

PREPARE, Module 2: Week 2

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | The Same Idea, Many Jobs: Purpose and Audience Change the Writing | Getting Ready to Write

Essential Question: How do purpose and audience change what a writer includes and how the writing sounds?

Passages: "Dream" (Medium Stamina)

TEKS: 4.11A(i), 4.11C(i), 4.12A(i), 4.12A(ii); Editing: 4.11D (i), (vii), (ix), (xxv); Spiral: 4.7A-G

ELPS: 1(C), 1(E), 2(E), 2(F), 3(E), 4(C), 4(F) | **Framework:** TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Read each direction and name the route: narrative about including someone; informative explanation of service; respectful correspondence to a principal. Display Genre Compass. TLP p. 82 Deck Slide 1	A Attempt Same Topic, Different Job game: name topic, purpose, audience; place response-genre card; defend the choice with a writing-job reason. TLP p. 83 Deck Slides	D U Discuss + Use Separate reading genre from writing genre. Audience Aware Personal Narrative: write for classmates about a time of including, helping, or serving another person. TLP p. 83 Deck Slides	A T Award + Target Choose an award with evidence from plan or draft: Genre Match, Audience Lens, Planning Route, TRAILS Builder, Sentence Architect, Convention Checker. TLP p. 84 Deck Slides	E Educate + Explain Teach the chain: Topic to Purpose to Audience to Genre to Strategy. Show evidence from plan or draft. Fresh Recall from memory. TLP p. 85 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 78)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 78)	Reread passage for discussion and independent application. Passage text (TLP p. 78)	Reread for evidence: identify key details and connections. Passage text (TLP p. 78)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 78)
Writing* (Student Workbook)	Gather + Reveal: The reader shapes the writing Workbook p. 85	Attempt: SAME TOPIC, DIFFERENT JOB Workbook p. 89	Discuss + Use Independently: I make my reasoning visible Workbook p. 93	Award Yourself + Target: I find evidence of my growth Workbook p. 98	Explain or Educate Others: I teach the choice and the craft Workbook p. 100
Standards Block (20 min: 4 Triplets)	Writing Wk 2 Triplet 1 Editing Wk 2 Triplet 1 Writing Slides Editing Slides	Writing Wk 2 Triplet 2 Editing Wk 2 Triplet 2 Writing Slides Editing Slides	Writing Wk 2 Triplet 3 Editing Wk 2 Triplet 3 Writing Slides Editing Slides	Writing Wk 2 Triplet 4 Evidence Wk 2 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 2 Triplet 4 Evidence Wk 2 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 82	Practice accuracy check: guided partner activity. TLP p. 83	Day 3 independent application with accuracy check. TLP p. 83	Identified strength, next step, and reflection recorded. TLP p. 84	Day 5 Exit Ticket + Module Writing Assignment. TLP p. 85
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 57) Homework PREPARE M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 58	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 58 Homework PREPARE M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.