

Plot Tracking Sheet

Week 1 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 1 • TEKS 4.8(C) • PLOT from “The Frog-Prince”

Name: _____

Date: _____



NOTICE

Monday

Notice the very first event.

What does the princess do first? Copy the words that show it.



CHOOSE

Tuesday

Choose what happens first.

Which event happens first? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the problem starts.

Copy the sentence that best supports the idea that the princess cannot reach her ball.



OWN

Thursday

Own the order of events.

Write the events in order, from the walk to the deal with the frog.



DEFEND

Friday

Defend what happens first.

How does the frog's offer lead to the princess getting her ball back? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 1 of 36

Show what you know and hunt for plot.

GRADE 4 • PREPARE CLUSTER • MODULE 1 • TEKS 4.8(C) • PLOT from “The Frog-Prince”

Your turn.

What happens right after the princess sits down by the spring? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the story. Write each one and tell what comes right before it.

EVENT	WHAT COMES BEFORE IT	PLOT PART?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the first event.			
I can choose the event that comes first.			
I can point to the sentence where the problem begins.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 2 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 2 • TEKS 4.8(C) • PLOT from “The Frog-Prince”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

Why is the princess upset? Copy the words that show the problem.



CHOOSE

Tuesday

Choose the main problem.

What is the main problem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the problem.

Copy the sentence that best supports the idea that the princess cannot get her ball back.



OWN

Thursday

Own the problem and the promise.

Write the problem and the promise the princess makes to fix it.



DEFEND

Friday

Defend the fix.

How does the princess's promise lead to the problem being solved? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 2 of 36

Show what you know and hunt for plot.

GRADE 4 • PREPARE CLUSTER • MODULE 2 • TEKS 4.8(C) • PLOT from “The Frog-Prince”

Your turn.

What does the frog ask the princess to do before he brings back her ball? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three small details in the story that do NOT drive the plot. Write each one.

SMALL DETAIL	WHY IT DOES NOT MOVE THE PLOT	THE REAL PROBLEM?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the main problem.			
I can choose the problem that drives the plot.			
I can point to the sentence that proves the problem.			
I can name a Small detail, not a plot event trap.			

Plot Tracking Sheet

Week 3 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 3 • TEKS 4.8(C) • PLOT from “The Twelve Dancing Princesses”

Name: _____

Date: _____



NOTICE

Monday

Notice the rising action.

What does the old woman warn the soldier about? Copy the words that show it.



CHOOSE

Tuesday

Choose a rising action event.

Which event is part of the rising action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the rising action.

Copy the sentence that best supports the idea that the soldier plans to stay awake.



OWN

Thursday

Own the rising action.

Write three rising action events in order.



DEFEND

Friday

Defend the build.

How does the soldier's pretend sleep lead to him discovering the secret? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 3 of 36

GRADE 4 • PREPARE CLUSTER • MODULE 3 • TEKS 4.8(C) • PLOT from “The Twelve Dancing Princesses”

Your turn.

What does the old woman give the soldier? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the story. Write each one and tell which plot part it belongs to.

EVENT	PLOT PART	RISING ACTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a rising action event.			
I can choose the event that builds toward the turning point.			
I can point to the sentence that shows the plan.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • PREPARE CLUSTER • MODULE 4 • TEKS 4.8(C) • PLOT from “The Twelve Dancing Princesses”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem.

What is the problem at the start? Copy the words that show it.



CHOOSE

Tuesday

Choose the resolution.

How is the problem resolved? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the problem is solved.

Copy the sentence that best supports the idea that the problem is solved.



OWN

Thursday

Own the ending.

Write how the story ends, from the secret being told to the wedding.



DEFEND

Friday

Defend the ending.

How does the soldier's proof lead to the problem being solved? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 4 of 36

GRADE 4 • PREPARE CLUSTER • MODULE 4 • TEKS 4.8(C) • PLOT from “The Twelve Dancing Princesses”

Your turn.

What does the soldier show the king? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events from the end of the story. Write each one and tell what it leads to.

EVENT FROM THE END	WHAT IT LEADS TO	RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the problem the ending must solve.			
I can choose the event that resolves the problem.			
I can point to the sentence where the truth comes out.			
I can name a Not in the text trap.			

Plot Tracking Sheet

Week 5 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 4.8(C) • PLOT from “Jorinda and Jorindel”

Name: _____

Date: _____



NOTICE

Monday

Notice the trouble start.

What happens to Jorinda when her song stops? Copy the words that show it.



CHOOSE

Tuesday

Choose what happens next.

Which event happens right after the change? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where Jorinda is taken.

Copy the sentence that best supports the idea that the fairy takes Jorinda away.



OWN

Thursday

Own the rising action.

Write three rising action events in order.



DEFEND

Friday

Defend the order.

How does Jorindel's dream lead to him finding the flower? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 5 of 36

Show what you know and hunt for plot.

GRADE 4 • CLUSTER 1 • MODULE 1 • TEKS 4.8(C) • PLOT from “Jorinda and Jorindel”

Your turn.

What happens right after the door opens? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events. Write each one and tell what comes right after it.

EVENT	WHAT COMES AFTER	RISING ACTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice when the trouble starts.			
I can choose what happens right after an event.			
I can point to the line that shows the fairy taking Jorinda.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 6 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 2 • TEKS 4.8(C) • PLOT from “Jorinda and Jorindel”

Name: _____

Date: _____



NOTICE

Monday

Notice the turning point.

What happens when Jorindel touches the cage? Copy the words that show it.



CHOOSE

Tuesday

Choose the climax.

Which event is the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the turning point.

Copy the sentence that best supports the idea that Jorindel saves Jorinda at the turning point.



OWN

Thursday

Own the climax.

Write three events from the turning point to the ending, in order.



DEFEND

Friday

Defend the turning point.

How does Jorindel's dream lead to the turning point? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 6 of 36

Show what you know and hunt for plot.

GRADE 4 • CLUSTER 1 • MODULE 2 • TEKS 4.8(C) • PLOT from “Jorinda and Jorindel”

Your turn.

What happens when Jorindel touches the cage with the flower? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events. Write each one and tell which plot part it belongs to.

EVENT	PLOT PART	RIISING ACTION, CLIMAX, OR RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the turning point of a story.			
I can choose the climax event.			
I can point to the line where the story turns.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 7 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 3 • TEKS 4.8(C) • PLOT from “Rapunzel”

Name: _____

Date: _____



NOTICE

Monday

Notice how the trouble starts.

What does the enchantress do to Rapunzel? Copy the words that show it.



CHOOSE

Tuesday

Choose what comes right after the climax.

What happens right after the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the falling action begins.

Copy the sentence that best supports the idea that the falling action begins right after the climax.



OWN

Thursday

Own the falling action order.

Write three falling action events in order: the leap, the wandering, the healing.



DEFEND

Friday

Defend the falling action.

How does the event in paragraph 13 lead to the resolution? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 7 of 36

Show what you know and hunt for plot.

GRADE 4 • CLUSTER 1 • MODULE 3 • TEKS 4.8(C) • PLOT from “Rapunzel”

Your turn.

What happens right after the king's son leaps? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events between the climax and the ending. Write each one and tell what it leads to.

EVENT	WHAT IT LEADS TO	FALLING ACTION OR RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the problem in a plot.			
I can choose what happens right after the climax.			
I can point to the line where the falling action begins.			
I can name a Wrong plot element trap.			

Plot Tracking Sheet

Week 8 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 1 • MODULE 4 • TEKS 4.8(C) • PLOT from “Rapunzel”

Name: _____

Date: _____



NOTICE

Monday

Notice the main problem.

What does the enchantress do when Rapunzel turns twelve? Copy the words that show it.



CHOOSE

Tuesday

Choose how the problem gets solved.

How does the resolution solve the main problem? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the problem is solved.

Copy the sentence that best supports the idea that the main problem is solved.



OWN

Thursday

Own the resolution.

Write three resolution events in order: the tears, the healing, the happy ending.



DEFEND

Friday

Defend the resolution.

How does Rapunzel's reunion with the king's son lead to the resolution? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 8 of 36

Show what you know and hunt for plot.

GRADE 4 • CLUSTER 1 • MODULE 4 • TEKS 4.8(C) • PLOT from “Rapunzel”

Your turn.

How is the main problem solved at the end? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events from the climax to the ending. Write each one and tell which character does it.

EVENT	WHICH CHARACTER	FALLING ACTION OR RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the main problem of the story.			
I can choose how the resolution solves it.			
I can point to the line where the problem is solved.			
I can name a Wrong character trap.			

Plot Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS 4.8(C) • PLOT from “The Fisherman and his Wife”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story begins.

What happens to the fisherman's float? Copy the words that show it.



CHOOSE

Tuesday

Choose the most important event.

Which event is most important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the event that drives the plot.

Copy the sentence that best supports the idea that the fish drives the rest of the plot.



OWN

Thursday

Own the rising action.

Write three wishes from the rising action in order: the cottage, the castle, the crown.



DEFEND

Friday

Defend the key event.

How does the event in paragraph 6 lead to the rest of the story? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 9 of 36

GRADE 4 • CLUSTER 2 • MODULE 1 • TEKS 4.8(C) • PLOT from “The Fisherman and his Wife”

Your turn.

Which event does the rest of the plot depend on? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

List three wishes the wife asks for. Write each wish and what the fish gives her.

WISH	WHAT THE FISH GIVES	BIGGER OR SMALLER?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the first event of the plot.			
I can choose the most important event.			
I can point to the line that shows the fish driving the plot.			
I can name a Small detail, not a plot event trap.			

Plot Tracking Sheet

Week 10 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 2 • TEKS 4.8(C) • PLOT from “The Seven Ravens”

Name: _____

Date: _____



NOTICE

Monday

Notice the problem that starts the story.

What does the father wish when his sons stay away? Copy the words that show it.



CHOOSE

Tuesday

Choose what the setting does.

How is the setting important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the setting helps.

Copy the sentence that best supports the idea that the setting helps the girl reach her brothers.



OWN

Thursday

Own the rising action.

Write three journey events in order: the place she visits first, the help she gets, and what she does at the castle.



DEFEND

Friday

Defend the connection.

How does losing the morning star's gift lead to the girl using her own finger to open the door? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 10 of 36

GRADE 4 • CLUSTER 2 • MODULE 2 • TEKS 4.8(C) • PLOT from “The Seven Ravens”

Your turn.

What happens right after the seventh raven finds the ring? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three places the girl visits. Write each place and tell how it helps or blocks her.

PLACE	HELPS OR BLOCKS?	PLOT PART?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the first event of the plot.			
I can tell how the setting matters to the plot.			
I can point to the sentence where the setting helps.			
I can name a Setting detail, not the plot trap.			

Plot Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 3 • TEKS 4.8(C) • PLOT from “The Twelve Huntsmen”

Name: _____

Date: _____



NOTICE

Monday

Notice the clue the beginning plants.

What does the king's son give his bride before he rides away? Copy the words that show it.



CHOOSE

Tuesday

Choose what causes the climax.

What causes the climax of the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the climax.

Copy the sentence that best supports the idea that the king accepts his true bride at the climax.



OWN

Thursday

Own the turning point.

Write three events that lead to the climax in order: the news, the faint, and the discovery.



DEFEND

Friday

Defend the cause.

How does the news about the bride lead to the king recognizing his true bride? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for plot.

GRADE 4 • CLUSTER 2 • MODULE 3 • TEKS 4.8(C) • PLOT from “The Twelve Huntsmen”

Your turn.

What happens right after the king sees the ring? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the rising action. Write each one and tell what it leads to.

RISING ACTION EVENT	WHAT IT LEADS TO	PLOT PART?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the clue the beginning plants.			
I can tell what causes the climax.			
I can point to the line where the turning point happens.			
I can name a Cause and effect switched trap.			

Plot Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS 4.8(C) • PLOT from “The Fisherman and his Wife”

Name: _____

Date: _____



NOTICE

Monday

Notice the choice that starts the trouble.

What does the fisherman decide about the talking fish? Copy the words that show it.



CHOOSE

Tuesday

Choose the falling action.

How do the events after the climax lead to the resolution? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the falling action.

Copy the sentence that best supports the idea that the couple ends up back where they started.



OWN

Thursday

Own the falling action.

Write the last three events in order: the last wish, what the fish says, and how the story ends.



DEFEND

Friday

Defend the ending.

How does the fish's last answer lead to the ending of the story? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 12 of 36

GRADE 4 • CLUSTER 2 • MODULE 4 • TEKS 4.8(C) • PLOT from “The Fisherman and his Wife”

Your turn.

What happens right after the fish sends the couple home? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three wishes the wife makes. Write each wish and tell what the fish gives her.

WISH	WHAT THE FISH GIVES	PLOT PART?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the first event of the plot.			
I can tell how the falling action leads to the resolution.			
I can point to the sentence that proves the ending.			
I can name a Goes too far trap.			

Plot Tracking Sheet

Week 13 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 1 • TEKS 4.8(C) • PLOT from “Briar Rose”

Name: _____

Date: _____



NOTICE

Monday

Notice the first kind deed.

What does the queen do for the little fish? Copy the words that show it.



CHOOSE

Tuesday

Choose the rising action.

Which event in the story is part of the rising action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the curse landing.

Copy the sentence that best supports the idea that the curse comes true in the princess's fifteenth year.



OWN

Thursday

Own the rising action.

Write three rising action events in order: what the king does, what happens at fifteen, and what grows around the palace.



DEFEND

Friday

Defend the chain.

How do the princess's words in the tower lead to the curse coming true? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 13 of 36

GRADE 4 • CLUSTER 3 • MODULE 1 • TEKS 4.8(C) • PLOT from “Briar Rose”

Your turn.

What happens right after the princess pricks her finger? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events between the curse and the kiss. Write each one and tell what trouble it adds.

EVENT	WHAT TROUBLE IT ADDS	PLOT PART?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the first event of the story.			
I can tell which event is part of the rising action.			
I can point to the line where the curse comes true.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS 4.8(C) • PLOT from “Briar Rose”

Name: _____

Date: _____



NOTICE

Monday

Notice the curse at the feast.

What does the thirteenth fairy say at the feast? Copy the words of the curse.



CHOOSE

Tuesday

Choose the climax.

Which event in the story is the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the climax.

Copy the sentence that best supports the idea that the kiss is the turning point of the story.



OWN

Thursday

Own the plot line.

Write three events in order: the sleep, the kiss, and the waking of the court.



DEFEND

Friday

Defend the turning point.

How does the prince finding Briar Rose asleep lead to the climax? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 14 of 36

GRADE 4 • CLUSTER 3 • MODULE 2 • TEKS 4.8(C) • PLOT from “Briar Rose”

Your turn.

What happens right after the prince kisses Briar Rose? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events before the kiss. Write each one and tell how it builds toward the turning point.

EVENT BEFORE THE KISS	HOW IT BUILDS THE STORY	PLOT PART?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the curse that starts the conflict.			
I can choose the climax of the story.			
I can point to the line where the turning point happens.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 3 • TEKS 4.8(C) • PLOT from “The White Snake”

Name: _____

Date: _____



NOTICE

Monday

Notice the secret power.

What does the servant do with the white snake? Copy the words that show it.



CHOOSE

Tuesday

Choose what the paragraph sets up.

Why are the events in paragraph 5 important to the plot of the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the payoff.

Copy the sentence that best supports the idea that the fishes help the servant because he saved them.



OWN

Thursday

Own the repayments.

Write three times the animals repay the servant, in order: the fishes, the ants, and the ravens.



DEFEND

Friday

Defend the promise.

How does the servant saving the fishes lead to his success in the first task? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 15 of 36

GRADE 4 • CLUSTER 3 • MODULE 3 • TEKS 4.8(C) • PLOT from “The White Snake”

Your turn.

What happens right after the servant saves the fishes? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three promises the animals make to the servant. Write each promise and tell how it comes true.

PROMISE	HOW IT COMES TRUE	PARAGRAPH?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how the snake power starts the story.			
I can tell why paragraph 5 matters to the plot.			
I can point to the line where the fishes repay him.			
I can name a Small detail, not a plot event trap.			

Plot Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS 4.8(C) • PLOT from “The White Snake”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story ends.

What do the princess and the youth do at the very end? Copy the words that show it.



CHOOSE

Tuesday

Choose the resolution.

How is the conflict resolved at the end of the story? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the conflict settles.

Copy the sentence that best supports the idea that the conflict is resolved at the end.



OWN

Thursday

Own the resolution.

Write two sentences that tell how the story's conflict is resolved.



DEFEND

Friday

Defend the resolution.

How does the golden apple lead to the resolution of the story? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 16 of 36

GRADE 4 • CLUSTER 3 • MODULE 4 • TEKS 4.8(C) • PLOT from “The White Snake”

Your turn.

What happens right after the princess has no more excuses? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three helpers the youth meets on his journey. Write each helper and tell what it does for him.

HELPER	WHAT IT DOES	WHICH TASK?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the resolution of a story.			
I can choose how the conflict is resolved.			
I can point to the sentence that proves the resolution.			
I can name a Wrong character trap.			

Plot Tracking Sheet

Week 17 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 1 • TEKS 4.8(C) • PLOT from “The Goose-Girl”

Name: _____

Date: _____



NOTICE

Monday

Notice the trouble begin.

What does the waiting-maid say when the princess asks for water? Copy the words.



CHOOSE

Tuesday

Choose what happens right before.

Which event happens right before the maid takes the horse? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the maid wins.

Copy the sentence that best supports the idea that the maid now has power over the princess.



OWN

Thursday

Own the rising action.

Write three rising action events in order: the rudeness, the lost hair, and the horse swap.



DEFEND

Friday

Defend the order.

How does the princess losing her lock of hair lead to the maid taking her place? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 17 of 36

GRADE 4 • CLUSTER 4 • MODULE 1 • TEKS 4.8(C) • PLOT from “The Goose-Girl”

Your turn.

What happens right after the lock of hair falls into the water? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three things the maid takes from the princess. Write each one and tell when it happens.

WHAT THE MAID TAKES	WHEN IT HAPPENS	FIRST, MIDDLE, OR END?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the rising action begin.			
I can choose the event that comes right before another.			
I can point to the line where the maid gains power.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 18 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 2 • TEKS 4.8(C) • PLOT from “The Goose-Girl”

Name: _____

Date: _____



NOTICE

Monday

Notice the turning point.

What does the king tell his son? Copy the words that show it.



CHOOSE

Tuesday

Choose the climax.

Why is the event in paragraph 34 the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the truth comes out.

Copy the sentence that best supports the idea that the king finally learns the whole truth.



OWN

Thursday

Own the climax.

Write two sentences that tell what happens at the climax, when the truth comes out.



DEFEND

Friday

Defend the climax.

How does the goose-girl telling her whole story lead to the climax? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 18 of 36

GRADE 4 • CLUSTER 4 • MODULE 2 • TEKS 4.8(C) • PLOT from “The Goose-Girl”

Your turn.

What happens at the climax, when the truth comes out? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events that build up to the climax. Write each one and tell how it leads to the truth.

EVENT	HOW IT LEADS TO THE TRUTH	CLIMAX?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the climax of a story.			
I can choose the turning point.			
I can point to the line where the truth comes out.			
I can name a Wrong motive trap.			

Plot Tracking Sheet

Week 19 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 3 • TEKS 4.8(C) • PLOT from “King Grisly-Beard”

Name: _____

Date: _____



NOTICE

Monday

Notice how the story settles.

What does the king say is over? Copy the words that show it.



CHOOSE

Tuesday

Choose what changes.

Which choice shows the falling action change? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the change.

Copy the sentence that best supports the idea that the falling action turns fear into joy.



OWN

Thursday

Own the falling action.

Write two sentences that tell how things change for the princess during the falling action.



DEFEND

Friday

Defend the connection.

How does the king's secret in paragraph 11 lead to the joy in the falling action? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 19 of 36

GRADE 4 • CLUSTER 4 • MODULE 3 • TEKS 4.8(C) • PLOT from “King Grisly-Beard”

Your turn.

What is the falling action change? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events from the ending. Write each one and tell what it shows about the princess.

ENDING EVENT	WHAT IT SHOWS	FALLING ACTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the falling action.			
I can choose the change in the falling action.			
I can point to the sentence that proves the change.			
I can name a Cause and effect switched trap.			

Plot Tracking Sheet

Week 20 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 4 • MODULE 4 • TEKS 4.8(C) • PLOT from “King Grisly-Beard”

Name: _____

Date: _____



NOTICE

Monday

Notice the ending.

Who welcomes the princess home? Copy the words that show it.



CHOOSE

Tuesday

Choose the resolution.

Which sentence shows the resolution? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the resolution.

Copy the sentence that best supports the idea that the story ends in celebration.



OWN

Thursday

Own the resolution.

Write two sentences that tell how the story ends.



DEFEND

Friday

Defend the resolution.

How does the princess's wisdom in paragraph 11 lead to the joy at the end? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 20 of 36

GRADE 4 • CLUSTER 4 • MODULE 4 • TEKS 4.8(C) • PLOT from “King Grisly-Beard”

Your turn.

What is the resolution? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three lines from the ending. Write each one and tell what it proves.

ENDING LINE	WHAT IT PROVES	RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the resolution.			
I can choose the sentence that shows the resolution.			
I can point to the line that settles the story.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 21 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 1 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the first event.

What does Ava notice first about the painting? Copy the words that show it.



CHOOSE

Tuesday

Choose the right order.

Which list puts the events in order? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the rising action.

Copy the sentence that best supports the idea that the rising action builds toward change.



OWN

Thursday

Own the order.

Write the events of the story in order, from the painting to the final idea.



DEFEND

Friday

Defend the order.

How does paragraph 6 lead to Ava's final idea? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 21 of 36

GRADE 4 • CLUSTER 5 • MODULE 1 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Your turn.

What happens right after Ava asks who the people are? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the story. Write each one and tell what comes right before it.

EVENT	WHAT COMES BEFORE IT	PLOT PART?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the rising action.			
I can put plot events in order.			
I can point to the sentence that shows the change.			
I can name an Out of order trap.			

Plot Tracking Sheet

Week 22 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 2 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the rising action.

What does the painting look like at first? Copy the words that show it.



CHOOSE

Tuesday

Choose how the choice moves the rising action.

How does Ava's choice move the rising action forward? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the rising action moves forward.

Copy the sentence that best supports the idea that Ava's choice to look closely moves the rising action forward.



OWN

Thursday

Own the turning point.

Write the turning point, the event that shows Ava's choice changing her understanding.



DEFEND

Friday

Defend the connection.

How does Ava's choice to keep asking lead to her final idea? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 22 of 36

GRADE 4 • CLUSTER 5 • MODULE 2 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Your turn.

How does Ava's choice move the rising action forward? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three details Ava notices in the painting. Write each one and tell what it adds.

DETAIL AVA NOTICES	WHAT IT ADDS	RISING ACTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the rising action.			
I can choose how a choice moves the rising action forward.			
I can point to the sentence that shows the rising action moving forward.			
I can name a Wrong motive trap.			

Plot Tracking Sheet

Week 23 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 3 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the change.

What change does paragraph 23 show? Copy the words that prove it.



CHOOSE

Tuesday

Choose why it matters.

Why is paragraph 23 important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the proof.

Copy the sentence that best supports the idea that paragraph 23 is the turning point.



OWN

Thursday

Own the climax.

Write one sentence that tells why paragraph 23 is the climax.



DEFEND

Friday

Defend the paragraph.

How does the turning point in paragraph 23 lead to Ava's final idea? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 23 of 36

GRADE 4 • CLUSTER 5 • MODULE 3 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Your turn.

Why is paragraph 23 important to the plot? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events that build to the climax. Write each one and tell how it builds.

EVENT	HOW IT BUILDS	BEFORE OR AFTER THE CLIMAX?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the turning point.			
I can choose why a paragraph matters.			
I can point to the sentence that proves the climax.			
I can name a Setting detail, not the plot trap.			

Plot Tracking Sheet

Week 24 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 5 • MODULE 4 • TEKS 4.8(C) • PLOT
from “Looking Back to Move Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice how Ava begins.

What does Ava see in the painting at first? Copy the words that show it.



CHOOSE

Tuesday

Choose the change.

How is Ava different at the resolution? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the new view.

Copy the sentence that best supports the idea that Ava is different at the resolution.



OWN

Thursday

Own the ending.

Write the resolution in your own words and tell how Ava is different.



DEFEND

Friday

Defend the connection.

How does Ava's view at the end connect to her questions at the beginning? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 24 of 36

GRADE 4 • CLUSTER 5 • MODULE 4 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Your turn.

How is Ava different at the resolution? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three sentences from the ending. Write each one and tell what it shows about Ava.

SENTENCE	WHAT IT SHOWS	BEGINNING OR RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice Ava's first view.			
I can choose how Ava changes.			
I can point to the sentence that proves the change.			
I can name a Not in the text trap.			

Plot Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 1 • TEKS 4.8(C) • PLOT from "A Day That Changed"

Name: _____

Date: _____



NOTICE

Monday

Notice the calm beginning.

What is the weather like when the story begins? Copy the words that show it.



CHOOSE

Tuesday

Choose the turning point.

Which event is the turning point? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the plot turns.

Copy the sentence that best supports the idea that the rain is the turning point.



OWN

Thursday

Own the turning point.

Write the turning point in your own words and tell what it changes.



DEFEND

Friday

Defend the turn.

How does the rain lead to Jayden's new understanding at the end? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 25 of 36

GRADE 4 • CLUSTER 6 • MODULE 1 • TEKS 4.8(C) • PLOT from “A Day That Changed”

Your turn.

What happens right after the rain begins? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three weather events in the story. Write each one and tell whether it comes before or after the rain.

WEATHER EVENT	WHAT IT TELLS	BEFORE OR AFTER THE RAIN?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice the calm beginning.			
I can choose the turning point.			
I can point to the sentence that proves the turn.			
I can name a Wrong part of the story trap.			

Plot Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 2 • TEKS 4.8(C) • PLOT from "A Day That Changed"

Name: _____

Date: _____



NOTICE

Monday

Notice the wrong guess.

What mistake does Jayden make about the weather at the beginning? Copy the words that show it.



CHOOSE

Tuesday

Choose the growing conflict.

How does the conflict grow during the rising action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the conflict growing.

Copy the sentence that best supports the idea that Jayden's problem is growing.



OWN

Thursday

Own the rising action.

Write the rising action in your own words and tell how the problem gets bigger.



DEFEND

Friday

Defend the connection.

How does Jayden's wrong guess lead to his careful watching at the end? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 26 of 36

GRADE 4 • CLUSTER 6 • MODULE 2 • TEKS 4.8(C) • PLOT from “A Day That Changed”

Your turn.

What happens right after the conditions begin to change? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three places where Jayden learns about weather. Write each one and tell what he learns.

PLACE IN THE STORY

WHAT JAYDEN LEARNS

RISING ACTION OR RESOLUTION?

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice Jayden's wrong guess.

I can choose how the conflict grows.

I can point to the sentence that shows the problem growing.

I can name a Wrong character trap.

Plot Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 3 • TEKS 4.8(C) • PLOT from “A Day That Changed”

Name: _____

Date: _____



NOTICE

Monday

Notice what the rain leads to.

What does Ms. Rios do after the rainy field day? Copy the words that show it.



CHOOSE

Tuesday

Choose the result of the climax.

What happens as a result of the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the result of the rain.

Copy the sentence that best supports the idea that the rain leads to a week of learning.



OWN

Thursday

Own the falling action.

Write the falling action in your own words and tell what the climax leads to.



DEFEND

Friday

Defend the effect.

How does the rain lead to Jayden's new habit of observing the sky? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 27 of 36

GRADE 4 • CLUSTER 6 • MODULE 3 • TEKS 4.8(C) • PLOT from “A Day That Changed”

Your turn.

What does Ms. Rios do as a result of the rain? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three results of the rain in the story. Write each one and tell what it leads to.

RESULT OF THE RAIN	WHAT IT LEADS TO	FALLING ACTION OR RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice what the rain leads to.			
I can choose the result of the climax.			
I can point to the sentence that proves the result.			
I can name a Cause and effect switched trap.			

Plot Tracking Sheet

Week 28 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 6 • MODULE 4 • TEKS 4.8(C) • PLOT from "A Day That Changed"

Name: _____

Date: _____



NOTICE

Monday

Notice the turning point.

What event is the climax? Copy the words that show it.



CHOOSE

Tuesday

Choose the climax.

Which event is the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show where the change is.

Copy the sentence that proves Jayden has changed by the end of the story.



OWN

Thursday

Own the climax.

Write the climax in your own words and explain why it is the turning point.



DEFEND

Friday

Defend the climax.

How does the rain on field day lead to Jayden's change at the climax? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 28 of 36

GRADE 4 • CLUSTER 6 • MODULE 4 • TEKS 4.8(C) • PLOT from “A Day That Changed”

Your turn.

Write the climax and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three moments when Jayden watches the weather. Write what changes in him each time.

JAYDEN WATCHES THE WEATHER	WHAT CHANGES IN HIM	BEFORE OR AFTER THE CLIMAX?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the climax of a story.			
I can tell why an event is the turning point.			
I can prove the climax with a sentence.			
I can name a Wrong plot element trap.			

Plot Tracking Sheet

Week 29 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 1 • TEKS 4.8(C) • PLOT from "A Day That Changed"

Name: _____

Date: _____



NOTICE

Monday

Notice the rising action.

What happens because of the rain? Copy the words that show the effect.



CHOOSE

Tuesday

Choose the effect.

What happens because of the rain? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the evidence.

Copy the sentence that best supports the idea that the weather changes during field day.



OWN

Thursday

Own the cause and effect.

Write one cause and its effect from the rising action in your own words.



DEFEND

Friday

Defend the connection.

How does the rain at field day lead to Jayden's new understanding of weather? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 29 of 36

GRADE 4 • CLUSTER 7 • MODULE 1 • TEKS 4.8(C) • PLOT from “A Day That Changed”

Your turn.

Write an event from the rising action and what happens because of it. Copy the proof.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the rising action. Write what happens because of each one.

RIISING ACTION EVENT

WHAT HAPPENS BECAUSE OF IT

CAUSE OR EFFECT?

Self-Check

SKILL

**I CAN DO
THIS**

ALMOST

NOT YET

I can tell what happens because of an event.

I can find the effect that follows a cause.

I can prove an effect with a sentence.

I can name a Cause and effect switched trap.

Plot Tracking Sheet

Week 30 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 2 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the climax.

How does Ava act at the climax? Copy the words that show it.



CHOOSE

Tuesday

Choose the action.

How does the main character act at the climax? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the proof.

Copy the sentence that best supports the idea that Ava is proud of what she wrote.



OWN

Thursday

Own the climax.

Write how Ava acts at the climax and what her action shows about her.



DEFEND

Friday

Defend the connection.

How does the event in paragraph 34 lead to Ava's new idea at the end? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 30 of 36

GRADE 4 • CLUSTER 7 • MODULE 2 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Your turn.

Write how Ava acts at the climax and copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three clues that show Ava thinking hard. Write what each clue shows about her.

CLUE IN THE STORY	WHAT IT SHOWS ABOUT AVA	CLIMAX OR NOT?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can tell how the main character acts at the climax.			
I can prove the character's action with a sentence.			
I can explain how the climax leads to the ending.			
I can name a Wrong motive trap.			

Plot Tracking Sheet

Week 31 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS 4.8(C) • PLOT from “The Three Languages”

Name: _____

Date: _____



NOTICE

Monday

Notice the falling action.

What happens at the very beginning? Copy the words that show it.



CHOOSE

Tuesday

Choose the falling action event.

Which event is part of the falling action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the dog language.

Copy the sentence that best supports the idea that the youth's dog language helps the land.



OWN

Thursday

Own the ending.

Write two sentences that tell how the youth's story ends.



DEFEND

Friday

Defend the connection.

How does the youth's agreement to be pope lead to the doves helping him? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 31 of 36

GRADE 4 • CLUSTER 7 • MODULE 3 • TEKS 4.8(C) • PLOT from “The Three Languages”

Your turn.

Which event is part of the falling action? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events after the turning point. Write each one in order.

EVENT AFTER THE TURNING POINT	WHAT HAPPENS	FALLING ACTION OR RESOLUTION?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice where the story begins.			
I can choose an event in the falling action.			
I can point to the sentence that proves the youth's learning matters.			
I can name a Wrong plot element trap.			

Plot Tracking Sheet

Week 32 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 7 • MODULE 4 • TEKS 4.8(C) • PLOT from “The Seven Ravens”

Name: _____

Date: _____



NOTICE

Monday

Notice the setting.

What does the father send his sons to do? Copy the words that show it.



CHOOSE

Tuesday

Choose how the setting matters.

How is the setting important to the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the journey.

Copy the sentence that best supports the idea that the journey is part of the rising action.



OWN

Thursday

Own the journey.

Write what happens when the sister reaches the glass-mountain.



DEFEND

Friday

Defend the link.

How does the ring the sister drops lead to her brothers being freed? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 32 of 36

GRADE 4 • CLUSTER 7 • MODULE 4 • TEKS 4.8(C) • PLOT from “The Seven Ravens”

Your turn.

How does the morning star's gift matter to the plot? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three places the sister visits. Write each one and tell what happens there.

PLACE THE SISTER VISITS	WHAT HAPPENS THERE	HOW IT MOVES THE PLOT

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice how the story begins.			
I can choose how the setting matters to the plot.			
I can point to the sentence that shows the journey moving.			
I can name a Setting detail, not the plot trap.			

Plot Tracking Sheet

Week 33 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS 4.8(C) • PLOT from “The Twelve Huntsmen”

Name: _____

Date: _____



NOTICE

Monday

Notice the story's start.

What does the prince give his bride before he leaves? Copy the words that show it.



CHOOSE

Tuesday

Choose the plot summary.

Which sentence best describes the plot? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the disguise.

Copy the sentence that best supports the idea that the disguise works.



OWN

Thursday

Own the summary.

Write one sentence that summarizes the whole plot.



DEFEND

Friday

Defend the connection.

How does the servant's warning lead to the true bride staying hidden? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 33 of 36

GRADE 4 • CLUSTER 8 • MODULE 1 • TEKS 4.8(C) • PLOT from “The Twelve Huntsmen”

Your turn.

Which sentence best describes the plot of the story? Copy the sentence that proves the ending.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events in the middle of the story. Write each one in the order it happens.

EVENT IN THE MIDDLE

WHAT HAPPENS

RISING ACTION?

Self-Check

SKILL

I CAN DO
THIS

ALMOST

NOT YET

I can notice how the story begins.

I can choose the sentence that tells the whole plot.

I can point to the sentence that proves the disguise works.

I can name a Small detail, not a plot event trap.

Plot Tracking Sheet

Week 34 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 2 • TEKS 4.8(C) • PLOT from “The Blue Light”

Name: _____

Date: _____



NOTICE

Monday

Notice the turning point.

What is the turning point of the story? Copy the words that show it.



CHOOSE

Tuesday

Choose why the climax matters.

Why is the climax important to the story? Write the letter and one trap name.



SHOW

Wednesday

Show the climax turning.

Copy the sentence that best shows the king giving up.



OWN

Thursday

Own the climax.

Write two sentences that tell why the climax matters, one before and one after.



DEFEND

Friday

Defend the climax.

How does the event in paragraph 6 lead to the end of the story? Explain the connection.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 34 of 36

GRADE 4 • CLUSTER 8 • MODULE 2 • TEKS 4.8(C) • PLOT from “The Blue Light”

Your turn.

Why does the climax matter? Copy the sentence that proves the soldier's fate changes.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two events before the climax and two after it. Write them in order.

EVENT	BEFORE OR AFTER THE CLIMAX?	HOW IT CONNECTS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can find the climax of a story.			
I can tell why the climax matters.			
I can point to the sentence that proves the turning point.			
I can spot a Goes too far trap.			

Plot Tracking Sheet

Week 35 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS 4.8(C) • PLOT from "A Day That Changed"

Name: _____

Date: _____



NOTICE

Monday

Notice the story's problem.

What does Jayden do at the very start? Copy the words that show it.



CHOOSE

Tuesday

Choose the resolution idea.

How does the resolution connect to the rising action? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the change.

Copy the sentence that proves Jayden no longer assumes perfect weather.



OWN

Thursday

Own the resolution.

Retell the ending in your own words using because or so.



DEFEND

Friday

Defend the ending.

How does the event in paragraph 38 lead to the ending? Use because or so.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 35 of 36

GRADE 4 • CLUSTER 8 • MODULE 3 • TEKS 4.8(C) • PLOT

from “A Day That Changed”

Your turn.

What does Jayden say about weather when he gets home? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find three events from different parts of the story. Write which plot part each one belongs to.

PART OF THE PLOT	WHAT HAPPENS	BEGINNING, MIDDLE, OR END?

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can name the resolution of the story.			
I can tell how the resolution connects to the rising action.			
I can point to the sentence that proves Jayden changed.			
I can name an Opposite of the text trap.			

Plot Tracking Sheet

Week 36 of 36

Write your own answer for each thinking level in its box.

GRADE 4 • CLUSTER 8 • MODULE 4 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Name: _____

Date: _____



NOTICE

Monday

Notice the story's start.

What does Ava do at the very start? Copy the words that show it.



CHOOSE

Tuesday

Choose the plot-line idea.

Which sentence best explains how the climax leads to the resolution? Write the letter and the trap name for one wrong choice.



SHOW

Wednesday

Show the turning point.

Copy the sentence that proves Ava's understanding is the turning point.



OWN

Thursday

Own the plot line.

Write the plot in four parts using the four part names.



DEFEND

Friday

Defend the plot line.

How does the event in paragraph 63 lead to the resolution? Use because or so.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Plot Tracking Sheet (Back)

Show what you know and hunt for plot.

Week 36 of 36

GRADE 4 • CLUSTER 8 • MODULE 4 • TEKS 4.8(C) • PLOT from “Looking Back to Move Forward”

Your turn.

What is the resolution of the lesson? Copy the sentence that proves it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find four events from the story. Write which plot part each one belongs to.

PART OF THE PLOT	WHAT HAPPENS	WHY IT MATTERS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can name all four parts of the plot line.			
I can tell how the climax leads to the resolution.			
I can point to the sentence where Ava's thinking turns.			
I can name a Wrong plot element trap.			