

Cluster 1, Module 2: Week 6

The Writing Academy, LLC
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4th Grade Weekly Pacing Guide | Build a Strong Thesis (central idea) | Short Constructed Response (SCR)

Essential Question: How can the wording of a prompt help us build a strong thesis (central idea) for WHAT, WHY, and HOW responses?

Passages: "A Promise Written Long Ago" and "Morning in the Village" (Medium Stamina)

TEKS: 4.11B(i), 4.11C(i), 4.11C(ii), 4.12B, 4.12B(i), 4.12B(ii), 4.12B(iii); Editing: 4.11D (vi), (viii), (x), (xxxiii); Spiral: 4.7A-G

ELPS: 4(C), 4(D), 4(E), 4(F) | **Framework:** CSI

Strand	Monday	Tuesday	Wednesday	Thursday	Friday
GRADUATE Lesson (15 min/day)	G R Gather + Reveal Classify thesis (central idea) statements as WHAT, WHY, or HOW. Reveal the three pieces of a thesis (central idea) and the sentence type that matches each prompt. TLP p. 66 Deck Slide 1	A Attempt Build-A-Thesis (central idea) Race: spin a prompt type, identify the topic and charge, add an answer, and build the matching sentence structure. TLP p. 66 Deck Slides	D U Discuss + Use Discuss the pattern of prompt clues. Independently build WHAT, WHY, and HOW thesis (central idea) statements. Run a conventions sweep. TLP p. 67 Deck Slides	A T Award + Target Recognize the strong thesis (central idea) built. Set a precise next goal for thesis (central idea) writing. TLP p. 68 Deck Slides	E Educate + Explain Teach a partner how to build a thesis (central idea) from the three pieces. Prove understanding by explaining the formula. TLP p. 68 Deck Slides
Reading Passage*	Read aloud the passage. DOT unfamiliar words. NOTICE/WONDER. Passage text (TLP p. 62)	Return to passage for guided practice. Mark key evidence. Passage text (TLP p. 62)	Reread passage for discussion and independent application. Passage text (TLP p. 62)	Reread for evidence: identify key details and connections. Passage text (TLP p. 62)	Apply passage evidence to the writing assignment. Exit ticket. Passage text (TLP p. 62)
Writing* (Student Workbook)	Gather + Reveal: I discover the three pieces of a thesis (central idea) Workbook p. 84	Attempt: BUILD-A-THESIS (CENTRAL IDEA) RACE Workbook p. 87	Discuss + Use: I build thesis (central idea) statements on my own Workbook p. 94	Award + Target: I notice the thesis (central idea) I built best Workbook p. 97	Explain/Educate: I teach someone else the thesis (central idea) formula Workbook p. 98
Standards Block (20 min: 4 Triplets)	Writing Wk 6 Triplet 1 Editing Wk 6 Triplet 1 Writing Slides Editing Slides	Writing Wk 6 Triplet 2 Editing Wk 6 Triplet 2 Writing Slides Editing Slides	Writing Wk 6 Triplet 3 Editing Wk 6 Triplet 3 Writing Slides Editing Slides	Writing Wk 6 Triplet 4 Evidence Wk 6 Triplet 1-2 Writing Slides Evidence Slides	Editing Wk 6 Triplet 4 Evidence Wk 6 Triplet 3-4 Editing Slides Evidence Slides
Writing Workout (optional)	Introduce thesis (central idea) building with the passage prompt. Check MATE	Practice thesis (central idea) with a second prompt. Check MATE	Select evidence from the passage to support a thesis (central idea). Evidence Detective	Main idea thinking levels with passage content. OnRAMP	DEEP FACTS explanation for the writing assignment. Explanation Station
Stations / Small Group (optional)	Set up station rotation for the week. Introduce four stations. Station Rotation Guide	Correct It station / Prove It station (rotation begins). Correct It Prove It	Shape It station / Create It station. Shape It Create It	Continue rotations. Teacher pulls small group for reteaching. Station Rotation Guide	Complete all stations. Finish drafts in stations if needed. Print All Four Stations
Assessment / Check the Learning (per district requirements)	Embedded Check: oral analysis during Gather + Reveal. TLP p. 66	Practice accuracy check: guided partner activity. TLP p. 66	Day 3 independent application with accuracy check. TLP p. 67 Cluster 1 Assessment	Identified strength, next step, and reflection recorded. TLP p. 68	Day 5 Exit Ticket + Module Writing Assignment. Cluster 1 Assessment WB p. 98
Home Connection	Send Family Letter home (English and Spanish). Introduce the week's focus. Conversation starters. Family Letter (TLP p. 42) Homework C1 M2		Family Activity: practice the week's skill at home with a real-world connection. TLP p. 43	Family Activity: discuss the passage topics. Connect learning to family experience. TLP p. 43 Homework C1 M2	

* Reading Passage and Student Workbook work happen within the 15 minutes of the GRADUATE Lesson.