

PREPARE, Module 1: Week 1

4th Grade Weekly Pacing Guide | The Writer's Job Comes First: Choosing a Response Genre | Getting Ready to Write

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Essential Question: How does a writer move from a writing situation to a justified genre and an effective draft?

Passages: "Dream" and "Serve" (Low Stamina)

TEKS: 4.11A(i), 4.11C(i), 4.12A(i), 4.12A(ii); Editing: 4.11D (i), (vii), (ix), (xxv); Spiral: 4.7A-G

ELPS: 1(C), 1(E), 2(E), 2(F), 3(E), 4(C), 4(D), 4(E), 4(F) |
Framework: TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Introduce "Dream" and "Serve" as fiction source passages. Name the writing situation. Display TOPIC to PURPOSE to AUDIENCE to RESPONSE GENRE to PLANNING STRATEGY. Model the Genre Compass decision chain. TLP p. 34 Deck Slide 1	A Attempt Genre Signal Sort: name topic, purpose, and audience; place the response-genre card that fits; and justify the choice. Four writing jobs with four different genres. TLP p. 35 Deck Slides	D U Discuss + Use Separate reading genre from response genre. Complete a PREPARE header, choose a planning strategy, and write a short personal narrative using TRAILS. TLP p. 35 Deck Slides	A T Award + Target Identify a strength: naming the job, choosing a genre, or using an important moment. Revise one sentence for structure. Edit for subject-verb agreement and spelling. TLP p. 36 Deck Slides	E Educate + Explain Teach a partner the decision chain. Transfer the decision to a new job: explain service to a younger student using details from "Serve." Exit Ticket. TLP p. 36 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 31)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 31)	Reread passage for discussion and independent application. Passage text (TLP p. 31)	Reread for evidence: identify key details and connections. Passage text (TLP p. 31)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 31)
Writing* (Student Workbook)	Gather + Reveal: The reading source is not the writing job Workbook p. 29	Attempt: GENRE SIGNAL SORT Workbook p. 33	Discuss + Use Independently: I make my reasoning visible Workbook p. 37	Award Yourself + Target: I find evidence of my growth Workbook p. 42	Explain or Educate Others: I teach the Genre Match Workbook p. 44
Standards Block (20 min: 4 Triplets)	Writing Wk 1 Triplet 1 Editing Wk 1 Triplet 1 Writing Slides Editing Slides	Writing Wk 1 Triplet 2 Editing Wk 1 Triplet 2 Writing Slides Editing Slides	Writing Wk 1 Triplet 3 Editing Wk 1 Triplet 3 Writing Slides Editing Slides	Writing Wk 1 Triplet 4 Evidence Wk 1 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 1 Triplet 4 Evidence Wk 1 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 34	Practice accuracy check: guided partner activity. TLP p. 35	Day 3 independent application with accuracy check. TLP p. 35	Identified strength, next step, and reflection recorded. TLP p. 36	Day 5 Exit Ticket + Module Writing Assignment. TLP p. 36
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework PREPARE M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework PREPARE M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.