

Cluster 1, Module 1: Week 5

4th Grade Weekly Pacing Guide | Level Up Your Thinking | Short Constructed Response (SCR)

The Writing Academy, LLC
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Essential Question: How can the words we choose make a Short Constructed Response show stronger thinking?

Passages: "A Promise Written Long Ago" and "Morning in the Village" (Low Stamina)

TEKS: 4.11A(i), 4.11C(i), 4.11C(ii), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii); Editing: 4.11D (i), (vii), (ix), (xxxv); Spiral: 4.7A-G

ELPS: 1(A), 1(C), 1(D), 2(B), 4(C), 4(D), 4(F) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Thinking Detectives: hear two responses, decide which shows stronger thinking. Reveal that word choice, not length, controls the thinking level. Display Thinking Levels chart and Level-Up Language Ladder. TLP p. 24 Deck Slide 1	A Attempt Level Up Showdown: Spin a thinking level, read a response, tell which words reveal the level, upgrade one signal phrase and the explanation. TLP p. 24 Deck Slides	D U Discuss + Use WHY and HOW Practice: build responses using stronger signal phrases and explanations. Revise sentence structure. Edit for subject-verb agreement. TLP p. 25 Deck Slides	A T Award + Target Recognize a level-up: upgraded signal phrase, more precise explanation, connected evidence to a bigger idea. Set a precise next goal. TLP p. 25 Deck Slides	E Educate + Explain Turn and Teach: teach a partner how to level up a response. Name the original thinking level, give an upgraded version, explain why the new version shows stronger thinking. TLP p. 26 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 22)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 22)	Reread passage for discussion and independent application. Passage text (TLP p. 22)	Reread for evidence: identify key details and connections. Passage text (TLP p. 22)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 22)
Writing* (Student Workbook)	Gather + Reveal: I discover that words reveal thinking Workbook p. 30	Attempt: LEVEL UP SHOWDOWN Workbook p. 33	Discuss + Use: I explain and apply my thinking Workbook p. 39	Award + Target: I notice evidence of my growth Workbook p. 42	Explain/Educate: I teach someone else Workbook p. 43
Standards Block (20 min: 4 Triplets)	Writing Wk 5 Triplet 1 Editing Wk 5 Triplet 1 Writing Slides Editing Slides	Writing Wk 5 Triplet 2 Editing Wk 5 Triplet 2 Writing Slides Editing Slides	Writing Wk 5 Triplet 3 Editing Wk 5 Triplet 3 Writing Slides Editing Slides	Writing Wk 5 Triplet 4 Evidence Wk 5 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 5 Triplet 4 Evidence Wk 5 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 24	Practice accuracy check: guided partner activity. TLP p. 24	Day 3 independent application with accuracy check. TLP p. 25 Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 25	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 43
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 7) Homework C1 M1		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 8	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 8 Homework C1 M1	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.