.
- I will keep brand-new evidence out of the conclusion and make all three sentences flow.
- I will edit compound sentences for agreement, boundaries, conjunctions, and comma placement.

I Can...

- I can write an RRR conclusion that restates, references evidence collectively, and reflects.
- I can restate a thesis (central idea) by changing one or two words while keeping the same meaning.
- I can reference evidence from both passages together without listing every quote again.
- I can write a supported Bluebird Moment that leaves the reader with a bigger idea.



Close the Paper, Then Lift the Idea

★ Daily Deck

Day 1 · Gather & Reveal

Passages: “Looking Back to Move Forward” & “Voices That Shaped Texas”

Informative · High Stamina · the RRR conclusion

How does an RRR conclusion bring a paired response back to the thesis (central idea) while leaving the reader with a bigger idea?

A conclusion is not a place for brand-new evidence.

Restate the answer. Refer back to the proof. Reflect on the big picture.

★ Dot the Tricky Words

Day 1 · Gather & Reveal

★ Daily Deck

D

Dot

Place a small dot above any word you are not sure about yet.

O

Discover

Discover the meaning as we learn together through our lessons.

T

Drop

Erase the dot once you know what the word means.

A little dot above a word means:
“I’m not sure about this word yet.”

Dot the word. Discover the meaning. Drop the dot, then celebrate when you own it!



The RRR Conclusion

Day 1 · Reveal

★ Daily Deck

R1

RESTATE

R1 keeps the answer but shifts a few words.

R2

REFERENCE

R2 groups proof from both passages instead of listing quotes.

R3

REFLECT

R3 is the Bluebird Moment: a supported big-picture insight.

R1 = Green · R2 = Yellow · R3 = Blue. If one color is missing, one part of the conclusion is missing.

By the end of today, you will know how to build a conclusion that does not just stop your paper, but strengthens it.

★ Land the Bluebird Moment

Day 1 · Reveal (cont.)

★ Daily Deck

R1, R2, or R3?

R1 Both texts explain that communities can be shaped through learning, expression, and shared culture.

R2 Ava's discovery of Renaissance ideas and the Texas artists' music and achievements both support this idea.

Ask: *Does my green sentence restate the thesis (central idea)? Does my yellow sentence refer back to the evidence? Does my blue sentence give a big-picture reflection?*

Watch Me!

Original Thesis (Central Idea): Together, both passages show that ideas and voices shape communities through learning, expression, and the sharing of culture.

R1 Restatement: Both texts explain that communities can be shaped through learning, expression, and shared culture.

Notice that I did not copy the thesis (central idea) exactly.



RRR Color Code Construction Zone

★ Daily Deck

Day 2 · Attempt · Partner Game

Passages: “Looking Back to Move Forward” & “Voices That Shaped Texas”

How to Play

- 1 Step 1: Match a thesis (central idea) to a restatement.
- 2 Step 2: Add a grouped evidence reference.
- 3 Step 3: Choose or create the strongest reflection.
- 4 Roll the die and move along the Bluebird Trail.

Success Check: *Does my green sentence restate the thesis (central idea)?*

Build the Conclusion...

R1 · Restate (green)

Both passages explain that communities change when people learn, create, and share culture.

reference, then reflect

R3 · Reflect (blue)

This reminds readers that ideas can grow stronger when people carry them forward.

Do R1, R2, and R3 flow as one purposeful conclusion?

What is the job of R1?

How is R2 different from repeating
all of the evidence?

Why is R3 called a reflection
sentence?

Why should a conclusion not
introduce new evidence?

Student Directions: “Does R1 match the thesis (central idea) without copying? Choose a statement prompt from the module.”



What Makes an RRR Conclusion Strong?

★ Daily Deck

Day 3 · Discuss (cont.)

Does R3 reflect on a supported larger idea rather than introduce brand-new proof?

R1 keeps the answer but shifts a few words

R2 groups proof from both passages instead of listing quotes

R3 is the Bluebird Moment, a supported insight

If one part is missing, the conclusion feels incomplete. New evidence belongs in the body, not the conclusion.



Try It On Your Own!

Day 3 · Use (Independent Practice) · Interactive Notebook

R1 RESTATE

Choose one HOW prompt from this cluster. Read the thesis (central idea) for that prompt or use the one from your own paper draft.

R2 REFERENCE

Write a conclusion paragraph with R1 in green, R2 in yellow, R3 in blue. Label each sentence: R1, R2, R3.

R3 REFLECT

Read all three aloud and revise for flow. Make each sentence flow into the next.

SWEEP

Revise the conclusion by **ADDING** one needed idea for clarity or **DELETING** one repeated idea. Then edit one compound sentence for subject-verb agreement, conjunction choice, sentence boundaries, and comma placement.

Write R1 green, R2 yellow, R3 blue. Read all three aloud and revise for flow.

★ Award & Target!

Day 4 · Award & Target

★ Daily Deck

Award 🏆

Give yourself credit for leveling up your thinking today.

- My Bluebird Moment was strong because...
- I did well with R1 when I...
- I improved my R2 by...
- My conclusion became more meaningful when I...

Target 🎯

“My conclusion became more meaningful when I ____.”

Curiosity Questions

How might conclusions sound different in older grades? Why does a reflection sentence often stay in the reader’s mind?



Exit Ticket

Day 5 · Educate & Explain to Others

★ Daily Deck

How does an RRR conclusion bring a paired response back to the thesis (central idea) while leaving the reader with a bigger idea?

“R1 is important because _____. R2 helps the reader remember _____. R3 is called the Bluebird Moment because _____.”

Finish: “A strong conclusion needs _____.”



Conclusion Sort Warm-Up

Small-Group Support

★ Daily Deck

Build one sentence at a time. Restate with a small synonym shift. Group evidence, then select a reflection that fits the paper.

“Both texts show that ideas and voices can influence communities through learning, expression, and shared culture.”

“Ava’s learning and the Texas artists’ stories and achievements both support this idea.”

Support Frame: “Both texts ___ that ___ because ___.”

Did we restate? Did we reference? Did we reflect?

Challenge: Write two different R3 Bluebird Moments for the same paper.

Choose the stronger one and justify why it creates a more meaningful ending.

A thesis (central idea),
a full RRR conclusion,
two possible Bluebird
Moments.

A short explanation of
which Bluebird
Moment is stronger
and why.

★ My Progress Tracker

This tracker is for YOU! As you read and write this week, look at each skill. If you can do it all by yourself, color in the box that matches how you feel. Be honest, this helps you see how much you are growing!

I Can...	Not yet	Getting set	I can do it
Write an RRR conclusion that restates, references, and reflects.	Not yet	Getting set	I can do it
Restate a thesis (central idea) by changing one or two words.	Not yet	Getting set	I can do it
Reference evidence from both passages together.	Not yet	Getting set	I can do it
Write a supported Bluebird Moment.	Not yet	Getting set	I can do it
Color-code R1 green, R2 yellow, and R3 blue.	Not yet	Getting set	I can do it

★ Citizenship Connection

Good Citizens · Our Community & Country

★ Community and country

Ava learns that people during the Renaissance studied ideas from ancient Greece and Rome and began to believe citizens should have a voice. This shows that earlier ideas can inspire new thinking about fairness and freedom. It also states that the artists' music brought people together and gave others a chance to be heard.

Let's Look at an Answer!

Prompt: Explain how both passages show that ideas and voices can shape communities over time.

LOW

Both passages show that ideas influence people. They both have evidence. That is why this topic is important.

What Is Working: The response attempts three conclusion sentences and stays on the topic of influence.

What Needs Improvement: R1 is too close to a copied thesis (central idea), R2 is vague instead of collectively referencing the passage proof, and R3 does not give a meaningful supported reflection.

Let's Look at Another Answer!

Prompt: Explain how both passages show that ideas and voices can shape communities over time.

MEDIUM

R1 (Green): Both texts show that ideas and voices can influence communities through learning, expression, and shared culture. **R2 (Yellow):** Ava's learning and the Texas artists' stories and achievements both support this idea. **R3 (Blue):** This reminds readers that ideas can grow stronger when people carry them forward.

What Is Working: All three R parts are present, the evidence is grouped across both passages, and the ending reflects on a larger idea.

What Needs Improvement: Improve flow by making the collective reference more precise and making the final reflection connect more fully to influence over time.

Our Strongest Answer!

Prompt: Explain how both passages show that ideas and voices can shape communities over time.

HIGH

Exemplar Sample Paper Prompt Explain how both passages show that ideas and voices can shape communities over time.

Introduction Paragraph: Get S.E.T. Ideas can continue to shape people long after they first appear. Looking Back to Move Forward uses Ava's discovery of Renaissance art and government ideas, while Voices That Shaped Texas presents artists whose music and achievements influenced Texas culture. Together, both passages show that ideas and voices shape communities through learning, expression, and the sharing of culture.

Main Body Paragraph 1: Reason 1 One way the passages show influence is through learning from the past. In Looking Back to Move Forward, Ava learns that people during the Renaissance studied ideas from ancient Greece and Rome and began to believe citizens should have a voice. This shows that earlier ideas can inspire new thinking about fairness and freedom. The bigger lesson is that learning from the past can help people imagine new possibilities for the future.

★ This is our target!

Our Strongest Answer! (continued)

Prompt: Explain how both passages show that ideas and voices can shape communities over time.

HIGH

Main Body Paragraph 2: Reason 2 Another way the passages show influence is through the sharing of stories and traditions. In *Voices That Shaped Texas*, Lydia Mendoza sang about hard work, love, and everyday life, and listeners felt connected because the songs sounded like their own experiences. Chelo Silva's powerful boleros also became favorites of Tejano listeners. These details show that shared experiences can strengthen culture by helping people feel recognized and connected.

Main Body Paragraph 3: Reason 3 A final way the passages show influence is by giving people a voice and breaking barriers. The passage explains that Julius Lorenzo Cobb Bledsoe became well known for his role in *Show Boat* and that his success showed talent could break barriers. It also states that the artists' music brought people together and gave others a chance to be heard. This demonstrates that creative achievement can open doors for others and strengthen a community's sense of belonging.

RRR Conclusion Paragraph R1 (Green): Both texts show that ideas and voices can influence communities through learning, expression, and shared culture. **R2 (Yellow):** Ava's discoveries about Renaissance thinking and the Texas artists' stories, music, and achievements all support this idea. **R3 (Blue):** When people study, create, and share what matters, their influence can continue long after one moment ends.