

PREPARE, Module 3: Week 3

4th Grade Weekly Pacing Guide | Choose the Route and the Planning Strategy | Getting Ready to Write

The Writing Academy, LLC
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Essential Question: How does a writer choose a planning strategy that fits the genre and the thinking the job requires?

Passages: "Serve" (High Stamina)

TEKS: 4.11A(i), 4.11C(i), 4.12A(i), 4.12A(ii); Editing: 4.11D (i), (vii), (ix), (xxv); Spiral: 4.7A-G

ELPS: 1(C), 1(E), 2(E), 2(F), 3(E), 4(C), 4(D), 4(F) | **Framework:** TRAILS

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Gather ideas about writing jobs. Reveal the Genre Compass and model choosing a response genre and planning strategy. Separate the fiction reading genre from the writing genre. TLP p. 125 Deck Slide 1	A Attempt Genre Route Relay: hear the job, hold up a genre card and a strategy card, defend the pair. Match writing jobs to response genres and planning strategies. TLP p. 125 Deck Slides	D U Discuss + Use Discuss how freewriting uncovers, mapping connects, and brainstorming generates. Independently plan and develop a personal narrative. TLP p. 126 Deck Slides	A T Award + Target Recognize successful route selection. Target a stronger structure. Complete the editing check. TLP p. 126 Deck Slides	E Educate + Explain Explain the complete preparation chain and transfer the choice to another writing job. PREPARE Coach explanation and transfer reflection. TLP p. 127 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 119)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 119)	Reread passage for discussion and independent application. Passage text (TLP p. 119)	Reread for evidence: identify key details and connections. Passage text (TLP p. 119)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 119)
Writing* (Student Workbook)	Gather + Reveal: Tuesday Workbook p. 116	Attempt: GENRE ROUTE RELAY Workbook p. 147	Discuss + Use Independently: I make my reasoning visible Workbook p. 151	Award Yourself + Target: I find evidence of my growth Workbook p. 156	Explain or Educate Others: PREPARE Coach Workbook p. 158
Standards Block (20 min: 4 Triplets)	Writing Wk 3 Triplet 1 Editing Wk 3 Triplet 1 Writing Slides Editing Slides	Writing Wk 3 Triplet 2 Editing Wk 3 Triplet 2 Writing Slides Editing Slides	Writing Wk 3 Triplet 3 Editing Wk 3 Triplet 3 Writing Slides Editing Slides	Writing Wk 3 Triplet 4 Evidence Wk 3 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 3 Triplet 4 Evidence Wk 3 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 125	Practice accuracy check: guided partner activity. TLP p. 125	Day 3 independent application with accuracy check. TLP p. 126	Identified strength, next step, and reflection recorded. TLP p. 126	Day 5 Exit Ticket + Module Writing Assignment. TLP p. 127
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 105) Homework PREPARE M3		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 106	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 106 Homework PREPARE M3	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.